

SESP Community Participants at AERA 2024

Compiled by Tanya Tovar

More than 75 School of Education and Social Policy scholars will be presenting work at the American Educational Research Association's 2024 annual meeting, the world's largest gathering of education researchers, is organized around the theme "Dismantling Racial Injustice and Constructing Educational Possibilities."

The conference, held from April 11 to 14 in Philadelphia, includes more than 2,500 sessions on key issues in education research, policy, and practice.

Here's a guide to School of Education and Social Policy faculty, graduate students, undergraduates, and alumni:

[Wednesday, April 10](#) (pre-conference)

[Thursday, April 11](#)

[Friday, April 12](#)

[Saturday April 13](#)

[Sunday April 14](#)

Wednesday, April 10

Inservice Teachers Pre-Conference Seminar: Co-Designing to Teach With Equity in Mind (Invitation Only)

Wednesday, April 10, 1 to 7 p.m.

Philadelphia Marriott Downtown, Floor: Level 3, Room 304

Chairs: Leslie Russell, Shirin Vossoughi

Thursday, April 11

Resist! Refuse! How Educators Care for Students by Opposing Educational Technology's Harms

Thursday, April 11, 9 to 10:30 a.m.

Philadelphia Marriott Downtown, Floor: Level 3, Room 304

Authors: Charles Logan, Michelle Ciccone (University of Massachusetts - Amherst)

Civic Learning With, Within, and Against Digital Platforms

Thursday, April 11, 9 to 10:30 a.m.

Philadelphia Marriott Downtown, Floor: Level 3, Room 304

Discussant: Sepehr Vakil

District Efforts to Improve the Quality and Coherence of Math Instruction PreK-2

Thursday, April 11, 10:50 a.m. to 12:20 p.m.

Pennsylvania Convention Center, Floor: Level 100, Room 103B

Authors: Cynthia Coburn, Megan Franke (UCLA), Abigail Stein (Carnegie Mellon University), Graciela Borsato (Stanford University), Kelley Durkin (Vanderbilt University), Luke Rainey (Vanderbilt University), Dale Farran (Vanderbilt University), Stone Dawson (Vanderbilt University)

Facilitation of Maker-Centered Learning in Formal and Informal Spaces

Thursday, April 11, 10:50 a.m. to 12:20 p.m.

Philadelphia Marriott Downtown, Floor: Level 3, Room 307

Discussant: Shirin Vossoughi

A Tale of Two Research-Practice Partnerships: Varied Approaches to Collaborative Research Within a Single University (Table 1)

Thursday, April 11, 12:40 to 2:10 p.m.

Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Chair: Paul Goren

Evolving to Focus on District Needs: Lessons Learned from a Research-Practice-Provider Partnership

Thursday, April 11, 12:40 to 2:10 p.m.

Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Authors: Amy Auletto (non-presenting), Paul Goren (non-presenting), Lex Winter

How a Research-Practice Partnership Created the Conditions and Space for Collaborative Design

Thursday, April 11, 12:40 to 2:10 p.m.

Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Authors: Jana Grabarek, Jen Lewin

Engaging Teachers in Equitable Computer Science Education

Thursday, April 11, 12:40 to 2:10 p.m.

Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Authors: Mike Horn, Nicholas LaGrassa

Exploring the Relationship Between Teachers' Social Emotional Learning Skills and Student Academic Achievement

Thursday, April 11, 12:40 to 2:10 p.m.

Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Author: Tommy Wells

The Development of High School Students' Spatial Thinking: Spatial Education and Individual Differences (Poster 15)

Thursday, April 11, 2:30 to 4 p.m.

Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall A

Authors: David Uttal (non-presenting), Emily Grossnickle Peterson (American University), Bob Kolvoord (James Madison University), Adam Green

Plugging Holes or Hoarding More? Toward an Understanding of Fundraising PTA (Parent Teacher Association) Spending Dynamics at K-12 Public Schools

Thursday, April 11, 4:20 to 5:50 p.m.

Pennsylvania Convention Center, Floor: Level 100, Room 113A

Author: Claire Mackevicius

Scaling High-Quality Learning Through a Network of Supports and Aligned Assessments

Thursday, April 11, 4:20 to 5:50 p.m.

