FRIDAY, APRIL 17, 2020

“Bout That Action”: Community-Engaged Research and the Radical Imagination in Education
**Time:** Fri. April 17, 12-1:30 p.m.
**Place:** InterContinental San Francisco, Fifth Floor, Fremont

*Love, Labor, and Reclamation through Critical Research*
*Alejandro E. Carrión, Northwestern University*

Marriott Roundtable Session 2
**Time:** Fri. April 17, 12-1:30 p.m.
**Place:** Marriott Marquis San Francisco, Fourth Level, Yerba Buena Salon 8

*Talent Development in Achievement Domains: A Psychological Framework for Within and Cross Domain Research*
Franzis Preckel, University of Trier; Jessika Golle, University of Tübingen; Roland H. Grabner, University of Graz; Linda Jarvin, Paris College of Art, Paris, France; Aaron Kozbelt; Daniel Müllensiefen; Paula M. Olszewski-Kubilius, Northwestern University; Rena F. Subotnik, American Psychological Association; Wolfgang Schneider; Miriam Vock, University of Potsdam; Frank C. Worrell, University of California-Berkeley

Does Racism Color Black Youths' Social-Emotional Learning?  
The Roles of Teachers, Identity, and Measurement
**Time:** Fri. April 17, 2:15-3:45 p.m.
**Place:** Moscone Center, West Building, Level Two, Room 2009
*Discussant: Onnie Rogers, Northwestern University*

Journalism Education as a Gateway Discipline Toward  
Fostering Moral, Civic, Ideological, and Activist Transformations
**Time:** Fri. April 17, 2:15-3:45 p.m.
**Place:** Moscone Center, South Building, Level Three, Room 312

*Journalism as a Framework for Civic and Information Literacies*
Natalia Smirnov, Northwestern University; Gulnaz Tajoddin Saiyed, Northwestern University; Matthew Easterday, Northwestern University; Wan Shun Eva Lam, Northwestern University

*Fostering Productive Ideological Reasoning with Differences through Journalistic Practices*
Amy Chang, Northwestern University School of Education and Social Policy Human Development and Social Policy

Marriott Roundtable Session 5
**Time:** Fri. April 17, 2:15-3:45 p.m.
**Place:** Marriott Marquis San Francisco, Fourth Level, Yerba Buena Salon 8

*“Models of Making”: Educators' Practical Constraints for Making in Formal and Informal Spaces*
Curricular Policies from Kindergarten to College
Time: Fri. April 17, 4:05-5:35 p.m.
Place: InterContinental San Francisco, Third Floor, Marina

The Alignment of Mathematics Instruction from Pre-Kindergarten to Kindergarten in New York City
Amy Claessens (PhD07), University of Wisconsin-Madison; Mimi Enge (PhD08), University of Colorado Boulder; Anna Hart Erickson, University of Michigan-Ann Arbor; Robin Tepper Jacob, University of Michigan; Shira Mattera, Manpower Demonstration Research Corp.; Danielle Shaw Attaway, American Institutes for Research

Investigations in the Context of STEM-Based Instruction
Time: Fri. April 17, 4:05-5:35 p.m.
Place: Moscone Center, South Building, Level Two, Room 213

Analysis of teachers’ involvement in co-design and implementation of Computational Thinking integrated biology units
Sugat Dabholkar, Northwestern University; Amanda Peel, Northwestern University School of Education and Social Policy Human Development and Social Policy; Gabriella Anton, Northwestern University; Michael S. Horn, Northwestern University; Uri J. Wilensky, Northwestern University

Attending to the Political and Ethical Dimensions of Teacher Learning
Time: Fri. April 17, 4:05-5:35 p.m.
Place: Moscone Center, West Building, Level Three, Room 3001

Ethnographic Praxis and Teacher Learning: Attuning to the Politics and Ethics of Pedagogy in Making
Shirin Vossoughi, Northwestern University; Alexis Papak, Northwestern University; Stephanie Taylor Jones, Northwestern University School of Education and Social Policy Learning Sciences

Wondering in Places: Culture, Ethics, and Complexity in Early Science Education
Jordan Darnell Sherry-Wagner, The University of Washington; Megan Bang, Northwestern University School of Education and Social Policy Learning Sciences; Carrie T. Tzou, University of Washington-Bothell

A National Agenda for Student Access and Success
Time: Fri. April 17, 4:05-5:35 p.m.
Place: Marriott Marquis San Francisco, Fourth Level, Yerba Buena Salon 10

