### Contextual Information

#### Mission:
Northwestern University's teacher preparation programs are committed to excellent teaching, innovative research and the personal and intellectual growth of its students. There are three colleges in the university each of which has its own mission. A common thread among the program is fostering improvement and innovation through inquiry grounded in reflection and research.

#### Teacher Preparation Programs:
Northwestern offers 14 baccalaureate and five graduate level programs leading to State teacher certification. In addition, the NU Teach program in partnership with ICTC provides alternative routes to certification. The Urban/Suburban Northwestern Consortium also provides professional development for aspiring, as well as certified teachers.

#### Student Characteristics:
Of program completers 22% were male. Eight percent were African American, six percent, Hispanic; six percent Asian or Pacific Islander.

#### Admissions Requirements:
**Admission to Teacher Education Program:** A passing score on the Illinois Basic Skills test is a pre-requisite for admission to any certification program. Undergraduates are admitted into the School of Music and the School of Education and Social Policy as incoming freshmen or can transfer in later with a 2.5 GPA and a 3.0 in the teaching subject. MS and MA students must submit GRE results and essays before being admitted. The GRE is not required of alternative certification applicants.

**Admission to Student Teaching:** Requires successful completion of the 100 hour practicum and methods courses, meeting academic GPA requirements for the program, and a passing score on the ISBE Content Exam.

#### Teacher Education Vision:
The Northwestern University Teacher Preparation programs has a vision of learners that focuses on understanding student thinking about the subject matter; reflection and research as a means of learning; learning as a social practice; authentic experience; use of technology to extend learning opportunities and thinking; lifelong view of learning and development shaped by social contexts; student diversity as a resource for the educational community; connection of theory to practice; and professional conduct that is responsible and ethical.

#### Best Practices:
The Music Education program offers a Masters Program for Practicing Teachers over four summers. The Bienen School of Music is hosting the Secondary General Music Roundtable for greater Chicago music teachers.

#### Notable Features and Accomplishments:
Released in 2009, this sequel to Sophie Haroutunian-Gordon's acclaimed *Turning the Soul: Teaching Through Conversation in the High School* presents a case study of two people learning to teach. It shows them engaging two groups of fourth-grade students in discussion about the meaning of texts - what the author calls "interpretive discussion." The two groups differ with respect to race, geographical location, and affluence.

#### Accreditation:
Northwestern University is accredited by the State of Illinois. The most recent re-accreditation review took place in 2006.
| S.1  | Total number of students admitted into teacher preparation, all specializations, in academic year 2008-2009 | 249 |
| S.2  | Number of candidates in supervised student teaching in academic year 2008-2009 | 180 |
| S.3  | Number of faculty members who supervised student teachers: |
| S.3A | Full-time faculty in professional education | 13 |
| S.3B | Part-time faculty in professional education but full-time in the institution | 2 |
| S.3C | Part-time faculty in professional education, not otherwise employed by the institution | 22 |
| S.4  | Total faculty student teaching supervisors | 37 |
| S.5  | Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4) | 5/1 |
| S.6A | The average number of student teaching hours per week | 24 |
| S.6B | The total number of weeks of supervised student teaching required | 9 |
| S.7  | Average total number of hours required | - |