



# Northwestern University

*Convocation*  
*School of Education and Social Policy*

MONDAY, JUNE 12, 2023

The appearance of a candidate's name is presumptive evidence of graduation but should not be regarded as conclusive. Students who completed or will complete their degrees between December 2022 and December 2023 are invited to participate in the June 2023 celebrations. Except where noted, degrees were completed in June 2023. September and December 2023 graduates' names will appear in the 2024 SESP Convocation and University Commencement programs.

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## ***2023 Convocation*** ***School of Education and Social Policy***

### **Procession of Faculty and Stage Party**

#### **Procession of Graduates**

*Pomp and Circumstance*, performed and recorded by the 2020–21 Northwestern University Symphony Orchestra, Robert G. Hasty, *conductor*

### **Land Acknowledgment and Welcome**

Isabella Twocrow

### **Dean's Greeting**

Dan P. McAdams, *interim dean*

### **Keynote Address**

Ekpedeme “Pamay” M. Bassey  
Introduced by Mikenzie Roberts

### **Doctoral Degree Hooding**

### **Alumni Leadership Awards**

Introduced by Maurita Gholston  
Presented by Bradley Wadle '97, MS '03

### **Graduate Student Speaker Remarks**

Alma Quiroga and Zalman (Tuli) Skaist  
Introduced by Ryley Boddeker-O'Connor

### **Awarding of Master's Degrees**

### **Undergraduate Student Speaker Remarks**

Kaitlin Shaw  
Introduced by Xiangyi Liu

### **Presentation of Awards for Undergraduate Outstanding Faculty and Instructors**

Jacob Geil and Djamila Oumarou

### **Awarding of Bachelor's Degrees**

### **Farewell**

Jacob Geil and Djamila Oumarou, *convocation cochairs*

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## **Ekpedeme “Pamay” M. Bassey**

### *Keynote Speaker*

An executive, entrepreneur, and lifelong learner who loves laughter, words, big ideas, and community service, Northwestern University alumna Pamay Bassey sees learning as a superpower that transforms people, families, communities, and organizations. Her work focuses on how people believe, worship, lead, and learn.

Having worked in academia and at technology startups and large-company learning organizations, Bassey is currently chief learning and diversity officer for the Kraft Heinz Company, where she develops training and learning experiences and fosters an inclusive workplace for almost 40,000 employees in 30 countries.

She received her bachelor's degree in symbolic systems with a concentration in artificial intelligence from Stanford University. She was selected as a corporate fellow at Northwestern's pioneering Institute for Learning Sciences, founded by computer science professor Roger Schank, whose groundbreaking work applied artificial intelligence research to the field of education.

At Northwestern's McCormick School of Engineering and Applied Science, Bassey earned a master's degree in computer science in 1995; her focus was on designing and developing technology-enabled learning applications for corporate audiences. A first-generation Nigerian American born in New York City and raised in Atlanta, she is also a graduate of Chicago's Second City Conservatory improvisational comedy and theater program.

The School of Education and Social Policy is a catalyst for positive change. As established leaders in the study of educational design, learning at all ages, and social policy, we produce pathbreaking research, offer exceptional educational opportunities, and serve our local and global communities through mutually beneficial collaborations and partnerships.

To learn more about the school's programs, visit [sesp.northwestern.edu/programs](https://sesp.northwestern.edu/programs).

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## *Doctor of Philosophy*

JOINT PROGRAM IN COMPUTER  
SCIENCE AND LEARNING  
SCIENCES

*Degree awarded September 2022*

### **Jamie Sarah Gorson Benario**

“Investigating Student Self-Perceptions  
during the Programming Process”

HUMAN DEVELOPMENT AND  
SOCIAL POLICY

### **Claudia Castillo-Lavergne**

“Constructing Possible Futures: How  
Do Latinx Women Make Meaning of  
Their Futures across Learning Contexts,  
and How Does This Process Change  
over Time?”