Heather McCambly, Northwestern University School of Education and Social Policy Human Development and Social Policy; Quinn Weber Mulroy, Northwestern University

Curricular Policies from Kindergarten to College
Time: Fri. April 17, 4:05-5:35 p.m.
Place: InterContinental San Francisco, Third Floor, Marina

The Alignment of Mathematics Instruction from Pre-Kindergarten to Kindergarten in New York City
Amy Claessens (PhD07), University of Wisconsin-Madison; Mimi Enge (PhD08), University of Colorado Boulder; Anna Hart Erickson, University of Michigan-Ann Arbor; Robin Tepper Jacob, University of
**SUNDAY, APRIL 19, 2020**

**Research in Practice to Improve Pre-K–3 Math Learning**
Time: Sat. April 18, 8:15-9:45 a.m.
Place: Moscone Center, South Building, Level Three, Room 302
Panelist: **Cynthia E. Coburn**, Northwestern University School of Education and Social Policy Human Development and Social Policy

**AERA Fellows Breakfast: Invitation Only**
Time: Sat. April 18, 8:15-10:15 a.m.
Place: Moscone Center, South Building, Upper Mezzanine, Room 156
Participant: **Carol D. Lee**, Northwestern University Participant: **Penelope L. Peterson**, Northwestern University

**Science Teaching and Learning: Elementary Science Education**
Time: Sat. April 18, 10:35 a.m.-12:05 p.m.
Place: Moscone Center, West Building, Level Two, Room 2007
**Toward a Theoretical Framework for Elementary Science Education Reform**
**Christa Haverly**, Northwestern University; **Angela Lyle**, University of Michigan- Ann Arbor; **Donald J. Peurach**, University of Michigan; **James P. Spillane**, Northwestern University; **Elizabeth A. Davis**, University of Michigan

**Marriott Roundtable Session 15**
Time: Sat. April 18, 10:35 a.m.-12:05 p.m.
Place: Marriott Marquis San Francisco, Fourth Level, Yerba Buena Salon 9
**Districts' Conceptualizations of Kindergarten Readiness**
**Kristin Lyn Whyte**, Mount Mary University; **Cynthia E. Coburn**, Northwestern University School of Education and Social Policy Human Development and Social Policy
Marriott Roundtable Session 14
Time: Sat. April 18, 10:35 a.m.-12:05 p.m.
Place: Marriott Marquis San Francisco, Fourth Level, Yerba Buena Salon 8

“So It’s Like 2K, Right?” Technological Supports in the Design of an Athletic Program
Stephanie Taylor Jones, Northwestern University School of Education and Social Policy Learning Sciences; Marcelo Worsley, Northwestern University; Melissa Renae Perez, University of Michigan; Khalil Anderson, Northwestern University; Michael Smith, Northwestern University; Jacoya Thompson, Northwestern University; Taylor Jones, Northwestern University School of Education and Social Policy Learning Sciences

Interventions to Identify and Serve High-Achieving Students With Economic Need
Time: Sat. April 18, 10:35 a.m.-12:05 p.m.
Place: Moscone Center, West Building, Level Two, Room 2004

Interventions to Identify and Serve High-Achieving Students with Economic Need: Project Excite
Paula M. Olszewski-Kubilius, Northwestern University; Saiying Steenbergen-Hu, Northwestern University

Marriott Roundtable Session 18
Time: Sat. April 18, 12:25-1:55 p.m.
Place: Marriott Marquis San Francisco, Fourth Level, Yerba Buena Salon 9

Do high schools prepare students for community college?
Gorana Ilic; Isabelle Matthies; James E. Rosenbaum, Northwestern University

STEM Interest Ecologies and Ecosystem Approaches: Where Are We and Where Are We Going?
Time: Sat. April 18, 12:25-1:55 p.m.
Place: Moscone Center, West Building, Level Three, Room 3002

Brigid J.S. Barron, Stanford University; Caitlin Martin, Stanford University; Nichole Pinkard, Northwestern University

AERA Past Presidents Luncheon: Invitation Only
Time: Sat. April 18, 12:25-1:55 p.m.
Place: Moscone Center, South Building, Exhibition Level, Room 12

Participants: Carol D. Lee, Northwestern University; Penelope L. Peterson, Northwestern University

