

CURRICULUM VITAE FOR

DAVID N. RAPP

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PROFESSIONAL EXPERIENCE

- 2015- Affiliated faculty, Department of Linguistics, Northwestern University
- 2014- Professor, Department of Psychology, Northwestern University
- 2014- Professor, School of Education and Social Policy, Northwestern University
- 2008-2014 Associate Professor, School of Education and Social Policy, Northwestern University
- 2008-2014 Associate Professor, Department of Psychology, Northwestern University
- 2006-present Faculty Affiliate Member, Cognitive Science Program, Northwestern University
- 2006-2008 Assistant Professor, School of Education and Social Policy, Northwestern University
- 2006-2008 Assistant Professor, Department of Psychology, Northwestern University
- 2003-2006 Faculty Affiliate Member, Institute for New Media Studies, University of Minnesota
- 2003-2006 Adjunct Professor, Department of Psychology, University of Minnesota
- 2002-2006 Faculty Associate Member, Center for Cognitive Sciences, University of Minnesota
- 2002-2006 Assistant Professor, Department of Educational Psychology, University of Minnesota
- 2001-2002 Visiting Lecturer, Department of Psychology, Tufts University

EDUCATION AND TRAINING

- 2000–2002 Post-doctoral Fellow, Department of Psychology and Department of Classics, Tufts University
- 2000 Ph.D. in Experimental Psychology, State University of New York at Stony Brook
- 1996 M.A. in Psychology, New York University
- 1994 B.A. in Psychology (Minor in Sociology), Cum Laude, State University of New York at Albany

HONORS AND AWARDS

- 2015 Charles Deering McCormick Professor of Teaching Excellence, Northwestern University
- 2015 Undergraduate Research Assistant Program Award (URAP), Northwestern University
- 2015 Midwestern Psychological Association (MPA) Fellow
- 2014-2015 Associated Student Government Faculty and Administration Honor Roll, Northwestern University
- 2014 Residential College Fellow Assistant Researcher Award (FARA), Northwestern University
- 2013 Residential College Fellow Assistant Researcher Award (FARA), Northwestern University
- 2012 Residential College Fellow Assistant Researcher Award (FARA), Northwestern University
- 2011 Residential College Fellow Assistant Researcher Award (FARA), Northwestern University
- 2010 Association for Psychological Science (APS) Fellow
- 2010 Tom Trabasso Young Investigator Award, Society for Text and Discourse
- 2010 Residential College Fellow Assistant Researcher Award (FARA), Northwestern University

- 2009 Undergraduate Psychology Association Award for Excellence in Teaching, Northwestern University
- 2009 Residential College Fellow Assistant Researcher Award (FARA), Northwestern University
- 2008 Center for Cognitive Science Spring Research Poster Prize, “The Consequences of Narrative and Expository Introductions on Learning Scientific Explanations,” University of Minnesota. Co-Authors: Mike Mensink and Panayiota Kendeou.
- 2008 Residential College Fellow Assistant Researcher Award (FARA), Northwestern University
- 2006 McKnight Land-Grant Professorship Award, University of Minnesota
- 2005 University of Minnesota Faculty Summer Fellowship Award, Office of the Dean of the Graduate School, University of Minnesota
- 2005 National Conference on Undergraduate Research (NCUR) Faculty Travel Award, Undergraduate Research Opportunities Program (UROP), University of Minnesota
- 2004 Marcia Edwards Fund Research Award, College of Education and Human Development, University of Minnesota
- 2004 University of Minnesota Faculty Summer Fellowship Award, Office of the Dean of the Graduate School, University of Minnesota
- 2003 Marcia Edwards Fund Research Award, College of Education and Human Development, University of Minnesota
- 2003 Travel Award, Center for Cognitive Sciences, University of Minnesota
- 2002 The Jason Albrecht Outstanding Young Scientist Award, Society for Text and Discourse
- 1999 Departmental Travel Award, Department of Psychology, State University of New York at Stony Brook.
- 1998 Departmental Award for Excellence in Research, Department of Psychology, State University of New York at Stony Brook.
- 1994 Golden Key Honor Society

RESEARCH GRANTS

- 2014-2019 “Multidisciplinary program in education sciences (MPES).” Co-Principal

Investigator for NSF training grant, National Science Foundation (R305B140042: \$3,908,322 awarded). Principal Investigator: Diane W. Schanzenbach. (Note: Acting Principal Investigator: David Rapp from 2015-2019.)

- 2014-2018 “Graphing research on inquiry with data in science (GRIDS).” Advisory board member for NSF grant, National Science Foundation (\$2,999,847 awarded).
- 2014-2017 “An elementary-age origami and pop-up paper engineering curriculum to promote the 3-D spatial thinking and reasoning underlying STEM education. Advisory board member for IES grant, Institute of Education Sciences.
- 2011-2016 “Spatial intelligence and learning center.” Research scientist for NSF Center for Learning grant, National Science foundation, Northwestern University (approx. \$5,000,000 to Northwestern of \$15,000,000 center grant).
- 2011-2016 “LITCOG II: Health literacy and cognitive function among older adults.” Co-Investigator for National Institute on Aging grant (2R01AG30611-04), Northwestern University. Principal Investigator: Michael S. Wolf (\$3,200,000 awarded).
- 2011-2014 “Making the right connections: Comprehension of struggling readers.” Advisory board for Institute of Education Sciences grant, University of Minnesota. Principal Investigators: Kristen McMaster and Paul van den Broek (\$1,437,331 awarded).
- 2009-2012 “Understanding 3-D topography from 2-D maps Part 2.” Principal Investigator for SILC (Spatial Intelligence and Learning Center) seed grant, National Science Foundation, Northwestern University (\$41,293 awarded).
- 2009-2012 “Communicating safe and appropriate drug use to patients and families.” (Michael S. Wolf, PI.) Investigator for Abbott Fund grant (\$1,002,174 awarded).
- 2009-2012 “Developing guidelines for using digital media visualization resources to support student inquiry in online laboratory investigations.” Co-Principal Investigator for NSDL (National STEM Education Distributed Learning) grant (DUE-0938075), National Science Foundation (\$415,506 awarded).
- 2009-2012 “Collaborative Proposal: Students’ Attempts at Understanding the Unobservable: A Multi-Method Approach to Visualization Analysis and Design.” Principal Investigator for REESE grant (DRL-0908130), National Science Foundation (\$684,005 awarded).
- 2008-2013 “Health Literacy and Learning Program.” (D.N. Rapp and Michael S. Wolf, co-PIs.) Northwestern Donors: Muneer Satter and Kristen Hertel, Alumni (\$125,000 awarded.)

- 2008 “Understanding 3-D Topography from 2-D Maps.” Principal Investigator for SILC (Spatial Intelligence and Learning Center) seed grant, National Science Foundation, Northwestern University (\$11,684 awarded).
- 2007-2010 “Health Literacy and Cognitive Function Among Older Adults.” Co-Investigator for National Institute on Aging grant (1R01AG030611-01), Northwestern University. Principal Investigator: Michael S. Wolf (\$1,900,000 awarded).
- 2005-2010 “Minnesota Interdisciplinary Educational Sciences Training Program.” Affiliated faculty on training grant, Institute of Education Sciences, University of Minnesota. Principal Investigators: Mark L. Davison and Paul van den Broek (\$4,958,251 awarded).
- 2004-2007 “Improving Comprehension of Struggling Readers: Connecting Cognitive Science and Educational Practice.” Co-Principal Investigator for Institute of Education Sciences grant (R305G040021), University of Minnesota (\$1,500,000 awarded).
- 2004-2006 “Development of Children’s Comprehension Processes: Phase IV Longitudinal Study.” Co-Principal Investigator for research seed grant, Office of the Associate Dean for Research, College of Education and Human Development, University of Minnesota (\$24,395 awarded).
- 2004-2007 “Interdisciplinary Training Program in Cognitive Sciences.” Key personnel on training proposal, National Institutes of Health grant, University of Minnesota. Principal Investigator: Gordon Legge (\$3,118,348 awarded).
- 2003-2005 “Reinforming Misinformation: The Impact of Visualizations on Prior Knowledge in the Earth Sciences.” Principal Investigator for Research and Development in Molecular Visualization mini-grant awarded by the National Science Foundation, University of Minnesota (\$5,000 awarded).
- 2003-2005 “Reader Preferences and Narrative Inferences.” Principal Investigator for Grant-In-Aid of Research, Artistry, and Scholarship Program grant awarded by the Office of the Dean of the Graduate School, University of Minnesota (\$19,886 awarded).
- 2003-2004 “A Computer Laboratory for Research on Reading Fluency.” Co-Investigator for Grant-in-Aid of Research, Artistry, and Scholarship Program grant awarded by the Office of the Dean of the Graduate School, University of Minnesota (\$11,738 awarded).
- 2001-2002 “Spatial Navigation of Multimedia Digital Libraries - An Iterative Approach to Tools and Processes.” Principal Investigator for AUDIT (Across University Departments with Information Technology) grant awarded by Academic Technology, Tufts University (\$10,000 awarded).

PUBLICATIONS

Peer-Reviewed Journals

McCrudden, M.T., & Rapp, D.N. (in press). How visual displays affective cognitive processing. *Educational Psychology Review*.

Andrews, J.J., & Rapp, D.N. (2015). Benefits, costs, and challenges of collaboration for learning and memory. *Translational Issues in Psychological Science, 1*, 182-191.

Carlson, S.E., van den Broek, P., McMaster, K., Rapp, D.N., Bohn-Gettler, C.M., Kendeou, P., & White, M.J. (2014). Effects of reading skill on inference generation during reading. *International Journal of Disability, Literacy, and Numeracy Learning, 61*, 258-274.

