

TERRI J. SABOL
Curriculum Vitae

School of Education and Social Policy
Northwestern University
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PROFESSIONAL POSITIONS

Assistant Professor , Human Development and Social Policy, School of Education and Social Policy, Northwestern University Evanston, IL	2014-
Faculty Affiliate , Institute for Policy Research; Northwestern University Evanston, IL	2014-
<i>Postdoctoral Fellow</i> ; Institute for Policy Research, Northwestern University Evanston, IL	2011-2014
<i>Research Affiliate</i> ; National Center for Research in Early Childhood Education (NCRECE) and Center for the Advanced Study of Teaching and Learning (CASTL), University of Virginia, Charlottesville, VA	2007-2012
<i>Research Affiliate</i> ; Center on Education Policy and Workforce Competitiveness, University of Virginia, Charlottesville, VA	2008-2011
<i>First Grade Lead Teacher</i> ; Lavizzo Elementary School Teach for America, Chicago, IL	2004-2006

EDUCATION

Ph.D.	University of Virginia, Charlottesville, VA; August, 2011 Applied Developmental Science, Curry School of Education <i>Dissertation title</i> : A multi-systemic approach to improving school readiness Committee: Robert Pianta, James Wyckoff, Daphna Bassok, & Jason Downer
M.A.T.	Dominican University through Teach for America River Forest, IL; May, 2006 Graduate School of Education State of Illinois Teaching Certification, Kindergarten-Grade 9
B.A.	University of Michigan, Ann Arbor, MI; May, 2004 College of Literature, Science, and the Arts Psychology and English; Graduated with Highest Honors

GRANTS

- U.S. Department of Health and Human Services, Administration for Children and Families “The Northwestern University Two-Generation Study (NU2Gen) of Parent and Child Human Capital Advancement.” Grant #90HG1002, \$1,200,000 (Co-Principal Investigator). 2016-2020
- Institute for Education Sciences, “Contexts Inside and Outside of School Walls as Predictors of Differential Effectiveness in Preschool Professional Development,” Grant # R305A160013, \$700,000 (Principal Investigator with Dana McCoy, Harvard University). 2016-2019
- McCormick Foundation, “Strengthening the Definition and Measurement of Family Partnership in Illinois’ Quality Ratings and Improvement System for Early Childhood Education”, \$200,000 (Principal Investigator). 2015-2017
- Foundation for Child Development, “Expanding CareerAdvance®: A Two-Generation Program for Low-Income Parents and Children.” Grant # 06-2014, \$495,000 (Co-Investigator). 2014-2016
- U.S. Department of Health and Human Services, Administration for Children and Families, “Expanding the Cycle of Opportunity: Simultaneously Educating Parents and Children in Head Start.” Grant #90YR0073, \$2,500,000 (Co-Investigator). 2013-2018
- National Institutes for Health, Individual National Research Service Award (NRSA), National Institute of Child Health and Human Development (NICHD): “Intersecting Roles of Parents and Early Education in Promoting Children’s Learning.” Grant #F32- F32 HD076557-01A1, \$95,000 (Principal Investigator). 2013-2014
- Institute for Policy Research, Northwestern University, Seed Grant: “Designing and Implementing the First Stage of a Research Study of Education2, a Pilot Two-Generation Education Program in Evanston, Illinois.” \$6,000 (Co-Investigator). 2013-2014
- U.S. Department of Health and Human Services, Administration for Children and Families, Child Care Research Scholar Grant. “Improving Child Care Quality: An Evaluation of the Star Quality Initiative in Virginia.” Grant #90YE0115, \$50,000 (Principal Investigator). 2009-2011

PUBLICATIONS

*indicates Northwestern graduate or undergraduate student

Peer Reviewed Journal Articles

Sabol, T. J. & Till-Hoyt, L. (2017). The ‘long arm’ of childhood: The effect of preschool on adolescent physical health. *Developmental Psychology*. 53, 752-763. doi: <http://dx.doi.org/10.1037/dev000028>

