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Human Development and Social Policy
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DISSERTATION

Antecedents, Consequences and Pathways of Associations between Interparental Discord and Child Development in Infancy, Childhood and Adolescence: An Examination of Negative Emotionality, Child Cognitive and Socioemotional Functioning, and HPA- axis activity

EDUCATION

Northwestern University, Evanston, IL
Human Development and Social Policy, Ph.D., December, 2007
Dissertation Committee: Emma K. Adam (Chair), P. Lindsay
Chase-Lansdale, Greg Duncan and C. Emily Durbin,

Northwestern University, Evanston, IL
Bachelor of Philosophy, *Summa cum Laude*, 2000
Major in Psychology

FELLOWSHIPS AND AWARDS

Northwestern University Dissertation Year Fellowship (2006 - 2007)
Institute for Policy Research Graduate Fellowship (2004 - 2005)
Human Development and Social Policy Teaching Fellowship (Winter 2005, Spring 2005)
Spencer Research Training Grant (2002 - 2004)
Human Development and Social Policy Travel Grant, Spring 2003
Human Development and Social Policy Graduate Fellowship (2001- 2002)
Alpha Sigma Lambda, 1998, 1999, 2000

PEER REVIEWED PUBLICATIONS

Pendry, P. & Adam, E.K. (2007). Associations between Parents' Marital Functioning, Maternal Parenting Quality, Maternal Emotion and Child Cortisol Levels. *International Journal of Behavioral Development*, 31 (3), 218–231.

Adam, E.K., Snell, E.K. & **Pendry, P.** (2007). Children's Weekday and Weekend Sleep Behaviors: Associations with Child and Family Characteristics, Children's Schedules, and Parenting. *Special Issue on Sleep in the Journal of Family Psychology*, 21 (1), 4–19.

Pendry, P. & Snell, E.K. (Submitted). A Typology of Fathers: Emerging Patterns of Father Involvement in Married and Non-Married Populations.

MANUSCRIPTS IN PREPARATION

Pendry, P. & Adam, E.K.. Effects of Child-Related Interparental Conflict in Infancy on Child Cognitive and Socioemotional Functioning in Toddlerhood in a Nationally Representative Sample (ECLS-B).

Pendry, P.. Antecedents of Child-Related Interparental Conflict in Toddlerhood in a Nationally Representative Sample of Infants (ECLS-B): Contributions of Negative Child Emotionality and Differences in Parental Knowledge of Child Development.

SCHOLARLY PRESENTATIONS

Pendry, P. (2007, November). Antecedents, Consequences and Pathways of Associations between Interparental Discord and Child Development in Infancy, Childhood and Adolescence: An Examination of Negative Emotionality, Child Cognitive and Socioemotional Functioning, and HPA- axis activity. Paper to be presented at the monthly Colloquia series of the program on Human Development and Social Policy, Northwestern University, Evanston, IL.

Pendry, P. (2007, November). Effects of Child-Related Interparental Conflict at 9 months of age on Cognitive Ability and Socioemotional Functioning in Toddlerhood in a Nationally Representative Sample of Infants (ECLS-B). Roundtable paper to be presented at the annual meeting of the National Council on Family Relations, Pittsburg, PA.

Adam, E.K., Snell, E.K. & **Pendry, P.** (2007, March). Factors Associated with Hours of Sleep, Bedtimes and Waketimes in a Nationally Representative Sample of Children and Adolescents. Paper to be presented at the symposium "Carpe Noctem : Family Functioning and the Sleep of Infants, Children, and Adolescents" at the biennial meeting of the Society for Research in Child Development, Boston, MA Tampa, FL.

Pendry, P.* & Adam**, E.K. (2005, April). Associations between Marital Discord, Parenting and Children's Stress Physiology: The role of parent gender and child age. Paper presented in the

symposium "Marital discord and child development: Developmental and transactional perspectives on the role of basic regulatory processes" at the biennial meeting of the Society for Research in Child Development, Atlanta, GA. (* Organizer of Symposium, ** Presenter)

Pendry, P. (2005, April). Associations between Marital Discord, Parenting and Children's Stress Physiology: The role of parent gender and child age. Poster presented at the annual research fair of the program on Human Development and Social Policy, Northwestern University, Evanston, IL.

Pendry, P. & Snell, E. K. & (2005, April). Longitudinal Patterns of Fathering in Married and Non-Married Populations. Paper presented at the monthly Colloquia series of the program on Human Development and Social Policy, Northwestern University, Evanston, IL.

Snell, E. K. & **Pendry, P.** (2005, August). Longitudinal Patterns of Fathering in Married and Non-Married Populations. Paper presented at the annual meeting of the American Psychological Association (APA), Washington, DC.

Pendry, P. (2004, November). Hormones under Siege? Associations between Marital Functioning, Parenting Quality, Parent Emotion and Cortisol Levels in Kindergarten-aged Children. Paper presented at the monthly Colloquia series of the program on Human Development and Social Policy, Northwestern University, Evanston, IL.

