

P. Lindsay Chase-Lansdale

CURRICULUM VITAE

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EDUCATION

B.A., Social Relations, Harvard University, Radcliffe College, 1974

Ph.D., Developmental Psychology, The University of Michigan, 1981

CURRENT PROFESSIONAL POSITIONS

- 2013- **Frances Willard Professor of Human Development and Social Policy**, School of Education and Social Policy, Northwestern University.
- 2013- **Associate Provost for Faculty**, Northwestern University.
- 2012- **Faculty Fellow**, Center for Population Health Sciences, Institute for Public Health and Medicine, Feinberg School of Medicine, Northwestern University.
- 2012- **Adjunct Faculty Member**, Department of Medical Social Sciences, Feinberg School of Medicine, Northwestern University.
- 2012- **Faculty Fellow**, Cells to Society (C2S): The Center on Social Disparities and Health, Institute for Policy Research, Northwestern University
- 1999- **Faculty Fellow**, Institute for Policy Research, Northwestern University.

PAST PROFESSIONAL POSITIONS

- 2012 **Visiting Scholar**, Department of Psychology and California Center for Population Research, University of California, Los Angeles.
- 2004-2011 **Founding Director**, Cells to Society (C2S): The Center on Social Disparities and Health, Institute for Policy Research, Northwestern University.
- 2004-2005 **Visiting Scholar**, Center for Research on Child Wellbeing, Woodrow Wilson School of Public and International Affairs, Princeton University.
- 2000-2003 **Chair**, Graduate Program in Human Development and Social Policy, School of Education and Social Policy, Northwestern University.
- 1999-2013 **Professor**, Human Development and Social Policy Program, School of Education and Social Policy, Northwestern University.
- 1996-1999 **Associate Professor**, (with tenure), Irving B. Harris School of Public Policy, University of Chicago.
- 1991-1999 **Faculty Associate**, Population Research Center, University of Chicago.
- 1993-1999 **Faculty Associate**, Chapin Hall Center for Children, University of Chicago.

- 1991-1996 **Assistant Professor**, Irving B. Harris School of Public Policy, University of Chicago.
- 1997-2005 **Faculty Associate**, Alfred P. Sloan Center on Parents, Children, and Work, NORC and The University of Chicago.
- 1995-2002 **Faculty Associate**, Northwestern University/University of Chicago Joint Center for Poverty Research.
- 1992-1995 **Faculty Associate**, Center for the Study of Urban Inequality, University of Chicago.
- 1992-1994 **Director**, Fellowships in Child Welfare and Family Policy, Chapin Hall Center for Children and Irving B. Harris School of Public Policy.
- 1989-1993 **Senior Research Scientist for Developmental and Family Research**, Chapin Hall Center for Children, University of Chicago.
- 1989-1999 **Adjunct Faculty Member**, Department of Psychology, University of Chicago.
- 1988-1990 **Research Associate Professor**, Department of Psychiatry and Behavioral Sciences, George Washington University of Medical Center.
- 1985-1988 **Postdoctoral Fellow**, Program in Research on Family Processes and Psychopathology, NIMH Family Research Consortium.
- 1982-1985 **Associate Director**, Washington Liaison Office, Society for Research in Child Development.
- 1981-1982 **AAAS/SRCD Congressional Science Fellow in Child Development**, The Honorable Paul Simon, U.S. House of Representatives.

AWARDS, FELLOWSHIPS, HONORS

- 2013 Fellow, National Academy of Education
- 2012-2013 Fellow, Ascend at the Aspen Institute: Two-Generations, One Future
- 2011 Society for Research in Child Development Award for Distinguished Contributions to Public Policy for Children
- 2007 Fellow, Association for Psychological Science
- 2004 Martin E. and Gertrude G. Walder Award for Research Excellence, Northwestern University
- 2004 Society for Research on Adolescence Social Policy Award – Best Journal Article
- 2004 Fellow, American Psychological Association, Division 7, Developmental Psychology
- 1996 Excellence in Teaching Award, Harris Graduate School of Public Policy, University of Chicago
- 1979-1980 NICHD Predoctoral Fellowship
- 1979-1980 Bush Program in Child Development and Social Policy Fellowship
- 1975-1979 Danforth Foundation Fellowship
- 1974-1975 Rotary International Foundation Fellowship for Study Abroad
- 1974 Magna Cum Laude, Social Relations, Harvard University
- 1973 Kennedy Institute Research Grant, Harvard University
- 1973 Phi Beta Kappa, Junior Year, Harvard University

STUDENT AWARDS

- 2009 Stacy Pancratz, B.A. School of Education and Social Policy. Fulbright Fellowship for Study in Morocco.
- 2007 Christine P. Li-Grining, Ph.D., Human Development and Social Policy, Northwestern University. Exemplary Dissertation Award, The Spencer Foundation.

- 2006 Elizabeth Votruba-Drzal, Ph.D., Human Development and Social Policy, Northwestern University. Honorable Mention, Outstanding Dissertation Award, Association for Public Policy Analysis and Management.
- 2006 Christine P. Li-Grining, Ph.D., Human Development and Social Policy, Northwestern University. Early Education and Child Development Outstanding Dissertation Award, American Educational Research Association.
- 2002 Jennifer L. Matjasko, Ph.D., Harris Graduate School of Public Policy, University of Chicago. Hershel D. Thornberg Dissertation Award, Society for Research on Adolescence.
- 1994 Lauren Wakschlag, Ph.D., Human Development, University of Chicago. Hershel D. Thornberg Dissertation Award, Society for Research on Adolescence.

CURRENT RESEARCH GRANT AWARDS

Principal Investigator: Expanding CareerAdvance®: A Two-Generation Program for Low-Income Parents and

Children. Foundation for Child Development, 2014-2016, \$495,000.

Principal Investigator: Expanding the Cycle of Opportunity: Simultaneously Educating Parents and Children in

Head Start. Administration for Children and Families, HHS, 2013-2018, \$2,493,910.

Co-Principal Investigator with the Evanston Community Foundation (PI): Evanston Two-Generation Initiative. Ascend at the Aspen Institute, 2013-2015, \$100,000.

Principal Investigator: CareerAdvance®: A Dual-Generation Program's Effects on Families and Children. W.K.

Kellogg Foundation, 2012 – 2014, \$150,000.

Principal Investigator: Mobilizing Social Networks in Early Childhood Education. Ascend at the Aspen Institute, 2012-2014, \$100,000.

Principal Investigator: CareerAdvance®: A Dual-Generation Program's Effects on Families and Children. Administration for Children and Families, HHS, 2011 – 2015, \$2,000,000.

Co-Principal Investigator: CareerAdvance®, with Community Action Project of Tulsa, OK (PI), Brooks-Gunn, J.

(Co-PI) and, King, C. (Co-PI). Administration for Children and Families, HHS, 2010 – 2015, \$892,561.

COMPLETED RESEARCH GRANT AWARDS

Principal Investigator: Mentoring Students of Color. Foundation for Child Development, 2012 – 2013, \$30,000.

Co-Principal Investigator: Educare Post-Secondary Education Project with Brooks-Gunn, J. (Co-PI) and the Ounce of Prevention Fund (PI). The Bill and Melinda Gates Foundation, 2008-2010, \$75,000.

Co-Investigator: Social Influences on Early Adult Stress Biomarkers with McDade, T. (PI), Adam, E. (Co-PI), Cook, T. (Co-I), Duncan, G. (Co-I), and Massey, D. (Co-I). National Institute of Child Health and Human Development, 2007 – 2012, \$1,409,295.

Co-Investigator: Diversity Supplement for Chelsea McKinney to *Community Child Health Network- Lake County, IL* with Shalowitz, M. (PI). National Institute of Child Health and Human Development, 2009 – 2012, \$103,825.

Principal Investigator: Welfare, Children, and Families: A Three-City Study. Funding for teacher interview component and wave 3 of the study of the impact of welfare reform on families and children in Chicago, Boston, and San Antonio. The Annie E. Casey Foundation, 2006 – 2007, \$75,000.

Principal Investigator: Why Is There An Achievement Gap Between African-American and White Students and What Can Be Done About It? The Searle Fund for Policy Research, 2005 – 2007, \$103,600.

Principal Investigator: Diversity Supplement for Angela Valdovinos to *Welfare, Children, and Families: A Three-City Study*. National Institute of Child Health and Human Development, 2004 – 2008, \$99,596.

