**SESP Community Participants at AERA**

The American Educational Research Association's 2023 annual meeting, the world's largest gathering of education researchers, features more than 100 Northwestern University School of Education and Social Policy faculty members, graduate students, undergraduates, and community members.

This year’s theme, Interrogating Consequential Education Research in Pursuit of Truth,” explores what “truth” really is and who gets to decide. Overall, the conference, held from April 13 to 16 in Chicago, includes more than 2,000 sessions on key issues in education research, policy, and practice.

Here’s a guide to School of Education and Social Policy faculty, graduate students, undergraduates, and alumni:

- **Thursday, April 13**
- **Friday, April 14**
- **Saturday, April 15**
- **Sunday, April 16**

**Thursday, April 13**

**Roadblocks and Supports for Parent Engagement Within Special Education**  
*Thursday, April 13, 8 to 10:30 a.m.*  
Sheraton Grand Chicago Riverwalk, Level 4, Sheraton Ballroom IV and V  
**Author:** Jen Cowhy

**Presidential Session: Opportunities of a New Frontier: Science(s) of Human Learning and Development**  
*Thursday, April 13, 8 to 9:30 a.m.*  
Hyatt Regency Chicago, East Tower - Ballroom Level - Grand Ballroom B  
**Author:** Carol Lee

**Exploring Resources That Support Teacher Leaders' Asset-Based, Responsive Facilitation of Professional Learning**  
*Thursday, April 13, 9:50 to 11:20 a.m.*  
Swissôtel Chicago, Event Centre, 1st Floor, Vevey 4  
**Authors:** Jennifer Richards, Miray Tekkumru-Kisa (Rand Corporation)

**Honoring What They Bring: Preparing Teachers to Center and Sustain Students’ Backgrounds, Cultures, and Experiences**  
*Thursday, April 13, 9:50 to 11:20 a.m.*  
Swissôtel Chicago, Event Centre, 1st Floor, Montreux 1  
**Author:** Kavita Kapadia Matkso

**Project-Based Learning of the Future: From Equity-Adjacent to Equity-Infused**  
*Thursday, April 13, 9:50 to 11:20 a.m.*  
Hyatt Regency Chicago, East Tower - Concourse Level, Michigan 2  
**Discussant:** Paula Hooper
Leading Elementary School Science Education: Theorizing Leadership as a System-Wide Distributed Phenomena  
*Thursday, April 13, 9:50 to 11:20 a.m.*  
Swissôtel Chicago, Event Centre, 1st Floor, Zurich F  
**Authors:** Angela Lyle (University of Michigan), James Spillane, Christa Haverly

Race, Academic Achievement, and the Issue of Inequitable Motivational Payoff  
*Thursday, April 13, 11:40 a.m. to 1:10 p.m.*  
Hyatt Regency Chicago, West Tower - Ballroom Level, Regency C  
**Authors:** David Silverman, Josiah Rosario, Mesmin Destin

Opportunity Landscaping: Equitizing Access to Healthy Learning Lifestyles Through the Collective Reimagining and Use of Civic Spaces, Policies, and Resources  
*Thursday, April 13, 11:40 a.m. to 1:10 p.m.*  
Hyatt Regency Chicago, East Tower- Ballroom Level, Grand Hall GH  
**Participants:** Nichole Pinkard, Carol Lee, Sybil-Madison Boyd, (Digital Youth Network), Shawn Jackson (Truman College), Nia Abdullah (Digital Youth Network).  