- Sabol, T. J.,** Bohlmann, N., & Downer, J. (2017). Low-income ethnically diverse children's engagement as a predictor of school readiness above preschool classroom quality. *Child Development*. doi: 10.1111/cdev.12832
- Sommer, T. E., **Sabol, T. J.,** Chase-Lansdale, P. L., Small, M., Wilde, H., Brown, S., & Huang, Z.* (2016). Promoting parents' social capital to increase children's attendance in Head Start: Evidence from an experimental intervention. *Journal of Research on Education Effectiveness*. doi: <http://dx.doi.org/10.1080/19345747.2016.1258099>
- Sabol, T. J.,** Sommer T. E., Chase-Lansdale, P. L., Brooks-Gunn, J., Yoshikawa, H., King, C. T., Kathawalla, U. K.*, Alamuddin, R.*, Gomez, C., & Ross, E. C.* (2015). Parent's persistence and certification in a two-generation education and training program. *Children and Youth Services Review*, 58, 1-10. doi: <https://doi.org/10.1016/j.childyouth.2015.08.012>
- Sabol, T. J.,** Chase-Lansdale, P. L. & Brooks-Gunn, J. (2015). Advancing the science of child development: Do we need a new household survey? *Journal of Economic and Social Measurement*, 40, 221-255.
- Jamil, F. M., **Sabol, T. J.,** Hamre, B. K., & Pianta, R. C. (2015). Assessing teachers' skills in detecting and identifying effective interactions in the classroom: Theory and measurement. *The Elementary School Journal*, 115, 407-432.
- Sabol, T. J.** & Chase-Lansdale, P. L. (2015). The influence of low-income children's participation in Head Start on their parents' education and employment. *Journal of Policy Analysis and Management*, 34, 136-161. doi: 10.1002/pam.21799
- Sabol, T. J.** & Pianta, R. C. (2015). Validating Virginia's Quality Rating and Improvement System among pre-kindergarten programs. *Early Childhood Research Quarterly*, 30, 183-198.
- Pianta, R. C., Burchinal, M., Jamil, F., **Sabol, T. J.,** Grimm, K., Hamre, B. K., Downer, J., Locasale-Crouch, J., & Howes, C. (2014). Does knowledge drive behavior or vice-versa? A cross-lag analysis of longitudinal associations of preschool teachers' knowledge and behavior. *Early Childhood Research Quarterly*, 29, 144-154.
- Sabol, T. J.** & Pianta, R. C. (2014). Do standard measures of preschool quality used in statewide policy predict school readiness? *Education, Finance and Policy*, 9, 116-164.
- Sabol, T. J.,** Hong, S. S., Pianta, R. C., & Burchinal, M. R. (2013). Can rating pre-k programs predict school readiness? *Science*, 341, 845-846. doi: 10.1126/science.1233517
- Sabol, T. J.** & Pianta, R. C. (2012). Patterns of school readiness forecast achievement and socioemotional development at the end of elementary school. *Child Development*, 83, 282-299. doi: 10.1111/j.1467-8624.2011.01678.x
- Sabol, T. J.** & Pianta, R. C. (2012). Recent trends in research on teacher-child relationships. *Attachment and Human Development*, 14, 213-231. doi:10.1080/14616734.2012.672262

Downer, J., **Sabol, T. J.**, & Hamre, B.K. (2010) Teacher-child interactions in the classroom. Special topics issue: Overlaps between socio-emotional and academic development. *Early Education and Development*, 21, 699-723. doi: 10.1080/10409289.2010.497453

Book Chapters and Invited Reports

Sommer, T. E., **Sabol, T. J.**, Chor, E., Schneider, W., Chase-Lansdale, P., Brooks-Gunn, J., Small, M. L., King, C., & Yoshikawa, H. (in press) "A Two-Generation Human Capital Approach to Anti-Poverty policy in Head Start. NY: Russell Sage Foundation.

Sabol, T. J., & Pianta, R.C. (2017). The state of children in the United States: School readiness. In E. Dearing & E. Votruba-Drzal (Eds.), *The Handbook of Early Childhood Development Programs, Practices, and Policies*. Oxford, UK: Wiley.

Sabol, T. J., & Busby, A. K.* (2016). Conceptual framework for teacher preparation programs. In D. Couchenour & J. K. Chrisman (Eds.), *The SAGE Encyclopedia of Contemporary Early Childhood Education* (pp. 319-320). Thousand Oaks: SAGE Publications.

Sommer, T.E., **Sabol, T.J.**, Chase-Lansdale, P. L., Brooks-Gunn, J. (2016). Two-generation education programs for parents and children. In S. Jones & N. Lesaux (Eds.), *The Leading Edge of Early Childhood Education: Linking Science to Policy for a New Generation of Pre-Kindergarten*. Boston, MA: Harvard Education Press.