Digital Queerness: Leveraging Mobile Technologies and Social Media for Practices of Resistance and Reimagination
Time: Sat. April 18, 12:25-1:55 p.m.
Place: Moscone Center, West Building, Level Two, Room 2002

Chair: Addie Shrodes, Northwestern University

“Watching My Freedom”: Tracing the Microgenesis of Queer and Trans Critical Literacies on Social Media
Addie Shrodes, Northwestern University
Programs With Emerging Evidence for Improving School Completion and Post-School Employment for Students With Disabilities
Time: Sat. April 18, 2:15-3:45 p.m.
Place: Moscone Center, West Building, Level Two, Room 2004

**Effectiveness and Implementation of Virtual Reality Job Interview Training in Transition-Age Youth With Disabilities**
Matthew Smith, University of Michigan; Kari Sherwood, University of Michigan; Marc Atkins, University of Illinois at Chicago; Neil Jordan, Northwestern University; Justin Smith, Northwestern University

Division C: Outstanding Early Career Scholar Award and Jan Hawkins Early Career Award
Time: Sat. April 18, 2:15-3:45 p.m.
Place: Moscone Center, West Building, Level Three, Room 3003

**Presenter:** Shirin Vossoughi, Northwestern University

Perspectives on Curriculum Policy Implementation: History, People, and Places
Time: Sat, April 18, 2:15 to 3:45pm
Place: InterContinental San Francisco, Fourth Floor, Laurel Hill

**Deliberation, Decision Making, and District Leaders:**
Analyzing How Images of Teachers Become Embedded in Policy
Debbie Kim, NORC at the University of Chicago; Cynthia E. Coburn, Northwestern University School of Education and Social Policy Human Development and Social Policy; Alice Huguet, The RAND Corporation

The 24th Annual Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education
Time: Sat. April 18, 4:05-6:05 p.m.
Place: Moscone Center, South Building, Upper Mezzanine, Room 156

**Addressing and Advancing the Role of Culture in Educational Research**
Geneva Gay, University of Washington; Valerie Kinloch, University of Pittsburgh; Carol D. Lee, Northwestern University

Organizational Theory in and out of Practice
Time: Sat. April 18, 4:05-5:35 p.m.
Place: Marriott Marquis San Francisco, Fourth Level, Pacific B

**You Gotta Talk the Talk to Change the Walk: Examining Changes in Routines Within Partnerships**
Angel Bohannon, Northwestern University; Cynthia E. Coburn, Northwestern University School of Education and Social Policy Human Development and Social Policy

Moving Toward the Public Good: Collaborative Research on the Complexities of Multilingual Writing
Time: Sat. April 18, 4:05-5:30 p.m.
Place: Moscone Center, South Building, Level Three, Room 312

**Discussant:** Wan Shun Eva Lam, Northwestern University
AERA Open Editorial Board Meeting
Time: Sun. April 19, 7:45-9:30 a.m.
Place: Moscone Center, South Building, Exhibition Level, Room 8
Participant: Emma K. Adam, Northwestern University

Moscone Center West Roundtable Session 4
Time: Sun. April 19, 8:15-9:45 a.m.
Place: Moscone Center, West Building, Level Three, Rooms 3007-3009-3011
Using Standards to Drive Instructional Improvement in Elementary Science: State Policy Contexts and the Next Generation Science Standards
Angela Lyle, University of Michigan-Ann Arbor; Christa Haverly, Northwestern University; Donald J. Peurach, University of Michigan; James P. Spillane, Northwestern University; Elizabeth A. Davis, University of Michigan

Impossible Sanctuary, Necessary Refuge: Institutional Limits and the Possibilities of Community in Serving Marginalized Students
Time: Sun. April 19, 8:15-9:45 a.m.
Place: Moscone Center, South Building, Level Two, Room 214
Discussant: Shirin Vossoughi, Northwestern University

The Power and Possibilities of Research Practice Partnerships and Community Research Collaboratives for Advancing Education Equity
Time: Sun. April 19, 8:15-10:15 a.m.
Place: InterContinental San Francisco, Fifth Floor, InterContinental Ballroom C
Discussant: Megan Bang, Northwestern University School of Education and Social Policy Learning Sciences
Research-Practice Partnerships: Current Practices, Future Possibilities
Caitlin Farrell, University of Colorado-Boulder; William R. Penuel, University of Colorado-Boulder; Julia A Daniel, University of Colorado-Boulder; Louisa Steup; Cynthia E. Coburn, Northwestern University School of Education and Social Policy Human Development and Social Policy
Panel Discussion: Three Perspectives on Collaborative Research
Paula Arce-Trigatti, National Network of Education Research-Practice Partnerships; Megan Bang, Northwestern University School of Education and Social Policy Learning Sciences; Ann M. Ishimaru, University of Washington