Clinton, V., Seipel, B., van den Broek, P., McMaster, K.L., Kendeou, P., Carlson, S., & Rapp, D.N. (2014). Gender differences in inference generation by fourth-grade students. *Journal of Research in Reading, 37*, 356-374.

Andrews, J.J., & Rapp, D.N. (2014). Partner characteristics and social contagion: Does group composition matter? *Applied Cognitive Psychology, 28*, 505-517.

Hinze, S.R., & Rapp, D.N. (2014). Retrieval (sometimes) enhances learning: Performance pressure reduces the benefits of retrieval practice. *Applied Cognitive Psychology, 28*, 597-606.

Hinze, S.R., Slaten, D.G., Horton, W.S., Jenkins, R., & Rapp, D.N. (2014). Pilgrims Sailing the Titanic: Plausibility effects on memory for facts and errors. *Memory & Cognition, 42*, 305-324.

Jacovina, M.E., Hinze, S.R., & Rapp, D.N. (2014). Fool me twice: The consequences of reading (and rereading) inaccurate information. *Applied Cognitive Psychology, 28*, 558-568.

Rapp, D.N., Hinze, S.R., Kohlhepp, K., & Ryskin, R.A. (2014). Reducing reliance on inaccurate information. *Memory & Cognition, 42*, 11-26.

Rapp, D.N., Hinze, S.R., Slaten, D.G., & Horton, W.S. (2014). Amazing stories: Acquiring and avoiding inaccurate information from fiction. *Discourse Processes, 1-2*, 50-74.

Rapp, D.N., Jacovina, M.E., Slaten, D.G., & Krause, E. (2014). Yielding to desire: The durability of reader preferences. *Journal of Experimental Psychology: Learning, Memory, & Cognition, 40*, 1419-1431.

Richter, T., & Rapp, D.N. (2014). Comprehension and validation of text information: Introduction to the special issue. *Discourse Processes, 1-2*, 1-6.

Brunyé, T.T., Mahoney, C.R., Giles, G.E., Rapp, D.N., Taylor, H.A., & Kanarek, R.B. (2013). Learning to relax: Evaluation four brief interventions for overcoming the negative emotions accompanying math anxiety. *Learning and Individual Differences, 27*, 1-7.

Hinze, S.R., Rapp, D.N., Williamson, V.M., Shultz, M.J., Deslongchamps, G., & Williamson, K.C. (2013). Beyond the ball-and-stick: Students' processing of novel STEM visualizations. *Learning and Instruction, 26*, 12-21.

Hinze, S.R., Williamson, V.M., Deslongchamps, G., Shultz, M.J., Williamson, K.C., & Rapp, D.N. (2013). Textbook treatments of electrostatic potential maps in general and organic chemistry. *Journal of Chemical Education, 90*, 1275-1281.

Hinze, S.R., Williamson, V.M., Shultz, M.J., Williamson, K.C., Deslongchamps, G., & Rapp, D.N. (2013). When do spatial abilities support student comprehension of STEM visualizations? *Cognitive Processing – The International Quarterly of Cognitive Science, 14*, 129-142.

Komeda, H., Tsunemi, K., Inohara, K., Kusumi, T., & Rapp, D.N. (2013). Beyond disposition: The processing consequences of explicit and implicit invocations of empathy. *Acta Psychologica, 142*, 349-355.

Sauter, M., Uttal, D.H., Rapp, D.N., Downing, M., & Jona, K. (2013). Getting real: The authenticity of remote labs and simulations for science learning. *Distance Education, 34*, 37-47.

Brunyé, T.T., Mahoney, C.R., Rapp, D.N., Ditman, T., & Taylor, H.A. (2012). Caffeine enhances real-world language processing: Evidence from a proofreading task. *Journal of Experimental Psychology: Applied, 18*, 95-108.

McMaster, K.L., van den Broek, P., Espin, C., White, M.J., Rapp, D.N., Kendeou, P., Bohn-Gettler, C., & Carlson, S. (2012). Making the right connections: Differential effects of reading intervention for subgroups of struggling comprehenders. *Learning and Individual Differences, 22*, 100-111.

Wilson, E.A.H., Makoul, G., Bojarski, E.A., Bailey, S.C., Waite, K.R., Rapp, D.N., Baker, D.W., & Wolf, M.S. (2012). Comparative analysis of print and multimedia health materials: A review of the literature. *Patient Education and Counseling, 89*, 7-14.

Wolf, M., Curtis, L., Wilson, E., Revelle, W., Waite, K., Smith, S., Weintraub, S., Borosh, E., Rapp, D.N., Park, D., & Deary, I. (2012). Literacy, cognitive function, and health: Results of the LitCog Study. *Journal of General Internal Medicine, 27*, 1300-1307.

Rapp, D.N. (2011). Comic books' latest plot twist: Enhancing literacy instruction. *Phi Delta Kappan, 93*, 64-67.

Bohn-Gettler, C.M., & Rapp, D.N. (2011). Depending on my mood: Mood-driven influences on text comprehension. *Journal of Educational Psychology, 103*, 562-577.

Bohn-Gettler, C.M., Rapp, D.N., van den Broek, P., Kendeou, P., & White, M.J. (2011). Adults' and children's monitoring of story events in the service of comprehension. *Memory & Cognition, 39*, 992-1011.

Jona, K., Roque, R., Skonik, J., Uttal, D., & Rapp, D.N. (2011). Are remote labs worth the cost? Insights from a study of student perceptions of remote labs. *International Journal of Online Engineering*, 7, 48-53.

Mensink, M.C., & Rapp, D.N. (2011). Evil geniuses: Inferences derived from evidence and preferences. *Memory & Cognition*, 39, 1103-1116.

Peshkam, A., Mensink, M.C., Putnam, A.L., & Rapp, D.N. (2011). Warning readers to avoid irrelevant information: When being vague might be valuable. *Contemporary Educational Psychology*, 36, 219-231.

Rapp, D.N., Komeda, H., & Hinze, S.R. (2011). Vivifications of literary investigation. *The Scientific Study of Literature*, 1, 123-135.

Sparks, J.R., & Rapp, D.N. (2011). Readers' reliance on source credibility in the service of inference generation. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 37, 230-247.

White-Schwoch, T., & Rapp, D.N. (2011). Comprehending Comics and Graphic Novels: Watchmen as a Case for Cognition. *Sequential Art Narrative In Education*, 1, 1-16 [On-line]. Available: <http://www.sanejournal.net/article/view/9574>.

Sparks, J.R., & Rapp, D.N. (2010). Discourse processing – Examining our everyday language experiences. *Wiley Interdisciplinary Reviews: Cognitive Science*, 1, 377-381.

Kurby, C.A., Magliano, J.P., & Rapp, D.N. (2009). Those voices in your head: The activation of auditory images during reading. *Cognition*, 112, 457-461.

Rapp, D.N., & Kendeou, P. (2009). Noticing and revising discrepancies as texts unfold. *Discourse Processes*, 46, 1-24.

Tilstra, J.S., McMaster, K.L., van den Broek, P., Kendeou, P., & Rapp, D.N. (2009). Simple but complex: Components of the simple view of reading across grade levels. *Journal of Research in Reading*, 32, 383-401.

Wolf, M.S., Wilson, E.A.H., Rapp, D.N., Waite, K.R., Bocchini, M.V., Davis, T.C., & Rudd, R.E. (2009). Literacy and learning in healthcare. *Pediatrics*, 124, S275-S281.

Brunyé, T., Taylor, H.A., & Rapp, D.N. (2008). Repetition and dual coding in procedural multimedia presentations. *Applied Cognitive Psychology*, 22, 877-895.

Brunyé, T., Rapp, D.N., & Taylor, H.A. (2008). Representational flexibility and specificity following spatial descriptions of real world environments. *Cognition*, 108, 418-443.

Lea, R.B., Rapp, D.N., Elfenbein, A., Mitchel, A.D., & Swinburne-Romine, R. (2008). Sweet silent thought: Alliteration and resonance in poetry comprehension. *Psychological Science, 19*, 709-716.

Rapp, D.N. (2008). How do readers handle incorrect information during reading? *Memory & Cognition, 36*, 688-701.

Maddox, K., Rapp, D.N., Brion, S., & Taylor, H.A. (2008). Social influences on spatial memory. *Memory & Cognition, 36*, 479-494.

Rapp, D.N., Culpepper, S.A., Kirkby, K., & Morin, P. (2007). Fostering students' comprehension of topographic maps. *Journal of Geoscience Education, 55*, 5-16. [Cover and lead article.]

Rapp, D.N., van den Broek, P., McMaster, K.L., Kendeou, P., & Espin, C.A. (2007). Higher-order comprehension processes in struggling readers: A perspective for research and intervention. *Scientific Studies of Reading, 11*, 289-312.

Rapp, D.N. & Kendeou, P. (2007). Revising what readers know: Updating text representations during narrative comprehension. *Memory & Cognition, 35*, 2019-2032.

Wolf, M.S., Davis, T.C., Shrank, W., Rapp, D.N., Bass, P.F., Connor, U.M., Clayman, M., & Parker, R.M. (2007). To err is human: Patient misinterpretations of prescription drug label instructions. *Patient Education and Counseling, 67*, 293-300.

Rapp, D.N., Klug, J.L., & Taylor, H.A. (2006). Character movement and the representation of space during narrative comprehension. *Memory & Cognition, 34*, 1206-1220.