Pennsylvania Convention Center, Floor: Level 100, Room 107A

Author: Breigh Rhodes

When the PTA Is Not Built for You: Black Fugitivity in Parent Engagement

Thursday, April 11, 4:20 to 5:50 p.m.

Pennsylvania Convention Center, Floor: Level 100, Room 113A

Author: Karla Thomas

Friday, April 12

“You Have to Stay on Top of It”: Parents’ Administrative Burdens in Special Education

Friday, April 12, 7:45 to 9:15 a.m.

Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Author: Jennifer Cowhy

Reflexivity of Maker Practices for Education Researchers (Poster 48)

Friday, April 12, 7:45 to 9:15 a.m.

Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall A

Authors: Khushbu Kshirsagar (New York University), Stephanie Jones, Melissa Perez (University of Michigan)

County Leadership and Continuous Improvement in Small Rural Districts

Friday, April 12, 9:35 to 11:05 a.m.

Philadelphia Marriott Downtown, Floor: Level 4, Room 401

Authors: Angel Bohannon, Spencer Cook, Caitlin Farrell (UC Boulder)

Opportunities for Federal Research Funding: Institute of Education Sciences, National Science Foundation, and National Institutes of Health

Friday, April 12, 9:35 to 11:05 a.m.

Pennsylvania Convention Center, Floor: Level 200, Room 202AB

Chair: Bryan McKinley Jones Brayboy

Black Life Within K–12 Artificial Intelligence and Machine Learning Education (Poster 7)

Friday, April 12, 9:35 to 11:05 a.m.

Pennsylvania Convention Center, Floor: Level 100, Room 115B

Author: Stephanie Jones

Bodies in AIML, Embodied Justice: Discussing Algorithmic Harm and Justice Through Sports-Based Culturally Relevant Computing Education (Poster 2)

Friday, April 12, 9:35 to 11:05 a.m.

Pennsylvania Convention Center, Floor: Level 100, Room 115B

Authors: Vishesh Kumar, Marcelo Worsley

Perspectives on Promoting Algorithmic Justice in Artificial Intelligence and Machine Learning Education in K–12

Friday, April 12, 9:35 to 11:05 a.m.

Pennsylvania Convention Center, Floor: Level 100, Room 115B

Discussant: Nichole Pinkard

Interrogating Educational Possibilities Through Teacher Education and Development

Friday, April 12, 9:35 to 11:05 a.m.

Philadelphia Marriott Downtown, Floor: Level 4, Franklin 4

Discussant: Jim Spillane

Designing to Support “Wondering With”: Disciplined Improvisation and Ethical Pedagogical Mediation Within Field-Based Inquiry

Friday, April 12, 11:25 a.m. to 12:55 p.m.

Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Authors: Megan Bang, Jordan Sherry-Wagner (University of Washington)

Pedagogical Weaving and Collective Teaching in a STEAM Storytelling Program

Friday, April 12, 11:25 a.m. to 12:55 p.m.

Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Authors: Mya Franklin, Teyona James-Harris, Onam Lansana, Djamila Oumarou, Shirin Vossoughi, Samuel Carroll (McGaw YMCA) Melita Morales (School of the Art Institute Chicago)

Entrenching and Exclusive or Engaging and Equitable? Fundraising PTAs and School Spending Elections

Friday, April 12, 11:25 a.m. to 12:55 p.m.

Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall A

Author: Claire Mackevicius

Dismantling Racial Injustice by Helping Special Education Central Office Leaders Construct New Systemic Possibilities

Friday, April 12, 3:05 to 4:35 p.m.

Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Authors: Jennifer Cowhy, Meredith Bowling (University of North Texas), Lauren Katzman (Arizona State University), Lok-Sze Wong (University of North Texas)

Guiding Justice-Driven Teacher Education: Using Theory to Change Practice in Teacher Education

Friday, April 12, 3:05 to 4:35 p.m.

Pennsylvania Convention Center, Floor: Level 100, Room 112A

Discussant: Kavita Matsko

Creating Community: LGBTQ+ School Leaders Connect to Support Each Other in Trying Times

Friday, April 12, 3:05 to 4:35 p.m.

Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Authors: Andrew Stein, Dustin Miller (The Ohio State University)

Scholarship That Befits a Democracy: Disrupting Educational Inequality Through the Scholarship of Mike Rose

Friday, April 12, 3:05 to 4:35 p.m.

Pennsylvania Convention Center, Floor: Level 200, Room 201B

Participant: Shirin Vossoughi

Intersectional Organizing, Solidarity-Building, and Educational Justice: A Town Hall Conversation With Scholars and Community Organizers

Friday, April 12, 4:55 to 6:25 p.m.

Pennsylvania Convention Center, Floor: Level 200, Room 201A

Panelist: Megan Bang

Museum Educator Professional Development Within Everyday Conversations (Poster 6)

Friday, April 12, 4:55 to 6:25 p.m.

Pennsylvania Convention Center, Floor: Level 100, Room 118B

Author: Wade Berger

Sustaining an Ethic of Care: The Primacy of Teacher Relationship

Friday, April 12, 4:55 to 6:25 p.m.

Philadelphia Marriott Downtown, Floor: Level 4, Room 409

Chair: Melanie Muskin

Teacher Preparation and Student Participation in a GIS (Geographic Information Systems)-Focused Computer Science Unit: Impact on Students' Geospatial Thinking

Friday, April 12, 4:55 to 6:25 p.m.

Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Authors: Lauren Pagano, David Uttal (non-presenting), Jose Sotelo (non-presenting), Bob Kolvoord (James Madison University), Steven McGee (The Learning Partnership), Randi McGee-Tekula (The Learning Partnership)

Global Perspectives on Research and Evidence-Informed Policy Making: Purposes, Processes, and Possibilities

Friday, April 12, 4:55 to 6:25 p.m.

Philadelphia Marriott Downtown, Floor: Level 5, Salon B

Chair: Jim Spillane

Saturday, April 13

Helping District Leaders Build Instructional Infrastructure to Support Coaching Practice (Poster 4)

Saturday, April 13, 7:45 to 9:15 a.m.

Pennsylvania Convention Center, Floor: Level 100, Room 115B

Authors: Cynthia Coburn (non-presenting), Abigail Stein (Carnegie Mellon University)

Coordinating Closure: The Role of Abraham Flexner, the American Medical Association, and the Carnegie and Rockefeller Foundations in Restricting Access to Medical Education (Poster 25)

Saturday, April 13, 7:45 to 9:15 a.m.

Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall A

Authors: Quinn Mulroy, Andrew Stein, Heather McCambly (University of Pittsburgh)

The Micropolitical Forces That Shape Coach Access to Classrooms for Coaching (Poster 1)

Saturday, April 13, 7:45 to 9:15 a.m.

Pennsylvania Convention Center, Floor: Level 100, Room 115B

Authors: Jen Munson, Evthokia Saclarides (University of Cincinnati)

How Coaches Use Strategies to Respond to District Structures That Shape Their Classroom Access (Poster 10)

Saturday, April 13, 7:45 to 9:15 a.m.

Pennsylvania Convention Center, Floor: Level 100, Room 115B

Authors: Jen Munson (non-presenting), Evthokia Saclarides (University of Cincinnati)

Research-Policy Collaborations for Climate Communication and Education

Saturday, April 13, 9:35 to 11:05 a.m.

Philadelphia Marriott Downtown, Floor: Level 4, Franklin 13

Discussant: Bryan McKinley Jones Brayboy

Educator Learning and World Making Through a Feminist Abolitionist Lens in a STEAM Middle School Program

Saturday, April 13, 9:35 to 11:05 a.m.

Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Authors: Mya Franklin, Onam Lansana, Shirin Vossoughi, Samuel Carroll (McGaw YMCA) Melita Morales (School of the Art Institute Chicago)

Engaging Cultural, Relational, and Sociopolitical Considerations in Responsive Science Teaching

Saturday, April 13, 9:35 to 11:05 a.m.

Pennsylvania Convention Center, Floor: Level 100, Room 112A

Authors: Jennifer Richards, Allison Bradford (UC Berkeley), Sara Dozier (California State University - Long Beach), Emily Miller (University of Georgia), Lama Jaber (Florida State University), Leema Berland (University of Wisconsin - Madison)

Noticing Student Thinking as a Resource for Equitable Mathematics Instruction

Saturday, April 13, 9:35 to 11:05 a.m.