Moscone Center West Roundtable Session 5
Time: Sun. April 19, 12:25-1:55 p.m.
Place: Moscone Center, West Building, Level Three, Rooms 3007-3009-3011
Chair: Christa Haverly, Northwestern University

Review of Educational Research Closed Editorial Board Meeting
Time: Sun. April 19, 12:25 to 1:55pm
Place: Moscone Center, South Building, Lower Mezzanine, Room 72
Participant: James P. Spillane, Northwestern University
Transforming Justice Through Teaching and Learning for the Public Good
Time: Sun. April 19, 12:25-1:55 p.m.
Place: Moscone Center, West Building, Level Three, Room 3005
Discussant: Carol D. Lee, Northwestern University

Caring for Social-Ecological Systems through Science, Engineering, and Environmental Education: Models, Tensions, Affordances
Time: Sun. April 19, 12:25-1:55 p.m.
Place: Moscone Center, West Building, Level Three, Room 3002
Learning in Places: An Analysis of Young Children’s Complex Socio-Ecological Reasoning
Priya Pugh, University of Washington; Megan Bang, Northwestern University School of Education and Social Policy Learning Sciences; Carrie T. Tzou, University of Washington-Bothell; Leah A. Bricker, Northwestern University and the Spencer Foundation
Examining Identity and Caring in Critical Place-Based Conservation Education for Undergraduate Students
Mario Guerra, Northwestern University; Megan Bang, Northwestern University School of Education and Social Policy Learning Sciences; Carrie T. Tzou, University of Washington-Bothell

Dis/Connecting With Computing: Designing for Critical Identities and Equitable Inquiry in K–12 CS Education
Time: Sun. April 19, 12:25-1:55 p.m.
Place: Moscone Center, West Building, Level Three, Room 3001
Macrolevel design: Investigating computational learning ecosystems across a metropolis
Nichole Pinkard, Northwestern University; Caitlin K Martin
Computing, Ethics, and Surveillance: Exploring the role and implications of Political Identity
Sepehr Vakil, Northwestern University; Jessica Marshall, Northwestern University School of Education and Social Policy Learning Sciences; Will Pierce, Lucy Parsons Lab; Cyriac Mathew, Sullivan High School

Educators Take Action on Climate Change and Sustainability
Time: Sun. April 19, 2:15-3:45 p.m.
Place: Moscone Center, South Building, Upper Mezzanine, Room 153
Participant: Megan Bang, Northwestern University School of Education and Social Policy Learning Sciences

Motivated for Social Change: Critical Perspectives on Race, Class, and Opportunity in Motivation Research
Time: Sun. April 19, 2:15-4:15 p.m.
Place: Moscone Center, South Building, Level Two, Room 211
Participant: Mesmin Destin, Northwestern University

Marriott Roundtable Session 31
Time: Sun. April 19, 2:15-3:45 p.m.
Place: Marriott Marquis San Francisco, Fourth Level, Yerba Buena Salon 7
Putting the Taxonomy Into Practice: Investigating Students’ Learning of Chemistry With Integrated Computational Thinking Activities
Umit Aslan, Northwestern University; Nicholas LaGrassa, Northwestern University School of Education and Social Policy Human Development and Social Policy; Michael S. Horn, Northwestern University; Uri J. Wilensky, Northwestern University
Moscone Center West Roundtable Session 6
Time: Sun. April 19, 2:15-4:15 p.m.
Place: Moscone Center, West Building, Level Three, Rooms 3007-3009-3011

What Museums Say and How They Say It: Discursive Practices, Deficit-Laden Labels, and Minoritized Communities
Krystal R. Villanosa, Northwestern University

Education as a “Plantation Public Good”: Responses, Reforms, and Refusals of Schooling and Education in an Antiblack World.
Time: Sun. April 19, 2:15-3:45 p.m.
Place: Moscone Center, South Building, Level Two, Room 207
Chair: kihana miraya ross, Northwestern University
Discussant: kihana miraya ross, Northwestern University