Co-Principal Investigator: Welfare, Children, and Families: A Three-City Study. Funding for Wave 3 of a large-scale, multi-method study of the impact of welfare reform on families and children in Chicago, Boston, and San Antonio. Subcontract from Johns Hopkins University to Northwestern University; \$895,958. Total award for Wave 3 of the study (including \$3.3 million subcontract to RTI). National Institute of Child Health and Human Development, 2004 – 2008, \$6,300,000.

Principal Investigator: Transitions to Parenting and Serious Romantic Partnerships Among Urban Youths with Edin, K. (Co-PI). William T. Grant Foundation, 2004 – 2005, \$150,000.

Co-Principal Investigator: Welfare, Children, and Families: The Three-City Teacher Survey. Funding for teacher interview component to the study of the impact of welfare reform on families and children in Chicago, Boston, and San Antonio. The Annie E. Casey Foundation, 2004 – 2006, \$50,000

Principal Investigator: Welfare, Children, and Families: A Three-City Study. Funding for analysis of a large-scale, multi-method study of the impact of welfare reform on families and children in Chicago, Boston, and San Antonio. The Searle Fund for Policy Research, 2002 – 2004, \$98,672.

Co-investigator: Couple Dynamics and Fathers' Investments in Children with Edin, K., Duncan, G., and England, P. A collaborative qualitative study of child well-being and family dynamics in low-income families with young children. The National Science Foundation, 2002 – 2004, \$299,650.

Co-Principal Investigator: Couple Dynamics and Fathers' Investment in Children: A Qualitative Addition to Fragile Families with Edin, K., Brooks-Gunn, J., Duncan, G., England, P., and McLanahan, S. Core funding for collaborative qualitative study of child well-being and family dynamics in low-

income families with young children. MacArthur Foundation Network on the Family and the Economy, 2001 – 2003, \$871,111.

Principal Investigator: *Welfare, Children, and Families: A Three-City Study*. Subcontract from Johns Hopkins University. Kellogg Foundation, 2001 – 2002, \$5,529.

Principal Investigator: *Well-Being and Dysfunction Across the Generations: Change and Continuity Conference*. Jacobs Foundation, 2000 – 2001, \$6,083.

Co-Principal Investigator: *Time, Love, Cash, Care and Children with Brooks-Gunn, J., Duncan, G., Edin, K., England, P., Folbre, N., Johnson, W., and McLanahan, S*. Core funding for collaborative qualitative study of child well-being and family dynamics in low-income families with young children. John D. and Catherine T. MacArthur Foundation, 2000 – 2001, \$125,000.

Co-Principal Investigator: *Time, Love, Cash, Care, and Children with Brooks-Gunn, J., Duncan, G., Edin, K., England, P., Folbre, N., Johnson, W., and McLanahan, S*. Core funding for collaborative qualitative study of child well-being and family dynamics in low-income families with young children. MacArthur Foundation Network on the Family and the Economy, 1999 – 2000, \$127,700.

CO-Principal Investigator: MacArthur Foundation Network Fellowship. Funding awarded to provide postdoctoral research training in child development and public policy. MacArthur Foundation Network on the Family and the Economy, 1999 – 2000, \$18,438.

Co-Principal Investigator: *Economic Change and the Living Arrangements of Teenage Mothers*. Core funding for study of teenage mothers' living arrangements and the links to welfare, income, and children's health. MacArthur Foundation Network on the Family and the Economy, 1998 – 1999, \$7,935.

Principal Investigator: Officer's Discretionary Award to revise, update, and develop website for *Careers in child and family policy: A resource guide to policy settings and research Programs* with Gordon, R. (Co-PI). William T. Grant Foundation, 1998 – 1999.

Principal Investigator of subaward: *Welfare Reform and Children: A Three-City Study* with Angel, R., Burton, L., Cherlin, A., Moffitt, R., and Wilson, W.J. Core funding for large-scale, multi-method study of the impact of welfare reform on families and children in Chicago, Boston, and San Antonio. Award to Johns Hopkins University: \$12,000,000. National Institute of Child Health and Human Development, 1998 – 2002, Subcontract to Northwestern University: \$651,472.

Principal Investigator: *Welfare Reform and Children: A Three-City Study* with Angel, R., Burton, L., Cherlin, A., Moffitt, R., and Wilson, W.J. Core funding for large-scale, multi-method study of the impact of welfare reform on families and children in Chicago, Boston, and San Antonio. \$2,000,000. The John D. and Catherine T. MacArthur Foundation, 1998 – 2002.

Co-Principal investigator: Grants to other institutions in support of *Welfare, Children and Families: A Three-City Study* with Angel, R., Burton, L., Cherlin, A., Moffitt, R., and Wilson, W.J. Office of the Assistant Secretary for Planning and Evaluation of the U.S. Department of Health and Human

Services; Administration on Developmental Disabilities; The Boston Foundation; The Annie E. Casey Foundation; The Edna McConnell Clark Foundation; The Hogg Foundation for Mental Health; The Henry J. Kaiser Foundation; Kronkosky Charitable Foundation; The Charles Stewart Mott Foundation; and The David and Lucile Packard Foundation. 1998 – 2002, Approximately \$8,000,000.

Principal Investigator: A Three-City Study of Family Economic and Social Well-Being After Welfare Reform with Angel, R., Burton, L., Cherlin, A., Moffitt, R., and Wilson, W.J. Large scale, multi-method study of impact of welfare reform on families and children in Chicago, Boston, and San Antonio. Woods Fund of Chicago, 1997 – 2000, \$18,769.

Principal Investigator: Children, Families, and Welfare Reform: A Three-City Study with Angel, R., Burton, L., Cherlin, A., Moffitt, R., and Wilson, W.J. Large scale, multi-method study of impact of welfare reform on families and children in Chicago, Boston, and San Antonio. \$2,024,462. Robert Wood Johnson Foundation, 1997 – 2002.

Principal Investigator: A Three-City Study of Family Economic and Social Well-Being After Welfare Reform with Burton, L., Cherlin, A., Moffitt, R., and Wilson, W.J. Large scale, multi-method study of impact of welfare reform on families and children in Chicago, Boston, and San Antonio. Joyce Foundation, 1997 – 2001, \$188,771.

Principal Investigator: A Three-City Study of Family Economic and Social Well-Being After Welfare Reform with Burton, L., Cherlin, A., Moffitt, R., and Wilson, W.J. Large scale, multi-method study of impact of welfare reform on families and children in Chicago, Boston, and San Antonio. Lloyd A. Fry Foundation, 1997 – 1999, \$31,781.

Co-Principal Investigator: Joblessness and Urban Poverty Program with Wilson, W.J (PI). Support for *The Families in the Community Study* and research on welfare reform. Ford Foundation, 1996 – 1999.

Principal Investigator: Understanding the Impact of Community Revitalization: A Research Program on the Role of Neighborhoods and Families in Healthy Development of African-American Children and Youth; *The Families in Communities Study*, part of a center grant to the Harris School's Center for the Study of Urban Inequality, directed by Wilson, W.J. Carnegie Corporation of New York, 1995 – 1999, \$300,000.

Principal Investigator: Officer's Discretionary Award to revise and expand *Careers in child and family policy: A resource guide to policy settings and research programs* with Gordon, R. (Co-PI). William T. Grant Foundation, 1994 – 1995.

Co-Principal Investigator: Prospective Studies of the Effects of Divorce on Children with Cherlin, A., Furstenberg, F., Kiernan, K., Morrison, D., and Robins, P. Study of the long-term effects of divorce on childhood on adult mental health, family formation and dissolution, economic and educational attainment, and intergenerational transmission. National Institute of Health, 1994 – 1998.

Principal Investigator of subaward: Neighborhood and Family Influences on the Development of Poor Urban Children and Adolescence. A study of the effects of family and neighborhood context on child development, using the NLSY. Social Science Research Council, 1991 – 1995.

Collaborator: Prospective Studies of the Effects of Divorce on Children with Cherlin, A. (PI) and Furstenberg, F. (Co-PI). Collaborators: Kiernan, K., and Robins, P. An examination of the impact on children of divorce as a process that begins long before separation, using “Children of NLSY,” the British National Child Development Study (NCDS), and the National Survey of Children (NSC). National Institute of Child Health and Human Development, 1989 – 1993.

Co-Principal Investigator: The Effects of Maternal Employment on Child Development: Insights from “Children of the National Longitudinal Survey of Youth” with Michael, R.T. in collaboration with Desai, S. A focus on different patterns of mothers’ labor force participation and the impact on children’s emotional and cognitive growth. William T. Grant Foundation, 1988 – 1991.