Brunyé, T.T., Taylor, H.A., Rapp, D.N., & Spiro, A.B. (2006). Learning procedures: The role of working memory in multimedia learning experiences. *Applied Cognitive Psychology, 20*, 917-940.

Rapp, D.N. (2006). The value of attention aware systems in educational settings. *Computers in Human Behavior, 22*, 603-614.

Rapp, D.N. (2006). What readers do: Reader-guided processes in discourse comprehension. *Information Design Journal, 14*, 109-113.

Rapp, D.N., & Gerrig, R.J. (2006). Predilections for narrative outcomes: The impact of story contexts and reader preferences. *Journal of Memory and Language, 54*, 54-67.

Rapp, D.N., & van den Broek, P. (2005). Dynamic text comprehension: An integrative view of reading. *Current Directions in Psychological Science, 14*, 276-279.

van den Broek, P., Rapp, D.N., & Kendeou, P. (2005). Integrating memory-based and constructionist processes in accounts of reading comprehension. *Discourse Processes, 39*, 299-316.

Gerrig, R.J., & Rapp, D.N. (2004). Psychological processes underlying literary impact. *Poetics Today*, 25, 265-281.

Rapp, D.N., & Taylor, H.A. (2004). Interactive dimensions in the construction of mental representations for text. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 30, 988-1001.

Taylor, H.A., & Rapp, D.N. (2004). Where's the donut? Factors influencing spatial reference frame use. *Cognitive Processing – The International Quarterly of Cognitive Science*, 5, 175-188.

Rapp, D.N., Taylor, H.A., & Crane, G.R. (2003). The impact of digital libraries on cognitive processes: Psychological issues of hypermedia. *Computers in Human Behavior*, 19, 609-628.

Horton, W.S., & Rapp, D.N. (2003). Out of sight, out of mind: Occlusion and the accessibility of information in narrative comprehension. *Psychonomic Bulletin & Review*, 10, 104-110.

Rapp, D.N., & Gerrig, R.J. (2002). Readers' reality-driven and plot-driven analyses in narrative comprehension. *Memory & Cognition*, 30, 779-788.

Rapp, D.N., & Samuel, A. (2002). A reason to rhyme: Phonological and semantic influences on lexical access. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 28, 564-571.

Rapp, D.N., Gerrig, R.J., & Prentice, D.A. (2001). Readers' trait-based models of characters in narrative comprehension. *Journal of Memory and Language*, 45, 737-750.

Anderson, B.J., Rapp, D.N., Baek, D.H., McCloskey, D.P., Coburn-Litvak, P.S., & Robinson, J.K. (2000). Exercise influences 8-arm radial maze performance. *Physiology and Behavior*, 70, 425-429.

Anderson, B.J., Gatley, S.J., Rapp, D.N., Coburn-Litvak, P.S., & Volkow, N.D. (2000). The ratio of striatal D1 to muscarinic receptors changes in aging rats housed in an enriched environment. *Brain Research*, 872, 262-265.

Rapp, D.N., & Gerrig, R.J. (1999). Eponymous verb phrases and ambiguity resolution. *Memory & Cognition*, 27, 612-618.

Books

Rapp, D.N., & Braasch, J.L.G., eds. (2014). *Processing Inaccurate Information: Theoretical and Applied Perspectives from Cognitive Science and the Educational Sciences*. Cambridge, MA: MIT Press.

Schober, M., Rapp, D.N., & Britt, A., eds. (under contract). *Handbook of Discourse Processes*, second edition. New York, NY: Routledge, Taylor & Francis Group.

Book Chapters

Hinze, S.R., Williamson, V.M., Shultz, M.J., Deslongchamps, G., Williamson, K.C., & Rapp, D.N. (2014). Spatial ability and learning from visualizations in STEM disciplines. In D.R. Montello, K. Grossner, & D.G. Janelle (Eds.), *Space in Mind: Concepts for Spatial Learning in Education* (pp. 99-118). Cambridge, MA: MIT Press.

Bohn-Gettler, C.M., & Rapp, D.N. (2014). Emotions in reading and writing. In R. Pekrun & L. Linnenbrink-Garcia (Eds.), *International Handbook of Emotions in Education* (pp.437-457). US: Taylor and Francis. New York, NY: Routledge.

Rapp, D.N., Braasch, J.L.G. (2014). Accurate and inaccurate knowledge acquisition. In D.N. Rapp & J.L.G. Braasch (Eds.), *Processing Inaccurate Information: Theoretical and Applied Perspectives from Cognitive Science and the Educational Sciences* (pp. 1-9). Cambridge, MA: MIT Press.

Rapp, D.N., Jacovina, M.E, & Andrews, J.J. (2014). Mechanisms of problematic knowledge acquisition. In D.N. Rapp & J.L.G. Braasch (Eds.), *Processing Inaccurate Information: Theoretical and Applied Perspectives from Cognitive Science and the Educational Sciences* (pp. 181-202). Cambridge, MA: MIT Press.

Rapp, D.N. (2013). Discourse Processing, Models of. In H. Pashler (Ed.), *Encyclopedia of the Mind* (pp. 249-250). US: Sage Publications.

Rapp, D.N. (2013). Doctor Doom. In R. Duncan & M.J. Smith (Eds.), *Icons of the American Comic Book: From Captain America to Wonder Woman* (pp. 214-220). US: Greenwood.

Peshkam, A., & Rapp, D.N. (2012). Psycholinguistic studies of literacy. In C.A. Chapelle (Ed.), *The Encyclopedia of Applied Linguistics* (pp. 4747-4754). Oxford, UK: Wiley-Blackwell.

Rapp, D.N., & Sengupta, P. (2012). Models and modeling in science learning. In N.M. Seel (Ed.), *Encyclopedia of the Sciences of Learning* (pp. 2320-2322). New York, NY: Springer.

Rapp, D.N., & Mensink, M.C. (2011). Focusing effects from online and offline reading tasks. In M.T. McCrudden, J.P. Magliano, & G. Schraw (Eds.), *Text relevance and learning from text* (pp. 141-164). Greenwich, CT: Information Age Publishing.

Ortony, A., & Rapp, D.N. (2009). Metaphor. In D. Sander & K. Scherer (Eds.), *The Oxford Companion to Emotion and the Affective Sciences* (pp. 252-253). United Kingdom: Oxford University Press.

Rapp, D.N., & Kurby, C.A. (2008). The 'ins' and 'outs' of learning: Internal representations and external visualizations. In J.K. Gilbert, M. Reiner, & M. Nakhleh (Eds.), *Visualization: Theory and Practice in Science Education* (pp. 29-52). United Kingdom: Springer.

Rapp, D.N., & Uttal, D.H. (2006). Understanding and enhancing visualizations: Two models of collaboration between earth science and cognitive science. In C.A. Manduca & D.W. Mogk (Eds.),

Earth and Mind: How Geologists Think and Learn About the Earth (pp. 121-127). Boulder, CO: Geological Society of America Press.

Taylor, H.A., & Rapp, D.N. (2006). Updating human spatial memory. In M.F. Brown and R.G. Cook (Eds.), *Animal Spatial Cognition: Comparative, Neural, and Computational Approaches*. [On-line]. Available: www.pigeon.psy.tufts.edu/asc/taylor/.

Zwaan, R.A., & Rapp, D.N. (2006). Discourse comprehension. In M. Traxler & M.A. Gernsbacher (Eds.), *Handbook of Psycholinguistics*, 2nd edition (pp. 725-764). San Diego, CA: Elsevier.

Rapp, D.N. (2005). Mental models: Theoretical issues for visualizations in science education. In J.K. Gilbert (Ed.), *Visualization in Science Education* (pp. 43-60). The Netherlands: Springer.

Kendeou, P., Rapp, D.N., & van den Broek, P. (2003). The influence of readers' prior knowledge on text comprehension and learning from text. In R. Nata (Ed.), *Progress in Education* (pp. 189-209). New York, NY: Nova Science Publishers, Inc.

Book Reviews

Rapp, D.N. (2003). Navigating spatial language. *Journal of Mathematical Psychology*, 47, 371-376.

Rapp, D. N. (2002). No boundaries: The interdisciplinary field of spatial cognition. *American Journal of Psychology*, 115, 467-474.

Published Proceedings

Williamson, V.M., Hinze, S.R., Williamson, K.C., Shultz, M., Rapp, D.N., & Deslongchamps, G. (2011). Which visualizations are students able to use effectively? *Abstracts of the American Chemical Society*.

Sparks, J.R., & Rapp, D.N. (2011). Unreliable and anomalous: How the credibility of data affects belief revision. In L. Carlson, C. Hoelscher, & T.F. Shipley (Eds.), *Proceedings of the 33rd Annual Conference of the Cognitive Science Society* (pp. 741-746). Austin, TX: Cognitive Science Society.

Brunyé, T., Rapp, D.N., & Taylor, H.A. (2004). Building mental models of multimedia procedures: Implications for memory structure and content. *Proceedings of the 26th Annual Meeting of the Cognitive Science Society* [CD-ROM].

Maddox, K., Rapp, D.N., & Taylor, H.A. (2003). Multiple category use in spatial memory: Issues of category salience. *Proceedings of the 25th Annual Meeting of the Cognitive Science Society* [CD-ROM].

Submitted

Donovan, A.M., Theodosis, E., & Rapp, D.N. (submitted). Reader, interrupted: Do disruptions during encoding attenuate misinformation effects?

Magliano, J.P., Kopp, K., Higgs, K., & Rapp, D.N. (submitted). Filling in the gaps: Psychological implications for processing missing content in graphic narratives.

