

VITA

PAULA M. OLSZEWSKI-KUBILIUS

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PERSONAL INFORMATION

Married to Christian Kubilius, two daughters, Lara, age 26 years and Grace, age 24 years.

EDUCATION

Ph.D. Educational Psychology, Northwestern University, June, 1983. Concentration: cognitive development, language development, memory development, early childhood development.

Dissertation: An Assessment of Individual Differences in Preschoolers' Production of Verbal Fantasy Play. Honorable Mention, Coughlin Dissertation Award, Northwestern University.

M.A. Northwestern University, 1980. Master's Thesis: An Investigation of the Verbally Expressed Fantasy Play of Preschool Children as a Function of Toy Structure.

B.A. with honors, St. Xavier College, Chicago, IL, 1977. Major: Elementary Education, Concentration: Science.

HONORS

Mensa Education and Research Foundation of Mensa International, Limited, Award for Excellence in Research, 2013, for Rethinking Giftedness and Gifted Education: A Proposed Direction Forward Based on Psychological Science, *Psychological Science in the Public Interest*, 12, January, 2011 (with co-authors Rena Subotnik and Frank Worrell).

Gifted Child Quarterly Paper of the Year Award, November 2011, National Association for Gifted Children, The Efficacy of Academic Acceleration for Gifted Minority Students, 49, (2) (Authors, Lee, S-Y., Olszewski-Kubilius, P., and Peternel, G.

Distinguished Scholar Award, National Association for Gifted Children, 2009.

Selected as the Esther Katz Rosen Speaker for the 1997 American Psychological Association convention in Chicago, August 15th.

Recipient of the 1990 McGuire Alumni Award from St. Xavier College, April 21, 1990.

Early Scholar Award, November, 1987, National Association for Gifted Children. Award presented for early promise and career productivity in scholarly research.

Academic Scholarship, Northwestern University 1977-1978, 1978-1979, 1979-1980.

Teaching Assistantship, Northwestern University, 1980-1981.

Presidential Scholarship, St. Xavier College, 1975-1976.

PROFESSIONAL EXPERIENCE

2006 to present, Professor, School of Education and Social Policy, Northwestern University. I currently oversee a certificate program within the Master of Science Program. The program consists of 5 courses in the area of gifted education and talent development presented in a hybrid format consisting on online and face-to-face instruction.

6/96 to present, Director, Center for Talent Development, School of Education and Social Policy, Northwestern University. For description of responsibilities, see those listed below for period 9/87 to 9/92. I have grown the Center from a staff of 5 individuals to 39 and increased revenues by 100% in the last 9 years. The annual budget of the Center is currently twelve million dollars.

9/94 to 6/96, Associate Director of Educational Programs, Center for Talent Development, School of Education and Social Policy, Northwestern University. Responsibilities include designing and evaluating all Center educational programs including residential summer programs, correspondence program, and Saturday enrichment program.

3/94 to 10/95, Acting Director and Associate Director, Center for Talent Development, School of Education and Social Policy, Northwestern University. Temporary appointment as Acting Director until a permanent director was found. Responsibilities same as listed below for period 9/87 to 9/92

10/92 to 3/94, Associate Professor, Research Scholar, Center for Talent Development, School of Education and Social Policy, Northwestern University. Responsibilities included management of research activities and grants, generation of new grants, research presentations at professional meetings.

9/87 to 9/92, Director, Center for Talent Development, School of Education and Social Policy, Northwestern University. Responsibilities include management of all staff and budgets, overall management of research activities, design and management of educational programs, technical assistance activities, and the talent searches. Other duties include liaison activities with other university departments; generation and management of proposals for outside funding; representation of the Center to outside agencies including state and national advocacy organizations, state departments of education, foundations and corporations, and other organizations. *I stepped down from this position to stay home part time with my two small children. I resumed the position in 6/96.*

9/85 - 9/87, Associate Director, Center for Talent Development, School of Education and Social Policy, Northwestern University, Director of Research Division. Responsibilities consisted of implementation of a three-year research plan including a longitudinal study on the development of gifted adolescents, a follow-up study of students who have participated in special educational programs with the Center, evaluation studies of the Center's educational programs, and other small scale studies.

2/84 - 9/93, Adjunct Faculty for National-Louis University, Evanston, IL. Instructor in the Early Childhood Leadership and Advocacy Program. Developed and taught a course in field-based research methods for master's students in early childhood.

9/82 - 6/84, Instructor, Psychology Department, Northeastern Illinois University, Chicago, IL. Taught Child Psychology, Advanced Child Psychology, and Human Growth and Development.

6/84 - 9/85, Assistant Director, Center for Talent Development, School of Education and Social Policy, Northwestern University. Responsibilities include managing academic talent search involving 20,000 students from an eight-state region in the Midwest, managing the development of curriculum materials for the project, designing and coordinating educational programs for the Center including a Saturday enrichment program, a correspondence program, and summer programs.