White Allyship and Antiracist Praxis: A Discussion of Three Case Studies  
*Thursday, April 13, 11:40 a.m. to 1:10 p.m.*  
Fairmont Chicago Millennium Park, B2 Level, Imperial Ballroom  
**Author:** Diane Codding

Individual Adaptation and Structural Change: Culturally Sustaining Pedagogy in a Tribal College Context  
*Thursday, April 13, 11:40 a.m. to 1:10 p.m.*  
Fairmont Chicago Millennium Park, B2 Level, Imperial Ballroom  
**Author:** Taylor Topham

Constructive Interaction: A Process Model of Project-Based STEAM Learning  
*Thursday, April 13, 11:40 a.m. to 1:10 p.m.*  
Hyatt Regency Chicago, West Tower - Ballroom Level, San Francisco  
**Author:** Peter Meyerhoff

On the "Yellowing Phase": What We Can Learn About Science Practices From Professional Coffee Roasters  
*Thursday, April 13, 11:40 a.m. to 1:10 p.m.*  
Hyatt Regency Chicago, West Tower - Ballroom Level, Toronto  
**Authors:** Bradley Davey, Reed Stevens

Indigenous Ways and Systems of Knowing and/in Teaching and Teacher Education  
*Thursday, April 13, 2:50 to 4:20 p.m.*  
Swissôtel Chicago, Event Centre, 1st Floor, Zurich B  
**Participants:** Megan Bang, Mary Eileen Skerrett (Victoria University), Valerie Shirley (University of Arizona)

Understanding Diversity, Resistance, and Change in Faculty and Staff Experiences  
*Thursday, April 13, 2:50 to 4:20 p.m.*  
Sheraton Grand Chicago Riverwalk, Level 2, Missouri  
**Discussant:** Lois Calian Trautvetter

Chicagoland Youth Showcase and Discussion  
*Thursday, April 13, 4 to 6:10 p.m.*  
Hyatt Regency Chicago, Michigan 1 ABC  
**Host:** Nichole Pinkard
Nurturing Justice-Centered Ambitious Science Teaching (JuST) Through Professional Learning Communities (Poster 9)
Thursday, April 13, 4:40 to 6:10 p.m.
Radisson Blu Aqua Hotel, Chicago, 1st Floor, Atlantic E
Author: Yang Zhang

Independent Black Education Movements: Black Communities in Pursuit of Their Own Truth in Education Research
Thursday, April 13, 4:40 to 6:10 p.m.
Swissôtel Chicago, Lucerne Level, Lucerne 2
Discussant: Carol Lee

Roadblocks and Supports for Parent Engagement Within Special Education
Parents' Experiences as Policy Actors Within Special Education
Thursday, April 13, 4:40 to 6:10 p.m.
Sheraton Grand Chicago Riverwalk, Level 2, Michigan A
Author: Jen Cowhy

Designing Science Content Courses for Preservice Elementary Teachers Toward Just and Equitable STEM Education
Thursday, April 13, 4:40 to 6:10 p.m.
Hyatt Regency Chicago, West Tower - Ballroom Level, San Francisco
Authors: Megan Bang, Carrie Tzou

Documenting What Matters MOST: Expanding STEM Pathways for Underrepresented Youth Through an Out-of-School Time Learning System
Thursday, April 13, 4:40 to 6:10 p.m.
Hyatt Regency Chicago, East Tower - Concourse Level, Michigan 2
Authors: Barry Fishman (PhD96), University of Michigan, Nichole Pinkard (non presenting)

Friday, April 14

How Research Can Help Develop a New Accountability System for Chicago Public Schools
Friday, April 14, 8 to 9:30 a.m.
Hyatt Regency Chicago, East Tower- Ballroom Level, Grand Hall J
Author: Sebastian Kiguel; Discussant: Kirabo Jackson

Organizational Culture and Intergroup Contact in a Racially Diverse After-School Program
Friday, April 14, 8 to 9:30 a.m.
Swissôtel Chicago, Lucerne Level, Lucerne 3
Author: Sebastian Castrechini

"Walk, Walk, Walk": Identifying Computational Thinking in Embodied Models Through Movement
Friday, April 14, 8 to 9 a.m.
Fairmont Chicago Millennium Park, B2 Level, Imperial Ballroom
Author: Gabriella Anton (PhD22) postdoctoral fellow at Vanderbilt University