Pennsylvania Convention Center, Floor: Level 100, Room 112A

Authors: Miriam Sherin, Elizabeth van Es (UC Irvine)

Straight A's: Achievement, Accountability, and Adult Anxieties in Federal Educational Reform, 1979 to 2002

Saturday, April 13, 9:35 to 11:05 a.m.

Philadelphia Marriott Downtown, Floor: Level 3, Room 302

Author: Andrew Stein

Making Change Routine: How Differing Routine Dynamics Facilitated Organizational Learning in Two Districts

Saturday, April 13, 11:25 to 12:55 p.m.

Philadelphia Marriott Downtown, Floor: Level 5, Salon I

Authors: Cynthia Coburn, Susan Bush-Mecenas (RAND Corporation), Bethany Elston (Carnegie Mellon University), Abigail Stein (Carnegie Mellon University)

Developing Educators' Social and Emotional Competencies to Advance Educational Possibilities

Saturday, April 13, 11:25 a.m. to 12:55 p.m.

Philadelphia Marriott Downtown, Floor: Level 3, Room 301

Discussant: Paul Goren

"I Have to Teach It to Them in a Certain Way": Considering Sociopolitical Dimensions of Teacher Sensemaking in Curriculum Implementation

Saturday, April 13, 11:25 a.m. to 12:55 p.m.

Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Author: Jessica Marshall

Forty Years of Triple Quandary, Taking Stock and Looking Forward

Saturday, April 13, 1:15 to 2:45 p.m.

Pennsylvania Convention Center, Floor: Level 200, Room 202AB

Participant: Carol Lee

Helen DeVitt Jones Lecture in Teacher Education

Saturday, April 13, 2:30 to 4:30 p.m.

Philadelphia Marriott Downtown, Floor: Level 5, Salon D

Featuring: James Spillane

Designing Strength-Based Learning Contexts to Support Students From Lower Socioeconomic Status Backgrounds

Saturday, April 13, 3:05 to 4:35 p.m.

Philadelphia Marriott Downtown, Floor: Level 4, Franklin 1

Authors: Mesmin Destin, David Silverman, Ivan Hernandez (San Diego State University)

Addressing and Advancing the Role of Culture in Educational Research (Table 5)

Saturday, April 13, 3:05 to 4:35 p.m.

Pennsylvania Convention Center, Floor: Level 200, Room 204ABC

Author: Carol Lee

Unflattening: Developing a Framework to Illuminate How K–12 School District Agency and Power Shape Racialized Hierarchies

Saturday, April 13, 3:05 to 4:35 p.m.

Pennsylvania Convention Center, Floor: Level 100, Room 113A

Authors: Claire Mackevicius, Nicole Leach (The Ohio State University), Charity Scott (Virginia Commonwealth University), Cora Wigger (Elon University)

Contrasting Stances at the Crossroads of Debugging Learning Opportunities

Saturday, April 13, 3:05 to 4:35 p.m.

Philadelphia Marriott Downtown, Floor: Level 4, Franklin 11

Authors: Miguel Angel Ovies-Bocanegra, David DeLiema (University of Minnesota), Ashley Hufnagle (St. Catherine University)

Liberal Commodity of Diverse Bodies: A Critical Race Discourse Analysis of a School Board Candidate

Saturday, April 13, 3:05 to 4:35 p.m.

Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Author: Karla Thomas

Graduate Student Council Division H Fireside Chat: Graduate Student Council Division H Fireside Chat: Bridging the Research Gap: Disseminating Research to Teachers and Education Leaders

Saturday, April 13, 3:05 to 4:35 p.m.

Philadelphia Marriott Downtown, Floor: Level 5, Salon H

Panelist: Shirin Vossoughi

2024 AERA Undergraduate Fellows Research Poster Fair

Saturday, April 13, 4:45 to 6:25 p.m.

Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall A

Author: Spencer Cook

Sunday, April 14

Indigenous Ways and Systems of Knowing in Teaching and Teacher Education: Continuing the Conversation

Sunday, April 14, 7:45 to 9:15 a.m.