5/84 - 1/85, Research Associate, School of Education and Social Policy, Northwestern University.

6/83 - 6/84, Assistant to the Dean for Communications and Post-Doctoral Fellow, School of Education and Social Policy, Northwestern University. Half-time position that involved assisting with school alumni, educational administration under the Associate Dean, and other school newsletters and publications.

6/83 - 6/84, Coordinator, Educational Programs, Center for Talent Development, School of Education and Social Policy, Northwestern University. Responsibilities included planning and directing all aspects of a Saturday Enrichment Program for preschool and elementary children, correspondence and summer programs for junior high students.

1/83 - 6/83, Administrative Assistant to the Associate Dean, School of Education and Social Policy, Northwestern University.

1/81 - 6/81, Instructor, School of Education and Social Policy, Northwestern University. Taught Cognitive Development to juniors, seniors and masters level students.

6/79 - 6/82, Assistant Project Director, Dr. Karen Fuson, Northwestern University (Developmental Aspects of Verbal Self-Regulation).

6/79 - 1/80, Research Assistant to Dr. Richard Lesh, Northwestern University. (The Acquisition of Rational Number Concepts).

1/78 - 6/79, Research Assistant to Dr. James Hall, Northwestern University. (Memory Processes in Learning Disabled Children).

COURSES TAUGHT

Child Development: Birth Through Adolescence; Child Psychology (introductory level); Child Psychology (advanced level); Cognitive Development; Research on the Intellectually Gifted; Curriculum Development for Gifted Programs; Development of Program Models for Academically Gifted Students; Key Issues in the Education of the Academically Talented; Research Methods and Statistics; Theoretical Foundations of Giftedness and Creativity; Advanced Topics in Giftedness; Practicum in Gifted Education.

PRESENTATIONS (national level conferences only)

Steenbergen-Hu, S., Makel, M., & Olszewski-Kubilius, P. (November, 2015). What one hundred years of research says about the effects of ability grouping and acceleration on students' academic achievement: Findings of a second-order meta-analysis of 35 meta-analyses. Paper accepted at the 2015 annual meeting of National Association for Gifted Children, November 12-15, Phoenix, Arizona.

Olszewski-Kubilius, P., Steenbergen-Hu, S., & Rosen, R. (November, 2015). Project Excite prepares underrepresented students for success in STEM fields: Findings of a 14-year longitudinal study of its

impact on student achievement. Paper accepted at the 2015 annual meeting of National Association for Gifted Children, November 12-15, Phoenix, Arizona.

Steenbergen-Hu, S., Olszewski-Kubilius, P., & Calvert, E. (April, 2015). Assessing executive functions: What educational researchers and practitioners are to know. Presentation at 2015 Annual Meeting of American Educational Research Association, April 16 –April 20, Chicago, Illinois, USA.

Steenbergen-Hu, S., Olszewski-Kubilius, P., & Calvert, E. (April, 2015). Are executive functions and intelligence the same thing? A systematic review of research on the relationships between executive functions and intelligence across multiple disciplines. Presentation at 2015 Annual Meeting of American Educational Research Association, April 16 –April 20, Chicago, Illinois, USA.

Olszewski-Kubilius, P. (2014). *Effective program models that serve low-income and culturally and linguistically diverse gifted students*. Presented at the annual conference of the National Association for Gifted Children, Baltimore, MD.

Olszewski-Kubilius, P. (2014). *Addressing the needs of today's gifted students: Putting research into practice*. Participated in round table on talent search research and practice at the annual conference of the National Association for Gifted Children, Baltimore, MD.

Olszewski-Kubilius, P. (2014). *Conceptual foundations of gifted education in 2014: Comparing models for providing an appropriate gifted education*. Presented as part of a panel at the annual conference of the National Association for Gifted Children, Baltimore, MD.

Olszewski-Kubilius, P. & Steenbergen-Hu, S. (2014). The role of high school experiences in STEM Pathways toward college degrees. Presented at the annual conference of the National Association for Gifted Children, Baltimore, MD.

Calvert, E. Steenbergen-Hu, S., & Olszewski-Kubilius, P. (2014). *Executive functions, intelligence, creativity, achievement and the whole gifted child*. Presented at the annual conference of the National Association for Gifted Children, Baltimore, MD.

Steenbergen-Hu, S. & Olszewski-Kubilius, P. (2014). *How to conduct a good meta-analysis in gifted education*. Presented at the annual conference of the National Association for Gifted Children, Baltimore, MD.

Baldwin, A., Olszewski-Kubilius, P., Stambaugh, T. & VanTassel-Baska, J. (2014). *James Gallagher's legacy for the gifted disadvantaged from "Talent Delayed/Talent Denied to today*. Presented at the annual conference of the National Association for Gifted Children, Baltimore, MD.

Subotnik, R., Olszewski-Kubilius, P., Steinberger, M., & Folliard, J. (2014). *Implementing psychosocial skills training in advising gifted students*. Presented at the annual conference of the National Association for Gifted Children, Baltimore, MD.