### **Amanda Cook**

“Choices and Tradeoffs on the Path to a  
Bachelor’s Degree: Essays on Academic  
Match, College Affordability, and Student  
Engagement”

### **Sebastian Kiguel**

“How Can Schools Reduce Bullying?  
Lessons from Experimental and  
Quasi-experimental Work”

*Degree awarded March 2023*

### **Eric Brown**

“A Mixed-Methods Investigation of School  
Racial Climate at One Racially Diverse  
Middle School”

*Degrees awarded September 2022*

### **Jacquelyn Stephens**

“All Mixed Up: Correlates of Emotional  
Complexity across the Lifespan”

### **Cora Jane Larsen Wigger**

“Education Policy and Social Geography”

LEARNING SCIENCES

*Degree awarded December 2022*

### **Amy Chang**

“Understanding Ideological Reasoning:  
Shifts in Engagement through a College  
Journalism Course”

*Degrees awarded September 2022*

### **Mari Ruth Altshuler**

“I Think It’s Fun and Sort Of Challenging,  
but This Is Just Me—I Like Challenges’:  
Exploring Early Elementary School  
Students’ Emerging Mathematics  
Identities”

### **David Bar-El**

“Teaching with a Digital Sandbox Game:  
Teachers’ Experiences with Minecraft  
Education Edition”

### **Addie Shrodes**

“Learning Practices of Livability toward  
Elsewheres: Critical Digital Literacies  
in the Everyday Activities of Trans and  
Queer Youth”

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*Dual Master's Degree in Applied Economics  
and Social and Economic Policy*

Zhongqi Bai  
Shuhui Chen  
Siyu Chen  
Zhuomin Chen  
Aina Dai  
Yunfan Ding  
Haotian Du  
Carlotta Esposito  
Zhuo Gao  
Xia Hu  
Qianhui Huan  
Jia Huang  
Meici Huang  
Xuanlin Huang  
Yi Huang  
Yijun Huang  
Yuelin Ju  
Boyu Li  
Gefei Li  
Qianyao Li  
Yixuan Li  
Weiran Lin  
Ruihan Liu  
Shuhang Liu  
Siyu Liu

Tianzong Lu  
Suyash Mohan  
Meng Ning  
Xinyue Ouyang  
Chunyu Peng  
Kin Ming Pun  
Shaoyu Song  
Yiqi Sun  
Mengyu Wang  
Wenxuan Wang  
Qiong Wu  
Yuheng Wu  
Jiayi Xie  
Jinqing Xu  
Ke Xu  
Canxu Zheng  
Jiqian Zhong  
Mingjun Zhu

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APPLIED ECONOMICS AND  
SOCIAL AND ECONOMIC POLICY  
CAPSTONE PROJECTS

**Zhuomin Chen**

“Understanding Extended Time  
Use in a Math Assessment: A Data  
Science Perspective”

**Aina Dai**

**Suyash Mohan**

**Meng Ning**

**Ke Xu**

“Transfer Pricing Valuation of  
Intangible Property”

**Yunfan Ding**

**Xinyue Ouyang**

“Looking Into Students’ Revisit Patterns:  
Evidence from NAEP”

**Meici Huang**

“Social Causation: Family Background  
and the Occurrence of Mental Disorders  
in Children and Adolescents”

**Ruihan Liu**

“Marriage and Physical Health:  
New Evidence from China”

**Jinqing Xu**

“Weighting for Change! Domestic  
Violence and Labor Force Participation:  
A Shift-Share Design”

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## *Master of Science in Education and Social Policy*

### EDUCATIONAL STUDIES

#### **Katherine Mary Berlin**

“The Effects of Reading Authentic and Inauthentic Texts on Novice-Level Spanish Speakers’ Motivation, Language Anxiety, and Willingness to Communicate in Spanish”

#### **Zhuoran Cheng**

“How Can Gamification Be Applied into World Language Classes?”

#### **Melissa Ellen Dunham**

“Feeling Like You Don’t Belong in STEM? You Aren’t Alone”

#### **Brittney Danielle Thompson**

“How Can Culturally Relevant Teaching Pedagogy Foster Students’ Science Self-Concept in the High School Classroom?”

#### **Tammy Wen**

“Unveiling the Hidden Curriculum: Postsecondary Planning and Perceptions of First-Generation College-Bound High School Students in AVID”

#### **Jian Yang**

“Multiculturalism in the Classroom: Helping Students from Diverse Cultural Backgrounds Interact with Each Other to Improve Learning”

#### **Jinkui Zhang**

“Classroom Discourse and Critical Thinking: Using Game-Based Teaching Approaches to Foster Students’ Critical Thinking”

#### **Mingtian Zhang**

“Unlocking Potential: How Educators Can Support Student Participation and Engagement in a Talent Development Classroom”

#### **Jiaming Zhou**

“Sense-Making in Assignments: An Investigation into Their Influence on Student Creativity and Responses”

