COURSE DESCRIPTION:
“Fighting For the Future Generations: HIV/AIDS Prevention in Africa” is a student-led seminar that will explore several issues important to the AIDS pandemic in Africa. This class will engage the students in critical analysis of the various factors that affect the spread of the disease—both negatively and positively. Our focus will be on the various prevention methods and programs that have been instituted over the last two decades. We hope that the culmination of the course will be a week-long awareness and service trip to Ghana. In Ghana, we will work with local organizations that are directly involved in addressing HIV issues. In addition to service work in Africa, we will volunteer with local HIV/AIDS organizations. Our goals are:

a) Make ourselves and a greater audience aware of the political and social importance of AIDS education and prevention in Africa
b) Make a small difference in the AIDS situation in Ghana through education and prevention.

Course packet is available at Quartet Copies, 825 Clarke St, 847-328-0720

EVALUATION:
This course is taken for a Pass/No Pass credit. Unless there is an extenuating circumstance, you must go on the trip to receive credit for the class. You will be graded on:

- Your attendance and participation, including your prepared statement about PEPFAR, and your short informative statement about Ghanaian culture.
- Your oral presentation about the defining features of the specific HIV/AIDS prevention program from the sourcebook found online.
- Your presentation about the HIV/AIDS prevention program that you and your partners will design. You will be evaluated based on your discussion of other students’ presentations.
CLASS SCHEDULE AND READING ASSIGNMENTS

Monday, January 8th


Optional Reading:


Monday, January 15th

Martin Luther King Day
No Class.

Monday, January 22nd


NIAID Fact Sheet found at “http://www.albany.edu/AIDS/howhiv.html”


Assignment:
Please bring to class with a short prepared statement addressing your opinion of PEPFAR, with plenty of reasoning to back yourself up. You may use additional articles you have found to help back up your opinion.

**Monday, January 29th**


Thoroughly browse website www.pepfarwatch.org Please pay special attention to the “prevention” tab.


Optional Reading:


**Assignment:**

Each student will be assigned a different program to read about from the sourcebook of HIV/AIDS prevention programs. They will be responsible for giving a short oral presentation to the class about the defining features of their program, and what makes it unique. We will then discuss as a class the parallels and differences in the programs.

**Monday, February 5th**


**Optional Reading:**

**Monday, February 12th**

Terry, Don. “Genocide’s Other Victims.” *The Chicago Tribune Magazine.* May 22, 2005 (mardge cohen article)


**Monday, February 19th**


DeYoung, Karen. “Between the Lines: Immune to Reality.” *Foreign Policy*, No 126, September-October 2001, p 72-73


Monday, February 26th

Group presentations on student-designed plans for HIV/AIDS education program.

♣ Draw on any relevant readings from the course thus far
♣ Please also utilize the web. Suggested websites include:
  o http://www.guttmacher.org/
  o http://www.aidsuganda.org/

Monday, March 5th


Collection of Articles about HIV/AIDS from Ghanaian newspapers.

Assignment:

Students will visit the website www.ghanaculture.gov.gh and any other applicable resources before class, and come to class prepared with a short presentation on a topic of their choosing, related to culture in Ghana.