Rapp, D.N., & Salomon, M.M. (submitted). Helping others (and ourselves) overcome misinformation.

INVITED TALKS (last 5 years)

Rapp, D.N. (2015, October). *Learning the wrong thing is easy*. Invited talk at the Searle Center for Advancing Learning and Teaching, Northwestern University, Evanston, IL.

Rapp, D.N. (2015, January). *Learning the wrong thing is easy*. Invited talk at the Current Advances in Psychology Colloquia Series, Lake Forest College, Lake Forest, IL.

Rapp, D.N. (2014, November). *What can Hulk Hogan tell us about cognition?* Invited talk at the ResTalks 2014 series, Residential College Board, Northwestern University, Evanston, IL.

Rapp, D.N. (2014, October). *Acquiring inaccurate understandings*. Invited talk at the Department of Psychology – Cognitive Forum, Michigan State University, East Lansing, MI.

Rapp, D.N. (2014, October). *Acquiring inaccurate understandings: Limits on the contributions of prior knowledge during comprehension*. Invited talk at the Mary A. Rackham Institute, University of Michigan, Ann Arbor, MI.

Rapp, D.N. (2014, September). *Overcoming misinformation*. Invited talk at the Institute for Intelligent Systems, University of Memphis, Memphis, TN.

Rapp, D.N. (2013, December). *Limits on the contributions of prior knowledge during comprehension*. Invited talk at the Department of Educational Psychology, University of Illinois at Urbana-Champaign, Champaign, IL.

Rapp, D.N. (2013, November). *Reducing readers' reliance on inaccurate information*. Invited talk presented at the annual meeting of the American Speech-Language-Hearing Association (ASHA), Chicago, IL.

Rapp, D.N. (2013, November). *Learning and overcoming inaccurate information*. Invited presentation at Motorola Mobility Education Summit, Sunnyvale, CA.

Rapp, D.N. (2013, September). *The capital of Illinois is Chicago: The allure of inaccurate information*. Invited keynote talk at the Loyola University of Chicago Psychology Club, Chicago, IL.

Rapp, D.N. (2013, January). *Ineffective applications of prior knowledge during text processing*. Invited talk at the Department of Psychology, Utrecht University, Utrecht, The Netherlands.

Rapp, D.N. (2012, December). *Limits on the contributions of prior knowledge during comprehension*. Invited talk at the Department of Psychology, University of Chicago, Chicago, IL.

Rapp, D.N. (2012, May). *Learning from inaccurate, inconsistent, and unreliable texts*. Invited talk at the Science and the General Public Workshop, University of Kassel, Kassel, Germany.

Rapp, D.N. (2012, April). *Problematic learning from inaccurate, inconsistent, and incredible texts*. Invited talk at the Department of Psychology, Purdue University, West Lafayette, IN.

Rapp, D.N. (2011, December). *Problematic learning from inaccurate, inconsistent, and incredible texts*. Invited talk at the Learning Sciences Research Institute, University of Illinois at Chicago, Chicago, IL.

Rapp, D.N. (2011, September). *Instructional principles for effective learning experiences*. Invited talk at the 2011 Illinois Judge Faculty Development Workshop, Oak Brook, IL.

Williamson, V.M., Deslongschamps, G., Hinze, S., Rapp, D.N., Shultz, M., & Williamson, K.C. (2011, July). *Students' attempts at understanding the unobservable*. Invited talk at the 2011 Gordon Research Conference on Visualization and Science Education, Providence, RI.

Rapp, D.N. (2011, July). *Avoiding inaccurate information: Prior knowledge is not enough*. Invited keynote presentation at the twentieth annual meeting of the Society for Text & Discourse conference, Poitiers, France.

Rapp, D.N. (2011, January). *Inaccurate information: Problems and prescriptions*. Invited talk at the Department of Psychology, University of Illinois at Chicago, Chicago, IL.

Rapp, D.N. (2010, August). *Reading times: Possibilities and challenges*. Invited talk at the Society for Text & Discourse Preconference workshop, Methodological Paradigms in Discourse Processes, Chicago, IL.

Rapp, D.N. (2010, March). *Profiles of process and product*. Invited talk at the 2010 National Science Foundation REESE (Research and Evaluation on Education in Science and Engineering) Principal Investigators' meeting, Washington, D.C.

CONFERENCE PRESENTATIONS (last 5 years)

Note: Paper designates a spoken presentation.

Rapp, D.N. (2016, July). *Acquiring inaccurate understandings: Limits on the contributions of prior knowledge*. Paper to be presented at the 31st International Congress of Psychology, Yokohama, Japan.

Donovan, A.M., Theodosis, E., & Rapp, D.N. (2015, November). *Does mind wandering reduce misinformation effects?* Poster to be presented at the 56th annual meeting of the Psychonomic Society, Chicago, IL.

Salomon, M.M. & Rapp, D. N. (2015, November). *Individual differences in engaged attention can influence misinformation effects*. Poster to be presented at the 56th annual meeting of the Psychonomic Society, Chicago, IL.

Donovan, A.M., Zhan, J., & Rapp, D.N. (2015, November). *Refutation Texts as a Tool for Overcoming Student Misconceptions?* Poster to be presented at Northwestern University's Learning, Teaching, and Assessment Forum, Evanston, IL.

Clinton, J.A., Magliano, J.P., O'Brien, E.J., & Rapp, D.N. (July, 2015). *Detecting differences in narrative adaptations*. Poster presented at the 25th annual meeting of the Society for Text & Discourse, Minneapolis, MN.

Donovan, A.M., Theodosis, E., & Rapp, D.N. (2015, July). *Reader, interrupted: Do disruptions during reading influence misinformation effects?* Paper presented at the 25th Annual Meeting of the Society for Text & Discourse, Minneapolis, MN.

Salomon, M., & Rapp, D.N. (2015, July). *The effect of mood on readers' reliance on text misinformation*. Paper presented at the 25th Annual Meeting of the Society for Text & Discourse, Minneapolis, MN.

Tan, D., Brueggemann, A., Lundgren, E., Rapp, D.N., & Marsolek, C.J. (2015, July). Effects of emotionality on memory and comprehension for texts. Paper presented at the 25th Annual Meeting of the Society for Text & Discourse, Minneapolis, MN.

Donovan, A.M., Theodosis, E., & Rapp, D.N. (2015, May). *Lured by likely choices: Plausibility can influence misinformation effects*. Poster presented at the 27th Annual Convention of the Association for Psychological Science, New York, NY.

Donovan, A.M., & Rapp, D.N. (2015, April). *How strategic was Rosa Parks? Refuting historical misconceptions*. Paper presented at the 87th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Rapp, D.N., Jacovina, M.E., & Hinze, D.N. (2015, April). *Surprising cognitive responses to predictable storylines*. Paper presented at the 87th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Rapp, D.N. (2015, April). *Comics make kids smarter: Exploring data-driven success in the comics classroom*. Presentation and panel discussion at the annual meeting of the Chicago Comic and Entertainment Expo (C2E2), Chicago, IL.

Bohn-Gettler, C., Clinton, V., & Rapp, D.N. (2015, April). *Mood and focus of attention during reading*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Sparks, J.R., & Rapp, D.N. (2015, April). *Effects of social context and long-term scaffolding on students' strategies for evaluation source credibility*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Salomon, M.M. & Rapp, D. N., (2014, November). *Is reliance on misinformation due to demand characteristics?* Poster presented at the 55th annual meeting of the Psychonomic Society, Long Beach, CA.

Theodosis, E., Andrews, J.J., & Rapp, D.N. (2014, November). *Ingroup and outgroup perceptions affect judgments of another's learning*. Poster presented at the 55th annual meeting of the Psychonomic Society, Long Beach, CA.

Andrews, J.J., Sherin, B.L., & Rapp, D.N. (2014, August). *The collaborative consequences of spontaneously produced inaccuracies on individual memory*. Paper presented at the 24th Annual Meeting of the Society for Text & Discourse, Chicago, IL.

Donovan, A.M., Siedjak, J., & Rapp, D.N. (2014, August). *Confronting historical misconceptions with refutation texts*. Paper presented at the 24th Annual Meeting of the Society for Text & Discourse, Chicago, IL.

Salomon, M.M., & Rapp, D.N. (2014, August). *Context and misinformation*. Paper presented at the 24th Annual Meeting of the Society for Text & Discourse, Chicago, IL.

Theodosis, E., & Rapp, D.N. (2014, August). *Noticing changes to texts: Does mood influence change detection?* Poster presented at the 24th Annual Meeting of the Society for Text & Discourse, Chicago, IL.

Siedjak, J.R., & Rapp, D.N. (2014, May). *Egocentric and allocentric perspective taking*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Rapp, D.N. (2014, April). *Comics and the academy: The role of graphic novels in higher education*. Presentation and panel discussion at the annual meeting of the Chicago Comic and Entertainment Expo (C2E2), Chicago, IL.

Andrews, J.J., Hinze, S.R., & Rapp, D.N. (2013, November). *Stereotype threat moderates the likelihood of memory contagion*. Poster presented at the annual meeting of the Psychonomic Society, Toronto, Canada.

Clinton, J.A., Kurby, C.A., Magliano, J.P., & Rapp, D.N. (2013, November). *Understanding the boundaries of auditory imagery experiences during reading*. Poster presented at the annual meeting of the Psychonomic Society, Toronto, Canada.

Rapp, D.N., Andrews, J.J., Jacovina, M.E., & Hinze, S.R. (2013, November). *Factors underlying problematic knowledge acquisition*. Paper presented at the annual meeting of the Psychonomic Society, Toronto, Canada.