Principal Investigator: The Effects of Teenage Motherhood on Child Development: A Family Systems Perspective with Brooks-Gunn, J. (Co-PI), and Furstenberg, F. (Consultant). An intensive investigation involving interviews and videotaping of adolescent mothers, their mothers, and their preschoolers in order to understand why some families function adequately, while others show developmental problems. National Institute of Child Health and Human Development, 1988 – 1992.

COMPLETED INSTITUTIONAL GRANT AWARDS

Co-Investigator: Multidisciplinary Program in Education Sciences with Uttal, D. (PI), and Spillane, J. (Co-PI). Institute for Education Sciences, U.S. Department of Education, 2008 – 2013, \$4,116,861.

Principal Investigator: *Cells to Society (C2S): The Center on Social Disparities and Health* at the Institute for Policy Research, Northwestern University. R21 Developmental Infrastructure Award with Adam, E. (Co-PI), Kuzawa, C. (Co-PI), and McDade, T. (Co-PI). National Institute for Child Health and Human Development, 2007 – 2011, \$928,920.

Co-Principal investigator: Multidisciplinary Program in Education Sciences with Spillane, J. (PI), and Duncan, G. (Co-PI). Predoctoral training program on education, based on the social sciences, Northwestern University. Institute for Education Sciences, U.S. Department of Education, 2004 – 2009, \$3,663,364.

Co-Principal Investigator: Federal Child Welfare Research Grant with Richman, H. (Co-PI), Campbell, S. (Co-PI), Goerge, R. (Co-PI), Schuerman, J. (Co-PI), and Costello, J. (Co-PI). Established a child welfare research center, including the Fellowship Program in Child Welfare and Family Policy. U.S. Department of Health and Human Services, 1990 – 1995.

Co-Principal Investigator: Proposal to expand the SRCD Summer Institutes on Child Development and Social Policy with Everett, B., and the Society for Research in Child Development’s Social Policy Committee. Foundation for Child Development, 1986 – 1988.

Collaborator: Proposal to establish the Child and Youth Research Forum for Members of Congress and Staff. Developed in collaboration with Everett, B., and the Society for Research in Child Development's Social Policy Committee. William T. Grant Foundation, 1985 – 1986.

Co-Principal Investigator: Proposal to extend the Congressional Science Fellowships in Child Development Program. Developed in collaboration with Everett, B., and the Society for Research in Child Development's Social Policy Committee. Foundation for Child Development and the William T. Grant Foundation, 1984 – 1988.

Co-Principal Investigator: Proposal to expand the Washington Liaison Office of the Society for Research in Child Development. Developed in collaboration with Everett, B., and the Society for Research in Child Development's Social Policy Committee. Foundation for Child Development and the William T. Grant Foundation, 1982 – 1985.

BOARD AND COMMITTEE POSITIONS

2013- **Member**, Leadership Network, Evanston Community Foundation

2013- **Member**, National Advisory Committee, Robert Wood Johnson Foundation Health & Society Scholars Program.

2009-2013 **Chair**, Visiting Committee, Graduate School of Education, Harvard University.

2010-2012 **Chair**, NIH Study Section on Social Sciences and Population Studies.

2008-2010 **Member**, NIH Study Section on Social Sciences and Population Studies.

2007-2008 **Member**, Visiting Committee, Graduate School of Education, Harvard University.

2007-2009 **Member**, Selection Committee, Exemplary Dissertation Award, the Spencer Foundation.

2005-2008 **Member**, Board on Children, Youth, and Families, National Research Council and the Research Institute of Medicine, the National Academies.

2004-2008 **Member**, Editorial Board, *Children and Youth Services Review*.

2004- **Associate Editor**, *Journal of Adolescent Health*.

2004-2008 **Consultant**, NICHD project, *Explaining Family Change and Variation*.

2003- **Senior Research Associate**, National Poverty Center, Gerald R. Ford School of Public Policy, University of Michigan.

2002-2011 **Chair**, Board of Directors, Foundation for Child Development.

2002-2007 **Member**, Scholars Program Selection Committee, William T. Grant Foundation.

2000-2002 **Chair-Elect and Vice Chair**, Board of Directors, Foundation for Child Development.

1999-2003 **Member**, Board of Directors, Jobs for Youth, Chicago.

1999-2002 **Member**, National Advisory Board, Urban Seminar Series on Children's Health and Safety, John F. Kennedy School of Government, Harvard University.

1998-2004 **Member**, Editorial Board, *Journal of Research on Adolescence*.

1998-2002 **Member**, Policy Council, Association for Public Policy Analysis and Management.

1998-2001 **Member**, Visiting Committee, School of Social Work, University of Michigan.

1997-2000 **Member**, Advisory Board, Family Research Consortium III: Diversity, Family Process, Child and Adolescent Mental Health, National Institute of Mental Health.

1997-2000 **Chair**, Nominating Committee, Foundation for Child Development.

1996-1998 **Co-Chair**, Committee on Interdisciplinary Affairs, Society for Research on Adolescence.

- 1996-2006 **Member**, Network on the Family and the Economy, John D. and Catherine T. MacArthur Foundation.
- 1996-2004 **Member**, Editorial Board, *Applied Developmental Science*.
- 1995-1997 **Member**, Search Committee for President, Foundation for Child Development.
- 1995-1999 **Member**, Committee for Child Development, Public Policy, and Public Information, Society for Research in Child Development.
- 1994-1996 **Member**, Editorial Board, *Child Development*.
- 1992-1996 **Member**, Governing Council, Society for Research on Adolescence.
- 1992-1997 **Member**, Editorial Board, *Family Process*.
- 1991-1996 **Member**, Working Group on Communities and Neighborhoods, Family Processes and Individual Development of the Social Science Research Council.
- 1991-1998 **Faculty Member**, Family Research Consortium II: Family Risk and Resilience, National Institute of Mental Health.
- 1989 **Member**, Task Force on Impediments and Challenges to Research on Children and Families, *Research on Children and Adolescents with Mental, Behavioral, and Developmental Disorders*. Report by the Institute of Medicine.
- 1988-1996 **Member**, Technical Review Committee, National Longitudinal Surveys of Labor Market Experiences, Bureau of Labor Statistics, U.S. Department of Labor.
- 1988-1992 **Chair**, Social Policy Committee, Society for Research on Adolescence.
- 1987-1999 **Member**, Editorial Advisor, *Psychiatry: Interpersonal and Biological Processes*.
- 1985-2011 **Member**, Board of Directors, Foundation for Child Development.

COURSES

Child Development and Social Policy, graduate course that reviews major theories, methodological issues, and topics in child development, with implications for policy.

Psychological Perspectives on Child and Family Policy, graduate course that shows how the science of developmental psychology can inform public policy for children and families.

Public Policy Workshop, graduate course designed to simulate policy settings and challenges, with the goal of strengthening students' analytic judgment.

Proseminar in Human Development and Social Policy, a graduate course designed to introduce students to the intellectual and multidisciplinary foundation of the doctoral program in Human Development and Social Policy.

Other course interests: Multi-Level Interventions for Children and Families; Child Development and Health; Adolescence; Parenting; Antipoverty Policies and Programs for Children; Careers in Child and Family Policy; Family Structure and Family Systems.

REVIEWER

Academia European Study Group: Youth in a Changing Europe

American Economic Review

American Journal of Sociology

American Psychological Association

American Sociological Review
Child Development
Demography
Developmental Psychology
Family Relations
Harvard University Press
Journal of Consulting and Clinical Psychology
Journal of Early Adolescence
Journal of Family Psychology
Journal of Marriage and the Family
Journal of Policy Analysis and Management
Joyce Foundation
MacArthur Foundation
March of Dimes Foundation
Merrill-Palmer Quarterly
National Academy of Sciences
National Institute of Child Health and Human Development (NICHD)
National Science Foundation
Office of Adolescent Pregnancy Programs, HHS
Parenting: Science and Practice
Psychological Bulletin
Psychological Methods
Russell Sage Foundation
Smith Richardson Foundation
Social Service Review
Spencer Foundation
William T. Grant Foundation

PROFESSIONAL MEMBERSHIPS

American Psychological Association
Association of Psychological Science
Association for Public Policy Analysis and Management
National Council on Family Relations
Population Association of America
Society for Research on Adolescence
Society for Research in Child Development

PUBLICATIONS

Dunifon, R., Kopko, K., Chase-Lansdale, P.L., Wakschlag, L. (in press). Multigenerational relationships in families with custodial grandparents. In M.H. Meyer & Y. Abdul-Malak, Eds., *Grandparenting in the U.S.* New York: Baywood Publishing.