*Degree awarded September 2022*

#### **Saranda Karpuzi**

“The Effects of Culturally Relevant Material on Student Participation at the Secondary Level”

### ELEMENTARY TEACHING

#### **Shelbi Briann Domjen**

“An Inclusive Learning Environment: Peer-Assisted Learning”

#### **Hanne Sofie Eikaas Gutvik**

“‘We Can Speak Farsi?!’: How First Language Discussion Can Aid in Reading Comprehension and Enjoyment for Emergent Bilingual, Newcomer Students”

#### **Katherine Anne Laughlin**

“Practice Makes Perfect? Social Emotional Learning in the Classroom”

#### **Pilar Ricke Zegers**

“Let’s Bring Nature inside the Classroom: A Source for Infinite Curiosity”

#### **Mehek Sethi**

“Building Communities of Practice: Integrating Universal Positive Support and Self-Regulation into the Classroom”

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*Degrees awarded September 2022*

**Laura Keys Buttitta**

“Can Interesting Books Help Children Read Better? Exploring the Impact of Tailored Reading Material on Students’ Reading Fluency and Comprehension Levels”

**Bethany DaRin**

“Calming a Classroom: Daily Mindfulness in a Fifth Grade Setting”

LEARNING SCIENCES

**Brooke Ammerman**

“Community Matters: How High School Advisory Teachers Can Foster Students’ Sense of Belonging”

**Xiangyi Liu**

“Supporting Middle School Students’ Motivations and Engagement in STEM through FUSE Challenges”

**ShuQi Wang**

“Helping Students with Positive Math Identity Development through Voice Sharing in Elementary School”

**Shuihan Yi**

“Who Is on Your Team? Support for Post-High School Planning in a Sophomore Advisory Study Hall”

**Xiaoyu Yin**

“Struggling to Learn and Learning to Teach: Productive Struggle for Preservice Secondary Mathematics Teachers”

SECONDARY TEACHING

**Michael Edward Berger**

“Visual Literacy: The Benefits of Embracing Graphic Texts in a Classroom Setting”

**Brandon Rafael Cardenas**

“So What Is an Economist?’: Development of an Economics Identity in the High School Classroom”

**William E. Crimmins**

“It’s Awkward: Student Perception of Self and Class Participation Patterns”

**Catherine Porter Suzan Durudogan**

“Don’t Ask Me . . . I’m Not Smart’: Confronting Academic Insecurity and Building Confidence in the Middle School Classroom”

**Peter Stewart Elkind**

“I’m Not a Math Person . . . Yet! The Impact of Growth Mindset and Math Identity on Effort and Engagement in the Classroom”

**Adam Michael Flam**

“Examining the Impact of Phenomena-Based Instruction on Student Engagement in Chemistry”

**Carter Maxwell Jay**

“One Size Does Not Fit All: Promoting Student Choice of Assessments in a United States History High School Classroom”

**Arianna Lawson-Wheatland**

“Does Choice Matter? How Student Choice Impacts Critical Discourse”

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**Jakob Arjuna Lemke**

“Autonomy, Interest, and Performance: How Students Understand Themselves”

**Brian Thomas Lynch**

“Learning in the Zone”

**Gabriella Muñoz**

“Restorative Practices: Exploring the Role of Restorative Justice in Classroom Community Building”

**Syed K. M. Quadri**

“Giving Students a Chance: How Implementing a Probabilistic Thinking Model in a High School Science Classroom Affects How Students Approach Learning with Confidence”

**Benjamin Reingold**

“We Need to Talk: Building Civic Skills through Class Discussion”

**Claire Elise Sampson**

“Write about a Day in the Life of a City Rat’: How Creative Free-Writes Impact Student Engagement and Wonder about Biological Phenomena”

**Ryan Schmittou**

“I See Me’: Historical Empathy and Metacognition in a High School World History Classroom”

**Jane Schumacher**

“From Shy to Scrum: How Agile-Scrum Methodology Can Influence Students’ Classroom Contributions”

**Benjamin J. Segal**

“Numbers Game: The Influence of Group Size and Structure on Student Engagement”

**Dhruvi Sanjay Soni**

“Incorporating Student Choice: How Co-construction of Learning Experiences Leads to Student Ownership of Learning”

*Degrees awarded September 2022*

**Caroline Wynne Foster**

“Reducing Students’ Fear of Assessment: Student Experiences of Test Anxiety and How Teachers Can Reduce It”