Money Where Your Mouth Is? Racial Equity in Education Grant-Making During Sociopolitical Crises
Friday, April 14, 9:50 to 11:20 a.m.
Fairmont Chicago Millennium Park, B2 Level, Imperial Ballroom
Authors: Claire Mackevicius, Heather McCambly, Krystal Villanosa
Chronotopes of Transnational Literacies in the Digital Practices of Two Youth Migrants  
*Friday, April 14, 9:50 to 11:20 a.m.*  
*Swissôtel Chicago, Lucerne Level, Lucerne 1*  
**Authors:** Eva Lam, Jue Wu

Measuring Young Learners' Open-Ended Agent-Based Programming Practices With Learning Analytics  
*Friday, April 14, 9:50 to 11:20 a.m.*  
*Radisson Blu Aqua Hotel, Chicago, Floor: 2nd Floor, Bering*  
**Authors:** John Chen, Uri Wilensky

Critical Race Theory, Truth-Telling, and “Consequential Education Research”  
*Friday, April 14, 11:40 a.m. to 1:10 p.m.*  
*Hyatt Regency Chicago, East Tower - Ballroom Level - Grand Hall I*  
**Participant:** Bryan McKinley Jones Brayboy

Quitting With a Crowd: An Exploration of Teachers' Resignation Stories on TikTok  
*Friday, April 14, 11:40 a.m. to 1:10 p.m.*  
*Swissôtel Chicago, Lucerne Level, Alpine II*  
**Author:** Melanie Muskin

Looking for "the Other Side": Teachers' Responses to Neutrality Pressures in the Implementation of a Justice-Oriented Curriculum on Police Torture  
*Friday, April 14, 11:40 a.m. to 1:10 p.m.*  
*Hyatt Regency Chicago, East Tower - Exhibit Level, Riverside West Exhibition Hall*  
**Author:** Jessica Marshall

What's the Big Idea? Conceptual Uses of Research in Research-Practice Partnerships  
*Friday, April 14, 11:40 a.m. to 1:10 p.m.*  
*Chicago Marriott Downtown Magnificent Mile, 7th Floor, Grand Ballroom Salon III*  
**Authors:** Eleanor Anderson (PhD20) University of Pittsburgh, Angel Bohannon

Creating Identity-Safe Classrooms: A Cultural Educational Psychology Approach to Teacher Interventions  
*Friday, April 14, 11:40 a.m. to 1:10 p.m.*  
*Hyatt Regency Chicago, West Tower - Ballroom Level, Atlanta*  
**Author:** Megan Bang (non-presenting)

Layers of Ethical Attunement to Children's Thinking in Pedagogical Reflection by Educators and Researchers  
*Friday, April 14, 11:40 a.m. to 1:10 p.m.*  
*Swissôtel Chicago, Event Centre, 1st Floor, Zurich E*  
**Authors:** Paula Hooper, Arturo Alonso Munoz, Shai Moore

"The Yucky and the Beautiful": Complex Social Analysis and Dreaming in a STEAM Storytelling Program  
*Friday, April 14, 11:40 a.m. to 1:10 p.m.*  
*Swissôtel Chicago, Event Centre, 1st Floor, Zurich E*  
**Authors:** Shirin Vossoughi, Melita Morales (Boston College), Mya Franklin, Samuel Carroll (YMCA), Onam Lasana, Djamila Oumarou
Distinguished Contributions to Research in Education Award (2021) Lecture. How the Science(s) of Human Learning and Diversity (SoLD) Can Inform Foundational Truths About the Centrality and Complexity of Diversity: Wrestling With Interrogations of Race and Resiliency — From a Grandma's Lens  
Friday, April 14, 1:30 to 2:30 p.m.  
Speaker: Carol Lee

Anchoring Science Professional Learning in Curriculum Materials Enactment: Theories in Practice to Support Teachers’ Learning (Poster 2)  
Friday, April 14, 2:50 to 4:20 p.m.  
Author: Brian Reiser

Using Agent-Based Computational Modeling Micro-Worlds to Help Middle School Students Learn About Epidemiology  
Friday, April 14, 2:50 to 4:20 p.m.  
Authors: Hillary Lucille Swanson, Utah State University, Bruce Sherin, Uri Wilensky