Gardner, M., Brooks-Gunn, J., & Chase-Lansdale, P.L. (in press). The two-generation approach to building human capital: Past, present and future. In E. Votruba-Drzal & E. Dearing, (Eds.), *Handbook of early childhood development programs, practices, and policies: Theory-based and empirically-*

supported strategies for promoting young children's growth in the United States. Hoboken, NJ: John Wiley & Sons, Inc.

Sabol, T. J., Sommer T. E., Chase-Lansdale, P. L., Brooks-Gunn, J., Yoshikawa, H., King, C. T., Kathawalla, U. K.,

Alamuddin, R., Gomez, C., & Ross, E. C. (in press). Parents' persistence and certification in a two-generation education and training program. *Children and Youth Services Review*.

Sommer, T.E., Sabol., T.J., Chase-Lansdale, P. L., Brooks-Gunn, J. (in press). Two-generation education programs

for parents and children. In S. Jones & N. Lesaux (Eds.), *The leading edge of early childhood education: Linking science to policy for a new generation of pre-kindergarten*. Boston, MA: Harvard Education Press.

Yoshikawa, H., Nieto, A.M., Sommer, T.E., Chase-Lansdale, L., Weisner, T.S., & Senders, O. (in press). Money,

time and peers in antipoverty programs for low-income families. In C.S. Tamis-LeMonda and L. Balter (Eds.), *Child psychology: A handbook of contemporary issues*. New York: Taylor and Francis.

King, C. T., Chase-Lansdale, P.L. & Small, M. (Eds.). (2015). *Two Generations. One Future. An Anthology From the Ascend Fellowship*. Washington, D.C.: Ascend at the Aspen Institute.

Sabol, T. J., Chase-Lansdale, P. L. & Brooks-Gunn, J. (2015). Advancing the science of child development: Do

we need a new household survey? *Journal of Economic and Social Measurement*, 40, 1-26.

Sabol, T.J., Sommer T.E., Chase-Lansdale, P.L. (2015). Transforming the Lives of Parents and Children Together: Two-Generation Educational Programs as Anti-Poverty Strategies. Illinois Kids Count 2015. Chicago, IL: Voices for Illinois Children. <http://www.voices4kids.org/our-priorities/kids-count/illinois-kids-count-data-book/illinois-kids-count-2015/>

Sabol, T.J. & Chase-Lansdale, P. L. (2015). Does Head Start promote outcomes for low-income parents? *The Aspen Journal of Ideas*. Washington, D.C.: Ascend at the Aspen Institute.

Sommer, T.E., Sabol., T.J., Smith, T., Dow, S., Barczak, M., Chase-Lansdale, P. L., Brooks-Gunn, J., Yoshikawa, H., & King, C. T. (2015). Promoting education: The two generation approach of the Community Action Project of Tulsa, OK. In C.T. King, P.L. Chase-Lansdale, & M. Small (Eds.). *Two Generations. One Future. An Anthology From the Ascend Fellowship*. Washington, D.C.: Ascend at the Aspen Institute.

Chase-Lansdale, P.L., & Brooks-Gunn, J. (2014). Two-generation programs in the 21st century. *Future of Children*, "Helping Parents, Helping Children: Two-Generation Mechanisms." Volume 24, No. 1.

Garfield, C.F., Duncan, G., Rutsohn, J., McDade, T., Adam, E.K., Coley, R.L., Chase-Lansdale, P.L. (2014). A longitudinal study of paternal mental health during transition to fatherhood as young adults. *Pediatrics*, 133.5, 836-843.

Sabol, T. J. & Chase-Lansdale, P. L. (2014). The influence of low-income children's participation in Head Start on

- their parents' education and employment. *Journal of Policy Analysis and Management*, 34, 136-161. doi: 10.1002/pam.21799
- Hoyt, L.T., Chase-Lansdale, P.L., McDade, T.W., & Adam, E.K. (2012). Happy youth, healthy adults: Does positive well-being in adolescence predict better health in young adulthood? *Journal of Adolescent Health*, 50(1): 66-73. PMID: PMC3245514
- Pittman, L.D., Wakschlag, L.S., Chase-Lansdale, P.L., Brooks-Gunn, J. (2012). "Mama, I'm a person, too!": Individuation and young African-American mothers' parenting competence. In P.K. Kerig, M.S. Schulz, & S. Hauser, (Eds.), *Adolescence and beyond: Family processes and development* (pp. 177-199). Oxford: Oxford University Press.
- Sommer, T.E., Chase-Lansdale, P.L., Brooks-Gunn, J., Gardner, M., Rauner, D.M., & Freel, K. (2012). Early childhood education centers and mothers' postsecondary attainment: A new conceptual framework for a dual-generation education intervention. *Teachers College Record*, 114, 1-40.
- Trawalter, S., Adam, E.K., Chase-Lansdale, P.L., & Richeson, J.A. (2012). Concerns about appearing prejudiced get under the skin: Stress system responses to interracial contact in the moment and across time. *Journal of Experimental Social Psychology*, 48, 682-693.
- Valdovinos D'Angelo, A., Palacios, N.A., & Chase-Lansdale, P. L. (2012). Latino immigrant differences in father involvement with infants. *Fathering*, 10, 178-212.
- Adam, E.K., Chyu, L., Till, T., Doane, L.D., Duncan, G.J., Chase-Lansdale, P.L., Boisjoly, J. & McDade, T.W. (2011). Adverse relationship histories and young adult health: Cumulative effects of low parent support, intimate partner violence, relationship instability, loneliness and loss. *Journal of Adolescent Health*, 49, 278-286.
- Votruba-Drzal, E., Coley, R.L., Li-Grining, C., & Chase-Lansdale, P.L. (2010). Child care and the socioemotional development of economically disadvantaged children in middle childhood. *Child Development*, 81, 1460-74.
- Chase-Lansdale, P.L., Cherlin, A.J., Guttmannova, K., Fomby, P., Ribar, DC., & Coley, R. L.(2010). Long-term implications of welfare reform for the development of adolescents and young adults. *Children and Youth Services Review*, 33, 678-688.
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RECENT PRESENTATIONS

2015

- Chase-Lansdale, P.L., and Sommer, T.E. (2015, October). *Promoting Parent Social Capital to Increase Child Head Start Attendance: Evidence from an Experimental Evaluation*. Invited presentation at the 2015 Aspen ThinkXChange, "National Forum on Two-Generation Solutions," Aspen Colorado.
- Chase-Lansdale, P.L. (2015, September). *Expanding Opportunities for Parents and Children Simultaneously: Two-Generation Education Programs*. Invited Keynote Address for the 6th Annual Forum, "Empowering Children and Parents Together: The Promise of Two-Generation Programs," Center for Children and Families, UT-Dallas, Dallas, TX.
- Chase-Lansdale, P.L. (2015, May). *Two-Generation Programs in the 21st Century*. Broom Center Seminar Series, University of California, Santa Barbara, Santa Barbara, CA.
- Chase-Lansdale, P.L. (2015, April). Invited Panel Discussion for the Launch of *Two Generations. One Future. An Anthology from the Ascend Fellowship*. Washington, D.C.: Ascend at the Aspen Institute.
- Chase-Lansdale, P.L. & Sabol, T.J. (2015, January). *Research and evaluation for two-generation programs*. Invited presentation, National Head Start Association, Washington, D.C.

2014

- Sommer, T.E., Sabol, T.J., Chase-Lansdale, P.L., Brooks-Gunn, J. (2014, December). The

complexity of effecting two-generational change. *The Leading Edge of Early Childhood Education: Linking Science to Policy for a New Generation of Pre-Kindergarten*. Harvard Graduate School of Education, Boston, MA.

Garfield, C., Duncan, G., Gutina, A., Rutsohn, J., McDade, T., Adam, E., Coley, R., Chase-Lansdale, P.L. (2014,

November). *Epidemiological and Longitudinal Study of Obesity in Young Males and the Transition to Fatherhood*. American Public Health Association Annual Meeting and Exposition, New Orleans, LA.

Chase-Lansdale, P.L. (2014, July). *Two-Generation Programs in the 21st Century*. Invited Presentation, Head Start's 12th National Research Conference on Early Childhood, Washington, DC.

Ross, E., Sabol, T.J., & Chase-Lansdale, P.L. (2014, July). *The influence of parenting on children attending Head*

Start: A classroom fixed-effects design. Poster presented at Head Start's 12th National Research Conference on Early Childhood, Washington, D.C.

Sabol, T. J., & Chase-Lansdale. (2014, July). *Investing in Head Start Parents' Human and Social capital: Evidence*

from Two-Generation Research and Practice. Paper presented at Head Start's 12th National Research Conference on Early Childhood, Washington, D.C.