Dixon, F., Olszewski-Kubilius, P., Gallagher, S., & Robinson, A. (2014). *Secondary gifted education: What's new?* Presented at the annual conference of the National Association for Gifted Children, Baltimore, MD.

Subotnik, R., Renzulli, J., Callahan, C., Dai, D., Borland, J. & Olszewski-Kubilius, P. (2014). *Reexamining the theory and practice of gifted education with implications for future research*

and practice. Presented at the annual conference of the National Association for Gifted Children, Baltimore, MD.

Olszewski-Kubilius, P. (2014). *Talent development as a framework for gifted education: Implications for practice, research and policy*. Keynote address at the Eleventh Biennial Henry B. and Jocelyn Wallace National Research and Policy Symposium on Talent Development, March, Washington DC.

Olszewski-Kubilius, P. & Green, N. (2013). *Gifted education applications: Critical issues and models for delivering successful programs and services*. Presented at the annual conference of the National Association for Gifted Children, Indianapolis, IN.

Olszewski-Kubilius, P., Cross, T. L., Subotnik, R., & Worrell, F. C. (2013); *Capitalizing on competition: Does it bring out the best? A continuing conversation with Ashley Merryman*. Presented at the annual conference of the National Association for Gifted Children, Indianapolis, IN.

Betts, G., Olszewski-Kubilius, P. M., Roberts, J. L., & Cross, T. L. *A discussion about the emotional and social development of gifted learners within the talent development framework*. Presented at the annual conference of the National Association for Gifted Children, Indianapolis, IN.

Olszewski-Kubilius, P., Horn, C. V., Gavin, K. Haston, R., Rosen, R. (2013). *Program designs that develop the talent of low-income and culturally and linguistically diverse gifted learners*. Presented at the annual conference of the National Association for Gifted Children, Indianapolis, IN.

Ambrose, D., Olszewski-Kubilius, P., Cross, T. L., Olenchak, R. (2013). *Gifted education confronts enormous 21st-century problems and opportunities: An interdisciplinary analysis*. Presented at the annual conference of the National Association for Gifted Children, Indianapolis, IN.

Makel, M., Olszewski-Kubilius, P. Moon, S., Robinson, A. (2013). *The great ideas of giftedness*. Presented at the annual conference of the National Association for Gifted Children, Indianapolis, IN.

Olszewski-Kubilius, P. (October, 2013). *Talent development as an emergent framework for gifted education*. Invited keynote at the Maryland Educators of Gifted Students Conference, Baltimore, MD.

Olszewski-Kubilius, P. (October, 2013). *Unlocking emergent talent. Supporting high achievement of low-income, high ability students*. Presentation at the Maryland Educators of Gifted Students Conference, Baltimore, MD

Olszewski-Kubilius, P. (2012). *What gifted education can teach general education: Sharing our stories of success*. Presidential address at the annual meeting of the National Association for Gifted Children, Denver, CO.

Olszewski-Kubilius, P., & Green, N. (2012). *Gifted leading the way: National priorities and opportunities for action*. Keynote presentation at the annual conference of the National Association for Gifted Children, Denver, CO.

Subotnik, R. F., Olszewski-Kubilius, P., Cross, T. L., & Worell, F. (2012). *Sport and performance psychology: What's in it for academic talent development?* Panel at the annual conference of the National Association for Gifted Children, Denver, CO.

Olszewski-Kubilius, P., Coleman, L. J., Augustyn, K., Brown, E., Worrell, F., & Krisel, S. (2012). Talent development: A framework for our work with gifted children. Panel at the annual conference of the National Association for Gifted Children, Denver, CO.

Olszewski-Kubilius, P., Reis, S. M., Spiers-Neumeister, K., & McCoach, B. (2012). Talent development paths of women in gifted education. Panel at the annual conference of the National Association for Gifted Children, Denver, CO.

Peterson, J. S., Neihart, M., Cross, T. L., Jackson, S., & Olszewski-Kubilius, P. (2012). Research on the social, emotional and psychological characteristics of gifted populations. Moderated panel at the annual conference of the National Association for Gifted Children, Denver, CO.

Sanderson, E., Gyarmathy, A., & Olszewski-Kubilius, P. (2012). *Best practices in developing online classes for gifted students*. Presentation at the annual conference of the National Association for Gifted Children, Denver, CO.

Olszewski-Kubilius, P. (2012). *Unlocking emergent talent: Support high achievement of low income, high ability students*. Paper presented at the annual convention of the National Association for Gifted Children, Denver, CO.

Olszewski-Kubilius, P., Horn, C., Plucker, J., Stambaugh, T. VanTassel-Baska, J. (2012). *Supporting low income, high ability learners: Next steps in the research and policy agenda*. Signature session at the annual convention of the National Association for Gifted Children, Denver, CO.

