

	Human Development & Psych Services	Learning and Organizational Change	Social Policy
Advisor	Susan Johnston	Terri Cramer	Mark Hoffman

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Core Requirements (8 credits)	Introduction to Statistics (SESP 210) Methods of Observing Human Behavior (SESP 372) Childhood & Adolescence (SESP 201) or Adulthood & Aging (SESP 203) 1 development class: Learning & Understanding (LOC 212), SESP 201, SESP 203, Moral Values and Human Development (SESP 316), Gender & the Life Course (SESP 317), Adult Development & Work Careers (SESP 318), or Family Developing in Changing Society (SESP 319) Practicum (4 credits) (SESP 383/385)		

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Concentration (18 credits) (9 of which must be at 300 level)	Intro to Psych Services (HDPS 201) Counseling Theory /Prac (HDPS 301) Three of the four following courses: * Human Personality (HDPS 302) * Intervention Strategies (HDPS 303) * Group Dynamics (HDPS 311) * Soc Pol & Human Services (SOC POL 304)	Intro to Org Theory/Prac (LOC 211) Learning & Understanding (LOC 212) Macrocognition (LOC 301) Ed & Changing Workplace (LOC 302) Studies in Org Change (LOC 306) Learning Orgs Complex Env (LOC 310) Learning Sciences approved course	Intro to Social Policy (SOC POL 201) Soc Pol & Human Services (SOC POL 304) Educational Policy (SOC POL 307) Intro to Community Developmnt (SESP 202) Intro to Macroecon (ECON 201) Intro to Microecon (ECON 202) Intro to Amer. Govt & Pol. (POLI SCI 220)
Approved List of courses (may submit a petition for other courses)	8 more any level course from list* *NOTE - this could include two credits from Certificate in Service Learning for research capstone project	6 more any level courses from list*	4 more any level courses from list*
	5 more 300 courses from list* *NOTE - this could include 3 Honors credits and 3 research apprenticeship/independent study credits	5 more 300 courses from list*	7 more 300 courses from list*

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Distribution (10 credits)	10 CREDITS: 2 Natural Sciences, 2 Formal Studies (logic, math), 2 History, 2 Values (philosophy, religion), 2 Literature & Fine Arts		

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Elective (9 credits)	9 CREDITS TOTAL	9 CREDITS TOTAL	9 CREDITS TOTAL

Secondary Teaching

Advisor

Meg Kreuser

NOTE: We have reciprocity with 41 other states.

Competency Area (12 - 16 credits)	Subject	# of credits in area	
	Art	12	
	Biological and Physical Sciences		
	* Biology, Chemistry, Physics	12 each	<i>Note, for sciences there are additional prerequisites in related disciplines (such as math) that increase the number of required credits.</i>
	English	14	
	Foreign Languages		
	French, German, Latin, Spanish	12 each (Spanish = 13)	
	Mathematics	12	
	Social Sciences		
	* History	15	
	* Economics with History	16	
	* Political Science with History	16	
	* Sociology with History	16	

Core Requirements (11 credits)	Childhood & Adolescence (SESP 201)
	Intro to School in Communities (TEACH ED 304) - typically taken winter of sophomore year
	Problems in Philosophy of Ed (TEACH ED 313)
	Educating the Exceptional Child (TEACH ED 327)
	Tchng & Lrng in Social/Cultural Context (TEACH ED 341)
	Methods and Techniques (TEACH ED 354-359)
	Practicum Seminar (TEACH ED 378/9) - typically taken spring of junior year
	Student Teaching and Seminar (4 credits) (TEACH ED 388/9) - typically taken fall of senior year

General Education (17 credits)	Natural Sciences (2 credits)	Communication (3 credits)	<i>Note - through double counting, this # may be reduced to 15 credits</i>
	Formal Studies (2 credits)	Non-Western (2 credits)	
*Set by State Board of ED	Historical Studies (2 credits)	Social & Behavioral Sciences (2 credits)	
	Values (2 credits)	Literature & Fine Arts (2 credits)	

Electives (1-7 cr) *Note - this number varies based on subject matter and specific student curriculum plan*