Sommer, T.E., Chase-Lansdale, P.L., Sabol, T.J., Yoshikawa, H., Brooks-Gunn, J., & King, C.T. (2014, June) *Barrier or Opportunity to Promote Parental Employment?: Early Childhood Education Programs for Low-Income Children*. Presentation at the Work and Family Researchers Network Conference, New York, New York.

Sabol, T. J., Chase-Lansdale, P. L., & Brooks-Gunn, J. (2014, June). *Advancing the science of child development:*

Do we need a new household survey? Assessing the Need for a New Nationally Representative Household Panel Survey in the United States, National Science Foundation Conference, Washington, D.C.

Alamuddin, R.A., Sabol, T.J., Sommer, T.E., & Chase-Lansdale, P.L. (2014, May). *The Relationship between Exposure to Postsecondary Education and Parenting among Low-Income Mothers*. Poster presented at the 17th Annual Welfare Research Evaluation Conference, Washington, DC.

Chase-Lansdale, P.L. (2014, May). *Two-Generation Programs in the 21st Century*. Presentation at the Princeton University Conference, "Helping Parents, Helping Children: Exploring the Promise of Two-Generation Programs." Princeton, NJ.

Chase-Lansdale, P.L. (2014, April). *Two-Generation Programs in the 21st Century*. Invited presentation, Osher Lifelong Learning Institute, Evanston, IL.

Chase-Lansdale, P.L., Sommer, T.E. (2014, April). *Two-Generation Solutions: Evidence from the Field*. In "Two Generations, One Future." IPR Policy Research Briefing, Evanston, IL.

Chase-Lansdale, P.L., Sommer, T.E. (2014, March). *Two-Generation Programs in the 21st Century*. Invited presentation to the Business and Professional People for the Public Interest, Loyola University, Chicago, IL.

2013

Sabol, T. J., Chase-Lansdale, P. L. & Ross, E. (2013, November). *Does classroom quality matter in Head Start?*

Evidence from a family-fixed effects design. Paper presented at the Association for Public Policy Analysis & Management Conference, Washington, D.C.

Chase-Lansdale, P.L., & King, C. *The Community Action Project (CAP) Family Life Study: A Model Two-Generation Program*. (2013, May). Invited Presentation, Colloquium Series, Administration for Children and Families (ACF)/Office of Planning, Research, and Evaluations (OPRE), U.S. Department of Health and Human Services, Washington, DC.

Chase-Lansdale, P.L., & Brooks-Gunn, J. *Two-Generation Programs in the 21st Century*. (2013, March). Presentation at the Conference, *Future of Children*, "It Takes Two Generations: Strengthening the Mechanisms of Child Development." Princeton University, Princeton, NJ.

2012

Chase-Lansdale, P.L. *Escape from Poverty: Two Generation Education Interventions for Low-Income Parents and Their Young Children*. Invited Presentation. Colloquium Series, Psychological Studies in Education Division, UCLA Graduate School of Education & Information Studies, Los Angeles, CA.

Chase-Lansdale, P.L. *Improving Life Opportunities: Two Generation Education Interventions for Low-Income Parents and Their Young Children*. Invited Presentation. Women Employed. Chicago, IL.

Chase-Lansdale, P.L. *Improving Life Opportunities: Two Generation Education Interventions for Low-Income Parents and Their Young Children*. Invited Presentation, Los Angeles Alliance for a New Economy (LAANE). Los Angeles, CA.

Chase-Lansdale, P.L., King, C.T., & Sommer, T.E. *CareerAdvance@: A Model Two-Generation Program: Lessons Learned*. Invited Presentation at the Aspen Institute's Site Visit to the Community Action Project, (CAP), of Tulsa, Oklahoma.

Chase-Lansdale, P.L., Sommer, T.E., Sabol, T.J., & Ross, E. *Promoting Dual-Generation Anti-Poverty Programs: The Promise of Combining Adult Workforce Training with Early Childhood Education*. Poster. National Head Start Conference, Washington, DC.

Chase-Lansdale, P.L., & Sommer, T.E. *Improving Life Opportunities for Evanston Families: Two Generation Education Interventions for Low-Income Parents and Their Young Children*. Invited Presentation. Evanston Community Foundation, Evanston, IL.

Chase-Lansdale, P.L. *What is a Two-Generation Approach, and Why Is It a Game Changer?* Invited Participation in a Plenary Session at the *Ascend ThinkXChange*, The Aspen Institute, Aspen, CO.

Sabol, T.J., & Chase-Lansdale, P.L. *The Influence of Low-Income Children's Participation in Head Start on Parents' Educational Attainment*. Paper Presented in the Symposium, "Parent Engagement in the 21st Century: Educating Low-Income Parents and Children Simultaneously." (Chase-Lansdale, Sommer, & Sabol, co-organizers). Association of Public Policy and Management Annual Meeting. Baltimore, MD.

Sommer, T.E., Chase-Lansdale, P.L., King, C.T., & Yoshikawa, H. *New Models of Parent-Child Engagement in Early Childhood Education: The Role of Social Capital in Promoting Low-Income Parents' Education and Careers*. Paper Presented in the Symposium, "Parent Engagement in the 21st Century: Educating Low-Income Parents and Children Simultaneously." (Chase-Lansdale, Sommer, & Sabol, co-organizers). Association of Public Policy and Management Annual Meeting. Baltimore, MD.

2011

Chase-Lansdale, P.L. *Promoting Healthy Development: New Directions in Research, Interventions, and Training*. Invited presentation, Director's Workshop on Behavior. Eunice Kennedy Shriver NICHD, Bethesda, MD.

Chase-Lansdale, P.L. *Two Generations: One Future*. Presentation, Ascend Roundtable. Aspen Institute, Washington, DC.

Chase-Lansdale, P.L. *Escape from Poverty: Dual-Generation Education Interventions for Low-Income Parents and their Young Children*. Presentation, Colloquium Series in Developmental Psychology. Department of Psychology, University of California-Los Angeles, Los Angeles, CA.

Chase-Lansdale, P.L. *Two-Generation Strategies in Education*. Presentation, Ascend Roundtable. Aspen Institute, Co-sponsored by the Foundation for Child Development and the Ray Marshall Center of the University of Texas at Austin, Washington, DC.

Chase-Lansdale, P.L., & King, C. Presentation at the ACF/HHS, *Kick-off Meeting for the University Partnership Research Grants for HPOG*. Washington, DC.

Sommer, T., Chase-Lansdale, P.L., & Brooks-Gunn, J. *Promoting Dual-Generation Anti-Poverty Programs for Low-Income Families: Three Approaches and Their Implications for Practitioners*. Presentation as part of the symposium, "The Prospects and Promise of Two-Generation Anti-Poverty Programs," (Christopher King and Robert Glover, co-organizers). Association of Public Policy and Management Annual Meeting, Boston, MA.

2010

Chase-Lansdale, P.L., & Sommer, T.E. *When you have a child, you have to go beyond: Dual-generation education interventions for low-income families*. Paper presented. Population Association of America Annual Meeting. Dallas, TX.

- Chase-Lansdale, P.L. *New directions in early learning: Current successes and future opportunities*. Keynote Address, President's Summit on Early Learning. Washington State University, Seattle, WA.
- Chase-Lansdale, P.L. *Dual-generation interventions: Early childhood education as a promising context for promoting low-income mothers' postsecondary success*. Presentation, Women's Board of Northwestern University. Chicago, IL.
- Chase-Lansdale, P.L. *New directions in early childhood education: Implications for breaking the cycle of poverty*. Presentation at invited symposium, *Promoting Health and Development in the Context of Economic Hardship*. Head Start's 10th National Research Conference, Washington, DC.
- Chase-Lansdale, P.L. *New directions in early learning: Current successes and future opportunities*. Presentation, Board of Directors. Foundation for Child Development, New York, NY.
- Chase-Lansdale, P.L. *When you have a child, you have to go beyond: Dual-generation education interventions for low-income families*. Presentation, Joint OSC/IPR City and Schools Workshop. Sciences Po, Paris, France.
- Chase-Lansdale, P.L., & Sommer, T.E. *Early childhood education center and mothers' postsecondary attainment: A new conceptual framework for a dual-generation education intervention*. Presentation, Colloquium Series of the Institute for Policy Research. Northwestern University, Evanston, IL.
- Sommer, T.E., & Chase-Lansdale, P.L. *Early childhood education centers and mothers' postsecondary attainment: A new conceptual framework for a dual-generation education intervention*. Presentation at symposium organized by Sommer and Chase-Lansdale, *Parental Investments in Young Children: Innovative Educational Interventions for Low-Income Parents*. Association of Public Policy and Management Annual Meeting. Boston, MA.
- Chase-Lansdale, P.L. *Escape from poverty: Parents' roles in their children's school success*. Presentation to the Board of Directors, Ounce of Prevention Fund, Chicago, IL.