Students’ Perceived Expectancy, Value, and Cost of Computer Science After Participation in a GIS-Infused Unit  
Friday, April 14, 2:50 to 4:20 p.m.  
Authors: Lauren Pagano Hush, David Uttal

Hidden in Plain Sight: Theorizing Latent Use as a New Form of Research Use  
Friday, April 14, 8 to 9:30 a.m.  
Authors: Angel Bohannon, Cynthia Coburn, James Spillane

River as Relative: Distance and Closeness in Indigenous Water Education  
Friday, April 14, 11:40 a.m. to 1:10 p.m.  
Authors: Forrest Bruce and Megan Bang

Indigenous Storywork in Activity Beginnings: Moving Through Time and Place  
Friday, April 14, 11:40 a.m. to 1:10 p.m.  
Authors: Nikki McDaid Barry and Megan Bang

Engaging Youth in Constructive Discussions About Artificial Intelligence Technology and Inclusion in Computer Science  
Friday, April 14, 2:50 to 4:20 p.m.  
Authors: Marcelo Worsley, Mindy Perry (Evanston/Skokie School District 65), Meg Butler, Vishesh Kumar

Friday, April 14, 2:50 to 4:20 p.m.  
Authors: Sepehr Vakil, Charles Logan, Alisa Reith, Shai Moore, Allison Scott (Kapor Center for Social Impact).
Black Parent Engagement: Motherwork in Racially Charged School Environments  
Friday, April 14, 2:50 to 4:20 p.m.  
Fairmont Chicago Millennium Park, B2 Level, Imperial Ballroom  
Author: Karla Thomas

Saturday, April 15

World-Making, Dreaming, and Learning in an Intergenerational Course on Educational Justice  
Saturday, April 15, 8 to 9:30 a.m.  
Swissôtel Chicago, Event Centre, 1st Floor, Zurich C  
Authors: Corey Winchester, Shirin Vossoughi, Megan Bang

Partnership Between the Destin Lab @ Northwestern University and Chicago Public Schools  
Saturday, April 15, 8 to 9:30 a.m.  
Hyatt Regency Chicago, East Tower - Concourse Level, Michigan 1B  
Authors: Josiah Rosario, Mesmin Destin, Samuel Lee, Lorianne Zaimi

The Sociocultural Chasm in the "Science of Reading"  
Saturday, April 15, 8 to 9:30 a.m.  
Swissôtel Chicago, Lucerne Level, Alpine II  
Discussant: Carol Lee

Inscribing an Epistemology of Violation: "Know" Your Rights as Popular Legal Education  
Saturday, April 15, 8 to 9:30 a.m.  
Fairmont Chicago Millennium Park, 2nd Level, Ambassador Room  
Author: Ewurama Okai

Service-Learning and Post-College Volunteering: A Longitudinal and Propensity Score Approach  
Saturday, April 15, 9:50 to 11:20 a.m.  
Sheraton Grand Chicago Riverwalk, Level 2, Erie  
Author: Radomir Ray Mitic (MS09), University of North Dakota

Petals of Blood, Fruits of Freedom: Sustaining Educational Lifeways for Abolition  
Saturday, April 15, 9:50 to 11:20 a.m.  
Swissôtel Chicago, Lucerne Level, Lucerne 1  
Author: Julissa Muñiz; Discussant: Shirin Vossoughi

Disrupting Antiblackness in the Pursuit of Educational Equity, Truth, and Justice  
Saturday, April 15, 9:50 to 11:20 a.m.  
Hyatt Regency Chicago, East Tower - Ballroom Level - Grand Hall L  
Discussant: kihana miraya ross

In Their Shoes: Concretizing the Impact of School Assignment Policy on Family and Community Access to Out-of-School Time Learning and Leisure Experiences  
Saturday, April 15, 9:50 to 11:20 a.m.  
Radisson Blu Aqua Hotel, Chicago, Floor: 2nd Floor, Bering  
Authors: Nichole Pinkard, Lee Hart (Evanston/Skokie District 65)

