

## 2011 Fall Educator's Conference

# "Differentiation: 8 Key Components"

Guest Presenter: **Dr. Sandra Kaplan, University of Southern California**

Saturday, October 15 9 a.m. – 4 p.m.

Northwestern University Evanston Campus



Renowned expert **Dr. Sandra Kaplan** will present best practice approaches to differentiating curriculum and instruction for gifted students. Educators at all grade levels, K-12, will draw value from this insightful and practical seminar.

- Observe lesson demonstrations
- Study curriculum examples
- Share experiences with educators from across the region

Dr. Kaplan identifies eight components to curriculum development. Each represents a different aspect of academic rigor and challenge for gifted students. From learning depth and complexity to understanding the classics, thinking like a disciplinarian, and integrating current events, students are engaged in moving from simple to complex understanding and skills. The final component, learning-to-learn, stresses the importance of developing skill sets and dispositions that help gifted students grow as intellectuals – individuals who are excited about what to learn and know how to approach learning.

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*Dr. Sandra Kaplan*



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**Dr. Sandra Kaplan** leads in the field of gifted education through her scholarship and award winning service. As a Clinical Associate Professor at the Division of Learning and Instruction at the University of Southern California, Dr. Kaplan teaches the methods courses for the Multiple Subjects Teaching Credential. Research and experience as teacher and coordinator of the gifted in an urban Southern California School District inform the articles, chapters, and books she has authored on differentiating curriculum and instruction for gifted and high ability students.

While working as a Principal Investigator for three Javits funded federal grants, Dr. Kaplan designed curriculum in the area of social studies and researched the effects of differentiated instruction. She now coaches educators in her best practice approach to differentiated curriculum. Her approach involves learning depth and complexity, understanding the classics, integrating current events, and thinking from a variety of perspectives: an anthropologist, an economist and a sociologist. Developing skill sets and dispositions that help gifted students to develop as intellectuals—individuals who are excited about what to learn and know how to approach learning—is key to her methodology.

Kaplan's background includes assuming the role of President of the California Association for the Gifted and National Association for the Gifted, working as Assistant Director of the National State Leadership Training Institute on the Gifted and Talented, and consulting for state departments of education and school districts. Her honors include the Distinguished Service Award and the Ruth A. Martinson Award.

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Conference Fee: \$100

Download registration form at

[www.ctd.northwestern.edu/outreach/#educators](http://www.ctd.northwestern.edu/outreach/#educators)

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