2009

- Chase-Lansdale, P.L., & Brooks-Gunn, J. *Harnessing parental investments in young children's learning: Innovative educational interventions for low-income mothers*. Invited presentation. *Parents Matter* international conference, London, England.
- Chase-Lansdale, P.L. *Perspectives on the emergence of health trajectories in childhood: Where is developmental science?* Presentation for Invited Session, *Emergence of Health Trajectories in Childhood* (co-organizer with Christine Bachrach). Population Association of American Annual Meeting. Detroit, MI.
- Chase-Lansdale, P.L. *Cells to Society (C2S): The Center on Social Disparities and Health*. Presentation in invited panel, *Social Inequality and Health* (co-organized with Jennifer Richeson). 40th Anniversary Conference of the Institute for Policy Research (IPR), Northwestern University, Evanston, IL.

Chase-Lansdale, P.L. The importance of parental postsecondary education and employment for children. Presentation as part of the National Roundtable on *The Educare Postsecondary Education Project*, co-organizer with Jeanne Brooks-Gunn, Diana Rauner, and Karen Freel. The Bill and Melinda Gates Foundation. Seattle, WA.

2008

Chase-Lansdale, P.L. *Welfare reform: Implications for the long-term development of children, adolescents, and young adults*. Presentation in the Colloquium Series. Institute for Policy Research, Northwestern University, Evanston, IL.

Chase-Lansdale, P.L. *Welfare reform: Implications for the long-term development of children, adolescents, and young adults*. Presentation, Series on Building Health Communities for Families. Department of Social Welfare, University of California-Los Angeles, Los Angeles, CA.

Chase-Lansdale, P.L. *Welfare reform: Implications for the long-term development of children, adolescents, and young adults*. Presentation, Colloquium Series. Manpower Demonstration Research Corporation (MDRC), New York, NY.

Chase-Lansdale, P.L. *Welfare reform: Implications for the long-term development of children, adolescents, and young adults*. Presentation, Conference on The Effects of Parental Workforce Participation on Children. University of Stavanger, Stavanger, Norway.

Chase-Lansdale, P.L. *Welfare reform: Implications for the long-term development of children, adolescents, and young adult*. Presentation, MacArthur Network on the Family and the Economy. Princeton University, Princeton, NJ.

Palloni, A., & Chase-Lansdale, P.L. Social inequality and disparities in health: Their connections over the life course. Paper presented at the conference, *Health and Attainment Over the Lifecourse: Reciprocal Pathways from Before Birth to Old Age*. Co-sponsored by the Center for Human Potential and Public Policy, University of Chicago; Cells to Society (C2S): The Center on Social Disparities and Health, Institute for Policy Research, Northwestern University; The Chapin Hall Center for Children, University of Chicago; and the Center for Health and the Social Sciences. University of Chicago, Chicago, IL.

Chase-Lansdale, P.L. *Welfare reform: Implications for the long-term development of children, adolescents, and young adults*. Presentation, NIH Behavioral and Social Science Lecture Series. National Institutes of Health, Bethesda, MD.

2007

Guttmannova, K., Palacios, N., Valdovinos D'Angelo A., & Chase-Lansdale, P.L. *School success among low-income, urban youths from immigrant and non-immigrant families*. Symposium presented. Society for Research in Child Development Biennial Meeting. Boston, MA.

Chase-Lansdale, P.L., Guttmannova, K. *The role of immigration in the academic success of adolescents and young adults*. Symposium presented. Society for Research in Child Development Biennial Meeting, Boston, MA.

Palacios, N., Guttmannova, K., & Chase-Lansdale, P. L. *Early reading achievement of children in immigrant families: Evidence from the ECLS-K*. Symposium presented. Society for Research in Child Development Biennial Meeting, Boston, MA.

Valdovinos D'Angelo, A., Guttmannova, K., and Chase-Lansdale, P.L. *Immigration and father involvement: Implications for the cognitive development of preschoolers*. Symposium presented. Society for Research in Child Development Biennial Meeting, Boston, MA.

Chase-Lansdale, P.L. *Developmental science: A missing perspective in public health?* Invited colloquium. School of Public Health, Harvard University, Cambridge, MA.

2006

Bachman, H. J., Palacios, N., & Chase-Lansdale, P. L. *Family and child strengths that promote early reading and math proficiency in low-income minority preschoolers*. Poster presented. Population Association of America Annual Meeting, Los Angeles, CA.

Bachman, H. J., Palacios, N., & Chase-Lansdale, P. L. *Family and child strengths that promote early reading and math proficiency*. Paper presented. American Educational Research Association Annual Meeting, San Francisco, CA.

Chase-Lansdale, P.L. A developmental perspective on welfare reform and children. Closing remarks at conference, *Developmental, economic, and policy perspectives on welfare reform and child and family well-being: A decade after the Personal Responsibility and Work Opportunity Reconciliation (PRWORA) of 1996*. Center for Human Potential and Public Policy, Harris School of Public Policy, University of Chicago, Chicago, IL

Chase-Lansdale, P. L., Valdovinos D'Angelo, A., & Palacios, N. A multidisciplinary perspective on the development of young children in immigrant families. Invited paper presented, conference titled *Immigrant families in America: Multidisciplinary views on the 21st century*. Center for Child and Family Policy. Terry Sanford Institute of Public Policy, Duke University, Durham, NC.

2005

Chase-Lansdale, P. L. *Welfare reform and preschoolers: Are certain children at risk?* Invited colloquium. School of Behavioral and Brain Sciences, University of Texas – Dallas, Dallas, TX.

Li-Grining, C. P., & Chase-Lansdale, P. L. *Welfare reform and preschoolers: Are certain children at risk?* Invited colloquium, Policy research seminar series. Institute of Government and Public Affairs, University of Illinois at Chicago, Chicago, IL.

Chase-Lansdale, P.L. *What does Developmental Psychology have to offer to the study of family change and variation?* Invited symposium. Population Association of America Annual Meeting, Philadelphia, PA.

Li-Grining, C. P., Votruba-Drzal, E., Bachman, H. J., & Chase-Lansdale, P. L. Welfare reform and the well being of preschoolers: Placing effortful control and negative emotionality in socioeconomic context. In Li-Grining, C. P. & Chase-Lansdale, P. L. (Co-Chairs), *Casting a developmental lens on work and welfare: The role of individual differences among children and families*. Symposium paper presented. Society for Research in Child Development Biennial Meeting, Atlanta, GA.

Lohman, B. J., Votruba-Drzal, E., Li-Grining, C. P., & Chase-Lansdale, P. L. Exploring the impact of domestic violence during the early years. In B.J. Lohman, (Chair), *The effects of domestic violence on young children's well-being over time*. Symposium presented. Society for Research in Child Development Biennial Meeting, Atlanta, GA.

Chase-Lansdale, P. L., C. P. Li-Grining, et al. *Welfare reform and preschoolers: Are certain children at risk?* Paper presented, Introductory conference of Cells to Society (C2S): The Center on Social Disparities and Health at the Institute for Policy Research. Northwestern University, Evanston, IL.

Coley, R.L, Bachman, H.J., Chase-Lansdale, P.L., Li-Grining, C.P., & Lohman, B.J. *Human capital characteristics as moderators of maternal welfare and work experiences on adolescent well-being*. Symposium paper presented. Association for Public Policy Analysis and Management, Annual Research Conference, Washington, DC.

2004

Coley, R. L., Bachman, H. J., Lohman, B. J., Li-Grining, C., & Chase-Lansdale, P. L. Maternal employment and adolescent well-being in low-income families: Economic and psychological moderators. In R. L. Coley (Chair), *Maternal employment dynamics and adolescent well-being in low income and single-parent families*. Symposium presented. Society for Research on Adolescence Biennial Meeting, Baltimore, MD.

Bachman, H. J., Coley, R. L., & Chase-Lansdale, P. L. *The influence of marriage, cohabitation, and family structure changes on low-income adolescents' development*. Poster presented. Population Association of America Annual Meeting, Boston, MD.

Li-Grining, C. P., Votruba-Drzal, E., Bachman, H. J., & Chase-Lansdale, P. L. Welfare reform and preschoolers: Are certain children at risk? In M.K. Meyers, (Chair), *Public policy and the well-being of children and youth*. Symposium presented. Population Association of America Annual Meeting, Boston, MD.

