Course Outline and Expectations—

**March 30th**: History—how did we get here? Images of teachers in Historical Context/Introduction to the course.

**Guided Journal exercise**

*IPTS Standards Referenced: #6, #1*

**April 6**: The historical responsibilities of teachers.

****Placing Myself In Context Paper First Draft due today.****

**Reading**: “The Ideal Teacher: Images in Early 20th Century Teacher Education Textbooks” (Joseph, Ch 7 in *Images of Schoolteachers in America*, and

“Responding to Reform: Images of teaching for the new millennium”

(Burnaford&Hobson, Ch. 13 in *Images*)

*IPTS Standards Referenced: #6, #1, #9, #7, #8*

**April 13th**: Class will not meet today, however, please post a set of questions on our Blackboard.

**Readings**: Teachers as Cultural Workers: Letters to Those who Dare Teach (Freire) First, Second, Third, Fifth, Sixth, Seventh and Eighth Letters.
In *Black Teachers on Teaching* (Foster), please read a selection of narratives from the text that reflects the range of experiences of educators from Novice to Veteran.

**April 20**: Teaching in the social/community setting. In what ways do the expectations of our immediate society impact the teachers role? Image-ing teachers: Media Portrayals of teachers.

**Readings**: Chapters 11,12 (Ayers & Lowe) in *Images of Schoolteachers in America*;

*IPTS Standards Referenced: #1, #7, #4, #10*

**April 27th** “High School Stories” (film)

**Readings**: *Adolescents in School*; Chapters 1, 2, “Commentary” (p.36), 3, “Profile” (p.50), chs. 5, 6

**First Summary/Position paper due.**

*IPTS Standards Referenced: #7, #2, #6, #1, #3*

**May 4: STAFF DEVELOPER PANEL!!!** What do BEGINNING teachers NEED TO know about becoming a member of a school community? A Panel of Educators.

**Come this afternoon with really good questions to pose to real live high school educators.**

**Reading**: Sadowski, ch. 7, “Interview” p.122, ch. 9

*IPTS Standards Referenced: #3, #9*
May 11th: BOOK DISCUSSION Groups to meet with Tamara and Theresa

Readings: Please check the Blackboard for specific questions/activities regarding the upcoming Book Discussion sessions

May 18th: BOOK DISCUSSION—Landsman and Delpit

Readings: Julie Landsman A White Teacher Talks about Race, Teaching Other People’s Children

Summary/Position paper #2 due for students who are NOT presenting today.

May 25th: BOOK DISCUSSION—Paley and Ladson- Billings

Readings: White Teacher, Dreamkeepers

Summary/Position paper #2 due for students who are NOT presenting today.

June 1st: Final “Context” papers due today, written evaluations.