

Student Name:

Empl ID #:

Graduation:

Secondary Teaching COURSE PLANNING FORM						
DISTRIBUTION REQUIREMENTS* (10 Units)	Course #	Quarter/Year	Grade	Double Counting Core	Con.	
<b>NATURAL SCIENCES</b>						
<b>FORMAL STUDIES</b>						
<b>HISTORICAL STUDIES</b>						
<b>VALUES</b>						
<b>LITERATURE &amp; FINE ARTS</b>						
<b>COMMUNICATON</b>						
<b>NON-WESTERN</b>						
*No grade lower than a "C-" may be counted toward a distro. The P/N grade option may NOT be used. (Effective 9/1/01)						
PROFESSIONAL CORE Courses* (11 Credits)	Course #	Quarter/Year	Grade	Double Counting Distro	2nd Maj	2nd Min
Childhood & Adolescence	SESP 201					
Social Contexts	Teach Ed 302	W/Junior				
Intro to Schooling in the Communities	Teach Ed 304	W/Sophmore				
Problems in the Philosophy of Education	Teach Ed 313	S/Senior				
Educating the Exceptional Child	Teach Ed 327	S				
Methods and Techniques	Teach Ed 354-359	F/Senior				
Practicum Seminar	Teach Ed 378/9	F/Senior				
Student Teaching and Seminar(4 Credits)	Teach Ed 388/9	W/Senior				
Health/Physical Development (required for middle school endorsement only)	Teach Ed 329 (Optional)	F				
Dynamics of Middle School Curriulum (required for middle school endorsement only)	Teach Ed 328 (Optional)	W				

\*No grade lower than a C- may be counted in these areas. P/N grade option may NOT be used.