Olszewski-Kubilius, P. (2012). *Developing the talents and abilities of diverse gifted learners: The challenge before the field of gifted education*. Paper presented at the annual convention of the National Association for Gifted Children to the Colorado Leadership Forum, Denver, CO.

Olszewski-Kubilius, P. (2011). *Being at the table*. Presidential address to the National Association for Gifted Children. New Orleans, LA.

Olszewski-Kubilius, P. (March, 2011). *Being at the table: Refocusing gifted education*. Keynote address to the National Curriculum Network Conference at the College of William and Mary, Williamsburg, VA.

Olszewski-Kubilius, P. (2011). *State of the nation in gifted education*. Paper presented at the annual convention of the National Association for Gifted Children, New Orleans, LA.

Lee, S.-Y. & Olszewski-Kubilius, P. (2011). *Gifted science students' interpersonal abilities and their home environment: Comparisons between Korean and American students*. Paper presented at the annual convention of the National Association for Gifted Children, Atlanta, GA.

Subotnik, R. & Olszewski-Kubilius, P. (2011). *Rethinking giftedness and gifted education: A proposed direction forward based on psychological science*. Paper presented at the annual convention of the National Association for Gifted Children, Atlanta, GA.

Subotnik, R. & Olszewski-Kubilius, P. (2011). *What if you could design a perfect environment for adolescent talent development? Would it take the form of a special high school?* Paper presented at the annual convention of the National Association for Gifted Children, Atlanta, GA.

Neumeister, K. S., Webb, J., Coleman, L. Gallagher, J. & Olszewski-Kubilius, P. (2011). *Redefining giftedness for a new century: Shifting the paradigm*. Paper presented at the annual convention of the National Association for Gifted Children, Atlanta, GA.

Weimholt, K. & Olszewski-Kubilius, P. (2011). *Developing leaders for today's world: Service-learning for gifted students*. Paper presented at the annual convention of the National Association for Gifted Children, Atlanta, GA.

Olszewski-Kubilius, P. Weimholt, K., Weily, K. & Wall, L. (2010). *Developing leaders for today's world: service learning for gifted students*. Paper presented at the annual convention of the National Association for Gifted Children, Atlanta, GA.

Stambaugh, T. Watson, J., Olszewski-Kubilius, P. & Corwith, S. (2010). *Leading extracurricular academic programs: How to develop talent in your school*. Paper presented at the annual convention of the National Association for Gifted Children, Atlanta, GA.

Lee, S.-Y. & Olszewski-Kubilius, P. (2010). *Gifted students' perceptions of their interpersonal competence and peer relationships*. Paper presented at the annual convention of the National Association for Gifted Children, Atlanta, GA.

Olszewski-Kubilius, P., Worrell, F. Coleman, L. & Plucker, J. (2010). *Unanswered questions in gifted education: A panel discussion with senior scholars*. Paper presented at the annual convention of the National Association for Gifted Children, Atlanta, GA.

Olszewski-Kubilius, P. (2009). *Talent development through outside-of-school programs*. Paper presented at the annual convention of the National Association for Gifted Children, St. Louis, MO.

Olszewski-Kubilius, P. (2009). *The family's role in the development of talent: Shaping motivation and personality*. Presentation made as 2009 Distinguished Scholar Award recipient. Paper presented at the annual convention of the National Association for Gifted Children, St. Louis, MO.

Lee, S.-Y., Olszewski-Kubilius (2009). *Gender differences in performance on off-level tests: Changes in the 21st century*. Paper presented at the annual convention of the National Association for Gifted Children, St. Louis, MO.

Olszewski-Kubilius, P. (2009). Research on summer programs for gifted students. Part of a session entitled, *A practical guide for developing talent: A guide to Saturday and summer academic programs*. Paper presented at the annual convention of the National Association for Gifted Children, St. Louis, MO.

Olszewski-Kubilius, P. (2009). A key component of the STEM schools research study: The comparison group. Part of a session titled, *Evaluating secondary STEM education over time: What should we ask? How will we get responses?* Paper presented at the annual convention of the National Association for Gifted Children, St. Louis, MO.

Olszewski-Kubilius, P. & VanTassel-Baska, J. (2008). *Appropriate use of alternative assessment measures for identification and documentation of gifted student growth*. Paper presented at the annual convention of the National Association for Gifted Children, Tampa Bay, FL.

Olszewski-Kubilius, P. (2008). STEM schools and other options for gifted mathematics and science students. Presented as part of a panel on *Specialized science, mathematics, and technology high schools*, along with T. Cross, R. Subotnik, C. Kolar, and C. Gatton at the annual convention of the National Association for Gifted Children, Tampa Bay, FL.

Olszewski-Kubilius, P. (2008). Participated in a panel on *Current issues impacting secondary gifted education: Ideas from the new monograph*, along with F. Dixon, M. L. Gentry, and S. M Wood at the annual convention of the National Association for Gifted Children, Tampa Bay, FL

Lee, S. Y. & Olszewski-Kubilius, P. (2007). *Minority gifted students in an accelerative program: Changes after six years*. Paper presented at the annual convention of the National Association for Gifted Children, Minneapolis, MN.