Pendry, P. & Snell, E. K. (2004, April). A Typology of Fathering: Emerging Patterns of Father Involvement in Married and Non-Married Populations. Paper presented at the bi-annual meeting of the Society for Research in Human Development, Park City, UT.

Pendry, P. & Snell, E. K. (2004, April). A Typology of Fathering: Emerging Patterns of Father Involvement in Married and Non-Married Populations. Poster presented at the annual research fair of the program on Human Development and Social Policy, Northwestern University, Evanston, IL.

Pendry, P., & Adam, E. K. (2003, April). Hush-a-bye hormones: Parent behavior, parent emotional and marital functioning, and child cortisol. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

Pendry, P. (2003, April). Parent behavior, parent emotional and marital functioning, and cortisol levels of kindergartners. Poster presentation at the annual research fair of the program on Human Development and Social Policy, Northwestern University, Evanston, IL.

RESEARCH EXPERIENCE

Lead Investigator, Marital Discord and Child Cortisol, Add-on to the ‘Project on Child Emotionality’ (C. Emily Durbin, PI), Department of Psychology, Northwestern University, Evanston, IL, 2005-current.

Project Coordinator & Research Assistant, Family Stress Study (Emma K. Adam, PI), Program on Human Development and Social Policy, Northwestern University, Evanston, IL, 2001-2005.

Student Investigator, Family Research Practicum: Father Involvement in the Fragile Families Study and the TLC3 (Kathy Edin & Paula England, PI), Program on Human Development and Social Policy, Northwestern University, IL, Winter and Spring 2002

Internship, Spencer Foundation Training Grant – Qualitative Investigation of Father Involvement under supervision of Professor Jim Spillane, Program of Learning Sciences, Northwestern University Evanston, IL, Summer 2003.

Research Assistant, Study on Social-Cognitive Trait of Self-Complexity and its Role in Buffering and Exacerbation of Stressful Life-Events (Eshkol Rafaeli, PI), Department of Psychology, Northwestern University, Evanston, IL, 1999-2000.

WORKSHOPS AND SEMINARS/OTHER EDUCATION

Summer Biomarker Institute, Center on Social Disparities and Health, Institute for Policy Research, Northwestern University, Evanston, IL, June, 2007.

Graduate Teaching Certificate Program, Searle Teaching Center, Northwestern University, Evanston, IL, Fall, 2004 - Spring, 2006.

Early Childhood Longitudinal Study- Birth Cohort (ECLS-B) Database Training Seminar, US Department of Education, National Institute for Education Statistics (NCES), Washington, D.C., January, 2004.

Field Methods and Social Policy by Dr. Jim Spillane, Northwestern University, School of Education and Social Policy, Evanston, IL, Audited Course, Spring 2004.

Attachment ABC Coding Workshop by Dr. Alan Sroufe, University of Minnesota, Institute of Child Development, Minneapolis, MN, July, 2002.

UNIVERSITY TEACHING EXPERIENCE

Sole Instructor, Fall, 2006, Winter, 2008

Marital Discord and Child Development: Theory, Research, Practice and Policy

This course provides an in depth analysis of research on the impact of interparental conflict on children. Emphasizing ecological, developmental and family systems perspectives it investigates the processes by which exposure to conflict may lead to child maladjustment and addresses the implications of this research for prevention, intervention and public policy.

Teaching Assistant, 6 quarters from 2001- 2006

Child and Adolescent Development by Professor Emma K. Adam

Conducted lectures and discussion sessions, held examination review sessions, monitored on-line discussion, graded active learning projects, essays and exams.

Teaching Assistant, Winter, 2003

Human Development and Human Services by Professor Dan Lewis

Advised students on writing assignments, grading exams and papers

REVIEWING ACTIVITIES

Ad-Hoc reviewer for

Developmental Psychology
Journal of Abnormal Psychology
Journal of Early Adolescence

PROFESSIONAL MEMBERSHIPS

SRCD - Society for Research in Child Development

APA - American Psychological Association, Developmental Chapter

NCFR - National Council on Family Relations

PEER REVIEWED ELECTRONIC PUBLICATIONS

Pendry, P. (1998). Ethological attachment theory: A Great Idea in Personality Research?
Personality Research, [WWW document]. URL
<http://www.personalityresearch.org/papers/pendry.html>

Pendry, P. (1998). Building on the foundations of attachment theory.
Personality Research, [WWW document]. URL
<http://www.personalityresearch.org/papers/pendry.html>

OTHER TEACHING POSITIONS HELD

Pre-school Teacher, School for Little Children, Evanston, IL,
Fall 1999-Summer 2001.

Taught partial day program for 2 and 3-year olds, taught parent-toddler classes for 16-28 month old children and their parents.

OTHER SKILLS

Experienced with SPSS, HLM, AM, Excel, Access Database; working knowledge of SAS, STATA, and Excel.

Fluent in Dutch, German, Proficient in French