Northwestern University
School of Education and Social Policy
Practicum/Observation Evaluation
(to be completed by each mentor teacher)

Return to seminar instructor or to Peg Kritzler at p-kritzler@northwestern.edu or fax 847-467-2495 by December 5, 2007.

PLEASE COMPLETE:
Practicum/Observation
Candidate:________________________________________________________________________
School/Address:________________________________________________________________________
Mentor Teacher: ________________________________________________
Phone: __________________________________
Mentor e-mail:__________________________________________________________________________

We have organized this Evaluation Checklist around the five essential principles of Northwestern’s Conceptual Framework for Teacher Education. As the Evaluation Checklist indicates, we are very interested in having candidates get as involved as possible in school and classroom activities.

The Practicum/Observation experience is the step before the student teaching internship at Northwestern University. Teacher candidates, both graduate and undergraduate, are prepared for different levels of active involvement in classrooms and with students during the practicum. The goal is to encourage students to learn as much as possible about teaching, learning, students, school life, and the education profession during this time.

This evaluation on the Practicum/Observation experience is intended to be a feedback instrument and a source of dialogue between you and the Northwestern teacher candidate. It is not a factor in the Practicum student's grade for the quarter, but is required for documentation of the experience.

Thank you, mentor teachers, for your involvement in teacher education at Northwestern University.

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I. Practicum Activities in which prospective teachers experience Learning as a Social Practice. (Please check all that apply)

_____ Worked with small groups on defined tasks
_____ Worked with individuals or groups on research projects
_____ Participated in action research with teacher mentor(s) on subject of mutual interest
_____ Attended faculty meeting(s), department meeting(s)
_____ Other (please specify)
II. Practicum Activities in which prospective teachers learn to Understand Student Thinking. (Please check all that apply)

   ____ Observed without participation
   ____ Observed and participated, as called upon or appropriate, in class discussion
   ____ Tutored individual students
   ____ Worked in centers, special assistance labs
   ____ Made observations and discussed them with mentor(s)
   ____ Other (please specify)

III. Practicum Activities in which prospective teachers have Authentic Experiences in Teaching. (Please check all that apply)

   ____ Passed out papers
   ____ Graded papers
   ____ Gave quizzes and/or proctored tests
   ____ Assisted teacher with finding resources and planning for instruction
   ____ Taught mini-lessons
   ____ Taught whole class periods with teacher (co-taught/team-taught)
   ____ Taught full class periods with mentor teacher observation and feedback
   ____ Attend Parent/Teacher conferences
   ____ Other (please specify)

IV. Practicum Activities in which prospective teachers Use Technologies Effectively. (Please check all that apply)

   ____ Assisted students in computer lab work
   ____ Assisted teacher with technology-based assignment or project
   ____ Used technology in a mini-lesson
   ____ Used technology to do research for a class topic
   ____ Other (please specify)

V. Practicum Activities in which prospective teachers View and Use Diversity as a Resource. (Please check all that apply)

   ____ Designed lesson that adapted to individual student needs
   ____ Designed lesson that directly addressed diversity as curriculum
   ____ Assisted with assessments designed for diverse learners
   ____ Other (please specify)
VI. Professional Approach. (Please check all that apply)

___ Attended regularly according to agreed upon schedule, handled unavoidable absences or delays responsibly
___ Was dependable in carrying out tasks
___ Demonstrated respect for students, colleagues, and staff
___ Showed initiative and enthusiasm for teaching
___ Asked questions, as appropriate

VII. Please provide any additional comments.

Mentor Signature: ________________________________________ Date: ____________________

Please return this Practicum Evaluation to:
Peg Kritzler, Northwestern University, 618 Garrett Place, Evanston, IL 60208
Fax: 847-467-2495
E-mail: p-kritzler@northwestern.edu.

Thanks for your time!