**Priyana Kumar**

“Minimizing Math Anxiety”

**Andrea Muñoz**

“Warm Up Activities: Increasing Student Participation and Overall Engagement”

**Geoffrey L. Williams**

“Impact of Process Drama on Students’ Interest in History”

TEACHER LEADERSHIP

**Asima Zafar Bhatti**

“Collective Teacher Efficacy: The Power of Cultivating a Positive School Climate to Impact Staff and Student Success”

**Jennifer Hackett Daar**

“Rethinking School Discipline: Addressing Disproportionate Outcomes”

**Kayla Morgan Downey Goldenberg**

“Cooperative Learning: Supporting Students in Learning Together”

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**Mualla Yazici**

“Science of Learning and Brain Research: How Principles of Educational Neuroscience Can Transform Educational Practices”

*Degrees awarded September 2022*

**Kafi Chase**

“Grading the Standards: Standard Based Grading and the Next Generation Science Standards (NGSS)”

**Renee Willette Klopfenstein**

“Reciprocal Teaching”

**Jett Meredith Levin**

“The Dousing of a Fire: Addressing Educator Burnout”

***Master of Science in Higher Education Administration and Policy***

**Naomi Elyse Anderson**

“Health and Wellness Administrators’ Perceptions on Students’ Access to Reproductive Health Services”

**Katherine Castillo-Valentin**

“Educational Narratives of FGLI Student Transitions to Ph.D. Programs”

**Christopher James Cvikota**

“Mic Check 1, 2: Learning Outcomes for Student Employees in Technical Roles in Campus Performance and Event Venues”

**Maurita Marcell Gholston**

“Why Do They Stay? Who Do They Leave? An Examination of African American Staff Retention and Turnover”

**Woo Ju Kim**

“How Higher Education Institutions Can Support the Participation of Female-Identifying Collegiate Esports Competitors”

**Richard Paul Klavon III**

“A Student Support Service TRIO Program Case Study: Do TRIO Programs Really Help?”

**Vanessa Christine Magallanes**

“Role of Strength-Based Programs in Supporting First-Generation, Low-Income Students in Developing a Sense of Belonging”

**Jesus Gabriel Magaña**

“Culture, Capital, and Career: The Impact of Latino-Based Fraternity Membership on Personal and Professional Development”

**Megan Elizabeth McLaughlin**

“Learning in Performance-Based Music Classes: Curricular Expectations and the Student Experience”

**Amanda N. Peterson**

“Administrator Opinions on College Student Suicide Tracking”

**Charlene Pineda**

“Peer Mentoring Experiences of First-Gen, Low-Income, Latino/a/x Students”

**Amolia Marie Schneider**

“Supporting Undergraduate Student Parents at Chicagoland Institutions”

**Ian James Secviar**

“Moving the Needle: Female Faculty and Academic Tenure at Tier 1 Law Schools”

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**Ezra Dennis Sergent-Leventhal**

“Community College Advising in the Chicagoland Area: A Study of Best Practices”

**Caitlin Diane Stockley**

“Faculty Perceptions of Students with Learning Disabilities and Academic Accommodations”

**Stephanie Lipscomb Teterycz**

“Committing to Racial Justice in the Age of Black Lives Matter: A Case Study of DEI University”

**Kiley Elizabeth Tomes**

“Misconduct within Interfraternity Council Chapters: Perceptions of the Student Conduct Process as a Learning Opportunity”

**Maria M. Wozniak**

“You Can’t Be What You Can’t See: The Role of Mentorship for Women in Law School”

**Lourdes Carteño Yanez**

“Why ‘It’s All Greek to Me’ Needs Nuance: The ‘Abolish Greek Life’ Movement and Its Role in Sense of Belonging”

*Degrees awarded September 2022*

**Lisette N. Amón**

“Experiences of First-Generation Students in Connection to a Sense of Belonging”

**Marcela Callapina**

“Transition from High School to Higher Education for First-Generation Students and Their Families”

**Samantha Rose Fleischner**

“Access and Equity in Higher Education Admission Practices”

**Kassey Franco**

“How Faculty Learn to Be Academic Advisors for Undergrads at Liberal Arts Colleges”

**Gabrielle Nicole Fuller**

“Sense of Belonging among Black Students at Northwestern University”

**Claire Girardeau**

“University-Based Initiatives Intended to Encourage the Nutritional Wellness of Students”

**Rocio Mendez-Rozo**

“Communication at a Crossroads: Campus Protest and BIPOC Student Belonging after Administrative Responses”

**Michael Okun-Perlin**

“All-Gender Housing and How It Plays Into Sexual and Gender Minority Students’ Sense of Belonging and Building Queer Community”

**Sarah Rosemary Razafsha**

“Addressing Food Insecurity at Four-Year Institutions in the Chicagoland Area”

**Michael Vorwald**

“Comparing Name, Image, and Likeness (NIL) Opportunities and Identity Development between Student Athletes in Men’s and Women’s Athletics”

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## *Master of Science in Learning and Organizational Change*

### **Catherine S. Ashenhurst\***

“Teamwork Makes the Dream Work . . . but How Does It? An Exploration of Individual Perception of Team Creativity”

### **Olivia Gray Bilyk**

“Belonging Cues: Exploring Employee Perceptions of How Environments of Belonging Are Created or Destroyed through Group Member Behaviors”

### **Laura Marie Cardimen**

“The Impact of Hybrid Work on University Staff Employees’ Work Relationships and Organizational Commitment”

### **Patricia Chandon\***

“Choice Overload and the Impact of Utilizing Social Networking Sites on Hiring Decisions in the Applicant Screening Process”

### **Jenny Corbett^**

“Quit Cramping My Style: The Connection between Attachment and Employee Engagement and How to Better Engage Employees of All Attachment Styles”

### **Jessica Elyse Corbett**

“Shared Leadership: The Pathway to Team Performance Excellence”

### **Kaitlin Ann Dages\***

“Self-Leading Startups: The Role of Founders in Creating a Culture of Self-Leadership”

### **Ailiana K. Denis♦^**

“Paradoxes on the Intersection of Decision-Making and Critical DEI Leadership in Not-for-Profit Organizations”

### **Abigail Dickey^**

“Is a Leader’s Style ‘Make or Break’ for Employees? Leadership Styles and Their Relation to Employee Engagement, Organizational Commitment, and Turnover Intentions”

### **Ashley Eddleman\***

“Multilevel Employee and Manager Identity Dynamics”

### **Sarah Elizabeth Feely^**

“It Takes Three to Tango: How Employee Engagement Interacts with Ambidextrous Leadership Behaviors to Support Innovation”

### **Emma Forman**

“Understanding the Onboarding Experience: Exploring the Impacts of the Employee Socialization Process on New Hires”

### **Heather Lane Gallenbeck^**

“The Leadership Superpower of Fallibility: Exploring Conditions that Influence Intellectual Humility Expression in the Workplace”

### **Margaret Caldwell Harrison**

“Virtuality, Leadership, and Team Performance”

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\* Designing for Organizational Effectiveness Certificate

♦ Leading Equity and Inclusion in Organizations Certificate

^ Organizational and Leadership Coaching Certificate

+ Student Leadership Board Member

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**Katherine Friedlander Janco<sup>^</sup>**

“Can I Give You Some Feedback?": How Individual Feedback Orientation and Feedback Conditions Impact Employee Psychological Empowerment”

**Madeline Marie Jungbauer<sup>^+</sup>**

“The More You Know: Knowledge Sharing’s Impact on a New Hire’s Onboarding Experience”

**Stephanie Michelle Klotter**

“It’s Not What You Say, It’s How You Say It: The Effects of a Manager’s Communication Style on the Type of Trust Built during a Time of Organizational Change”

**Joel Aaron Lopez**

“Factors to Enhance Team Cohesion”

**Jennifer Lisa Mok<sup>\*</sup>**

“Employee Retention: Exploring the Correlation between Perceptions of Inclusion, Perceptions of Compensation, and Turnover Intentions”

**Bob Moore<sup>^</sup>**

“Making Hindsight 24/7: A Case for Increased Nonprofit CEO Self-Reflection to Initiate Organizational Change”

**Amanda Rae Nero<sup>^</sup>**

“Employee Perceptions of Meaningful Work”

**Laura E. Panozzo**

“Discovering the Impact of Formal and Informal Knowledge Sharing on Employee Socialization during Onboarding”

**Kara Kathleen Pederson<sup>^</sup>**

“The Manager’s Impact on Employee Engagement: What Behaviors Can Managers Develop to Increase Employee Engagement?”

**Elizabeth G. Phillips<sup>\*</sup>**

“Exploring the Influence of Leadership Styles on Perceived Decision Effectiveness in Self-Managed Teams”

**Alma Lucia Quiroga<sup>++</sup>**

“Narrative Sensemaking and Collective Efficacy at the Team Level”

**Stephanie Sabath**

“Don’t Make Promises You Can’t Keep: The Relationship between Employer Branding, the Psychological Contract, and Employee Job Satisfaction”

**Zalman Naftoli Skaist**

“How Awesome Is This Place: Climate as Organizational Antecedent of Abusive Supervision”

**Prentiss Koldyke Smith<sup>\*</sup>**

“The Role of Knowledge Sharing in Family Business Successions”

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**Allison Rosalie Sonneborn<sup>^</sup>**

“No Time for Burnout: Insights into the Relations among Perceived Time Scarcity, Role Overload, Caregiving Status, and Burnout”

**Kasey Tedford**

“Remaining Silent in Response to Threat: Exploring the Individual Impact of Defensive Silence in the Workplace”

**Sarah Wiley**

“Working 9-5? Insights into the Role of Work-Nonwork Boundary Segmentation Preference and the Impact on Life Satisfaction for Leaders within High Performance Organizations”

**Chia-Li Jennifer Yang<sup>♦^</sup>**

“The Efficacy of Mentoring for Women of Color’s Career Advancement”

**Jaclyn Zalesky<sup>^</sup>**

“The Case for Developing Self-Leaders in Your Organization: Exploring the Relationships between the Self-Leadership and Organizational Commitment of Individuals”

*Degrees awarded September 2022*

**Jill R. Fenstermaker<sup>\*</sup>**

“Effects of Leader Behavior on Employees’ Positive Attitudes toward Organizational Change”

**Lauren Elizabeth Frank<sup>^</sup>**

“Making Sense of Inclusive Leadership: Leaders’ Perceptions of Behaviors and Essential Organizational Development Opportunities”

**Julia Salgado<sup>\*</sup>**

“The Unique Experiences of Women Leaders: How Gendered Organizations Might Influence the Queen Bee Phenomena and Opposition to Programs Put in Place to Mandate Equitable and Unprejudiced Treatment of Women”

POSTHUMOUS CERTIFICATE  
OF RECOGNITION

**Jeremy Scott Bills**

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<sup>\*</sup> Designing for Organizational Effectiveness Certificate  
<sup>♦</sup> Leading Equity and Inclusion in Organizations Certificate  
<sup>^</sup> Organizational and Leadership Coaching Certificate  
<sup>+</sup> Student Leadership Board Member

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*Bachelor of Science in  
Education and Social Policy*

HUMAN DEVELOPMENT IN  
CONTEXT/HUMAN DEVELOPMENT  
AND PSYCHOLOGICAL SERVICES

Téa R. Baum  
Nala Marie Bishop+  
Lauren Michele Black  
Cormac Callanan  
Citlalli Cazales+  
Esther Cha  
Joselyn Amanda Chavez  
Helen Worth Foster  
Isabella Marie Garcia-Ding  
Ann Elizabeth Goss  
Makenzie Morgan Hattig  
Eve Hritzuk  
Molly George McGuinness  
Leslie Ortiz  
Djamila Sidikou Oumarou+  
Emmy Catherine Peek  
Mikenzie Ray Roberts  
Gerardo E. Rodriguez+  
Julia B. Shalansky  
Kaitlin Marie Shaw+  
Emma Sophia Wool  
Hannah Alicia Reiko Weili Yonamine

LEARNING AND  
ORGANIZATIONAL CHANGE

Alec Abramson  
Corien Deshaun Azema  
Madeleine Dana Balter  
Justin Douglas Benjamin  
Faye Maxine Berger  
Blodwen S. Bindas  
Joshua Samuel Bloom  
Boo Buie  
Andreas Nshimiye Byamana  
Matthew Chiswick Camel  
Christopher Robert Cannon  
Lilliana Mystique Castillo  
Hunter Anne Chadwick  
Trevor James Chumbley  
Dominick Vinceli D'Antonio  
Gracie Darlington  
Wayne Dennis Jr.  
Jack Henry Dyke  
Elizabeth Paige Farassat  
Harris Luke Fermaglich  
Benjamin Marcus Finkelstein  
Zachary David Franks  
Bryce Edward Gallagher  
Jason Lawhorn Gold Jr.  
Sydney Erin Goldstein  
Thomas Joseph Gordon  
Jon Paul Halvorsen  
Olivia Gail Haskins  
Haley Elizabeth Hooper  
Stephen Frank Hrustich  
Evan Samuel Hull  
Michael P. Jansey Jr.  
Haozhe Jack Ke

