

# *Scott B. Richman*

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## **Education**

Ph.D. Northwestern University, Human Development and Social Policy, expected June 2012  
B.A. Northwestern University, Sociology and Political Science, 2004

## **Honors and Awards**

Institute for Policy Research Graduate Fellow, 2011-2012  
Multidisciplinary Program of Education Sciences, Training Grant, 2007-2010  
University Fellowship, Northwestern University, 2006–2007  
Graduated with Honors from the Sociology Department, Northwestern University, 2004  
Awarded Sociology Senior Thesis with Distinction, Northwestern University, 2004  
Dean's List, Northwestern University, 2002-2004

## **Publications**

- Mandara, J., Murray, C. B., Telesford, J. M., Varner, F. A., & **Richman, S. B.** (In Press). Observed gender differences in African American mother-child relationships and child behavior. *Family Relations*.
- Mandara, J., Moore, I., **Richman, S. B.**, & Varner, F. (In Press). Where should African American parents send their children to school? Disentangling schools' racial composition from students' financial resources. In D. Slaughter-Defoe, H. Stevenson, E. Arrington, & D. Johnson (Eds). *Black educational choice in a climate of school reform: Assessing the private and public alternatives to traditional K-12 public schools*.
- Mandara, J., Varner, F. A., & **Richman, S. B.** (2010). Do African American mothers really “love” their sons and “raise” their daughters? *Journal of Family Psychology*, 24, 41-50.
- Mandara, J., Varner, F. A., Greene, N., & **Richman, S. B.** (2009). Intergenerational family predictors of the black-white achievement gap. *Journal of Educational Psychology*, 101, 867-878.

## **Manuscripts Under Review**

- Richman, S. B.**, & Mandara, J. (Under Review). The role of parenting, academic goals, and studying habits academically talented students' school achievement. *Journal of Youth and Adolescence*.
- Richman, S. B.**, & Mandara, J. (Under Review). Home-based predictors of the adolescent black-white achievement gap in different geographical regions. *Social Science Research*.
- Richman, S. B.**, & Mandara, J. (Under Review). Do socialization goals explain differences in parental control between Black and White parents?. *Family Relations*.
- Richman, S. B.**, & Mandara, J. (Under Review). How neighborhood disorder, parental depression, and prevention-focus, mediate ethnic differences in parenting behaviors. *Journal of Family Psychology*.
- Destin, M., **Richman, S. B.**, Varner, F. A., & Mandara, J. (Under Review). The effects of subjective social status, mental health and study habits on GPA among ethnically diverse high achievers: A latent variable process model. *Journal of Adolescence*.

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## Working Papers

**Richman, S. B., & Mandara, J.** (In Preparation). Does neighborhood quality moderate the effects of SES on parenting for different ethnic groups?

**Richman, S. B., & Mandara, J.** (In Preparation). Intergenerational regional migration patterns and achievement scores.

**Richman, S. B., Mandara, J., & Green, C.** (In Preparation). How socioeconomic status and family factors explain the white-hispanic test score gap.

Mandara, J., **Richman, S. B.**, Varner, F. A., & Murray, C. B. (In Preparation). Differential socialization accounts for gender achievement differences: A within-family latent variable analysis.

Mandara, J., **Richman, S. B.**, & Varner, F. A. (In Preparation). Do economic resources and achievement-oriented parenting explain the black-white achievement gap?

## Presentations

Richman, S. B. (2011, April). The role of parenting, goals, and studying among the academically talented: A social-cognitive process model. Poster presented at the Fourteenth Annual Council of Contemporary Families Conference, Chicago, IL.

Richman, S. B. (2011, April). Does neighborhood quality moderate the effects of SES on parenting for different ethnic groups? In S.B. Richman (Chair), Social contextual influences on African American parenting behavior. Symposium conducted at the Biennial Meeting of the Society for Research on Child Development, Montreal, Canada.

Richman, S. B. (2010, June). A process model of the link between parenting practices and academic behavior. Poster presented at the Fifth Annual Institute of Education Sciences Research Conference, Washington, DC.

Richman, S. B. & Mandara, J. (2009, April). How regionalism moderates the race achievement gap. Symposium conducted at the Biennial Meeting of the Society for Research on Child Development, Denver, CO.

Mandara, J., Greene, N., Varner, F. A., & Richman, S. B. (2009, April). Intergenerational family predictors of the black-white achievement gap. Symposium conducted at the Biennial Meeting of the Society for Research on Child Development, Denver, CO.

Mandara, J. & Richman, S. B. (2009, April). School-level segregation and the black-white achievement gap. Symposium conducted at the Biennial Meeting of the Society for Research on Child Development, Denver, CO.

Richman, S. B. (2009, June). The influence of regional migration patterns on achievement levels. Poster presented at the Fourth Annual Institute of Education Sciences Research Conference, Washington, DC.

Richman, S. B. (2008, June). How school-level poverty and racial diversity interact to influence black students' standardized test performance. Poster presented at the Third Annual Institute of Education Sciences Research Conference, Washington, DC.

## Research/ Work Experience

### American Institutes for Research, Washington D.C. (2004-2006)

#### *Research Assistant, Department of Education's National High School Center*

Built a knowledge database of existing programs and tools on numerous school improvement issues and developed a rating scale that would assess the quality of these products.

#### *Site Visitor, Department of Education's Enhanced Reading Opportunities Program*

Conducted classroom observations at schools to monitor the reading program's implementation, interviewed teachers and district coordinators about implementation issues, and assisted in the development of the scales used to measure the program's implementation success.

#### *School Report Manager and Site Visitor, Bill and Melinda Gates Foundation's High School Grants Program*

Served as a liaison to school for data collection, assisted in quantitative analyses, co-wrote school profile reports given to each school in the sample, and conducted site visits at several schools. Site visits included interviews, teacher observations, and student focus groups on the implementation of the small school learning academies.

*Research Assistant, Department of Education's Federal Student Aid/Quality Assurance Program,* Maintained the listserv for financial aid advisors of participating colleges and universities, developed the Customer Service Survey that provided universities feedback on the program, and assisted in data preparation for analysis.

### Work, Welfare, and Families Inc., Chicago, IL. (2004)

#### *Research Intern*

Conducted research on the prevalence of extreme poverty in Illinois and state initiatives used to combat the problem and assisted in writing report on guidelines Illinois should implement in its restructuring of the state's welfare system.

### Institute for Policy Research, Evanston, IL. (2002 - 2003)

#### *Research Assistant*

Conducted literature review of research on multiracial adolescents, designed data collection instrument, and co-wrote a working paper regarding the effects of parenting styles on biracial children.

## Co-Teaching and Teaching Assistance

Northwestern University: School of Education and Social Policy

SESP 210: Introduction to Statistics & Research Methodology (Winter 2012). Instructor: Kirabo Jackson

SESP 319: Family Development in a Changing Society (Fall 2011). Co-Instructor: Deborah Puntenney

SESP 203: Adulthood and Aging (Winter and Spring 2011). Instructor: Regina Logan

SESP 316: Moral Values and Human Development (Fall, 2010). Instructor: Craig Joseph

SESP 201: Childhood and Adolescence (Spring, 2006). Instructor: Emma Adam

## Journal Reviewer

*Journal of Family Psychology*

## Professional Affiliations

American Educational Research Association

Society for Research in Child Development

University-Based Child and Family Policy Consortium