Bachman, H. J., Coley, R. L., & Chase-Lansdale, P. L. *Family structure changes and low-income adolescents' well-being*. Poster presented. Summer institute of the Family Research Consortium IV, San Juan, Puerto Rico, USA.

Chase-Lansdale, P.L. Welfare reform and preschoolers: Are certain children resilient? Invited presentation, *Meeting on Resilience and recovery: Refocusing research and services on the restoration of health*. Board on Neuroscience and Behavioral Health, Institute of Medicine, The National Academies. Washington, DC.

Li-Grining, C. P., Bachman, H. J., Chase-Lansdale, P. L., & Votruba-Drzal, E. *Preschoolers' well-being in the era of welfare reform: Are child-specific risk factors at work?* Paper presented. Association for Public Policy Analysis and Management Annual Research Conference, Atlanta, GA.

Chase-Lansdale, P. L. *Welfare reform and preschoolers: Are certain children at risk?* Invited colloquium. Office of Policy Research, Princeton University, Princeton, NJ.

2003

Chase-Lansdale, P.L. *Mothers' transitions from welfare to work and the well-being of preschoolers and adolescents.* Presentation, Curry School of Education spring colloquium series. University of Virginia, Charlottesville, VA.

Chase-Lansdale, P.L. *Mothers' transitions from welfare to work and the well-being of preschoolers and adolescents.* Invited lecture at the conference, *The Future of longitudinal studies: What we know; what we don't know; what we need to know.* 75th anniversary of the Institute of Human Development, University of California at Berkeley, Berkeley, CA.

Chase-Lansdale, P.L. *Mothers' transitions from welfare to work and the well-being of preschoolers and adolescents.* Invited briefing. Brookings Institution, Washington, DC.

Bachman, H. J., & Chase-Lansdale, P. L. *Family structure or father involvement? Effects of cohabitation and marital transitions on children's developmental trajectories.* In H. J. Bachman & L. P. Chase-Lansdale (Chairs), *An interdisciplinary examination of marriage and cohabitation effects on child and adolescent well-being.* Symposium presented. Society for Research in Child Development Biennial Meeting, Tampa, FL.

Coley R.L., Lohman, B.J., Votruba-Drzal, E., Pittman, L. & Chase-Lansdale, P.L. *Parenting, psychological functioning, time, and money: Mediators of employment and welfare transitions on low-income children.* Symposium presented. Society for Research in Child Development Biennial Meeting, Tampa, FL.

Votruba-Drzal, E., Coley, R.L., Chase-Lansdale, P.L. *The influence of child care quality on low-income children's cognitive and social trajectories: Main effects and subgroup differences.* In R.L. Coley & E. Votruba-Drzal (Co-chairs), *The use and quality of nonmaternal care: For whom is child care most important?* Symposium presented. Society for Research in Child Development Biennial Meeting, Tampa, FL.

Chase-Lansdale, P.L. *Mothers' transitions from welfare to work and the well-being of preschoolers and adolescents.* Invited colloquium. University of California, Santa Barbara, CA.

Li-Grining, C. P., & Chase-Lansdale, P. L. *Child characteristics and healthy development in the context of poverty: How self-regulation and reactivity relate to well-being during early childhood.* Symposium presented. Society for the Study of Human Development Biennial Meeting, Cambridge, MA.

2002

Chase-Lansdale, P.L., Coley, R.L., Lohman, B.J., & Pittman, L.D. *Welfare reform and children: Findings from the Three-City Study*. Presentation at the Devolution Tracking Meeting, the Welfare Information Network and the Research Forum on Children, Families, and the New Federalism. Washington, DC.

Chase-Lansdale, P.L., Coley, R.L., Lohman, B., & Pittman, L.D. *Welfare reform and children: The Three-City Study*. Presentation at the Birth to Three Project State Workgroup meeting. Ounce of Prevention Fund, Chicago, IL.

Chase-Lansdale, P.L., Lohman, B.J., Pittman, L.D., Coley, R.L., Moffitt, R. & Cherlin, A.J. Adolescents and welfare reform: Developmental trajectories in the Three-City Study. In R. L. Coley (Chair), *Youth and families in poverty: Understanding welfare reform*. Symposium presented. Society for Research on Adolescence Biennial Meeting, New Orleans, LA.

Chase-Lansdale, P.L. Welfare reform and children. In *Welfare, children, and families: Results from the Three-City Study*. Congressional breakfast briefing sponsored by the Consortium for Social Science Associations. Washington, DC.

Li-Grining, C.P., Pittman, L.D., & Chase-Lansdale, P.L. *Self-regulation, inhibition, and school readiness: Risk and resilience among young children in low-income, urban communities*. Poster presented. Head Start's 6th National Research Conference, Washington, DC.

Pittman, L. D., Li-Grining, C., & Chase-Lansdale, P. L. Self regulation of economically disadvantaged children: The challenges and triumphs of measurement in the home. In L. McCabe (Chair), *Innovations in the study of self regulation in diverse populations: Can we leave the lab?* Symposium paper presented. Head Start 6th National Research Conference, Washington, DC.

Bachman, H. J., & Chase-Lansdale, P. L. *Uncovering multiple pathways for positive development among low-income children*. Poster presented. Fourth annual Summer Institute of the Family Research Consortium III, Charlotte, NC.

Votruba-Drzal, E., Lohman, B.J., & Chase-Lansdale, P.L. Domestic violence, welfare experiences, and maternal well-being. In B.J. Lohman (Chair), *The stressful lives of low-income women: Domestic violence and role-strain*. Symposium conducted. American Psychological Association Annual Convention, Chicago, IL.

Chase-Lansdale, P.L. *Welfare reform and children: The Three-City Study*. Keynote address to University of Maryland Journalism Fellowships in Child and Family Policy Program. Washington, DC.

Chase-Lansdale, P.L. *Welfare reform and children: The Three-City Study*. Briefing for the Office of Mayor Richard M. Daley. Chicago, IL.

Chase-Lansdale, P.L. *The impact of welfare reform on preschoolers and adolescents: Findings from a Three-City Study*. Presentation, Human Development and Social Policy Brown Bag Lecture Series. Northwestern University, Evanston, IL.

- Bachman, H. J., & Chase-Lansdale, P. L. Forgotten hard-to-serve: Examining custodial grandmothers' welfare receipt and caregiving burden. In A.C. Lin (Chair), *Understudied populations in welfare reform*. Symposium presented. Association for Public Policy Analysis and Management Annual Research Conference, Dallas, TX.
- Chase-Lansdale, P. L., Moffitt, R., Lohman, B., Cherlin, A., Coley, R. L., Pittman, L., Roff, J., & Votruba-Drzal, E. Becoming employed and leaving welfare: What happens to the children? In L. Gennetian (Chair), *How low-income adolescents fare when mothers move from welfare to work*. Symposium presented. Association for Public Policy Analysis and Management Annual Research Conference, Dallas, TX.
- Lohman, B. Votruba-Drzal, E., & Chase-Lansdale, P. L. Domestic violence, welfare experiences, and child well-being. In K. Edin (Chair), *Correlates and consequences of domestic violence for low-income women*. Symposium presented. Association for Public Policy Analysis and Management Annual Research Conference, Dallas, TX.
- Votruba-Drzal, E., Coley, R.L., & Chase-Lansdale, P.L. Multiple dimensions of child care quality: Impacts on low-income children's development. In R.L. Coley (Chair), *Multiple components of low-income families' child care*. Symposium presented. Association for Public Policy Analysis and Management Annual Research Conference, Dallas, TX.
- Chase-Lansdale, P.L. *Welfare reform and socioeconomic disadvantage: Intersections of policy and developmental science*. In G. Elder (Chair), *Socioeconomic disadvantages in lives: Multiple perspectives and issues across levels and populations*. Proseminar series conducted. Carolina Consortium on Human Development, Chapel Hill, NC.
- Chase-Lansdale, P.L. *Welfare reform and children: The Three-City Study*. Briefing for the Illinois Department of Human Services Mental Health Work Group. Chicago, IL.

2001

- Duncan, G.J., & Chase-Lansdale, P.L. Welfare reform and child well-being. Paper presented. *The new world of welfare: An agenda for reauthorization and beyond*, organized by the Gerald Ford School of Public Policy at the University of Michigan, Washington, DC.
- Moore, M.R., Coley, R.L., & Chase-Lansdale, P.L. *Perceived financial strain and adolescent adjustment among urban, African-American girls*. Paper presented. Population Association of America Annual Meeting, Washington, DC.
- Chase-Lansdale, P.L. Critique of *From neurons to neighborhoods: The science of early child development*. Population Association of America Annual Meeting, Washington, DC.
- Cherlin, A., Moffitt, R., Chase-Lansdale, P.L., & Angel, R. *Public release of survey data from Welfare, Children, and Families: A Three City Study*. Population Association of America Annual Meeting, Washington, DC.