Theodosis, E., & Rapp, D.N. (2013, November) *Mood effects on change detection*. Poster presented to the annual meeting of the Psychonomic Society, Toronto, Canada.

Williamson, V.M., Hinze, S.R., Deslongchamps, G., Shultz, M.J., Williamson, K.C., & Rapp, D.N. (2013, November). *The role of spatial abilities in the use of macroscopic and particulate representations*. Paper presented at the 69th Southwest Regional Meeting of the American Chemical Society, Waco, TX.

Rapp, D.N. (October, 2013). *Memory processing, BROTHER: Cognitive responses to pro wrestling storylines*. Paper presented at the Popular/American Culture Association in the South, Savannah, GA.

Blanc, N., & Rapp, D.N. (July, 2013). *Worry and dread! Processing and memory for fear- and suspense-inducing texts*. Paper presented at the annual meeting of the Society for Text and Discourse, Valencia, Spain.

Clinton, J.A., Kurby, C.A., Magliano, J.P., & Rapp, D.N. (July, 2013). *Are auditory imagery experiences spontaneously generated during reading?* Paper presented at the annual meeting of the Society for Text & Discourse, Valencia, ES.

Hinze, S.R., & Rapp, D.N. (July, 2013). *Proofreading reduces reliance on inaccurate information*. Paper presented at the annual meeting of the Society for Text and Discourse, Valencia, Spain.

Rapp, D.N., Hinze, S.R., Slaten, D.G., & Horton, W.S. (July, 2013). *Fictionality as a cue for avoiding inaccurate information*. Paper presented at the annual meeting of the Society for Text and Discourse, Valencia, Spain.

Jacovina, M.E., Slaten, D.G., Krause, E., & Rapp, D.N. (2013, May). *Overcoming preferential responses to make valid predictive judgments*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Jenkins, R., Hinze, S.R., Horton, W.S., Slaten, D., & Rapp, D.N. (2013, May). *Noticing, evaluating, and learning misinformation from texts: A think-aloud study*. Poster presented at the annual meeting of the Midwestern Psychological Association. Chicago, IL.

Siedjak, J.R., & Rapp, D.N. (2013, May). *Testing for social limits on spatial perspective taking*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.

Hinze, S.R., & Rapp, D.N. (2013, April). *The roles of state and trait anxiety in learning from tests*. Poster presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Rapp, D.N. (2013, April). *Options and strategies for publishing computers and internet applications in education research*. Panel discussion at the annual meeting of the American

Educational Research Association (SIG Computer and Internet Applications in Education), San Francisco, CA.

Rapp, D.N. (2013, April). *Making comics work in the classroom*. Presentation and panel discussion at the annual meeting of the Chicago Comic and Entertainment Expo (C2E2), Chicago, IL.

Jacovina, M.E., & Rapp, D.N. (February, 2013). *Attending to the third dimension: Perceived effort and distance estimation*. Poster presented at the sixth annual inter-Science of Learning Centers (iSLC) conference, Philadelphia, Pennsylvania.

Andrews, J.K., & Rapp, D.N. (2012, November). *Does group composition matter? Partner characteristics and social contagion*. Poster presented at the annual meeting of the Psychonomic Society, Minneapolis, Minnesota.

Brunyé, T.T., Mahoney, C.R., Giles, G.E., Rapp, D.N., Taylor, H.A., & Kanarek, R.B. (2012, November). *Heavy breathing helps: Evaluating two brief interventions for overcoming math anxiety*. Poster presented at the annual meeting of the Psychonomic Society, Minneapolis, Minnesota.

Jacovina, M.E., & Rapp, D.N. (2012, November). *Perceptions of effort and distance estimation*. Poster presented at the annual meeting of the Psychonomic Society, Minneapolis, Minnesota.

White-Schwoch, T., Jacovina, M.E., Culpepper, S.A., & Rapp, D.N. (2012, November). *Autobiographical memories for world historic events*. Poster presented at the annual meeting of the Psychonomic Society, Minneapolis, Minnesota.

Rapp, D.N., Lee, J., & Elder, J. (2012, October). *Changing the game with the graphic textbook*. Panel presentation at the New York Comic Con, New York, NY.

Hinze, S.R., Williamson, V.M., Williamson, K.C., Shultz, M.J., Deslongchamps, G., & Rapp, D.N. (2012, August). *The role of prediction tasks and spatial abilities in the use of macroscopic and particulate representations*. Paper presented at the Biennial Conference on Chemical Education, University Park, PA.

Williamson, V.M., Hinze, S.R., Deslongchamps, G., Shultz, M.J., Williamson, K.C., & Rapp, D.N. (2012, August). *Electronic potential maps: How are these visualizations used in general and organic chemistry textbooks?* Paper presented at the Biennial Conference on Chemical Education, University Park, PA.

Jacovina, M.E., Hinze, S.R., & Rapp, D.N. (2012, July). *Suspense persists even during rereading*. Paper presented at the annual meeting of the Society for Text and Discourse, Montreal, Canada.

Mensink, M.C., & Rapp, D.N. (2012, July). *The effects of topic interleaving on recall of seductive scientific texts*. Paper presented at the annual meeting of the Society for Text & Discourse, Montreal, Canada.

Sparks, J.R., & Rapp, D.N. (July, 2012). *Improving multiple-text comprehension by evaluating source information*. Paper presented at the annual meeting of the Society for Text and Discourse, Montreal, Canada. (The Jason Albrecht Outstanding Young Scientist Award given to J.R. Sparks.)

Andrews, J.K., & Rapp, D.N. (2012, May). *The effects of partner competence on memory contagion*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.

Hinze, S.R., Jenkins, R., & Rapp, D.N. (2012, May). *Comprehension and metacomprehension of expository and narrative texts*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Hinze, S.R., Slaten, D.G., Horton, W.S., & Rapp, D.N. (2012, May). *Plausible limits on the learning of inaccurate information*. Paper presented at the annual meeting of the Association for Psychological Science, Chicago, IL.

Jacovina, M.E., & Rapp, D.N. (2012, May). *Training contour maps with dynamic exploration*. Poster presented at the National Science Foundation (NSF) site visit for the Spatial Intelligence & Learning Center (SILC), Philadelphia, Pennsylvania.

Mensink, M.C., Weihaar, K., & Rapp, D.N. (2012, May). *Testing the seductive details effect*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Sparks, J.R., & Rapp, D.N. (2012, May). *Social and contextual dimensions of credibility assessment*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Sparks, J.R., & Rapp, D.N. (2012, May). *Training skepticism: Prior knowledge and learning to evaluate sources*. Poster presented at the Annual Meeting of the Association for Psychological Science, Chicago, IL.

Sutton-Smolin, M., & Rapp, D.N. (2012, May). *The effects of positive and negative mood on change detection*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.

White-Schwoch, T., Jacovina, M.E., & Rapp, D.N. (2012, May). *What makes a flashbulb memory? Evidence from three contemporaneous events*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.

White-Schwoch, T., & Rapp, D.N. (2012, April). *Reading with pictures: Comics and cognition*. Paper presented at the annual meeting of the Chicago Comic and Entertainment Expo (C2E2), Chicago, IL.

Wilson, E.A.H., Makoul, G., Bojarski, E., Bailey, S.C., Waite, K.R., Rapp, D.N., Baker, D.W., & Wolf, M.P.H. (2012, May). *Comparative analysis of print and multimedia health materials: A*

systematic review of the literature. Presentation submitted to the annual meeting of the Society of General Internal Medicine, Orlando, FL.

Hinze, S.R., Rapp, D.N., Williamson, V.M., Shultz, M.J., Williamson, K.C., & Deslongchamps, G. (2012, April). *Beyond the ball-and-stick: Students' processing of novel STEM visualizations.* Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.

Rapp, D.N., & Mensink, M. (2012, April). *Methodological Demands Provide Insight into Reader Focus and Comprehension.* Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.

Sauter, M., Downing, M., Jona, K., Uttal, D., & Rapp, D.N. (2012, April). *How to get real: The authenticity of computer-based science labs.* Poster presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.

Mensink, M.C., Weishaar, K., & Rapp, D. N. (2011, December). *Testing the seductive details effect.* Poster presented at the annual Northern Illinois University Psychology Department Undergraduate Conference, DeKalb, IL.

Kohlhepp, K., & Rapp, D.N. (2011, November). *A healthy skepticism? Intended and unintended consequences of warnings about misinformation.* Poster presented at the 52nd annual meeting of the Psychonomic Society, Seattle, Washington.

Slaten, D.G., Hinze, S.R., Horton, W.S., & Rapp, D.N. (2011, November). *Pilgrims sailing the Titanic: Plausibility effects on memory for misinformation.* Poster presented at the 52nd annual meeting of the Psychonomic Society, Seattle, WA.

Sparks, J.R., Kendeou, P., Senior, A.M., & Rapp, D.N. (2011, November). *When do people rely on source credibility? A mixed-methods analysis.* Poster presented at the 52nd annual meeting of the Psychonomic Society, Seattle, Washington.

Hinze, S.R., Rapp, D.N., Williamson, V.M., Shultz, M., Williamson, K.C., & Deslongchamps, G. (2011, October). *Spatial abilities influence the use of dynamic chemistry visualizations.* Poster presented at the annual REESE PI Meeting of the National Science Foundation, Washington D.C.

Williamson, V.M., Hinze, S.R., Williamson, K.C., Shultz, M., Deslongchamps, G., & Rapp, D.N. (2011, September). *Students' cognitive processing and comprehension of macroscopic and particulate representations.* Paper presented at the 242nd annual meeting of the American Chemical Society, Denver, CO.