Alfeld, C., Putallaz, M., Lee, S. Y., Olszewski-Kubilius, P., & Prince, R. P. (2007). An investigation of two summer residential programs for academically talented students. Paper presented at the annual convention of the National Association for Gifted Children, Minneapolis, MN.

Blair, R., Lee, S. Y., & Olszewski-Kubilius, P. (2006). Effective distance education programs for gifted students. Paper presented at the annual convention of the National Association for Gifted Children, Charlotte, NC.

Donohue, R., Weimholt, K., Lee, S. Y., & Olszewski-Kubilius, P. (2006). Developing civic engagement among academically talented youth. Paper presented at the annual convention National Association for Gifted Children, Charlotte, NC.

Linn-Cohen, R. & Olszewski-Kubilius, P. (2006). Launch Into Verbal Excellence: Developing verbal talent among low-income students. Paper presented at the annual convention of the National Association for Gifted Children, Charlotte, NC.

Lee, S. Y., & Olszewski-Kubilius, P. (2006). Service learning program and civic development: Follow-up with academically talented youth. Paper presented at the annual convention of the National Association for Gifted Children, Charlotte, NC.

Lee, S. Y. & Olszewski-Kubilius, P. (2005, November). *Follow-up studies on gifted students' leadership abilities*. Paper presented at the annual convention of the National Association for Gifted Children, Louisville, KY.

Olszewski-Kubilius, P & Lee, S. Y. (2005, November). *Parent-nomination as an alternative to standardized achievement tests*. Paper presented at the annual convention of the National Association for Gifted Children, Louisville, KY.

Lee, S. Y., & Olszewski-Kubilius, P. (2004, November). *Fast-paced instruction in and outside of school*. Paper presented at the annual convention of the National Association for Gifted Children, Salt Lake City, UT.

Olszewski-Kubilius, P., & Lee, S. Y. (2004, November). *Extracurricular activities in talent development*. Paper presented at the annual convention of the National Association for Gifted Children, Salt Lake City, UT.

Olszewski-Kubilius, P., Lee, S. Y., Assouline, S., Brody, L., Lupkowski-Shoplik, A., & Matthews, M. (2004, November). Contributions of talent search research to gifted education. Invited symposium at the National Association for Gifted Children, Salt Lake City, Utah.

Lee, S. Y., & Olszewski-Kubilius, P. (2004, July). *How do parents perceive the Saturday Enrichment Program for gifted children?* Paper presented at the 8th Asia-Pacific Conference on Giftedness, Daejeon, South Korea.

Lee, S. Y. & Olszewski-Kubilius, P (July, 2004). *Distance learning for talent development*. Paper presented at the Asian-Pacific Conference on Giftedness, Daejeon, Korea.

Lee, S. Y., & Olszewski-Kubilius, P. (2004, April). *Distance learning for gifted adolescents*. Paper presented at the American Educational Research Association, San Diego, CA.

Lee, S. Y., & Olszewski-Kubilius, P. (2004, April). High school credit and placement for outside-of-school coursework. Paper presented at the American Educational Research Association, San Diego, CA.

Olszewski-Kubilius, P. & Lee, S.Y. (November, 2003). *Factors in awarding credit for accelerated summer coursework*. Paper presented at the annual convention of the National Association for Gifted Children, Indianapolis, IN.

Olszewski-Kubilius, P., Lee, S. Y., Ngoi, M., Ngoi, D., & Blair, R. (November, 2003). *Closing the gap between minority and non-minority achievement*. Paper presented at the annual convention of the National Association for Gifted Children, Indianapolis, IN.

Olszewski-Kubilius, P. (November, 2002). *What price equity? Programming for gifted minority students*. Member and organizer of a panel at the annual convention of the National Association of Gifted Children, Cincinnati, OH.

Olszewski-Kubilius, P. (March, 2002). *The talent search curriculum and instruction model*. Featured paper at the annual National Curriculum Conference of the Center for Gifted Education, William and Mary College, Williamsburg, VA.

Olszewski-Kubilius, P. (March, 2002). *Minority and disadvantaged gifted: Issues, perspectives, and solutions*. Featured paper at the annual National Curriculum Conference of the Center for Gifted Education, William and Mary College, Williamsburg, VA.

Olszewski-Kubilius, P. (November, 2001). *Critique of talent search programs*. Participated in panel along with A. Lupkowski-Shoplik, S. G; Assouline, L. E. Brody, and V. Stocking entitled "Benefits of Participation in Elementary and Middle School Talent Searches." Annual convention of the National Association for Gifted Children, Cincinnati, OH.