Sabol, T.J., Sommer T.E., & Chase-Lansdale, P.L. (2015). Transforming the lives of parents and children together: two-generation educational programs as anti-poverty strategies. *Illinois Kids Count 2015*. Chicago, IL: Voices for Illinois Children. <http://www.voices4kids.org/our-priorities/kids-count/illinois-kids-count-data-book/illinois-kids-count-2015/>

Sabol, T.J. & Chase-Lansdale, P. L. (2015). Does Head Start promote outcomes for low-income parents? *The Aspen Journal of Ideas*. Washington, D.C.: Ascend at the Aspen Institute. <http://aspen.us/journal/editions/januaryfebruary-2015/does-head-start-promote-outcomes-low-income-parents>

Sommer, T.E., **Sabol, T.J.**, Smith, T., Dow, S., Barczak, M., Chase-Lansdale, P. L., Brooks-Gunn, J., Yoshikawa, H., & King, C. T. (2015). Promoting education: The two generation approach of the Community Action Project of Tulsa, OK. In C. T. King, P. L. Chase-Lansdale, & M. Small (Eds.). *Two Generations. One Future. An Anthology From The Ascend Fellowship*. Washington, D.C.: Ascend at the Aspen Institute

Sabol, T. J., & Pianta, R. C. (2013). Relationships between teachers and children. In W. M. Reynolds, G. E. Miller & I. B. Weiner (Eds.), *Handbook of psychology, educational psychology* (2nd ed., vol. 7) (pp. 199-211). Hoboken, NJ: John Wiley & Sons Inc.

Lahti, M., **Sabol, T. J.**, Starr, R., Langill, C., & Tout, K. (2013). *Validation of Quality Rating and Improvement Systems (QRIS): Examples from Four States*, Research-to-Policy, Research-to-Practice Brief OPRE 2013-036. Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

Manuscripts Under Review

Hong, S. S., **Sabol, T. J.**, Burchinal, M. R., Forestieri, N., Tarullo, L., Zaslow, M., Peisner-Feinberg, E.S. (revise and resubmit). Early care and education center quality and relations to child outcomes: A meta-analysis of six secondary datasets. *Early Childhood Research Quarterly*

Jenkins, J. M., **Sabol, T. J.** & Farkas, G. (revise and resubmit). Double down or switch it up: Should low-income children stay in Head Start for two years or switch programs? *Education Evaluation*

Sabol, T. J., Sommer, T. E., Glazier-Torgerson, A.* & Busby, A.* (revise and resubmit). Family-Centered Approaches to Improve Scaled-Up Preschool Initiatives. *AERA Open*

Goble, P., Pianta, R. C., & **Sabol, T. J.** (revise and resubmit). Forecasting Youth Adjustment at Age 15 from School Readiness Profiles at 54 months. *Applied Developmental Science*

Sommer, T. E., Gomez, C. J., Yoshikawa, H., **Sabol, T. J.**, Chor, E., Sanchez, A.*, Chase-Lansdale, P. L., & Brooks-Gunn, J. (revise and resubmit) Latino immigrant parents' progress and perspectives in a two-generation English as a Second Language (ESL) program. *Early Childhood Research Quarterly*.

Sabol, T. J., Ross, E.* C., & Frost, A. (under review). Are all Head Start classrooms created equal?: The relation between within-center classroom quality and child outcomes. *Economics of Education*.

Chase-Lansdale, P. L., **Sabol, T. J.**, Sommer, T. E., Chor, E., Brooks-Gunn, J., Yoshikawa, H., King, C. & Morris, A. (under review). The added effects of a two-generation human capital intervention on low-income parents and their young children in Head Start. *Journal of Human Resources*.

Gonzalez, K., McCoy, D., & **Sabol, T. J.** (under review). The impact of early childhood classroom quality on child outcomes. *Developmental Psychology*

Manuscripts In Preparation

Sabol, T. J., Chor, E., & Healy, O* (in preparation). Can Head Start do it all?: Trade-offs in investing in parents versus children in Head Start

Hoyt, L., **Sabol, T. J.**, Chaku, N., & Kessler, C.* (in preparation). Zero to fifteen: Developmental sequelae of family income from birth to adolescence.

Busby, A. K.*, & Sabol, T. J. (in preparation). Profiles of family and early care and education emotional environments predict outcomes into late childhood

INVITED PRESENTATIONS

Sabol, T. J. (2017, May). *What is 'high quality' early childhood education?* Fay Lomax Cook Monday Colloquium. Institute for Policy Research, Northwestern University. Evanston, IL.

Sabol, T. J. (2017, March). *Defining quality in early childhood education programs.* Community Psychology Brownbag. University of Illinois Chicago. Chicago, IL.

