

Student Teacher Evaluation Form, Northwestern University (Winter 2009)

Midterm Evaluation due on or before February 11, 2009
Final Evaluation due on or before March 20, 2009

Teacher Candidate _____ Date _____
Evaluator _____
E-mail _____
School _____
Grade Level and Subject or Course _____

(Check one): School mentor _____ Northwestern Supervisor _____

Note that your student teacher cannot receive a grade for student teaching until both the Midterm and the Final Evaluation are turned in to our Office.

Please sign and return the form to David Renz, 618 Garrett Place, Evanston IL 60208 (or by fax/email: 847-467-2495/dwr209@northwestern.edu).

Please assess the candidate's performance in the following areas, using the key below. Please add comments as you feel appropriate. Please also feel free to attach more extensive notes, suggestions, recommendations to this form before returning. We hope that you will use this instrument as a tool for discussion and meaningful feedback with the candidate when appropriate.

1= Strongly Agree
2=Agree
3=Agree Somewhat
4=Disagree Somewhat
5=Disagree
6=Strongly Disagree
N/A= Not addressed yet/Don't know

The candidate is able to:

1. help meet the needs of students:
- | | | | | | | | |
|---|---|---|---|---|---|---|-----|
| a. with various academic interests. | 1 | 2 | 3 | 4 | 5 | 6 | N/A |
| b. from a variety of cultures and ethnicities. | 1 | 2 | 3 | 4 | 5 | 6 | N/A |
| c. of both genders. | 1 | 2 | 3 | 4 | 5 | 6 | N/A |
| d. facing physical, emotional, and learning challenges. | 1 | 2 | 3 | 4 | 5 | 6 | N/A |

Comments:

2. actively involve students in learning activities. 1 2 3 4 5 6 N/A

Comments:

3. conduct effective classroom discussions by:
- | | | | | | | | |
|-------------------------------------|---|---|---|---|---|---|-----|
| a. managing groups. | 1 | 2 | 3 | 4 | 5 | 6 | N/A |
| b. asking questions. | 1 | 2 | 3 | 4 | 5 | 6 | N/A |
| c. eliciting and probing responses. | 1 | 2 | 3 | 4 | 5 | 6 | N/A |
| d. summarizing what has been said. | 1 | 2 | 3 | 4 | 5 | 6 | N/A |

Comments:

4. adapt instruction as required by changing classroom conditions. 1 2 3 4 5 6 N/A

Comments:

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5. be poised and self-confident when teaching. 1 2 3 4 5 6 N/A

Comments:

6. help students become aware of their strengths and developmental needs. 1 2 3 4 5 6 N/A

Comments:

7. use reflection as a means of improving teaching practice. 1 2 3 4 5 6 N/A

Comments:

8. use research as a means of improving teaching practice. 1 2 3 4 5 6 N/A

Comments:

9. use technologies to enhance learning activities for a variety of student populations. 1 2 3 4 5 6 N/A

Comments:

10. motivate all students in my classroom to learn the subject matter. 1 2 3 4 5 6 N/A

Comments:

11. communicate subject matter clearly. 1 2 3 4 5 6 N/A

Comments:

12. use assessment tools to gain information about student understanding. 1 2 3 4 5 6 N/A

Comments:

13. collaborate with students and other teachers. 1 2 3 4 5 6 N/A

Comments:

14. teach students to communicate through:

- | | |
|---------------|-----------------|
| a. reading | 1 2 3 4 5 6 N/A |
| b. writing | 1 2 3 4 5 6 N/A |
| c. speaking | 1 2 3 4 5 6 N/A |
| d. listening. | 1 2 3 4 5 6 N/A |

Comments:

15. use technological resources such as computers and software for instruction and assessment. 1 2 3 4 5 6 N/A

Comments:

16. connect subject matter to student interest and life experience. 1 2 3 4 5 6 N/A

Comments:

17. provide activities that meet instructional goals. 1 2 3 4 5 6 N/A

Comments:

18. address inappropriate student behavior. 1 2 3 4 5 6 N/A

Comments:

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19. conduct learning activities that foster ethical use of technologies by students. **1 2 3 4 5 6 N/A**

Comments:

20. engage in interdisciplinary teaching when appropriate. **1 2 3 4 5 6 N/A**

Comments:

21. encourage collaboration among students. **1 2 3 4 5 6 N/A**

Comments:

22. invite reflection and questioning in students. **1 2 3 4 5 6 N/A**

Comments:

23. teach the subject matter effectively. **1 2 3 4 5 6 N/A**

Comments:

24. relate theory to practice. **1 2 3 4 5 6 N/A**

Comments:

25. provide leadership for:
a. students. **1 2 3 4 5 6 N/A**
b. other teachers. **1 2 3 4 5 6 N/A**

Comments:

26. teach all students, including those in a(n):
a. urban setting. **1 2 3 4 5 6 N/A**
b. suburban setting. **1 2 3 4 5 6 N/A**
c. rural setting. **1 2 3 4 5 6 N/A**

Comments:

27. plan for an effective classroom environment. **1 2 3 4 5 6 N/A**

Comments:

28. manage administrative responsibilities effectively, such as
time management, record keeping, and additional paperwork. **1 2 3 4 5 6 N/A**

Comments:

Signature of person completing this feedback/evaluation form:

Thank you!

Any additional comments would be greatly appreciated.

Comments: