

Student Name _____

Empl ID # _____

Graduation: _____

**Secondary Teaching
COURSE PLANNING FORM**

<i>DISTRIBUTION REQUIREMENTS* (10 Units)</i>	<i>Course #</i>	<i>Quarter/Year</i>	<i>Grade</i>	<i>Double Counting</i>	
				<i>Core</i>	<i>Con.</i>
NATURAL SCIENCES					
FORMAL STUDIES					
HISTORICAL STUDIES					
VALUES					
LITERATURE & FINE ARTS					
COMMUNICATION					
NON-WESTERN					
SOCIAL AND BEHAVIORAL SCIENCES					

*No grade lower than a "C-" may be counted toward a distro. The P/N grade option may NOT be used. (Effective 9/1/01)

<i>PROFESSIONAL CORE Courses* (11 Credits)</i>	<i>Course #</i>	<i>Quarter/Year</i>	<i>Grade</i>	<i>Double Counting</i>		
				<i>Distro</i>	<i>2nd Maj</i>	<i>2nd Min</i>
Childhood & Adolescence	SESP 201					
Intro to Schooling in the Communities	Teach Ed 304	W/Sophomore				
Problems in the Philosophy of Education	Teach Ed 313	S/Senior				
Educating the Exceptional Child	Teach Ed 327	S				
Tchg & Lrng in Social and Cultural Contexts	Teach Ed 341	S/Junior				
Methods and Techniques	Teach Ed 354-359	S/Junior				
Practicum Seminar	Teach Ed 378/9	S/Junior				
Student Teaching and Seminar(4 Credits)	Teach Ed 388/9	F/Senior				
Health/Physical Development (<i>required for middle school add on endorsement only</i>)	Teach Ed 329 (Optional)					

* No grade lower than a C- may be counted in these areas. P/N grade option may NOT be used.