- Sabol, T. J.** (2016, June). *A vision for a brighter future: A two-generation approach for children and families*. Sylvia Cotton Center for Policy Innovation Inaugural Symposium. Illinois Action for Children. Chicago, IL.
- Sabol, T. J.** (2016, May). *Not all preschools are created equal: What matters most and how best to measure quality*. Ready for School, Ready for Life Policy Research Briefing. Institute for Policy Research. Washington, D.C.
- Sabol, T. J.** (2016, April). *What is 'high quality' early care and education? Promising Programs to Reduce the Intergenerational Transmission of Poverty: Research on the Early Years of Life Conference*. Institute for Research on Poverty. Madison, WI.
- Sabol, T. J.** (2015, June). *QRIS panel: Illinois' QRIS and the national context*. Invited Panel at the Illinois Early Childhood Research-Policy Forum, Naperville, IL.
- Sabol, T. J.** (2015, May). *The job you want- paths to academic and non-academic careers*. University-Based Child and Family Policy Consortium. Webinar, Online.
- Sabol, T. J. (2015, February). *QRIS Ratings and outcomes: Psychometric issues and validation*. "Let's Talk Series" by The BUILD Initiative and the QRIS National Learning Network. Webinar, Online.
- Chase-Lansdale, P. L. & **Sabol, T. J.** (2015, January). *Research and evaluation for two-generation programs*. National Head Start Association, Washington, D. C.
- Sommer, T. E., **Sabol, T. J.**, Chase-Lansdale, P. L., Brooks-Gunn, J. (2014, December). The complexity of effecting two-generational change. *The Leading Edge of Early Childhood Education: Linking Science to Policy for a New Generation of Pre-Kindergarten*. Harvard Graduate School of Education, Boston, MA.
- Sabol, T. J.** (2014, July). *What are we learning about quality, QRIS, and child outcomes?* QRIS National Meeting, Denver, Colorado.
- Hong, S. H., **Sabol, T. J.**, Burchinal, P., Forestieri, N., Tarullo, L., Zaslow, M., & Peisner-Feinberg, E. (2014, July). *The promise of Quality Rating and Improvement Systems: Psychometric issues and QRIS validation*. QRIS National Meeting, Denver, Colorado.
- Sabol, T.J.** & Vitiello, V. (2014, March). *Quality Rating and Improvement Systems: How the CLASS measure fits in*. Teachstone Webinar, Online.
- Sabol, T.J.** (2014, February). *Does early childhood education really matter? Unpacking evidence from the field*. Child Care Network of Evanston, Evanston, IL
- Sabol, T. J.**, Hong, S. S., Pianta, R. C., Burchinal, M. R. (2013, March). *Quality Rating and Improvement Systems (QRIS) and high stakes decision making*. National Center on Early Childhood Education (NCRECE) Quality Improvement Meeting, Washington, D.C.
- Sabol, T. J.**, Hong, S. S., Pianta, R. C., Burchinal, M. R. (2013, March). *Quality Rating and Improvement Systems (QRIS) and high stakes decision making*. National Center on Early Childhood Education (NCRECE) Quality Improvement Meeting, Washington, D.C.

Chase-Lansdale, P. L., & **Sabol, T. J.** (2013, February). *Head Start participation and parents' educational attainment*. Fay Lomax Cook Monday Colloquium, Institute for Policy, Northwestern University, Evanston, IL.

Sabol, T. J. (2013, January). *Applied data management in Stata*. Human Development and Social Policy Brownbag, Northwestern University, Evanston, IL.

Sabol, T. J., Hong, S., Pianta, R. C., Burchinal, M. (2012, July). *Using existing datasets to model QRIS indicators and structures*. Quality Initiatives Research and Evaluation Consortium (INQUIRE) meeting, Washington, D.C.

Chase-Lansdale, P. L., Sommer, T. E., & **Sabol, T. J.** (2011, October). *Defining a research agenda: Dual-generation education*. Roundtable on Two-Generation Education at the Aspen Institute, Washington, D.C.

Sabol, T. J. (2011, June). *Quality Rating and Improvement Systems: A focus on measurement*. Teachstone Training, Charlottesville, VA.

PROFESSIONAL PRESENTATIONS *formerly Terri Walters

Chase-Lansdale, P. L., **Sabol, T. J.**, Sommer, T. E., Chor, E., Brooks-Gunn, J., Yoshikawa, H., King, C. & Morris, A. (2017, November). *The effects of using Head Start as a platform to provide education and training program for low-income parents*. Paper presented at the Association for Public Policy Analysis & Management Conference, Chicago, IL.

