OBJECTIVES OF THE COURSE

This course is designed to introduce students to the central issues in social policy as it relates to human services. The goal is to give students an understanding of what human services are and how they have evolved in America. Particular attention will be given to broad design issues and the purposes of human service intervention. It is expected that each student will formulate criteria for evaluating policy choices.

EVALUATION

The student's grade for this course will be based on attendance, class participation, oral presentation, one midterm in class, and a take-home final. The final is due June 9 (10 pages). Late work will not be accepted. All books (except Lewis et al.) are available at Norris Center Book Store. The coursepack and Lewis book, Worlds of the Mentally Ill, are available for $5 each (cash only) from Mary Lou Manning in Annenberg Hall, Room 201. All reading should be done prior to class. Do not come unprepared. Bring the assigned materials to class. All written work must be typed if it is not done in class.
Students in this course are expected to comply with the policies found in the booklet, “Academic Integrity at Northwestern University: A Basic Guide.” All papers submitted for credit in this course must be sent as email attachments as well as delivered in printed form. Your written work may be electronically tested for plagiarized content. For details regarding academic integrity at Northwestern, visit:

http://www.northwestern.edu/uacc/

If you need a copy of the brochure, visit the SESP Student Affairs Office.

HELP

The classes right before and after the midterms will be for discussion. Teaching Assistants will be available to discuss how to improve your writing after you have taken the exams.

This ain't no party
This ain't no disco
This ain't no foolin' around
SYLLABUS

March 31  Introduction, Goals of Course, Requirements, etc.

April 5    The Historical Roots of Human Services
           Read: Rothman (first half of book)

April 7    Connecting Policy and Service
           Read: Rothman (finish book)

April 12   Total Institutions and Human Services
           Read: Goffman (pp 1-124)

April 14   Becoming a Mental Patient
           Read: Goffman (pp 125-170 and 321-386)

April 19   Deinstitutionalization in Practice
           Read: Lewis (first half of book)

April 21   Connecting Policy and Service, Part II
           Read: Lewis (finish book)

April 26   What About the Person?
           Read: Sheehan (first half of book)

April 28   What Do We Do with Sylvia?
           Read: Sheehan (finish book)
           Read: Sheehan, “The Last Days of Sylvia Frumkin,”
                  (coursepack #2)
           Read: Lewis, “Politics of Inclusion” (coursepack #1)

May 3      Mid-term in Class

May 5      Homelessness
           Read: Jencks (first half of book)

May 10     Policy and Service, Part III
           Read: Jencks (finish book)
May 12  Field Trip  
Read: Murray (intro, parts I and II)

May 17  The Conservative Paradigm  
Read: Murray (finish the book)

May 19  The Neo-Liberal Response  
Read: Ellwood (first half of book)

May 24  Welfare Reform  
Read: Ellwood (finish book)

May 26  Policy and Place  
Read: Lemann (first half of book)

May 31  Putting It All Together  
Read: Lemann (finish book)

June 2  Some Final Thoughts  
Read: Lemann, “The New American Consensus” (coursepack #4)  
Read: Starobin, “The Daddy State” (coursepack #5)  
Read: Lewis and Maruna, “Person-Centered Policy Analysis” (coursepack #10)

Final distributed

June 9  Final due at noon.
Give to: Mary Lou Manning, Annenberg Hall, Room 201.
Required Books

David Rothman, *The Discovery of the Asylum*

Charles Murray, *Losing Ground*

David Ellwood, *Poor Support*

Erving Goffman, *Asylums*

Susan Sheehan, *Is There No Place on Earth for Me?*

Christopher Jencks, *The Homeless*

Nicholas Lemann, *The Promised Land*

Dan A. Lewis, *Worlds of the Mentally Ill* and Coursepack, available from Mary Lou Manning, Annenberg 201, for a cost of $5 each (cash only)