# SESP Curriculum Overview

## For those students who matriculate in 2005 - 2006

### Advisor
- Human Development & Psych Services: Susan Johnston
- Learning and Organizational Change: Evelyn Tsai

## Core Requirements

- **(8 credits)**
  - Human Development & Psych Services
    - Introduction to Statistics (SESP 210)
    - Methods of Observing Human Behavior (SESP 372)
    - Childhood & Adolescence (SESP 201) or Adulthood & Aging (SI)
  - Learning and Organizational Change
    - 1 development class: Learning & Understanding (LOC 212), SESP 201, SESP 203, Moral Values and Human (SESP 317), Adult Development & Work Careers (SESP 318), or Family Developing in Practicum (4 credits) (SESP 383/385)

## Concentration

- **(18 credits)**
  - Human Development & Psych Services
    - Counseling Theory/Prac (HDPS 301)
    - Three of the following courses:
      - Human Personality (HDPS 302)
      - Intervention Strategies (HDPS 303)
      - Group Dynamics (HDPS 311)
      - Soc Pol & Human Services (SOC POL 304)
    - (9 of which must be at 300 level)
  - Learning and Organizational Change
    - Intro to Org Theory/Prac (LOC 211)
    - Learning & Understanding (LOC 212)
    - Macrocognition (LOC 301)
    - Ed & Changing Workplace (LOC 302)
    - Studies in Org Change (LOC 306)
    - Learning Orgs Complex Env (LOC 310)
    - Learning Sciences approved course

## Approved List

- **(8 credits)**
  - 8 more any level course from list*

## Distribution

- **(10 credits)**
  - 10 CREDITS: 2 Natural Sciences, 2 Formal Studies (logic, math), 2 History, 2 Values (philosophy, religion), 2 Literature & Fine Arts

## Elective

- **(9 credits)**
  - 9 CREDITS TOTAL
## Secondary Teaching

### Advisor
Meg Kreuser

### Core Requirements (11 credits)
- Childhood & Adolescence (SESP 201)
- Intro to School in Communities (TEACH ED 304) - typically taken winter of sophomore year
- Problems in Philosophy of Ed (TEACH ED 313)
- Educating the Exceptional Child (TEACH ED 327)
- Tchng & Lrng in SocialCultural Context (TEACH ED 341)
- Methods and Techniques (TEACH ED 354-359)
- Practicum Seminar (TEACH ED 378/9) - typically taken spring of junior year
- Student Teaching and Seminar (4 credits) (TEACH ED 388/9) - typically taken fall of senior year

### General Education (17 credits)
- Natural Sciences (2 credits)
- Formal Studies (2 credits)
- Historical Studies (2 credits)
- Values (2 credits)

### Electives (1-7 cr)
Note - this number varies based on subject matter and specific student curriculum plan

### Competency Area
(12 - 16 credits)

<table>
<thead>
<tr>
<th>Subject</th>
<th># of credits in area</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Art</strong></td>
<td>12</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>12 each</td>
</tr>
<tr>
<td>* Biology, Chemistry, Physics</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>14</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>12 each (Spanish = 13)</td>
</tr>
<tr>
<td>French, German, Latin, Spanish</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>12</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>15</td>
</tr>
<tr>
<td>* History</td>
<td>15</td>
</tr>
<tr>
<td>* Economics with History</td>
<td>16</td>
</tr>
<tr>
<td>* Political Science with History</td>
<td>16</td>
</tr>
<tr>
<td>* Sociology with History</td>
<td>16</td>
</tr>
</tbody>
</table>

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(11 credits)

- General Education
- Electives

### Set by State Board of ED
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Social Policy

Mark Hoffman

Social Policy

ESP 203
1 Development (SESP 316), Gender & the Life Course
1 Changing Society (SESP 319)

Social Policy

Intro to Social Policy (SOC POL 201)
Soc Pol & Human Services (SOC POL 304)
Educational Policy (SOC POL 307)
Intro to Community Developmnt (SESP 202)
Intro to Macroecon (ECON 201)
Intro to Microecon (ECON 202)
Intro to Amer. Govt & Pol. (POLI SCI 220)

4 more any level courses from list*
Research capstone project

7 more 300 courses from list*
Independent study credits

Social Policy

Phy, religion, 2 Literature & Fine Arts

Social Policy

9 CREDITS TOTAL
Note, for sciences there are additional prerequisites in related disciplines (such as math) that increase the number of required credits.

Note - through double counting, this # may be reduced to 15 credits.