Hinze, S.R., Rapp, D.N., Williamson, V.M., Shultz, M., Williamson, K.C., & Deslongchamps, G. (2011, July). *Unlocking potential: Individual differences in the use of concurrent scientific visualizations.* Paper presented at the Annual Conference of the Cognitive Science Society, Boston, MA.

Sparks, J.R., & Rapp, D.N. (2011, July). *Unreliable and anomalous: How the credibility of data affects belief revision*. Poster presented at the annual meeting of the Cognitive Science Society, Boston, MA.

Bohn-Gettler, C.M., Rapp, D.N., White, M.J., Kendeou, P., & van den Broek, P. (2011, July). *Age, skill, and working memory effects on inference generation*. Paper presented at the annual meeting of the Society for Text and Discourse, Poitiers, France.

Clinton, V., Bohn-Gettler, C.M., McMaster, K., Kendeou, P., van den Broek, P., & Rapp, D.N. (2011, July). *The effects of a questioning-while-reading intervention on the eye movements of struggling adolescent readers*. Poster presented at the annual meeting of the Society for Text and Discourse, Poitiers, France.

Hinze, S.R., Miele, D.M. & Rapp, D.N. (2011, July). *Regulatory focus affects the accessibility of goals during reading*. Paper presented at the annual meeting of the Society for Text and Discourse, Poitier, France.

Komeda, H. & Rapp, D.N. (2011, July). *A sixth sense: Emotions and expectations from stories with a twist*. Poster presented at the annual meeting of the Society for Text and Discourse, Poitiers, France.

Mensink, M.C., & Rapp, D.N. (July, 2011). *Irresistibly alluring: The influence of prereading instructions on attention and memory for scientific seductive text*. Paper presented at the annual meeting of the Society for Text and Discourse, Poitiers, France. (The Jason Albrecht Outstanding Young Scientist Award given to M.C. Mensink.)

Sparks, J. R., Kendeou, P., Senior, A.M., & Rapp, D.N. (2011, July). *What does a reading slowdown mean? Unpacking the inconsistency effect*. Poster presented at the annual meeting of the Society for Text and Discourse, Poitiers, France.

Hinze, S.R., Rapp, D.N., Williamson, V.M., Shultz, M., Williamson, K.C., & Deslongchamps, G. (2011, May). *Spatial abilities influence the use of dynamic chemistry visualizations*. Poster presented at the annual meeting of the Association for Psychological Science, Washington D.C.

Andrews, J.J., & Rapp, D.N. (2011, May). *The effects of intergroup bias on memory contagion*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Downing, M., Sauter, M., Uttal, D., Rapp, D.N., & Jona, K. (2011, May). *Simulated and remote online labs: A comparison of novel methods in scientific learning*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Espinoza, S.I., & Rapp, D.N. (2011, May). *Memory for text in line and counter to our preferences*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Hinze, S.R., & Rapp, D.N. (2011, May). *How does test anxiety influence testing effects?* Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Kohlhepp, K., Ryskin R., & Rapp, D.N. (2011, May). *Editing what's wrong to avoid learning it: Proofreading as intervention*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Mensink, M.C., & Rapp, D.N. (2011, May). *Encoding seduction: A process and products investigation of the seductive details effect*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Sparks, J.R., Kozak, L., & Rapp, D.N. (2011, May). *The utility of causal refutations following delays in text descriptions*. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Bohn-Gettler, C.M., & Rapp, D.N. (2011, April). *The effects of mood on moment-by-moment text comprehension*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Sauter, M., Rapp, D.N., Uttal, D., Jona, K., Skolnik, J., & Roque, R. (2011, April). *Grounding students' understandings of "doing science" in actual lab experiences*. Poster presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Clinton, V., Bohn-Gettler, C.M., Kendeou, P., McMaster, K., van den Broek, P., & Rapp, D.N. (2011, April). *The effects of a questioning-while-reading intervention on eye movements of struggling adolescent readers*. Poster presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Andrews, J.J., & Rapp, D.N. (2011, April). *Intergroup bias and memory contagion*. Paper presented at the Northwestern Black Graduate Student Association, Evanston, IL.

Williamson, V.M., Hinze, S., Williamson, K.C., Shultz, M., Rapp, D.N., & Deslongchamps, G. (2011, March). *Using visualizations and representations to teach and learn chemistry*. Paper presented at the 241st annual meeting of the American Chemical Society, Anaheim, CA.

Brunyé, T.T., Mahoney, C.R., Rapp, D.N., Giles, G.E., Lieberman, H.R., & Taylor, H. A. (2010, November). *Caffeine enhances global language processing: Evidence from a proofreading task*. Poster presented at the 51st annual meeting of the Psychonomic Society, St. Louis, MS.

Komeda, H., Tsunemi, K., Inohara, K., Kusumi, T., & Rapp, D.N. (2010, November). *Predictors and consequences of empathy on narrative comprehension*. Poster presented at the 51st annual meeting of the Psychonomic Society, St. Louis, MS.

Kopp, C., Magliano, J., & Rapp, D.N. (2010, November). *Filling in the gaps: Processing ellipsis in visually presented narratives*. Paper presented at the 51st annual meeting of the Psychonomic Society, St. Louis, MO.

Rapp, D.N., & Ryskin, R. (2010, November). *Proofreading fosters resistance to the effects of inaccurate information*. Paper presented at the 51st annual meeting of the Psychonomic Society, St. Louis, MO.

Heller, J., Pierrehumbert, J., & Rapp, D.N. (2010, September). *Predicting words beyond the syntactic horizon: Word recurrence distributions modulate on-line long-distance lexical predictability*. Paper presented at the Architectures and Mechanisms for Language Processing (AMLaP) conference, York, UK.

SERVICE

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Discourse Processes, 2015-

Associate Editor

Discourse Processes, 2007-2015

Journal of Educational Psychology, 2012-2014

Guest Editor

w/ Tobias Richter, Discourse Processes, Vol. 15, No. 1-2 (2014)

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Mechademia, 2006-2009

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Special Issue of Computers in Human Behavior

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Cognitive Processing – The International Quarterly of Cognitive Science

Cognitive Psychology

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Current Directions in Psychological Science
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Science Education
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Spatial Cognition and Computation
The Modern Language Journal

Ad Hoc Reviewing: Textbooks and Edited Volumes

-Prospectus for Wiley Blackwell Press' "Great Myths of Learning"

- Prospectus for Cambridge University Press' "Inferences During Reading"
- Prospectus for Routledge/Psychology Press' "European Monographs in Social Psychology" Series
- Chapter for Allyn & Bacon's "Educational Psychology: Theory and Practice" by Robert Slavin
- Chapters for Allyn & Bacon's "The Design of the Mind: A Course in Learning and Cognition"
- Prospectus and chapters for the Peabody Leadership/Educational Administration Series Volume Six: "Effective Groups"
- Prospectus for Allyn & Bacon's "Educational Psychology: Only What Teachers Need to Know"
- Prospectus and chapters for Allyn & Bacon's "Learning Theories: Applications to Classroom Teaching"
- Chapter for Wiley's Visualizing series: "Visualizing Elementary Social Studies Methods"
- Prospective update of Routledge update of "The Psychological Assessment of Reading"
- Chapters for ESRI Press' "Where Are We Now: Thinking About Space"
- Chapter for Worth Publishers: "Cognitive Psychology and Its Implications, 8th Edition" by John Anderson.
- Prospectus for Psychology Press/Taylor & Francis' "Big Data in Cognitive Science" edited by Michael N. Jones

Affiliations

American Educational Research Association
 Association for Psychological Science (formerly American Psychological Society) Fellow
 Cognitive Science Society
 International Reading Association
 Midwestern Psychological Association Fellow
 Psychonomic Society Fellow
 Society for Text & Discourse

Professional/Community Service and Outreach

- 2015 Ad Hoc Grant reviewer, DDRI (Doctoral Dissertation Research Improvement) Linguistics Program, National Science Foundation
- 2015 Conference Submission Review Board, Society for Text & Discourse (Minneapolis, MN)
- 2015 Ad Hoc Research Proposal reviewer, Center for Applied Brain & Cognitive Sciences, Tufts University & US Army Natick Soldier Research, Development, & Engineering Center
- 2015 Program Committee, Society for Text & Discourse (Minneapolis, MN)
- 2014-present Tom Trabasso Young Investigator Award Committee Chair, Society for Text & Discourse
- 2014-present Jason Albrecht Award Committee, Society for Text & Discourse
- 2014 Outstanding Student Paper Award Committee, Society for Text & Discourse

- 2014 Ad Hoc Grant reviewer, DDRI (Doctoral Dissertation Research Improvement) Linguistics Program, National Science Foundation
- 2014 Volunteer Camp Counselor, One Step At A Time Sibling Camp, Children's Oncology Service, Inc., Williams Bay, WI
- 2014 Science advisor for Public Radio International's "The Really Big Questions: Why Do We Tell Stories?" Airdate: June, 2014. Available 9/8/2014: <http://trbq.org/topics/stories/>
- 2014 Conference Submission Review Board, Society for Text & Discourse (Chicago, IL)
- 2013-2014 Annual Conference Workshop Committee, Society for Text & Discourse
- 2013-2014 Tom Trabasso Young Investigator Award Committee, Society for Text & Discourse
- 2013-present Governing Board, Society for Text & Discourse
- 2013 Conference Submission Review Board, Society for Research on Educational Effectiveness (SREE) (Washington, D.C.)
- 2013 Consulting Board Nominator, APA Division 21, Raymond S. Nickerson Best Paper Award for the Journal of Experimental Psychology: Applied
- 2013 Conference Submission Review Board, Society for Text & Discourse (Valencia, Spain)
- 2012-present Board of Directors, Reading With Pictures non-profit organization
- 2012 External Grant reviewer, Perception, Action, and Cognition Program (PAC), National Science Foundation
- 2012 Conference Submission Review Board, Society for Text & Discourse (Montreal, Canada)
- 2011 Invited panel discussant (*9/11: A Decade Later*), In The K/Now Chicago History Museum Series, Chicago, Illinois
- 2011 Grant reviewer, U.S. Army Natick Soldier Research Development and Engineering Center, Natick, MA.
- 2011-2012 AERA (American Educational Research Association) Program Chair, Division C (Learning and Instruction), Section 1 (Reading, Writing, and Language Arts)
- 2011 Conference Submission Review Board, Society for Text & Discourse (Poitiers,