Sabol, T. J. (2017, November). *It's about time: Evidence on time use and its effects in early childhood educational contexts*. Discussant for Panel at the Association for Public Policy Analysis & Management Conference, Chicago, IL.

Sommer, T. E., & **Sabol, T. J.** (2017, November). *Immigrant parents' success in an English as a Second Language (ESL) program combined with Head Start services for children*. Paper presented at the Association for Public Policy Analysis & Management Conference, Chicago, IL.

Ross, E., **Sabol, T. J.**, Chase-Lansdale, P. L., & Adam, E. (2017, November). *Above and Beyond the Head Start Classroom: The relationship between parents and low-income children's development*. Paper presented at the Association for Public Policy Analysis & Management Conference, Chicago, IL.

Sabol, T. J., Ross, E.C., Kessler, C. L., Morris, A., & Sommer, T. (2017, April). *Assessing young children's internal representations of home and school experiences*. Paper presented at the Society for Research in Child Development Biennial Meeting. Austin, TX.

Sabol, T. J., Sanchez, A., & Busby, A. (2017, April) *Early care and education centers' readiness to support parents in the 21st century*. Paper presented at the Society for Research in Child Development Biennial Meeting. Austin, TX.

Sabol, T.J. (2017, April). *A vision for birth to five public policy to nurture development*. Chair at the Society for Research in Child Development Biennial Meeting. Austin, TX.

- Sabol, T.J.** (2017, April). *New approaches to understanding and improving early childhood classroom quality*. Discussant at the Society for Research in Child Development Biennial Meeting. Austin, TX.
- Ross, E.C., **Sabol, T. J.**, & Chase-Lansdale, P.L. (2017, April). *Above and beyond the Head Start classroom: The relationship between parenting practices and low-income children's development*. Paper presented at the Society for Research in Child Development Biennial Meeting. Austin, TX.
- Sanchez, A., **Sabol, T. J.**, & Sommer, T. (2017, April). *Parent perspectives on family engagement services in early childhood education*. Poster presented at the Society for Research in Child Development Biennial Meeting. Austin, TX.
- Hong, S., **Sabol, T. J.**, & Burchinal, M. (2017, April). *Early care and education center quality and child outcomes: A meta-analysis of six datasets*. Paper presented at the Society for Research in Child Development Biennial Meeting. Austin, TX.
- Chaku, N., Hoyt, L. T. & **Sabol, T. J.** (2017, April). *Continuity and change in EF across the transition to adolescence*. Paper presented at the Society for Research in Child Development Biennial Meeting. Austin, TX.
- Busby, A., & **Sabol, T. J.** (2017, April). *Responsivity and harshness in home and early education environments*. Poster presented at the Society for Research in Child Development Biennial Meeting. Austin, TX.
- Goble, P., Pianta, R., & **Sabol, T. J.** (2017, April). *Forecasting positive youth adjustment at age 15 from school readiness profiles at 54 months*. Poster presented at the Society for Research in Child Development Biennial Meeting. Austin, TX.
- Sabol, T. J.** (2016, November). *Does increased investment in parents' human capital relate to changes in investment in early education quality?* Paper presented at the Association for Public Policy Analysis & Management Conference, Washington, D.C.
- Hong, S H., **Sabol, T. J.**, & Burchinal, M. R. (2016, November). *Early care and education center quality and child outcomes: A meta-analysis of six datasets*. Paper presented at the Association for Public Policy Analysis & Management Conference, Washington, D.C.
- Sommer, T. E., **Sabol, T. J.**, Chase-Lansdale, P. L. Small, M., Wilde, H., Brown S., Huang, Z. (2016, November). *Promoting parents' social capital to increase children's attendance in head start: evidence from an experimental intervention*. Paper presented at the Association for Public Policy Analysis & Management Conference, Washington, D.C.
- Sabol, T. J.** (2016, July). *Can early childhood education support both parents and children, or does one come at a cost to the other?* Paper presented at the Administration for Children and Families' National Research Conference on Early Childhood. Washington, D.C.
- Ross, E., Kessler, C., **Sabol, T. J.**, & Morris, A. (2016, July). *Assessing Head Start children's perceptions of themselves and their parents as learners: Evaluation of the Child-Parent-School Puppet Interview (CPSPI) tool*. Poster presented at the Administration for Children and Families' National Research Conference on Early Childhood. Washington, D.C.