- Chase-Lansdale, P.L. (Chair). *The Three-City Study of welfare, children and families: A multidisciplinary approach for science to influence policy*. Poster symposium. Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
- Chase-Lansdale, P.L., Coley, R.L., & Friedman, R.J. Welfare reform: How are the children doing? In Chase-Lansdale, P.L. (Chair), *The Three-City Study of welfare, children and families: A Multidisciplinary approach for science to influence policy*. Poster symposium. Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
- Coley, R.L., Chase-Lansdale, P.L., & Li-Grining, C.P. Low-income families and child care: Quality, options, and choices. In P.L. Chase-Lansdale (Chair), *The Three-City Study of welfare, children and families: A multidisciplinary approach for science to influence policy*. Poster symposium. Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
- Chase-Lansdale, P.L. The intersection of research and policy. Invited presentation, *Influencing policy through research*. Symposium at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
- Chase-Lansdale, P.L. *Welfare reform and children*. Invited presentation, Multidisciplinary Program on Inequality and Social Policy. John F. Kennedy School of Government, Harvard University, Boston, MA.
- Coley, R.L., Chase-Lansdale, P.L., & Grining, C.L. Observational and maternal views of child care: What's best for low-income children and families? Conference presentation, *From welfare to child care: What happens to infants and toddlers when single mothers exchange welfare for work?* Washington, DC.
- Chase-Lansdale, P.L. *Children and youth in poverty: The effects of welfare reform in the United States*. First annual lecture, Trust for the Study of Adolescence. Westminster, London, United Kingdom.
- Chase-Lansdale, P.L. *Welfare reform and children: Findings from the Three-City Study*. Colloquium presented. Institute for Policy Research, Northwestern University, Evanston, IL
- Chase-Lansdale, P.L. Conference Organizer. *Well-being and dysfunction across the generations: Change and continuity*. Annual International Conference, sponsored by the Jacobs Foundation. Marbach Castle, Zurich, Switzerland.
- Chase-Lansdale, P.L. (2001). Welfare reform and children: The Three-City Study. In R. Moffitt (Chair), *Public policy and child well-being*. Symposium presented. Association for Policy Analysis and Management Annual Meeting, Washington, DC.
- Chase-Lansdale, P.L. *Welfare reform and children: Findings from the Three-City Study*. Research briefing for the Center for Urban Research and Policy Studies, Harris School of Public Policy, University of Chicago, Chicago, Illinois.

Chase-Lansdale, P.L. Commentary on *From neurons to neighborhoods: The science of early child development*. Panel discussion. Northwestern University, Chicago, IL.

Chase-Lansdale, P.L. Children and Welfare Reform. In *The Impact of welfare reform in Illinois and other states*. Plenary session conducted. Illinois Welfare Reform symposium, University of Chicago, IL.

Chase-Lansdale, P.L. *Effects of welfare, employment and anti-poverty programs on children in low-income families*. Discussant for Symposium. Association for Policy Analysis and Management Annual Meeting, Seattle, WA.

1999

Chase-Lansdale, P.L. Psychology and public policy. Invited presentation. *Interiors: Retrospect and prospect in the psychological study of families conference*. Department of Psychology, Clark University, Worcester, MA.

Chase-Lansdale, P.L. *Why is the voice of psychology missing in the public forum?* Invited presentation. William T. Grant Foundation Faculty Scholars Annual Meeting, Harriman, NY.

Gordon, R.A. & Chase-Lansdale, P.L. Women's participation in market work and the availability of child care in the United States. In *The demographics and economics of child care*. Symposium presented. Population Association of America Annual Meeting, New York, NY.

Moore, M.R. & Chase-Lansdale, P.L. Sexual intercourse and pregnancy among African American adolescents in high-poverty neighborhoods: The role of family and community factors. In *Neighborhoods and public policy*. Symposium presented. Population Association of America Annual Meeting, New York, NY.

Moore, M.R., Coley, R.L., Chase-Lansdale, P.L. Relative deprivation, financial strain and adolescent adjustment. Presented at the special session on the *Chicago face of poverty and welfare reform*, American Sociological Association, Chicago Annual Meeting, IL.

1998

Chase-Lansdale, P.L. African-American adolescent girls in high-poverty contexts: The protective role of the family. In P.L. Chase-Lansdale and M. Cox (Organizers), *Stress and coping in adolescence: A symposium in honor of E. Mavis Hetherington*. Symposium presented. Society for Research on Adolescence Biennial Meeting, San Diego, CA.

Chase-Lansdale, P.L. *Ending welfare as we know it: The perspective of the family*. Invited address. Third Annual Conference on Women's Mental Health, Tulane University Department of Psychiatry, New Orleans, LA.

Chase-Lansdale, P.L. *How do outcomes of prevention research insect with the policy-making process?* Workshop. Fifth Annual Summer Institute of the NIMH Family Research Consortium, *Prevention programs for families: Process and outcomes*. Blaine, WA.

Chase-Lansdale, P.L. *African-American adolescent girls in high-poverty neighborhoods: The protective role of mothers and fathers*. Invited colloquium. *Children, families, and the economy: New*

challenges, new research Lecture Series. Center on Children, Families, and the Law, University of Nebraska, Lincoln, NE.

Chase-Lansdale, P.L. *How developmental psychologists think about family process and child development in low income families*. Paper presented. *Family process and child development in low income Families* pre-conference, sponsored by the Northwestern/University of Chicago Joint Center for Poverty Research, Chicago, IL. www.jcpr.org.

Chase-Lansdale, P.L., Coley, R.L., & Kuta, A.M. African-American adolescent girls' views of the changing welfare system. In *Correlates and consequences of adolescent parenting and welfare use: Implications for welfare reform and adolescent well-being*. Symposium presented. Society for Research on Adolescence Biennial Meeting, San Diego, CA.

Coley, R.L., & Chase-Lansdale, P.L. Does the source of too little money make a difference? Welfare versus work in African-American families with adolescent daughters. In *Correlates and consequences of adolescent parenting and welfare use: Implications for welfare reform and adolescent well-being*. Symposium presented. Society for Research on Adolescence Biennial Meeting, San Diego, CA.

Coley, R.L., & Chase-Lansdale, P.L. Father-daughter relationships in urban African-American families: Links with adolescent functioning. In P.L. Chase-Lansdale (Chair), *Men's investments in children and child outcomes*. Symposium presented. Population Association of America Annual Meeting, Chicago, IL.

1997

Chase-Lansdale, P.L., & Burton, L.M. Fourth annual summer institute of the NIMH Family Research Consortium, *Diversity and families: Context and process*. (Co-organizer and convener). June 19-22, San Antonio, TX.

1996

Chase-Lansdale, P.L. *Economic hardship and the development of children: Neighborhood and regional perspectives*. Colloquium at the Center for Urban Affairs and Public Policy Research, Northwestern University, Evanston, IL.

Chase-Lansdale, P.L. Success in adolescence: A U.S. perspective on the roles of families and communities. Invited address. *Adolescent mental health: Perspective on coping and adjustment* Conference, sponsored by the Trust for the Study of Adolescence, London, England, UK.

Chase-Lansdale, P.L., & Raudenbush, S. Effects of divorce on mental health throughout the life span. Workshop presented. Third annual summer institute of the NIMH Family Research Consortium, *Continuity and change: Family structure and process*. San Diego, CA.

GUEST REVIEWER

Academia European Study Group: Youth in a Changing Europe

American Economic Review

American Journal of Sociology

American Psychological Association
American Sociological Review
Child Development
Demography
Developmental Psychology
Family Relations
Harvard University Press
Journal of Consulting and Clinical Psychology
Journal of Early Adolescence
Journal of Family Psychology
Journal of Marriage and the Family
Journal of Policy Analysis and Management
Joyce Foundation
MacArthur Foundation
March of Dimes Foundation
Merrill-Palmer Quarterly
National Academy of Sciences
National Institute of Child Health and Human Development (NICHD)
National Science Foundation
Office of Adolescent Pregnancy Programs, HHS
Parenting: Science and Practice
Psychological Bulletin
Psychological Methods
Russell Sage Foundation
Smith Richardson Foundation
Social Service Review
Spencer Foundation
William T. Grant Foundation

PROFESSIONAL MEMBERSHIPS

American Psychological Association
Association of Psychological Science
Association for Public Policy Analysis and Management
National Council on Family Relations
Population Association of America
Society for Research on Adolescence
Society for Research in Child Development