REVITALIZATION WITHOUT DISPLACEMENT
Northwestern University, Social Policy
Winter, 2003
SOC POL 351

Instructor: April Payton-Bernard, Ph.D.
Date & Time: TR 3:30 – 5 p.m.
Location: TBD
Office Hours: Upon Request
Telephone: (773) 734-8422 or 312-851-3449 pager
E-mail: abernard@nualumni.com

Required Reading:


Additional reading, such as newspaper articles and program documents to be handed out in class.

I. Course Description

This course analyzes the historical, contemporary and future development and implications of public housing in Chicago. The structural, systemic and personal factors that affect the ability of public housing residents to achieve greater independence will be discussed, and the political nature of current efforts to transform public housing will be explored. Students will investigate the implications of public housing reform efforts and assess alternative strategies derived from affordable, service-enriched and supportive housing models.
II. Course objectives.

The following are the three objectives of this course:
1. To teach, train, and prepare students to collect and analyze information that will assist them with understanding and interpreting public housing reform and its implications.
2. To assess, support, and assist with the development of student research, critical thinking and cooperative group learning skills through interactive, team focused, and project based assignments.
3. To teach the application of social science research and policy analysis to contribute to and shape the current debate regarding public housing reform.

IV. Course Requirements.

1. Timely completion of required readings
2. Facilitation of and participation in team discussions regarding current or historical events (derived from articles or interviews you obtain) related to public housing.
3. Mid-term.
4. Final paper of 10 double spaced pages on topic of student’s choice with approval from instructor. Approval must be received by March 13th. Final papers are due March 20th at 3:30 p.m.

V. Grade evaluation.

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<tr>
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<th>Points</th>
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<tbody>
<tr>
<td>Team Discussions &amp; Presentation</td>
<td>100</td>
</tr>
<tr>
<td>Mid Term</td>
<td>100</td>
</tr>
<tr>
<td>Final paper</td>
<td>100</td>
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<tr>
<td><strong>Total points</strong></td>
<td>300</td>
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Grade Scale: A= 270; B+= 255; B= 240; C+= 225; C= 210; D+= 195; D= 180;

VI. Class Schedule

**Week One:** January 7th and 9th.
Topic: The Negro Question
Reading assignments:
  • Lemann, Chicago, 59-108

**Week Two:** January 14th and 16th.
Reading assignments:
  • Krieger, Book Review and Why public housing, pp. 1 – 7;
Week Three: January 21st and 23rd.
Topic: Containment vs. Social Advancement: The role of federal, state and local agencies.
Reading assignments:
  • Hirsch, Making the second ghetto, pp. 212 – 258.
  • Hirsch, The Loop versus the slums, pp. 100 – 134. OPTIONAL

Week Four: January 28th and 30th.
Topic: Things Fall Apart
Reading assignments:
  • Krieger, The Gatreaux case what went wrong, pp. 14 - 16
  • Hirsch, Epilogue, pp. 259 - 275

Week Five: February 4th and 6th.
Topic: Implications of Public Housing
Reading assignments:
  • Krieger, Current Conditions, pp. 17 – 19.
  • Lemann, Chicago, pp. 225 – 306.

Week Six: February 11th and 13th.
Topic: Systemic & Personal Factors Impacting the Advancement of Public Housing Residents.
Reading assignments:
  • Halpern, 343 – 364.
Guest Speakers: February 13th.
  A case manager from a social service agency in a public housing community and a public housing resident to present on factors that impact the ability of public housing residents to achieve independence.

Mid-term—Week Seven: February 18th and 20th.
Mid-term Exam:
The mid-term will be handed out on Tuesday February 18th with instructions. The mid-term can be taken home and is due by Thursday, February 20th at the beginning of class.
  • Program documents and articles describing best-practices for Week Ten to be handed out on February 20th.

Week Eight: February 25th and 27th.
Topic: Current CHA Reform Efforts & Overview of HOPE VI
Reading assignments:
  • CHA Plan for Transformation—Year 1, http://www.thecha.org
  • Vanketesh, Robert Taylor Study, pp. 1 – 15,
**Week Nine:** March 4th and 6th.

Topic: HOPE VI Strategies

Reading assignments:
- Student teams to bring to class and discuss articles, reports and/or program documents describing HOPE VI initiatives across the nation (available on the internet) and begin preparing a group presentation that describes what the initiative seeks to achieve, preserve, avoid and eliminate as well as its implications on March 4th. The review should include your critical thoughts and reflections on the class reading, discussions, lectures, and team conversations.
- Team presentations to be made on March 6th.

**Week Ten:** March 11th and 13th.

Topic: Best-Practices or Alternative Strategies

Reading assignments:
- Program documents and articles on Best Practices: Beyond Shelter, Pathways to Housing, & Co-Housing.

**Finals Week:** March 18th and 20th.

- Final papers are due in class on March 20th at 3:30 p.m.
- Course evaluations will be conducted during class on March 20th at 3:30.

**Final Paper**

The final paper is expected to be a critical analysis of some research area that addresses the problems of public housing or possible strategies that can be used to solve the problems of public housing. A traditional paper using the literature or an innovative approach that includes conducting a survey of practitioners are both acceptable ways to gather information to complete the final paper. The paper should clearly demonstrate critical and independent thought about the topic. Papers received late will be penalized.