- Kessler, C. & **Sabol, T.J.** (2016, July). *The effect of children's Head Start participation on maternal depression*. Poster presented at the Administration for Children and Families' National Research Conference on Early Childhood. Washington, D.C.
- Glazier-Torgerson, A., **Sabol, T. J.**, Sommer, T. E. (2016, July). *New definitions of parent engagement at the state level*. Poster presented at the Administration for Children and Families' National Research Conference on Early Childhood. Washington, D.C.
- Sabol, T. J.** (2015, July). *Family counts: Strengthening family-provider partnerships within QRIS*. Panel discussion at 2015 QRIS National Meeting, National Harbor, MD.
- Sabol, T. J.** & Till Hoyt, L. (2015, April). *The effect of preschool on adolescent health*. Paper presented at American Education Research Association Conference, Chicago, IL
- Sabol, T.J.** (2015, March). *Head Start, alternative child care, and parent outcomes: Re-analyzing data of Head Start Impact Study (HSIS)*. Paper presented at the Society for Research in Child Development Biennial Meeting. Philadelphia, PA.
- Sabol, T. J.**, Sommer T. E., Chase-Lansdale, P. L., Brooks-Gunn, J, Yoshikawa, H., King, C. T., Kathawalla, U. K., Alamuddin, R., Gomez, C., & Ross, E. C. (2015, March). *Maternal education, parenting, and children's academic outcomes: Implications for intervention*. Paper presented at the Society for Research in Child Development Biennial Meeting. Philadelphia, PA.
- Kathawalla, U., Ross, E., **Sabol, T. J.** & Morris, A. (2015, March). *Does parenting play a role in the relation between child temperament and children's executive functioning?* Poster presented at the Society for Research in Child Development Biennial Meeting. Philadelphia, PA
- Ross, E., **Sabol, T. J.** & Chase-Lansdale. (2015, March). *What is the role of parenting in Head Start children's development? A classroom fixed effects design*. Poster presented at the Society for Research in Child Development Biennial Meeting. Philadelphia, PA
- Hong, S. S., Burchinal, M., & **Sabol, T.J.** (2015, March). *Do Quality Rating and Improvement System ratings work in different settings? Ratings, quality, and child outcomes*. Poster presented at the Society for Research in Child Development Biennial Meeting. Philadelphia, PA
- Sabol, T. J.** (2014, November). *New Evidence on Head Start*. Discussant at the Association for Public Policy Analysis & Management Conference, New Mexico.
- Sabol, T. J.**, & Chase-Lansdale. (2014, July). *Investing in Head Start parents' human and social capital: Evidence from two-generation research and practice*. Paper presented at Head Start's 12th National Research Conference on Early Childhood, Washington, D.C.
- Ross, E., **Sabol, T. J.** & Chase-Lansdale. (2014, July). *The influence of parenting on children attending Head Start: A classroom fixed-effects design*. Poster presented at Head Start's 12th National Research Conference on Early Childhood, Washington, D.C.
- Sommer, T. S., Chase-Lansdale, P. L., **Sabol, T. J.**, Yoshikawa, H., Brooks-Gunn, J., King, C. (2014, June). *Barrier or opportunity to promote parental employment?: Early childhood education programs for low-income children*. Poster presented at the Work Family Research Network Conference, New York City, New York.

- Sabol, T. J.,** Chase-Lansdale, P. L., & Brooks-Gunn, J. (2014, June). *Advancing the science of child development: Do we need a new household survey?* Assessing the Need for a New Nationally Representative Household Panel Survey in the United States, National Science Foundation Conference, Washington, D.C.
- Sabol, T. J.,** Chase-Lansdale, P. L. & Ross, E. (2013, November). *Does classroom quality matter in Head Start? Evidence from a family-fixed effects design.* Paper presented at the Association for Public Policy Analysis & Management Conference, Washington, D.C.
- Sabol, T. J.,** Hong, S. S., Pianta, R. C., & Burchinal, M. R. (2013, April). *Focusing on the R in QRIS: Modeling state rating systems and links to school readiness.* Paper presented at the Society for Research in Child Development Biennial Meeting, Seattle, Washington.
- Bohlmann, N., Downer, J., & **Sabol, T. J.** (2013, April). *Understanding how children's engagement in different preschool classroom contexts contributes to social and academic development.* Paper presented at the Society for Research in Child Development Biennial Meeting, Seattle, Washington.
- Chase-Lansdale, P. L., Sommer, T. E., Ross, E., **Sabol, T. J.,** King, C., & Alamudin, R., & Kathawalla, U. (2013, April). *Two-generation workforce and education programs: Why do some parents persist and others do not?* Poster presented at the Society for Research in Child Development, Seattle, Washington.
- Sabol, T. J.** & Chase-Lansdale, P. L. (2012, November). *The influence of low-income children's participation in Head Start on parents' educational attainment.* Paper presented at the Association for Public Policy Analysis & Management Conference, Baltimore, Maryland.
- Chase-Lansdale, P. L., Sommer, T. E., **Sabol, T. J.,** & Ross, E. (2012, June). *Promoting dual-generation anti-poverty programs: The promise of combining adult workforce training with early childhood education.* Poster presented at Head Start's Eleventh National Research Conference, Washington, D.C.
- Sabol, T. J.,** & Pianta, R. C. (2011, November). *Risk and resources: Do standard measures of quality predict learning?* Paper presented at the Association for Public Policy Analysis & Management Conference, Washington, D.C.
- Sabol, T. J.,** Pianta, R. C., Downer, J., & Cao, Y. (2011, April). *Quality Rating and Improvement Systems: Validation of rating strategies and linkages between ratings and child outcomes.* Paper presented at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.
- Sabol, T. J.,** Bassok, D., & Pianta, R. C. (2011, April). *Risk and resources: Are certain components of quality more important for children with socioemotional risk?* Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.
- Sabol, T. J.,** & Pianta, R. C. (2010, November). *Improving child care quality in Virginia: An evaluation of the Star Quality Initiative.* Paper presented at the Association for Public Policy Analysis & Management Conference, Boston, MA.

- ***Walters, T. J.,** & Pianta, R. C. (2010, October). *Examining the implementation and selection into a voluntary Quality Rating and Improvement System in Virginia*. Poster presented at the Annual Meeting of the Child Care Policy Research Consortium, Washington, D.C.
- ***Walters, T. J.,** Hamre, B. K., & Pianta, R. C. (2010, June). *The effects of a professional development course on improving teachers' knowledge of interactions*. Poster presented at the Institute of Education Sciences Research Conference, Washington, D.C.
- Hamre, B. K., Gosse, C., Hoffman, L., Mashburn, A. J., **Walters, T. J.,** & Pianta, R. C. (2010, June). *Effects of a web-mediated professional development resource on language development in pre-kindergarten classrooms*. Poster presented at Head Start's Tenth National Research Conference, Washington, D.C.
- ***Walters, T. J.** & Wyckoff, J. (2010, March). *Teacher qualifications: A comparison between traditional public schools and charter schools*. Poster presented at the American Education Finance Association Research Conference, Richmond, VA.
- ***Walters, T. J.** & Pianta, R. C. (2009, April). *Forecasting elementary school achievement and social and emotional development through school readiness profile*. Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.

TEACHING AND MENTORSHIP

Courses:

Child Development and Social Policy, graduate course that teaches the core foundation of developmental science and applications to social policy programs.

*Assistant Professor, School of Education and Social Policy, Northwestern University
Winter 2015, 2017*

Crafting Child Policy, undergraduate course where students apply the science of child development to pressing policy questions in Illinois; final presentations at the Illinois Governor's Office

Assistant Professor, School of Education and Social Policy, Northwestern University Spring 2017

Human Development: Childhood and Adolescence, undergraduate course that teaches the principals of cognitive, biological, and social development from inception to late adolescence, and how the science of child development applies to practice and policy.

Assistant Professor, School of Education and Social Policy, Northwestern University Spring 2016

K-12 Education Policy, graduate course that focuses on the theory and evidence behind education policy to understand the best ways for policy to improve outcomes for students.

*Teaching Assistant to Dr. James Wyckoff, Curry School of Education, University of Virginia
Fall 2009*

Mentorship:

Graduate

Emily Ross (chair of dissertation; HDSP)	2014-present
Rayane Alamudin (member of dissertation committee; HDSP)	2014-2015
Andrea Busby (primary advisor; HDSP)	2015- present
Courtenay Kessler (primary advisor; HDSP)	2015- present
Katie Dahlke (member of dissertation committee; HDSP)	2015-2016
Olivia Healy (co-advisor; HDSP)	2016- present
Michelle Bezark (policy advisor for Doris Duke fellowship; History Dept.)	2016- present

