Northwestern University
School of Education and Social Policy
Student Field Experience Evaluation

We value your response to these questions regarding your practicum and student teaching/internship experience with Northwestern. Your thoughtful, professional feedback will help us make decisions in the future and work with students and schools even more effectively. Please take the time to respond to each item.

Return to your Seminar Instructor, no later than March 17, 2004.

Name: ____________________________________________

School Site(s) for Practicum: ____________________________

School Site for Student Teaching/Internship: ________________

Grade Level/Content Area: _______________________________

Mentor(s) for Practicum:
1. ___________________________  2. ___________________________

Mentor(s) for Student Teaching/Internship:
1. ___________________________  2. ___________________________

I. School/Mentor Evaluation - Student Teaching/Internship (please comment where appropriate)

A. Did you gain practical experience in management techniques?
   _____ YES  _____ NO

   Comments:

B. Did you gain experience in developing lessons planning and in other aspects of class preparation?
   _____ YES  _____ NO

   Comments:

C. Did you receive excellent classroom mentoring, both in quality and quantity?
   _____ YES  _____ NO

   Comments:

D. Did you receive supportive criticism and guidance from other staff in the building?
E. Did you learn about the profession of teaching and how to collaborate with teacher peers at your student teaching site? (IPTS #9,11)

_____ YES  _____ NO

Comments:

F. Would you recommend this student teaching site for future Northwestern students?

_____ YES  _____ NO

Comments:

G. Would you recommend your mentor(s) for future Northwestern students:

_____ YES  _____ NO

Comments:

H. In what ways did you find your student teaching/internship particularly valuable?

I. In what ways might it have been improved?
II. Evaluation of University Support for Student Teaching/Internship

J. Were you academically well-prepared in relation to the subject matter in the classes to which you were assigned? (IPTS#1)

_____ YES  ____ NO
Comments:

K. Did your methods course help you develop practical approaches to teach specific subjects and grade levels? (IPTS# 6)

_____ YES  ____ NO
Comments:

L. Did your methods course help you develop assessment strategies to support students? (IPTS# 8)

_____ YES  ____ NO
Comments:

M. Did your course work at Northwestern prepare you to facilitate discussion, interaction, and inquiry in your student teaching classroom? (IPTS# 7)

_____ YES  ____ NO
Comments:

N. Did your course work at Northwestern help you develop practical approaches to address diverse learners in your subject area and/or grade level? (IPTS# 2,3)

_____ YES  ____ NO
Comments:

O. Did your university supervisor assist you with reflecting on instructional strategies and critiquing your teaching? (IPTS # 6, 10)

_____ YES  ____ NO
Comments:
P. Did the university teacher education staff (advisors, office manager, department assistant, directors) provide the expected service and support?

____ YES  ____ NO

Comments:

Q. Are there ways in which the University could be of greater help, either in relation to preparation for student teaching/internship or its execution? Make any comments or suggestions you feel would be helpful.

III. Evaluation of Practicum (Pre-Student teaching) Experience

R. Did your practicum experience(s) in the school(s) help to prepare you for student teaching/internship?

____ YES  ____ NO

Comments:

S. Would you recommend this site and/or this mentor teacher again for Northwestern students?

____ YES  ____ NO

Comments:

T. Did your practicum seminar support your learning in your school site?

____ YES  ____ NO

Comments:

U. Provide any suggestions for improving the practicum experience.

Thank you!