Toward a Theory of Equity-Minded Organizational Learning  
Saturday, April 15, 9:50 to 11:20 a.m.  
Radisson Blu Aqua Hotel, Chicago, 2nd Floor, Aegean  
Authors: Aireale Joi Rodgers, University of Wisconsin-Madison, Heather McCambly, University of Pittsburgh, Krystal Villanosa
Diversity, Equity, and Inclusion in a Complex, Collaborative STEM Reform Initiative Focused on Broadening Participation
Saturday, April 15, 9:50 to 11:20 a.m.
Sheraton Grand Chicago Riverwalk, Level 2, Missouri
Authors: Diane Codding, Lucas Hill (University of Wisconsin-Madison)

Imprinting or Learning? Charting the Organizational Evolution of Scientific Laboratories
Saturday, April 15, 9:50 to 11:20 a.m.
Sheraton Grand Chicago Riverwalk, Level 2, Missouri
Authors: Vincent Yung, Jeannette Colyvas

Uncovering Hidden Obstacles in Gifted Education: A Pilot Curriculum for Underrepresented Gifted Middle School Students
Saturday, April 15, 9:50 to 11:20 a.m.
Sheraton Grand Chicago Riverwalk, Level 2, Michigan B
Authors: Eric Calvert, Paula Olszewski-Kubilus

Considerations for the Learning Sciences at the Intersection of Equitable Learning Environments and Scale
Saturday, April 15, 9:50 to 11:20 a.m.
Chicago Marriott Downtown Magnificent Mile, Floor: 6th Floor, Northwestern/Ohio State
Authors: Jennifer Higgs, Cynthia Coburn, Richard Morel

Benefits of Peer Cohort Interventions for Underrepresented College Students in STEM
Saturday, April 15, 9:50 to 11:20 a.m.
Hyatt Regency Chicago, Floor: West Tower - Ballroom Level, New Orleans
Author: Deborah We

Dilemmatic Design for Teacher Collaborative Learning: Assisting Professional Vision for Equity
Saturday, April 15, 9:50 to 11:20 a.m.
Swissôtel Chicago, Event Centre, 1st Floor, Montreux 2
Author: Taylor Topham

Making Teacher Education a Site for Transformation by Empowering Teacher Educators
Saturday April 15, 11:40 a.m. to 1:10 p.m.
Swissôtel Chicago, Event Centre, 1st Floor, Montreux 3
Authors: Paula Hooper and Kavita Kapadia Matsko

Whose Agenda? Whose Data? Whose Truth? Lessons Learned From a Research-Practice-Provider Partnership
Saturday, April 15, 11:40 a.m. to 1:10 p.m.
Sheraton Grand Chicago Riverwalk, Level 4, Sheraton Ballroom IV and V
Authors: Amy Auletto, Paul Goren

Developing and Nurturing Research-Practice Partnerships and School-University Partnerships: Advice for Graduate Students and Early Career Researchers
Saturday, April 15, 11:40 a.m. to 1:10 p.m.
InterContinental Chicago Magnificent Mile, 7th Floor, Empire Ballroom
Panelist: Megan Bang

Attending to Axiological When Working With Indigenous Communities
Saturday, April 15, 11:40 a.m. to 1:10 p.m.
Swissôtel Chicago, Event Centre, 1st Floor, Zurich F
Author: Nikki McDaid Barry
Division C: Jan Hawkins Early Career Award Session
Saturday April 15, 2:50 to 4:20 p.m.
Hyatt Regency Chicago, West Tower - Lobby Level, Crystal Ballroom
Speaker: Sepehr Vakil

Extending and Interrogating the Quantitative Evidence That Clinical Mentors Matter
Saturday, April 15, 2:50 to 4:20 p.m.
Sheraton Grand Chicago Riverwalk, Floor: Level 2, Michigan A
Discussant: Kavita Kapadia Matsko

Combating Stealth Inequities in Public Schools: Redistributing Fundraising Parent-Teacher Association Resources Within a District
Saturday April 15, 2:50 to 4:20 p.m.
Swissôtel Chicago, Event Centre, 1st Floor, St. Gallen 1
Author: Claire Mackevicius

