

CONTEXTUAL INFORMATION

Mission:

The School of Education and Social Policy (SESP) is committed to excellent teaching, innovative research and the personal and intellectual growth of its students. There are three schools in SESP each of which has its own mission. A common thread between each program is fostering improvement and innovation through inquiry grounded in reflection and research.

Teacher Preparation Programs:

Northwestern offers 14 baccalaureate and five graduate level programs leading to State teacher certification. In addition, the NU Teach program in partnership with GATE and ICTC provides alternative routes to certification. The Urban/Suburban Northwestern Consortium also provides professional development for aspiring, as well as certified teachers.

Student Characteristics:

Among all program completers for this reporting year 73% were female, 27% male. One percent of all program completers self-identified as multi-racial; 4.5%, Hispanic; 5% Asian American/Pacific Islander; 7% Black. 5% of completers did not disclose racial/ethnic identity.

Admissions Requirements:

A passing score on the Illinois Basic Skills test is a pre-requisite for admission to any certification program. Undergraduates are admitted into the School of Music and the School of Education and Social Policy as incoming freshmen or can transfer in later with a 2.5 GPA. Non-music teachers must successfully complete a 30-hour practicum experience before being admitted into the student teaching component. MS and MA students must submit GRE results and essays before being admitted. The GRE is not required of alternative certification applicants.

Accreditation:

Northwestern University is accredited by the State of Illinois. The most recent re-accreditation review took place in 2006.

Teacher Education Vision:

The Northwestern University Teacher Preparation programs has a vision of learners that focuses on understanding student thinking about the subject matter; reflection and research as a means of learning; learning as a social practice; authentic experience; use of technology to extend learning opportunities and thinking; lifelong view of learning and development shaped by social contexts; student diversity as a resource for the educational community; connection of theory to practice; and professional conduct that is responsible and ethical.

Best Practices:

- The MS Ed teacher preparation programs foster diverse and reflective learning partially through both urban and suburban field placements; and the Master's Project promotes candidate thinking and authentic experiences in learning.
- The LD program's Learning Clinic utilizes and instructs teacher candidates on how to use the most up to date technology in diagnostics and remediation.
- The SESP program for undergraduates in secondary teaching provides candidates with practica in informal as well as formal learning environments.

Notable Features and Accomplishments:

- Fran Block, Communication Sciences & Disorders lecturer, was the recipient of the American Speech Language Hearing Association (ASHA) Dorothy Dreyer award for Volunteerism in 2005.
- The School of Education and Social Policy was ranked number 10 in the nation by US News and World Report.
- BioMAP, a neuro-physiological test used to identify disordered processing of sound associated with learning impairments in many children was developed and researched for over a decade at NU research studies and is being prepared to be taken to the marketplace.

Illinois Certification Testing System

Annual Institution Report

Program Year: 2005-2006

Process date: 02-19-07 14:22:20

Institution: 035 - Northwestern University

Number of Program Completers: 110

Test Field/Category	Institution			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Basic Skills				
Basic Skills Test	108	108	100%	100%
Aggregate	108	108	100%	100%
Professional Knowledge/Pedagogy				
102 APT: Grades K-9	18	18	100%	99%
103 APT: Grades 6-12	50	50	100%	99%
104 APT: Grades K-12	27	27	100%	98%
Aggregate	95	95	100%	99%
Academic Content Areas				
003 Elementary/Middle Grades (K-9)	3	--	--	100%
023 History	5	--	--	100%
025 English	9	--	--	100%
035 Biological Science	1	--	--	100%
049 Music (K-12)	1	--	--	100%
105 Science: Biology	2	--	--	100%
106 Science: Chemistry	1	--	--	100%
109 Social Science: Economics	2	--	--	100%
110 Elementary/Middle Grades	15	15	100%	100%
111 English Language Art	11	11	100%	100%
114 Social Science: History	17	17	100%	100%
115 Mathematics	6	--	--	98%
116 Science: Physics	1	--	--	100%
117 Social Science: Political Science	2	--	--	100%
133 Foreign Language: Latin	1	--	--	100%
135 Foreign Language: Spanish	3	--	--	100%
143 Music	7	--	--	100%
145 Visual Arts	1	--	--	100%
Aggregate	88	88	100%	100%
Teaching Special Populations				
153 Speech-Language Pathologist: Teaching	18	18	100%	100%
155 Learning Behavior Specialist I	11	11	100%	100%
Aggregate	29	29	100%	100%
Summary Totals and Pass Rate	110	110	100%	99%

"--" indicates "Number Passed" and "Pass Rate" not shown because "Number Tested" is less than 10.

The information contained herein is confidential and must not be disclosed to unauthorized persons. Appropriate safeguards must be implemented to protect against improper disclosure of this information.

This information is intended to be used only for the purpose of federal and state reporting requirements. It is NOT intended to be used for employment decisions, college admission screening, or any other purpose.

Important: Do NOT use this report to revise your program completer information.
Use your program completer worksheet.