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John P. Kennedy  
Bryce Myles Kirtz  
Jenna Leigh Koeppel  
Han Sol Lee  
Yun Lee+  
Anne Li  
Kwan Yi Chloe Lim  
Angela Liu  
Sean Kai-Xu Liu  
Yuanzhe Lyu  
Maya Mahoney  
Madeline Whitney Miles  
Evan Joseph Minarovic  
Kenzie Berryman Misso  
Giselle Montoya  
Caroline E. Moseley  
Connor Maxwell Newhouse  
Morgan B. Novikoff  
Duke A. Olges  
Aarti Pappu  
Dylan Naren Patel  
Kendall Majka Peterson  
Kaylah Rainey  
Dayna Lauren Rapkin  
Isabelle Grace Riback  
Courtney Marie Richter  
Conrad Stephen Rowley  
Bryan Enrique Sanchez Caceres+  
Kiera Elizabeth Shanley  
Lucia Rose Shorr  
Emilia Bunny Silverstein  
Reed Wilson Smith  
Jamie Rose Stummer  
Crystal Tang+  
Luke Charles Tanner

Samantha Elyse Tartell  
Andrew A. Vasquez  
Shuheey Shawn Wada  
Hunter Ronald Welcing  
Tilly Kaye Yacenda  
Ashley Yoo  
Jiarui Yu

## LEARNING SCIENCES

Julia Grace Ellis

## SECONDARY TEACHING

Samuel Boonstra  
Joseph Hoppenworth

## SOCIAL POLICY

Maayan Abouzaglo  
Eman Kasha Akhtar  
Julia Ammer  
Paulina Nicole Anasis  
Samantha Michelle Anderson  
Annie Jade Bandler  
Ryley Boddeker-O'Connor  
Kathryn Sophia Bowman  
Joseph Michael Cavazos  
Owen Powell Elton  
Jasmin Nallely Flores  
Jacob Charles Geil  
Patrick Hayden Harb  
Jackson Hugill  
Jayna Simone Kurlender  
Elizabeth Schuyler Lamarre  
Neva Celeste Legallet

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Benjamin David Lewandowski  
Anahi Marquez+  
Melissa Shawky Megala+  
Sterling Kossuth Ortiz  
Grace M. Park+  
Olivia Grace Poole  
Ethan Fox Pritchard  
Valeria Janeth Rodriguez+  
Sydney Rubin  
Leah Schulman  
Freskida Sejdiu  
Grace Kay Shin  
Joanna Lynne Tasch  
Bianca Marie Varlesi  
Haley Hope Wanner  
Liam Patrick Warner-Shifflett  
Charlotte Loc-Heng Wong  
Aida Zeleke

*Degrees awarded September 2022*

Chase Brad Audige  
Abryanna Cannon  
Gift Obarinee Chujor+  
Jeremy Alexander DeMarco  
Brian Basford Kaiser  
Hyohee Kim  
Olivia Putnam  
Hope Ariana Salvador  
Natalie Lillian Sliskovich  
Jordan Walker

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## HONORS THESES

### **Maayan Abouzaglo**

“Outsiders in the Promised Land: Young Adult Mizrahi Identity in Israel”

### **Ryley Boddeker-O’Connor**

“High Achievers and Discipline Receivers: Student Perceptions of Discipline in High School”

### **Kathryn Sophia Bowman**

“Whewing the Claims: Investigating Protein Claims and Consumers’ Perceptions”

### **Joselyn Amanda Chavez**

“The Stories They Tell: Exploring Latine College Student Narratives at an Elite, Predominantly White Institution”

### **Julia Grace Ellis**

“Undergraduates and Autoimmune Disease: Integrating Qualitative and Quantitative Methods”

### **Owen Powell Elton**

“The Alienable Rights to Life, Liberty, and the Pursuit of Happiness: Comparative Political Norms in Postwar Healthcare Reforms in the US and UK”

### **Jacob Charles Geil**

“The Impact of School Security on Student Wellbeing”

### **Jackson Hugill**

“Indifferent or Ineligible: Understanding Political Apathy Measurement”