Olszewski-Kubilius, P. (November, 2001). *Changing beliefs about giftedness II: Decision-making nodes and crystallizing experiences*. Participated in a panel along with L. M. Cohen, D. Ambrose, J. A. Castellano, and T. Cross. Annual convention of the National Association for Gifted Children, Cincinnati, OH.

Olszewski-Kubilius, P. (November, 2001). *Closing the gap between minority and non-minority achievement*. Paper presented at the annual convention of the National Association for Gifted Children, Cincinnati, OH.

Olszewski-Kubilius, P. (November, 2000). *Developing creativity: Research on individual, family, and environmental influences*. Participated in a panel along with A. Fishkin, L. Cohen, G. Lewis, K. Meador, and M. Pyryt. Annual convention of the National Association for Gifted Children, Atlanta, GA.

Olszewski-Kubilius, P. (November, 2000). *Changing beliefs about giftedness in the post-modern era: Transformational stories*. Participated in a panel along with L. Cohen, D. Ambrose, T. Cross, M. Frasier, and J. Renzulli. Annual convention of the National Association for Gifted Children, Atlanta, GA.

Olszewski-Kubilius, P. (November, 1999). *The transition from childhood giftedness to adult creative productivity: Psychological characteristics and social supports*. Paper presented at the annual meeting of the National Association for Gifted Children, Albuquerque, NM.

Olszewski-Kubilius, P. (November, 1999). *Rethinking gifted education: Multiple perspectives*. Participated in a panel along with J. Borland, T. Cross, and R. Subotnik, Annual meeting of the National Association for Gifted Children, Albuquerque, NM.

Olszewski-Kubilius, P. (November, 1998). *Options for gifted secondary students: Keeping them engaged*. Paper presented at the annual meeting of the National Association for Gifted Children, Louisville, KY.

Olszewski-Kubilius, P. (November, 1998). *A critique of talent search programs*. Paper presented as part of a panel on “Talent Searches and Educational Opportunities for Middle School Students” at the annual meeting of the National Association for Gifted Children, Louisville, KY.

Olszewski-Kubilius, P. & Subotnik, R. F. (April, 1998). *Distinctions between childhood and adult giftedness: Implications for schooling and parenting*. Paper presented at the annual conference of the Council for Exceptional Children, Minneapolis, MN.

Olszewski-Kubilius, P. (August, 1997). *The transition from childhood giftedness into adult talent: The role of psychological factors and social supports*. American Psychological Foundation Esther Katz Rosen Fund Invited lecture presented at the annual convention of the American Psychological Association, Chicago, IL.

Olszewski-Kubilius, P. (November, 1997). *Curricular and program options for elementary talent search participants*. Paper presented as part of a panel on, “Benefits of Participation in Elementary Student Talent Searches” at the annual meeting of the National Association for Gifted Children, Little Rock, AK.

Subotnik, R., F., and Olszewski-Kubilius, P. (November, 1997). *Distinctions between children’s and adults’ experiences of giftedness*. Paper presented at the annual conference of the National Association for Gifted Children, Little Rock, AK.

Subotnik, R., Miserandino, A. D., and Olszewski-Kubilius, P. (1997). *Implications from the Academic Olympiad studies*. Paper presented as part of a symposium, “Factors Implicated in the Development of Extraordinary Academic Talent.” Paper presented at the conference of the World Council for Gifted and Talented Children, Seattle, WA.

Olszewski-Kubilius, P. (November 1996). *The summer programs of the Center for Talent Development, Northwestern University*. Presented as part of a panel on “Accelerative Program Models for Gifted Learners.” Paper presented at the annual conference of the National Association for Gifted Children, Indianapolis, IN.

Olszewski-Kubilius, P. (November, 1995). *The impact of North Central accreditation on a university based center for gifted children: The effect on placement and credit for summer coursework*. Presented at the annual conference of the National Association for Gifted Children, Tampa, FL.

Fishkin, A., Crammond, B. and Olszewski-Kubilius, P. (November, 1994). *Current research and methods for studying creativity in youth*. Panel Moderator. Paper presented at the annual conference of the National Association for Gifted Children, Salt Lake City, UT.

Olszewski-Kubilius, P. and Grant, B. (November, 1994). *Local schools and extra educational programs*. Paper presented at the annual conference of the National Association for Gifted Children, Salt Lake City, UT.

Olszewski-Kubilius, P. and Laubscher, L. (November, 1994). *College counseling for minority gifted students*. Paper presented at the annual conference of the National Association for Gifted Children, Salt Lake City, UT.

Olszewski-Kubilius, P. & Yasumoto, J. (April, 1994). *The effects of gender, race, SES, grade and previous achievement on SAT performance for young academically gifted students*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Grant B. and Olszewski-Kubilius, P. (1993, November). *Summer mathematics students five to nine years later*. Paper presented at the annual conference of the National Association for Gifted Children, Atlanta, GA.

Olszewski-Kubilius, P. (1993, November). *Gender differences in course selections among gifted adolescents*. Paper presented at the annual conference of the National Association for Gifted Children, Atlanta, GA.