Journal of Educational and Behavioral Statistics Closed Editorial Board Meeting
Time: Sun. April 19, 2:15-3:45 p.m.
Place: Moscone Center, South Building, Lower Mezzanine, Room 70
Participant: Elizabeth Tipton, Northwestern University Participant: Ulf Bockenholt, Northwestern University

MONDAY, APRIL 20, 2020

AERA Poster Session 9
Time: Mon. April 20, 8:15-9:45 a.m.
Place: Moscone Center, South Building, Exhibition Level, Moscone Hall A

Discourse Factors Underlying Problematic Learning for Individuals in Collaborative Contexts
Jessica Andrews Todd, Educational Testing Service; David Rapp, Northwestern University

From Global Warming to Increased Violence and Inequities: Cultural-Historical Thinking for the Anthropocene’s Crises
Time: Mon. April 20, 8:15-10:15 a.m.
Place: Moscone Center, South Building, Level Two, Room 203
Discussant: Megan Bang, Northwestern University School of Education and Social Policy Learning Sciences

Learning From One Another: Research and Practice Partnerships
Time: Mon. April 20, 8:15-10:15 a.m.
Place: Moscone Center, South Building, Upper Mezzanine, Room 160

Research-Practice Partnerships With Chicago Public Schools
Paula Arce-Trigatti, National Network of Education Research-Practice Partnerships; Carmelo Barbaro, University of Chicago; Monica Bhatt, University of Chicago; Sarah Dickson, Chicago Public Schools; John Q. Easton, University of Chicago; Stacy B. Ehrlich, NORC at the University of Chicago; Anne Farrell, Chapin Hall at the University of Chicago; Diana Franklin, University of Chicago; Molly Gordon, National Opinion Research Center (NORC); Kelly Ann Hallberg, University of Chicago; Erin Henrick, Partner to Improve; Steven McGee, The Learning Partnership; Amy Pratt, Northwestern University; Andy Rasmussen, Chicago Public Schools
Using Video to Support Teacher Learning
Time: Mon. April 20, 8:15-10:15 a.m.
Place: Moscone Center, South Building, Level Two, Room 216

**Exploring Teachers’ Decisions and Reasoning When Self-Capturing Video of Students’ Mathematical Thinking**

*Jennifer Richards, Northwestern University School of Education and Social Policy Learning Sciences; Miriam G. Sherin, Northwestern University; Mari Altshuler, Northwestern University School of Education and Social Policy Learning Sciences*

Restructuring Concepts and Tools Through a Complexity Perspective
Time: Mon. April 20, 10:35 a.m.-12:05 p.m.
Place: Moscone Center, West Building, Level Three, Room 3001

**New developments in restructuring theory and understanding complex systems through agent-based restructurations**

*Uri J. Wilensky, Northwestern University*

**Amplifying the restructuring potential of agent-based modeling through group-based activity structures**

*Corey Brady, Vanderbilt University; Walter M. Stroup, University of Massachusetts Dartmouth; Anthony Petrosino, Southern Methodist University; Uri J. Wilensky, Northwestern University*

AERA Annual Meeting Policies and Procedures Committee: Closed Meeting
Time: Mon. April 20, 10:35am to 12:05pm
Place: Moscone Center, South Building, Lower Mezzanine, Room 76

**Participant: Carol D. Lee, Northwestern University**

Division K Thank-You Reception: Invitation Only
Time: Mon. April 20, 10:35 a.m.-12:05 p.m.
Place: Moscone Center, South Building, Exhibition Level, Room 9

**Speaker: Kavita Kapadia Matsko, Northwestern University**

The National Education Association: Co-Creating New Models for Learning and Power in America's Schools
Time: Mon. April 20, 10:35 a.m.-12:05 p.m.
Place: Moscone Center, South Building, Upper Mezzanine, Room 154

**Discussant: Kavita Kapadia Matsko, Northwestern University**

Moscone Center North Roundtable Session 1
Time: Mon. April 20, 10:35 a.m.-12:05 p.m.
Place: Moscone Center, North Building, Exhibition Level, Room 24

**Negotiating "A More Perfect Union"? Politics, Power, and Institutional Work of Collective Bargaining in Education**

*Susan C. Bush-Mecenas, Northwestern University; Bradley Marianno, University of Nevada-Las Vegas*
With Language at the Heart: Researcher, School, Community, and Tribal College Collaborations in Indigenous Education
Time: Mon. April 20, 10:35 a.m.-12:05 p.m.
Place: Moscone Center, South Building, Level Two, Room 205
Discussant: Megan Bang, Northwestern University School of Education and Social Policy Learning Sciences