Philadelphia Marriott Downtown, Floor: Level 4, Franklin 3

Participant: Megan Bang

Theorizing Parents as Policy Agents in Special Education Policy Implementation

Sunday, April 14, 7:45 to 9:15 a.m.

Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Author: Jennifer Cowhy

Learning Here and There: Identifying Families' Strengths When Learning in a Museum and at Home (Poster 9)

Sunday, April 14, 7:45 to 9:15 a.m.

Pennsylvania Convention Center, Floor: Level 100, Room 115B

Authors: Elena Feigen, Kaitlyn Hurka, Lauren Pagano, David Uttal, Evan Vlahandreas, Riley George (Loyola University Chicago), Catherine Haden (Loyola University Chicago)

Attuning to Indicators of Equity: Developing Axiological Commitments Across Research Partnerships

Sunday, April 14, 7:45 to 9:15 a.m.

Philadelphia Marriott Downtown, Floor: Level 3, Room 305

Authors: Paula Hooper, Shirin Vossoughi, Arturo Cortez (UC Boulder), Melita Morales (School of Art Institute of Chicago), Edward Rivero (Columbia University)

"What Kinds of Worlds Can We Create?" Equity-Centered Digital Storytelling

Sunday, April 14, 7:45 to 9:15 a.m.

Philadelphia Marriott Downtown, Floor: Level 3, Room 305

Authors: Paula Hooper, Teyona James-Harris, Shirin Vossoughi, Melita Morales (School of Art Institute of Chicago)

Teachers' Use of Knowledge Sources to Develop and Improve Practice

Sunday, April 14, 7:45 to 9:15 a.m.

Philadelphia Marriott Downtown, Floor: Level 4, Franklin 2

Discussant: Jim Spillane

Weaving Axiological Commitments, Social Dreaming, and Digital Storytelling Toward Sociopolitical Imagination: A Collaboration

Sunday, April 14, 7:45 to 9:15 a.m.

Philadelphia Marriott Downtown, Floor: Level 3, Room 305

Chair: Sepehr Vakil

Participants: Paula Hooper, Teyona James-Harris, Shirin Vossoughi, Arturo Cortez (UC Boulder), Melita Morales (School of Art Institute of Chicago), Edward Rivero (Columbia University)

Managing the English Language Arts and Mathematics Primacy Dilemma in Elementary Science Classrooms: A Comparison of Three Case Studies (Poster 8)

Sunday, April 14, 9:35 to 11:05 a.m.

Pennsylvania Convention Center, Floor: Level 100, Room 115B

Authors: Alexandre Brunet, Christa Haverly, Elizabeth Davis (University of Michigan), Angela Lyle (University of Michigan), Emily Seeber (University of Michigan)

Beyond Curriculum Materials: The Uptake, Adaptation, and Use of Elementary Science Materials in Educational Systems (Poster 5)

Sunday, April 14, 9:35 to 11:05 a.m.

Pennsylvania Convention Center, Floor: Level 100, Room 115B

Authors: Christa Haverly, Emily Seeber (University of Michigan), Elizabeth Davis (University of Michigan)

Evolving as Educational Systems: How School Districts Develop Capabilities to Support Elementary Science Instruction (Poster 6)

Sunday, April 14, 9:35 to 11:05 a.m.

Pennsylvania Convention Center, Floor: Level 100, Room 115B

Authors: Christa Haverly, Angela Lyle (University of Michigan)

Time for Science: Teachers' and Leaders' Conceptions of Time in Elementary Science (Poster 2)

Sunday, April 14, 9:35 to 11:05 a.m.

Pennsylvania Convention Center, Floor: Level 100, Room 115B

Authors: Christa Haverly, Jim Spillane, Elizabeth Davis (University of Michigan), Donald Peurach (University of Michigan)

Explorations of Anti-Blackness and Black Life in Computer Science Spaces

Sunday, April 14, 9:35 to 11:05 a.m.

Pennsylvania Convention Center, Floor: Level 100, Room 107B

Authors: Stephanie Jones, Marcelo Worsley

Reinvigorating the Civic Purpose of Schooling: Reframing Outcomes and Expanding Democratic Education Across K–12 Learning

Sunday, April 14, 9:35 to 11:05 a.m.