Characteristics of the Discipline of Mathematics of Which Mathematicians Wish to Expand Teachers’ Knowledge
Saturday, April 15, 2:50 to 4:20 p.m.
Hyatt Regency Chicago, East Tower - Exhibit Level, Riverside West Exhibition Hall
Authors: Anna Hoffman, Ruhama Even (Weizmann Institute of Science)

The 26th Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education
Saturday, April 15, 2:50 to 4:20 pm
Hyatt Regency Chicago, West Tower - Lobby Level - Crystal Ballroom C
Presenter: Carol Lee

A Tour of Solidarity Studios: Underground Hip-Hop Recording Studios as Sites of Youth Knowledge Production
Saturday, April 15, 5:30 p.m. to 8:30 p.m.
Solidarity Studios, Solidarity Studios Lobby
Participants: Kalonji Nzinga (PhD18), Cesar Almeida (BS18)

Sunday, April 16

Music, Dignity, and Learning, an Exploration of a Music Ethos
Sunday April 16, 8 to 9:30 a.m.
Fairmont Chicago Millennium Park, B2 Level, Imperial Ballroom
Authors: Melanie West, Melita Morales, Shirin Vossoughi, Michael Horn, Samuel Carroll (McGaw YMCA)

Digging Deeper Into Between-School Gaps in Mathematics Learning
Sunday, April 16, 8 to 9:30 a.m.
Hyatt Regency Chicago, West Tower - Ballroom Level, San Francisco
Authors: Amy Auletto, Paul Goren

Using Digital Storytelling During Home Tinkering Activities to Promote Children's Engineering Learning
Sunday, April 16, 8 to 9:30 a.m.
Chicago Marriott Downtown Magnificent Mile, 6th Floor, Iowa
Authors: Lauren Christine Pagano Hush, David Uttal
The Relationship Between Appropriation and Guided Participation in Side-by-Side Coaching  
*Sunday, April 16, 8 to 9:30 a.m.*  
Swissôtel Chicago, Lucerne Level, Alpine II  
**Authors:** Jen Munson, Mari Altshuler (University of Illinois)

Critical Explorations of Multimodal Practices and Pedagogy  
Music, Dignity, and Learning, an Exploration of a Music Ethos (Table 16)  
*Sunday April 16, 8 to 9:30 a.m.*  
Fairmont Chicago Millennium Park, B2 Level, Imperial Ballroom  
**Discussant:** Melanie West

The Relationship Between Mathematics Coaching and Broader Systems for Instructional Improvement in Two School Districts  
*Sunday, April 16, 8 to 9:30 a.m.*  
Swissôtel Chicago, Lucerne Level, Alpine II  
**Authors:** Abigail Stein, Cynthia Coburn

Reflections From the Technology, Race, Ethics, and Equity in Education (TREE) Lab  
*Sunday, April 16, 9:50 to 11:20 a.m.*  
Chicago Marriott Downtown Magnificent Mile, 6th Floor, Northwestern/Ohio State  
**Authors:** Alisa Reith, Natalie Araujo Melo, Sepehr Vakil, Allison Scott (Kapor Center for Social Impact) Shana Vidal White (Kapor Center)

How Teachers Integrated Computational Thinking Into Science and Math Co-Designed Curricular Units  
*Sunday, April 16, 9:50 to 11:20 a.m.*  
Hyatt Regency Chicago, East Tower - Exhibit Level, Riverside West Exhibition Hall  
**Authors:** Amanda Peel, Delan Hao, Michael Horn, Uri Wilensky

Consequential Research for Youth Programs: Insights about Racial Reckoning and Equity from Scholars, Youth Workers, and Young People  
*Sunday, April 16, 11:40 a.m. to 1:10 p.m.*  
Hyatt Regency Chicago, East Tower - Ballroom Level - Grand Ballroom B  
**Discussant:** Nichole Pinkard