France)

- 2011 Program Committee, Cognitive Science Society (Boston, MA)
- 2010-2013 Volunteer Camp Counselor, One Step At A Time Summer Camp, Children's Oncology Service, Inc., Williams Bay, WI
- 2010 Paper Session Chair (Text Comprehension), 51st Annual Meeting of the Psychonomic Society, St. Louis, MO (November 2010)
- 2010 Volunteer, One Step Family Day, Children's Oncology Service, Inc., Chicago, IL
- 2010 Grant review panel, Fostering Interdisciplinary Research on Education (FIRE), National Science Foundation
- 2010 Poster Submission Chair, Spatial Cognition 2010 (Portland, OR)
- 2010 Conference Submission Review Board, Society for Text & Discourse (Chicago, IL)
- 2010 Program Committee, Cognitive Science Society (Portland, OR)
- 2009 Ad Hoc Grant reviewer, Faculty Early Career Development Program (CAREER), National Science Foundation
- 2009 Conference Submission Review Board, Society for Text & Discourse (Rotterdam, The Netherlands)
- 2008 Guest Speaker, Meaningful Science Consortium working group, Northwestern University (December 2008)
- 2008 Invited conference participant, A Health Literate America: Where Do Children Fit In?, American Academy of Pediatrics, Washington, DC (November 2008)
- 2008 Ad hoc grant reviewer, EarthScope Program (GEO/EAR), National Science Foundation
- 2008 Session Chair (Embodiment), 18th Annual Meeting of the Society for Text & Discourse, Memphis, TN (July 2008)
- 2008 Invited panel discussant (*Cognitive Learning Science*), Professional Development Network, Chicago Chapter of the American Society of Training and Development, Chicago, IL
- 2008-2009 Guest lecturer, CCS211: Introduction to Cognitive Science – Learning, Representation, and Reasoning, Northwestern University (Dedre Gentner, Instructor 2008; Jason Jameson, Instructor 2009)

- 2007 Grant reviewer, Canadian Social Sciences and Humanities Research Council, Ottawa, Ontario, Canada
- 2007 Grant reviewer, U.S. Army Natick Soldier Research Development and Engineering Center, Natick, MA
- 2007 Grant review panel, Research and Evaluation on Education in Science and Engineering (REESE), National Science Foundation
- 2007 Conference Submission Review Board, Cognitive Science Society
- 2006-2011 Secretary, Society for Text & Discourse
- 2006-2008 Conference Submission Review Board, American Educational Research Association
- 2006 Guest lecturer, PSYC364: Psychology of Reading Words, Carleton College (Seth Greenberg, Instructor)
- 2005-2006 American Psychological Association Summer Science Institute, Faculty Mentor, University of Minnesota
- 2005-2006 Conference Steering and Organization Committee, Society for Text & Discourse (co-organized conference in Minneapolis, MN, 2006)
- 2005 Conference Submission Reviewer, AIS SIGDSS (Association for Information Systems Special Interest Group on Decision Support, Knowledge and Data Management Systems), 3rd Annual Pre-International Conference on Information Systems Workshop
- 2005 Invited guest speaker (*Motivation: Issues for learning with technology*), American Society for Training & Development, E-Learning Special Interests Group, St. Louis Park, MN
- 2005 SERC (Science Education Research Center), Cutting Edge Professional Development for Geoscience Faculty, Advisory Board Committee
- 2004-2007 Conference Submission Review Board, Society for Text & Discourse
- 2004-2005 Conference Submission Review Board, Cognitive Science Society
- 2004 Paper Session Chair (Discourse), 26th Annual Meeting of the Cognitive Science Society, Chicago, IL
- 2004 Session Chair (Individual Differences in Text Processing), 14th Annual Meeting of the Society for Text & Discourse, Chicago, IL

- 2003-2004 Newsletter Committee, Society for Text & Discourse
- 2003 Annual Meeting Committee, Society for Text & Discourse
- 2003 Invited Symposium Participant, New Research for New Media: Innovative Research Methodologies, University of Minnesota, MN
- 2003 Graduate Student Awards Committee, Society for Text & Discourse
- 2002 Paper Session Chair, 12th Annual Meeting of the Society for Text & Discourse, Chicago, IL

University Service

- 2015-2016 Linguistics Faculty Search Committee, Weinberg College of Arts and Sciences, Northwestern University
- 2015 Program review subcommittee for the Department of Linguistics, Northwestern University
- 2015 Undergraduate Research Grants (URG) Fletcher Award Review Committee, Northwestern University
- 2015 Discussant, Undergraduate Psychology Association (UPA) Career Panel, Northwestern University
- 2015 Fulbright Committee, Northwestern University
- 2013-present College of Cultural and Community Studies, Residential College Master, Northwestern University
- 2013-2015 Undergraduate Research Grants (URG) Review Committee, Northwestern University
- 2013-2015 Cognitive Science Proseminar (CS366) guest speaker, Northwestern University
- 2013 Public Affairs Residential College, Faculty Participant for Game Night, Northwestern University
- 2013 Public Affairs Residential College (PARC) Student Dinner, Faculty Attendee, Northwestern University
- 2012 Guest speaker, Roundtable On Interdisciplinary Job Applications, Northwestern University

- 2011 Residential College Conference Dinner, Faculty Attendee, Northwestern University
- 2011 Coordinator, Language and Cognition Speaker Series Winter 2011 (Speakers included Sam Glucksberg, Jeff Elman, and Chris Kurby)
- 2011 Faculty reviewer, Northwestern Undergraduate Research Journal (NURJ), Northwestern University
- 2011 Faculty representative, Residential Colleges Quiz Bowl, Northwestern University
- 2010 Guest speaker, student group: AskBigQuestions (ABQ) (Topic: Forum on Happiness), Northwestern University
- 2010 2010 Undergraduate Research Symposium Faculty Judge, Northwestern University
- 2008 Guest speaker, student group: AskBigQuestions (ABQ) (Topic: What will our legacy be?), Northwestern University
- 2008-2011 Multidisciplinary Program in Education Sciences (MPES) Steering Committee, Northwestern University
- 2008-2010 Dinner with 12 Strangers (Northwestern Alumni event), Northwestern University
- 2007-2008 Office of Fellowships Advisory Board, Northwestern University
- 2007-2011 Public Affairs Residential College (PARC) Faculty Fellow, Northwestern University
- 2007 Fifth Annual Undergraduate Research Symposium Faculty Judge, Northwestern University
- 2006 Guest speaker, Digital Media Center Faculty Fellowship Program (Topic: Games and Learning), University of Minnesota
- 2005 ME2011 Introduction to Engineering Robot Show Jury Member & Judge, University of Minnesota
- 2005 Classroom Observer for Department of Rhetoric Graduate Student Daniel Barthel (course: RHET1101 – Writing to Inform, Convince, and Persuade)
- 2005-2006 The Center for Cognitive Sciences Training Program Selection Committee, University of Minnesota
- 2005-2005 Summer Undergraduate Research Opportunities Program in the Behavioral and Cognitive Sciences (REU), Faculty Mentor, University of Minnesota
- 2005 Guest speaker, Center for Cognitive Sciences graduate fellows training/professional

- skills meeting (Topic: Job searches & talks), University of Minnesota
- 2004-2005 Centennial Steering Committee, College of Education and Human Development, University of Minnesota
- 2004 GRAD8102: Preparing Future Faculty Practicum, Faculty Overseer, University of Minnesota
- 2004 Textgroup Career Issues Series Organizer, Center for Cognitive Sciences, University of Minnesota
- 2003-2005 Eva O. Miller Fellowship Committee, University of Minnesota
- 2003-2005 GRAVEL (Game Research and Virtual Environment Laboratory) Grant Review Committee, University of Minnesota
- 2003-2006 GRAVEL (Game Research and Virtual Environment Laboratory) Steering Committee Advisory Member, (Game Research and Virtual Environment Lab Group), University of Minnesota
- 2003-2004 Discussant, GRAD8102: Preparing Future Faculty Practicum, Academic Job Search Panel, University of Minnesota
- 2003 GRAVEL (Game Research and Virtual Environment Laboratory) Discussant, Research Panel Kickoff Event, University of Minnesota
- 2003 Guest Speaker, CGSC8001: Proseminar in Cognitive Science, University of Minnesota (Randy Fletcher, instructor)
- 2002-2006 Supervisor, Text and Discourse Lab Group (TEXTGROUP), Center for Cognitive Sciences, University of Minnesota

