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HDSP 403
Winter, 2007-2008
Tu 11-1:30 PM

ADOLESCENT DEVELOPMENT

COURSE DESCRIPTION

This course is a graduate level survey of major issues concerning adolescents and youth, with attention to both developmental and policy perspectives. The social ecology of adolescent development--an understanding of adolescents in their social contexts--is emphasized.

REQUIREMENTS

Class participation is critical and will be actively encouraged. Students will be assigned special responsibility for a set of readings each week and will provide leadership for considering those readings in class. In order to best integrate the material into one’s overall course of study, the discussion should, in part, relate the week’s readings to prior coursework taken in the student’s graduate program.

A 15-25 page term paper is due by noon, Wednesday, of finals week. The topic, which should be cleared with the instructor, may concern theory, research, or application. The paper should include a critical review of existing literature but must emphasize your own ideas. As a vehicle for promoting professional development, each student will give a verbal presentation of the central theme of the paper in class as part of a panel (similar to symposia at professional meetings).

Course readings in scholarly journals may be accessed via the web. A number of other readings have been put into electronic form and will be made available.

Books may be purchased at the Barnes & Noble bookstore located in the basement of the Norris Center on campus.
SYLLABUS

A number of readings are contained in the following HANDBOOK:

Jan 8

Introduction

Jan 15

Introduction #2


Jan 22

Early Adolescence


Jan 29

**Peer Relationships, Leisure, and Work**


Feb 5

**Additional contexts -- Class does not meet this week**


Feb 12

**Middle Schools**


Feb 19

**Families**


Feb 26  **Pregnancy and Parenthood**

Musick, J. (1993). *Young, poor, and pregnant: The psychology of teenage motherhood.* New Haven: Yale

Mar 4   **Youth Development Interventions**


Mar 11  **Student Presentations**