Moscone Center North Roundtable Session 4
Time: Mon. April 20, 12:25-1:55 p.m.
Place: Moscone Center, North Building, Exhibition Level, Room 25
Relational Apprenticeship as Consequential to Collective Forms of Learning
Ava Jackson, Northwestern University

Beyond the Engagement Paradigm: Family and Community Leadership in Co-Designing Educational Justice
Time: Mon. April 20, 12:25-1:55 p.m.
Place: InterContinental San Francisco, Fifth Floor, Sutter
Designing and Enacting Solidarity-Driven Forms of Partnership and Decision Making
Charlene LaDawn Nolan, University of Washington-Seattle; Aditi Rajendran, University of Washington-Seattle; Ann M. Ishimaru, University of Washington; Megan Bang, Northwestern University School of Education and Social Policy Learning Sciences
Educational Self-Determination in the Iranian Diaspora: Tracing Intergenerational Dialogues on Race, Parenting and Identity
Shirin Vossoughi, Northwestern University

Love, Study, Struggle, Resistance: Centering the Possibilities of Scholar-Activism in Pursuits for Social Justice and Liberation
Time: Mon. April 20, 2:15-3:45 p.m.
Place: Moscone Center, South Building, Level Three, Room 301
Chair: Stephanie Taylor Jones, Northwestern University School of Education and Social Policy Learning Sciences

The Promise of Adolescence: Realizing Opportunity for All Youth
Time: Mon. April 20, 4:05-6:05 p.m.
Place: Moscone Center, South Building, Upper Mezzanine, Room 157
Creating the Education Sector of the Future
Mesmin Destin, Northwestern University

Decolonizing Water Pedagogies: Centering Indigenous Knowledges in Educational Approaches to Climate Catastrophe
Time: Mon. April 20, 4:05-6:05 p.m.
Place: Moscone Center, South Building, Level Two, Room 204
Discussant: Megan Bang, Northwestern University School of Education and Social Policy Learning Sciences
TUESDAY, APRIL 21, 2020

Hilton Roundtable Session 6
Time: Tue. April 21, 8:15-9:45 a.m.
Place: Hilton San Francisco Union Square, Grand Ballroom Level, Grand Ballroom B
Chair: Celia O’Brien, Northwestern University

Science Sense-Making in Elementary Classrooms: Supporting Teachers to Support Students
Time: Tue. April 21, 10:35 a.m.-12:05 p.m.
Place: Moscone Center, South Building, Level Three, Room 313
Opportunities to Learn about Elementary Students as Scientific Sense-Makers Across a Practice-Based Learning Lab
Jennifer Richards, Northwestern University School of Education and Social Policy Learning Sciences; Jessica J. Thompson, University of Washington

Moscone Center West Roundtable Session 14
Time: Tue. April 21, 12:25-1:55 p.m.
Place: Moscone Center, West Building, Level Three, Rooms 3007-3009-3011
Sustaining Restorative Practices...With Punitive Discipline Routines
Eleanor Anderson, Northwestern University

Preservice Courses, Student Teaching Experiences, and Beginning Teacher Outcomes
Time: Tue. April 21, 12:25-1:55 p.m.
Place: InterContinental San Francisco, Fourth Floor, Twin Peaks
Features of Teacher Preparation Related to Three Different Perspectives on Graduates' Instructional Readiness
Kavita Kapadia Matsko, Northwestern University; Matthew Ronfeldt, University of Michigan

Materiality and Sociomaterial Practices in Learning, Designing, and Making
Time: Tue. April 21, 2:15-3:45 p.m.
Place: Moscone Center, West Building, Level Three, Room 3001
Documenting Family Storywork and Making Through Sociomaterial Perspectives
Carrie T. Tzou, University of Washington - Bothell; Megan Bang, Northwestern University School of Education and Social Policy Learning Sciences; Philip L. Bell, University of Washington; Meixi *, University of Minnesota; Enrique (Henry) Suárez, University of Massachusetts - Amherst; Don LaBonte, University of Washington - Seattle; Elizabeth Starks
Material Constellations in Spatial Indexing
Priya Pugh, University of Washington; Megan Bang, Northwestern University School of Education and Social Policy Learning Sciences