Philadelphia Marriott Downtown, Floor: Level 4, Franklin 8

Discussant: Carol Lee

Academic Well-Being and Decolonial Racial Justice: Findings From a National Study of Indigenous-Language Schooling

Sunday, April 14, 11:25 a.m. to 12:55 p.m.

Pennsylvania Convention Center, Floor: Level 100, Room 111B

Discussant: Bryan McKinley Jones Brayboy

Making Space for Spatial Thinking: A Multiple-Case Study of Advanced Learning Classrooms

Sunday, April 14, 11:25 a.m. to 12:55 p.m.

Philadelphia Marriott Downtown, Floor: Level 5, Salon A

Authors: Susan Corwith, Melissa Hinshaw (non-presenting), Joni Lakin (University of Alabama), Rebecca Vonesh (Milwaukee Public Schools)

Aesthetics and Affect in Scientific Modeling

Sunday, April 14, 11:25 a.m. to 12:55 p.m.

Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Authors: Bradley Davey, Reed Stevens (non-presenting)

Dismantling Racial Injustice: Contributions of the Science of Learning and Development

Sunday, April 14, 11:25 a.m. to 12:55 p.m.

Pennsylvania Convention Center, Floor: Level 200, Room 203AB

Chair: Carol Lee

School Characteristics and Coaching Access in U.S. Schools

Sunday, April 14, 11:25 a.m. to 12:55 p.m.

Pennsylvania Convention Center, Floor: Level 100, Room 103B

Authors: Jen Munson (non-presenting), Kristin Harbour (University of South Carolina), Martha Makowski (University of Alabama), Evthokia Saclarides (University of Cincinnati)

“Who Owns Trauma?” Examining Meaning Making, Institutionalization, and Field Development for Trauma-Informed Approaches

Sunday, April 14, 1:15 to 2:45 p.m.

Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Authors: Laura Altman, Jeanette Colvyas

Speculative Storytelling as a Methodology for Supporting Ethical Socio-Ecological Decision Making in an Undergraduate STEM Course (Poster 1)

Sunday, April 14, 1:15 to 2:45 p.m.

Pennsylvania Convention Center, Floor: Level 100, Room 115B

Authors: Megan Bang, Symone Gyles (University of California-Irvine), Veronica McGowan (University of Washington-Bothell), Elizabeth Starks (University of Washington-Bothell), Carrie T. Tzou (University of Washington-Bothell), Bryan White (University of Washington-Bothell)

Otherwise Computing Ethics: An Alterous Discourse Analysis of Black Changemakers in Computing

Sunday, April 14, 1:15 p.m. to 2:45 p.m.

Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Author: Natalie Araujo Melo

Bio4Community: Supporting Middle Schoolers’ Advocacy Efforts Through a Community-Based Biology Unit

Sunday, April 14, 1:15 to 2:45 p.m.

Pennsylvania Convention Center, Floor: Level 100, Room 115C

Authors: Sugat Dabholkar (non-presenting), Megumi Asada (Rutgers University), Ravit Duncan (Rutgers University), Rishi Krishnamoorthy (Penn State), Edna Tan (University of North Carolina - Greensboro)

From the East to the West, From Psychology to Philosophy: Constructing Educational Possibilities and Solutions

Sunday, April 14, 1:15 to 2:45 p.m.

Philadelphia Marriott Downtown, Floor: Level 4, Room 408

Speaker: Carol Lee

Navigating Infrastructure in Informal Learning Ecosystems (Poster 4)

Sunday, April 14, 3:05 to 4:35 p.m.

Pennsylvania Convention Center, Floor: Level 100, Room 115B

Authors: Vishesh Kumar, Marcelo Worsley

Advancing Understanding of Infrastructuring in the Learning Sciences

Sunday, April 14, 3:05 to 4:35 p.m.

Pennsylvania Convention Center, Floor: Level 100, Room 115B

Discussant: Nichole Pinkard

Learning Landscaping: A Sociotechnical Process Toward Healthier Learning Ecosystems (Poster 2)

Sunday, April 14, 3:05 to 4:35 p.m.

Pennsylvania Convention Center, Floor: Level 100, Room 115B

Authors: Nichole Pinkard, Caitlin Martin (ckMartin Consulting)