Undergraduate Honor's Thesis Advisor/Reader

Amy Glazier-Torgerson (SESP)	2016
Zong Huang (Mathematical Methods and Social Sciences)	2016
David Gorsky (SESP)	2014

CONSULTATION AND ADVISORY ROLES

Expert Advisory Panel Member for “ <i>A New Formative Assessment Tool for Parent, Family and Community Engagement for the National Head Start Association</i> ” Funded by Region 5 Head Start (PI: Marc Hernandez; NORC at the University of Chicago).	2016-present
Consultant for “ <i>Specifying the Nature of the Vocabulary Gap</i> ” funded by the National Science Foundation (PI: Amy Booth; Vanderbilt University).	2016-present
Consultant for “ <i>The Market for Quality Child Care: Supply, Demand and Quality Rating and Improvement Systems (QRIS)</i> ” funded by the Administration for Children and Families (PI: Erin Bumgarner; Abt Associates).	2015-present
Technical Advisor for Illinois Quality Rating and Improvement Study; Governor’s Office of Early Childhood Education	2014-2016
Working group member for <i>Next Decade of Pre-K Evaluation</i> ; Georgetown University	2015
Data Consultant for the Virginia Early Childhood Foundation	2009-2012

OTHER PROFESSIONAL EXPERIENCE/AWARDS

AERA-SRCD Early Career Fellow in Early Childhood Education and Development	2017-2018
Searle Teaching Fellow; Northwestern University	2016-2017
SRCD Early Career Travel Award	2015
Trainer, Classroom Assessment Scoring System, Teachstone Inc.	2008-present
Trainer, Video Assessment of Interactions and Learning, University of Virginia	2008-2011

Tutor, McGuffey Reading Program; University of Virginia	2008-2009
Mentor, Summer Undergraduate Research Program; University of Virginia	2008
Volunteer Assistant Teacher, Greenbrier Elementary School; Charlottesville, VA	2007-2008
Research Assistant, Commission on Children and Families; Charlottesville, VA	2007
Tutor, Lavizzo Elementary School; Chicago, IL	2005-2006
Summer English Teacher, Pitusanurok Monk School; Chiang Mai, Thailand	2003
Kid's Club Leader; Safehouse Women's Shelter; Ann Arbor, MI	2003-2004

SERVICE

School/University:

Executive committee for the Innovations in Developmental Science (DevSci)	2015-present
Steering committee member for the Graduate Student Cluster for the Innovations in Developmental Science (DevSci)	2015- present
Human Development and Social Policy Colloquium Series, School of Education and Social Policy	2015-2017
The Graduate School Advisory Council for Graduate Student Funding	2014-2017
Co-Director of the Data Repository Task Force through Innovations in Developmental Science (DevSci)	2014-2016

Reviewer for Conferences/Grants/Editorial Board:

Society for Research on Educational Effectiveness (SREE), Reviewer, "Effects of Educational Policies"	2016
Biennial Meeting of the Society for Research in Child Development, Reviewer, Education, Schooling"	2016
Editorial Board for <i>Social Policy Report</i>	2015- present
University of Chicago, Grant Reviewer "Successful Pathways from School to Work" (led by Dr. Steven Raudenbush)	2015
American Education Research Association Annual Meeting, Reviewer, "Educational Policy and Politics: Social Policy and Social Context"	2014
Society for Research on Educational Effectiveness (SREE), Reviewer, "Social and Emotional Learning"	2013
American Education Research Association Annual Meeting, Reviewer, "Educational Policy and Politics: Social Policy and Social Context"	2013

Administration for Children and Families, Office of Planning, Research and Evaluation (OPRE), Reviewer, “Child Care Research Partnership Grants” 2013

Biennial Meeting of the Society for Research in Child Development, Reviewer, “Contexts of Child Development: Family, Neighborhood, Child Care, Media, & Religious Institutions” 2012

Ad hoc reviewer for:

American Educational Research Journal

Applied Developmental Science

British Journal of Educational Psychology

Child Development

Children and Youth Services Review

Contemporary Economic Policy

Developmental Psychology

Early Childhood Research Quarterly

Early Education and Development

Education Evaluation and Policy Analysis Elementary School Journal

Journal of Applied Developmental Psychology

Journal of Experimental Child Psychology

Journal of Policy Analysis and Management

Psychological Bulletin

Social Science Research

Social Service Review

PROFESSIONAL AFFILIATIONS

American Education Research Association (AERA)

Association of Psychological Science (APS)

Association for Public Policy Analysis & Management (APPAM)

Society for Research in Child Development (SRCD)