Navigating the "In-Between" Space of Multi-Organizational Identities in Collaborative Higher Education STEM Reform  
*Sunday April 16, 11:40 a.m. to 1:10 p.m.*  
Fairmont Chicago Millennium Park, B2 Level, Imperial Ballroom  
**Authors:** Lucas Hill (University of Wisconsin-Madison), Diane Codding

Artificial Intelligence in My Classes? Learner Perceptions of a Collaboration Analytics Platform  
*Sunday, April 16, 11:40 a.m. to 1:10 p.m.*  
Hyatt Regency Chicago, Floor: West Tower - Ballroom Level, Regency C  
**Author:** Marcelo Worsley

Equitable Relationship-Building and Scientific Sense-Making: A Study of Two Elementary Teachers’ Science Classrooms  
*Sunday, April 16, 11:40 a.m. to 1:10 p.m.*  
Hyatt Regency Chicago, West Tower Ballroom Level, Regency A  
**Author:** Christa Haverly
Developing Artificial Intelligence Literacy by Examining the Politics of Internet Platforms  
**Sunday, April 16, 11:40 a.m. to 1:10 p.m.**  
Hyatt Regency Chicago, West Tower - Ballroom Level, Regency C  
**Authors:** Sepehr Vakil, Sarah van Wart, Natalie Melo

Expanding Responsive Science Teaching to Account for Equity-Oriented Considerations  
**Sunday, April 16, 11:40 a.m. to 1:10 p.m.**  
Hyatt Regency Chicago, West Tower - Ballroom Level, Regency A  
**Author:** Jennifer Richards

Educating for Civic Reasoning and Discourse: Preparing Young People to Wrestle with Complex Truths in the Public Domain  
**Sunday, April 16, 2:50 to 4:20 p.m.**  
Hyatt Regency Chicago, East Tower - Ballroom Level - Grand Ballroom B  
**Participant:** Carol Lee

Exploring Strategies for K–8 Interest-Driven Computer Science Education  
**Sunday, April 16, 2:50 to 4:20 p.m.**  
InterContinental Chicago Magnificent Mile, Floor: 3rd Floor, King Arthur Court  
**Author:** Marcelo Worsley

Toward a Conceptual Framework for the Organizational Functions of Practical Measurement  
**Sunday, April 16, 2:50 to 4:20 p.m.**  
InterContinental Chicago Magnificent Mile, Third Floor, Toledo  
**Author:** Eleanor Anderson (PhD20) University of Pittsburgh, Jennifer Richards

Lessons About Math Learning From Children's Experiences Shifting to Remote Schooling  
**Sunday, April 16, 2:50 to 4:20 p.m.**  
Sheraton Grand Chicago Riverwalk, Level 4, Sheraton Ballroom IV and V  
**Author:** Mari Altshuler (PhD22) University of Illinois Champaign Urbana

Sports and Technology Teaching as a Jump-Off Space for Classroom Conversations About Ableism  
**Sunday, April 16, 2:50 to 4:20 p.m.**  
Sheraton Grand Chicago Riverwalk, Level 4, Sheraton Ballroom IV and V  
**Authors:** Michael Smith, Natalie Melo, Marcelo Worsley

Literature and History as Pathways for Wrestling With Complexities  
**Sunday, April 16, 4:40 to 6:10 p.m.**  
Hyatt Regency Chicago, East Tower - Concourse Level, Randolph 3  
**Author:** Carol Lee

A National Professional Development Program Fills Mentoring Gaps for Postdoctoral Researchers  
**Sunday, April 16, 4:40 to 6:10 p.m.**  
Chicago Marriott Downtown Magnificent Mile, 4th Floor, Addison - 1/2 Marriott Ballroom  
**Authors:** Ting Sun, Denise Drane, Richard McGee, Henry III Campa (Michigan State University) Bennett Goldberg, Sarah Hokanson (Boston University)

Graduate and Postdoctoral Supervision, Mentoring, and Professional Development  
**Sunday, April 16, 4:40 to 6:10 p.m.**  
Chicago Marriott Downtown Magnificent Mile, Floor: 4th Floor, Addison - 1/2 Marriott Ballroom  
**Discussant:** Lois Calian Trautvetter