Olszewski-Kubilius, P. and Wohl, V. (1993, August). *Gender differences in mathematics for academically talented Caucasian and Asian American adolescents*. Paper presented at the conference of the World Council for Gifted, Toronto, Canada.

Olszewski-Kubilius, P. & Yasumoto, J. (1993, May). *Factors affecting the academic choices of academically talented middle school students*. Paper presented at the Henry B and Jocelyn Wallace National Research Symposium on Talent Development, The Connie Belin Center for Gifted Education, University of Iowa, Iowa City, IA.

Olszewski-Kubilius, P. (1992, November). *Gender differences in participation of out-of-school math activities*. Paper presented at the annual conference of the National Association for Gifted Children, Los Angeles, CA.

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Olszewski, P. & VanTassel-Baska, J. A (September, 1986). *Review of Identification Procedures of District 131 and Recommendations for Change*. Report prepared for Homewood Flossmoor School District 131. Center for Talent Development, Northwestern University: Evanston, IL.

Report on American High Schools: Failure! Paper prepared for *Educational Quality*, a publication of the School of Education, Northwestern University: Evanston, IL.

GRANTS

Jack Kent Cooke Foundation, \$131,543, to expand the pipeline of high-achieving, low-income students with access to talent center programs, fee waivers, and scholarships, June, 2015 to July, 2016.

Steenbergen-Hu, S., Olszewski-Kubilius, P., & Calvert, E. (2015). School-based executive functioning interventions for improving executive functions, academic, social-emotional, and behavioral outcomes in school-age children and adolescents: A systematic review and meta-analysis, the Jacobs Foundation and the Campbell Collaboration, \$50,000, funded.

Jack Kent Cooke Foundation, \$50,000 to support Project Excite High School Program, awarded 6-14.

Jack Kent Cooke Foundation, \$150,000 to support low income students to attend CTD summer programs, 6-11 to 8-12.

AT and T, \$50,000 to support a summer program for Project Excite students involving pre-teaching of 9th and 10th grade science and math curriculum, 10-08 to 10-09.

Jack Kent Cooke Foundation, \$596,422 to support Project BLAST: Building, Learning, Achieving, Succeeding Today, 9-07 to 12-10.

Jack Kent Cooke Foundation, \$197,000 to support LIVE: Launch into Verbal Talent with School District 65, 4-05 to 4-07 in collaboration with Evanston School District 65.

Templeton Foundation, \$20,000 year 1 (2004-2005); \$10,000 for years 2 and 3 (2005-2007).
Subcontract from the Center for Talented Youth, to assist in the preparation of COGITO, a website developed specifically for high talented adolescents in science and math.

Jack Kent Cooke Foundation, \$86,350 to support outreach to the Midwest to recruit low income students to participate in the Midwest Academic Talent Search of the Center for Talent Development, 6/05 – 6/06, Renewed for \$89,701 for 2007; \$92,038 for 2008; \$95,350 for 2009; \$95,350 for 2010; \$95,350 for 2011; \$103,688 for 2012; \$103,688 for 2013; \$120,880 for 2014.

Jack Kent Cooke Foundation, \$32,000 to support development of leadership summer program for Jack Kent Cooke Young Scholars, 6-05 to 8-06. Renewed for \$62,406 for 2007; \$79,550 for 2008; \$90,575 for 2010, \$95,535 for 2011; \$95,535 for 2012; \$95,530 for 2013; \$92,950 for 2014.

Harris Bank, \$20,000 to \$25,000 annually to support Civic Education Project, 2003 – 2006.

Malone Family Foundation, \$52,000 to support Civic Leadership Institute, 2005-2007.

McCormick Tribune, \$25,000 to \$30,000 to support Civic Education Project, 2003 – 2005.

Coca-Cola Foundation, \$100,000 to support Project Excite, 2004-2006.

Jack Kent Cooke Foundation, \$190,259 in 2002; \$389,143 in 2003; \$431,000 in 2004 to run the Jack Kent Cooke Young Scholars Program.

Malone Family Foundation, \$69,925 for 18 months beginning in 1-03, to support scholarships for students to the Civic Education Program and research on leadership development.

Project EXCITE: Closing the Achievement Gap between Minority and Non-Minority Students in Evanston Schools. PI on a collaborative project with Evanston Elementary School District 65 and Evanston Township High School District 202. Funded for \$571,000 by Northwestern University for a five-year period beginning 1/01. Funding has been renewed annually for approximately 125,000 to \$175,000 annually and continues at present.

Support for computers and software for Project EXCITE program, Morgan-Stanley Dean Witter Foundation, \$22,000 annually, 2000-2005.

Support for tutoring for Project EXCITE program, Citicorps, \$3000 annually, 2002-2004.

Quaker Oats Foundation, \$21,000 to \$24,000 annually to support talented minority students from Chicago Public Schools to attend CTD summer programs, 2000-2005.