### **Natalie Lillian Sliskovich**

“Average Doesn’t Cut It’: The Impact of High-Achieving Identity on Students’ Academic, Social, and Emotional Wellbeing”

### **Joanna Lynne Tasch**

“Never Again Is Now’: Interactions with the Holocaust as an Interpretative Framework”

### **Jiarui Yu**

“Impact of Benefit-Framed Messages on Public Attitudes towards Prison Education”

## CERTIFICATE IN CIVIC ENGAGEMENT CAPSTONE PROJECTS

### **Nala Marie Bishop**

#### **Lauren Michele Black**

“Salt and Light Coalition: A Grassroots Movement to Help Our Sisters in the Wilderness”

### **Ryley Boddeker-O’Connor**

“Death Row Support Project: Building DRSP’s State Abolition Network”

### **Jasmin Nallely Flores**

“Salt and Light Coalition: Volunteer Outreach and Retention”

### **Sydney Erin Goldstein**

#### **Haley Hope Wanner**

“C&W Food Pantry”

### **Han Sol Lee**

#### **Kwan Yi Chloe Lim**

#### **Kenzie Berryman Misso**

“Literacy Works: Giving a Face to Literacy Works”

### **Anne Li**

#### **Freskida Sejdiu**

“Growing a Greener Curt’s Café: Implementing Self-Sufficient Sustainability”

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Michelle Albaugh	Lindsay Chase-Lansdale	Lauren Faucette
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Megan Bang	Thomas Cobb	Eric Fridman
Mark Bauman	Cynthia Coburn	Joan Gillespie
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Kim Bayma	Ben Collins	Ryan Goble
Randee Blair	Jeannette Colyvas	Joao Goebel
Dorie Blesoff	Bob Corbett	Tom Golebiewski
Dagny Bloland	Susan Corwith	Alex Gonzalez
Katerina Bohle-Carbonell	Karen Courtheoux	Alison Gordon
Tabitha Bonilla	Sarah Crawford	Paul Goren
Scott Bramley	Samir Desai	Briellen Griffin
Stephanie Brehm	Nicole Dessain	Jonathan Guryan
Terrie Bridgman	Mesmin Destin	Claudia Haase
Ahmmad Brown	Alyssa Dickman	Heather Haberaecker
Lesley-Ann	Eric Doctors	Irene Hayes
Brown-Henderson	Timothy Dohrer	Timothy Hayes
Peggy Burke	Danna Dotson	Lawrence Hedges
Cecelia Burokas	Mindy Douthit	Cecily Hensler
Eric Calvert	Matthew Easterday	Andrew Hirshman
Marcus Campbell	Ruben Echevarria	Julia Honoroff

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Paula Hooper	Eugene Lowe	Carol Muskin
Michael Horn	Erin Ludwick	Jennifer Nabers
Brian Hurley	James Lynn	Matthew Nelsen
Simone Ispa-Landa	Mindy Magrane	Audra Nelson
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Sonya Kaleel	Renetta McCann	Scott Ogawa
Ayah Kamel	Ryan McCarty	Burhan Ogut
Sujata Kankanhalli	Tara McGill	Janet Olivo
Daniel Kaufman	Amy McGreal	Paula Olszewski-Kubilius
Martha Keller	Sidonia McKenzie	Eleanor O'Rourke
Diane Knoepke	Ellen Meents-DeCaigny	Amanda Peel
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Eva Lam	Lisa Metzger-Mugg	Kathleen Pitvorec
Gabriela Langendorf	Peter Meyerhoff	Deborah Plager
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Keira Leneman	Melita Morales	Yang Qu
Maggie Lewis	Janis Morgan	David Rapp
Esther Liu	Martha Mulligan	Kim Rapp
Regina Logan	Quinn Mulroy	Brian Reiser
Kyle Long	Jennifer Munson	Jen Richards

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Benjamin Riggs	Bruce Sherin	Ritu Tripathi
Beau River	Miriam Sherin	Melinda Turnley
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Hannes Schwandt	Lisa Tallman	Corey Winchester
Janice Schwarze	Karen Terry	Melanie Woodward
Kimberly Scott	Lauren Tighe	Marcelo Worsley
Vanessa Seiden	Teresa Torres	Michelle Yin
Lilah Shapiro	Lois Trautvetter	
Sharon Sheehan	Paula Calian Trautvetter	

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