Quaker Oats Foundation, \$14000, support for Chicago Public School students to attend Civic Leadership Program, 2003.

Ryerson Tull Foundation, \$10,500 annually to support talented minority students from Chicago Public Schools to attend CTD summer programs, 2000-2002.

Project GRAD, Houston, TX, \$40,000 to support talented minority students from Houston public schools to attend CTD summer programs, summer 2001.

“Optimal Experience and Career Expectations Among Academically Talented Adolescents”. Funded by the Esther Katz Rosen Fund of the American Psychological Foundation. Subcontract from the University of Chicago, Sam Whalen and Paula Olszewski-Kubilius, Co-PI’s, 9/99-9/2000.

The Chicago Alliance to Increase Minority Participation in Science, Mathematics and Technology. Submitted in conjunction with Chicago State University (Principal Investigator), Illinois Institute for Technology, University of Illinois at Chicago, DePaul University, and Roosevelt University to the National Science Foundation, \$63,000. Served as PI for the evaluation component of the project from 9/94 to 12/95.

Access 2000: The Chicago Comprehensive Regional Center for Minorities. Submitted in conjunction with Loyola University (Principal Investigator), Chicago State University, The Chicago Urban League, Illinois Institute of Technology, University of Illinois at Chicago, the Chicago Public Schools Aspira and the Institute for Illinois, Funded by the National Science Foundation from September, 1990 to September, 1995. Subcontract to the Center for Talent Development, Northwestern University for \$57,000 to \$60,000 annually. Serve as PI for the evaluation component of the project. Project completed 10/ 95.

A Proposal to Increase College Counseling for Economically Disadvantaged, Academically Qualified Students in the Chicago Public Schools. Funded by the Lloyd A. Fry Foundation for \$100,000, March, 1991-August, 1993. Designed the project, wrote the proposal, and successfully implemented the project.

A Program for Enhancing and Advocating Science and Mathematics Teaching Career Opportunities. Submitted jointly with the Chicago Urban League to the Chicago Community Trust. Funded for \$100,000 for 1988-89. Refunded for \$365,000.00 for March, 1990 - March, 1992. Refunded for \$140, 863 for June 1992 - June 1994. Designed the project, wrote the proposal and supervised the project to completion.

A Study of Artistic Talent Development among Disadvantaged Youth, with David E. Wiley. Submitted to the William T. Grant Foundation, New York. Funded for \$10,000, April, 1989-October, 1989. Wrote the proposal and implemented the project.

A Counseling Program for Families of Disadvantaged Gifted Students, with J. VanTassel-Baska. Funded for \$150,000.00 by the Fry Foundation, Chicago, IL, January, 1988-December, 1990. Co-designed the project and implemented the project.

A Study of the Predictors of Success in Fast-paced classes and the Validity of Entrance Scores. Submitted to The College Board. Funded for \$13,050, January, 1986-January, 1987. Designed the project, wrote the proposal, and implemented the project.

The Education of Disadvantaged Gifted in the Midwest: Enhancing Science and Mathematics Curriculum Opportunities, with J. VanTassel-Baska. A grant submitted to the Joyce Foundation of Chicago, IL. Funded for \$20,000, June, 1985-June, 1986. Implemented the project.

PROFESSIONAL ORGANIZATIONS

National Association for Gifted Children, Past-President, 2013-2015

National Association for Gifted Children, President, 2011-2013

National Association for Gifted Children, President Elect and Convention Program Chair, 2009-2011

National Association for Gifted Children- Governance Secretary and member of the Board of Directors, 2007-2009, Past Chair of Research and Evaluation Committee, Past Secretary of the Division Steering Committee

American Psychological Association

Alpha Sigma Nu Jesuit Honor Society

American Educational Research Association

Ohio Association for Gifted Children

Michigan Alliance for Gifted Education

Minnesota Council for the Gifted and Talented

The Association for the Gifted, Council of Exceptional Children

Wisconsin Center for Talented Youth, Board member

Illinois Association for Gifted Children—Committee Chair, University Liaison, current board member

Appointed member of the Board of Trustees of the Illinois Mathematics and Science Academy, June, 2005 to present.

Center for Gifted Education, College of William and Mary, current member of the National Advisory Board

Robinson Center for Young Scholars, University of Washington, current member of the National Advisory Board

REVIEWER/EDITOR FOR PROFESSIONAL JOURNALS

Gifted Child Quarterly, Editor (2002-2007), current member of the editorial review board

Journal of Advanced Academics, current member of the editorial board

Journal of Secondary Gifted Education, Co-Editor, 1999-2002

Journal for Research in Mathematics Education, current reviewer

The Journal for the Education of the Gifted, member of the editorial board and reviewer

Roeper Review, past member of Editorial Board and current reviewer

Gifted and Talented International, past member of the Editorial Board and reviewer

Gifted Child Today, current member of the editorial board

Journal of Educational Psychology, beginning January, 2016

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