Departmental & College Service

- 2015-2016 Learning Sciences Junior Faculty Mentoring Committee for Jolie Matthews, School of Education and Social Policy, Northwestern University
- 2014-present Learning Sciences Undergraduate Major Task Force, School of Education and Social Policy, Northwestern University
- 2014-present Coordinator, Master's in Learning Sciences Program Coordinator, School of Education and Social Policy, Northwestern University
- 2014 Full Professor Promotion Committee for Matthew Goldrick (Department of Linguistics), Weinberg College of Arts and Sciences, Northwestern University

- 2014-2016 Faculty Personnel Review Committee, School of Education and Social Policy, Northwestern University
- 2013-2014 Learning Sciences Faculty Search Committee (New Media and Learning), School of Education and Social Policy, Northwestern University
- 2013-2014 Fulbright Committee, School of Education and Social Policy, Northwestern University
- 2012-2013 Executive Committee, School of Education and Social Policy, Northwestern University
- 2012-2013 Committee for the Program in Cognitive Science, Weinberg College of Arts and Sciences, Northwestern University
- 2012 Bob Menges American Educational Research Association Travel Award Committee, School of Education and Social Policy, Northwestern University
- 2012 Graduate Application Committee, Department of Psychology, Northwestern University
- 2011 Faculty Guest Speaker, Cognitive Science Club, Northwestern University
- 2011 Cognitive Science Program Advanced Fellowship Committee, Weinberg College of Arts and Sciences, Northwestern University
- 2011 Small Grant Proposal Selection Committee, Department of Psychology, Northwestern University
- 2010-2011 Technology Committee, School of Education and Social Policy, Northwestern University
- 2010-2011 Co-Coordinator of PRISM diversity initiative, Department of Psychology, Northwestern University
- 2010-2011 Tenure and Promotion Committee for William S. Horton, Department of Psychology, Northwestern University
- 2010 Faculty Guest Speaker, School of Education and Social Policy Student Affairs Staff Meeting, Northwestern University
- 2010 Faculty Guest Speaker, Cognitive Science Club, Northwestern University
- 2010 Swift Communal Area Revamp Committee, Northwestern University
- 2010 Panel Discussant, PRISM (Psychology Resources and Information for Supporting

- Minorities), Northwestern University (Emily Durbin, moderator)
- 2010 Guest Instructor, PSYCH470: Mind and Brain, Northwestern University (Ken Paller, instructor)
- 2009 Guest Instructor, PSYCH110: Introduction to Psychology, Northwestern University (Eli Finkel, instructor)
- 2009-2010 Ad Hoc Tenure Promotion Committee for Eva Lam, School of Education and Social Policy, Northwestern University
- 2009 Ad Hoc Committee on Methods Training, School of Education and Social Policy, Northwestern University
- 2009 Panel Discussant, What Makes a Successful Grad School Application?, Northwestern University (Jessie Blank, moderator)
- 2009 Undergraduate Psychology Association Lunch With Professors Guest, Weinberg College of Arts and Sciences, Northwestern University
- 2009-2011 Executive Committee, School of Education and Social Policy, Northwestern University
- 2008 Panel Discussant, Teaching Large Classes, Psychology Department, Northwestern University (David Smith, moderator)
- 2008 Guest Speaker, PSYCH150: Advanced Introduction to Psychology, Northwestern University (David Uttal, instructor)
- 2008 Undergraduate Psychology Association, Faculty Participant for Game Night, Northwestern University
- 2008-2009 Learning Sciences Faculty Search Committee, School of Education and Social Policy, Northwestern University (Search resulted in the hiring of Full Professor Reed Stevens)
- 2008 Cognitive Science Program Travel Award Committee, Weinberg College of Arts and Sciences, Northwestern University
- 2008 Convocation Presenter of Ph.D. and MA candidates, School of Education and Social Policy, Northwestern University
- 2008-2011 Learning Sciences Coordinator, School of Education and Social Policy, Northwestern University
- 2008 Faculty Panel Speaker, School of Education and Social Policy Mixed Methods

- Conference, Northwestern University
- 2008 Acting Academic Director, Learning Sciences Master's program, School of Education and Social Policy, Northwestern University
- 2007 Undergraduate Psychology Association Graduate School Panel Speaker, Weinberg College of Arts and Sciences, Northwestern University
- 2007 -2008 Guest Speaker, LS403: Cognitive Foundations for the Learning Sciences, Northwestern University (Andrew Ortony and Penelope Peterson, instructors)
- 2007 Guest Lecturer, PSYCH460: Discourse Processing, Northwestern University (William S. Horton, instructor)
- 2007 Guest Speaker, COG_SCI 366: Cognitive Science Proseminar, Northwestern University (Andrew Ortony, instructor)
- 2007-2010 Technology Committee Chair, School of Education and Social Policy, Northwestern University
- 2007-2008 Computer Committee, Department of Psychology, Northwestern University
- 2007-2008 Assistant Academic Director, Learning Sciences Master's program, School of Education and Social Policy, Northwestern University
- 2007 Cognitive Science Advanced Fellowship Committee, Weinberg College of Arts and Sciences, Northwestern University
- 2007 Undergraduate Psychology Association Career Panel Speaker, Weinberg College of Arts and Sciences, Northwestern University
- 2007-2011 Learning Sciences, Graduate Student Application Committee, School of Education and Social Policy, Northwestern University
- 2006-2009 Committee for the Program in Cognitive Science, Weinberg College of Arts and Sciences, Northwestern University
- 2006-2008 Guest Lecturer, PSYCH401: Proseminar – Biological & Cognitive Bases of Behavior, Northwestern University
- 2006-2007 Learning Sciences Faculty Vision Committee, School of Education and Social Policy, Northwestern University
- 2006 Cognitive Science Program Travel Award Committee, Weinberg College of Arts and Sciences, Northwestern University

- 2006 Psychological Foundations Best Dissertation Nomination Committee, Educational Psychology, University of Minnesota
- 2006 Psychological Foundations Graduate Student Awards (Research, Teaching, & Service) Committee, Educational Psychology, University of Minnesota
- 2006 Psychological Foundations New Student Fellowship Nomination Committee, Educational Psychology, University of Minnesota
- 2005-2006 Committee on Academic Uses of Technology (CAUT), University of Minnesota
- 2005 Educational Psychology Representative, Graduate and Professional School Day, University of Minnesota
- 2005 University of Minnesota Homecoming Parade, College of Education and Human Development Representative
- 2005 College of Education and Human Development Committee on Academic Affairs, Alternate Member (for William Bart), University of Minnesota
- 2004-2006 Educational Psychology Undergraduate Degree Program Committee
- 2004-2005 Educational Psychology Research Day Representative, Minnesota State Fair
- 2004 Graduate Student Research Day Chair, Department of Educational Psychology, University of Minnesota
- 2003-2004 Curriculum Revision Committee Chair, Learning & Cognition, Department of Educational Psychology, University of Minnesota
- 2003-2004 Educational Psychology Departmental Goals and Improvements Working Group, University of Minnesota
- 2003-2004 Psychological Foundations Specialty Written Prelim Exam Reviewer, Department of Educational Psychology, University Minnesota
- 2003 College of Education and Human Development Committee on Academic Affairs, University of Minnesota
- 2003 Committee on Academic Uses of Technology (CAUT), Alternate member (for Michael Rodriguez), University of Minnesota
- 2002 Career Development Workshop for Psychology Graduate Students, Coordinator, Tufts University
- 2001-2002 Human Subjects Research Review Committee, Tufts University

- 2000-2001 Career Development Workshop for Psychology Graduate Students, Co-Coordinator, Tufts University
- 1999-2000 Psychology Department Graduate Committee Representative, State University of New York, Stony Brook
- 1997-2000 Psi Chi Review Board, State University of New York, Stony Brook
- 1997 Orientation Co-Coordinator for First Year Graduate Psychology Students, State University of New York, Stony Brook

TEACHING EXPERIENCE

Course Instructor:

- 2015 Professor: Northwestern University: Cognitive Psychology (PSY228). Class size: 103 students (Winter 2015).
- 2015 Professor: Northwestern University. The Psychology of Technology and Instructional Design (cross-listed in LOC346 and PSY314/PSY346). Class size: 27 students (Winter 2015).
- 2014-2015 Professor: Northwestern University. Cognitive Science Junior Proseminar (COGSCI366). Class size: 27 students (Fall 2014), 15 students (Fall 2015).
- 2014-2015 Professor: Northwestern University. Learning Sciences Journal Club (LRNSCI451). Class size: 7 students (Fall 2014), 7 students (Winter 2015), 4 students (Spring 2015).
- 2014 Professor: Northwestern University. Becoming a Consumer of Research, Learning Sciences Workshop. Class size: 7 students (Fall 2014).
- 2013 Associate Professor: Northwestern University. Foundations of the Learning Sciences (LS403). Class size: 10 students (Fall 2013).
- 2013 Associate Professor: Northwestern University. Acquiring and Revising Inaccurate Concepts and Beliefs Seminar (LRNSCI451). Class size: 5 students (Winter 2013).
- 2013 Invited Visiting Professor: Netherlands Graduate School of Linguistics LOT Winterschool. Inferences and Text Comprehension. Class Size: 30 students (Winter 2013).
- 2012-2014 Associate Professor: Northwestern University. Learning Sciences Journal Club (LRNSCI451). Class size: 4 students (Fall 2012), 5 students (Winter 2013), 5 students (Spring 2013), 6 students (Fall 2013), 5 students (Winter 2014), 4 students (Spring 2014).

- 2010-2014 Associate Professor: Northwestern University. The Psychology of Technology and Instructional Design (cross-listed in LOC346 and PSY314/PSY346). Class size: 23 students (Spring 2010), 28 students (Spring 2011), 26 students (Winter 2014).
- 2009-2014 Associate Professor: Northwestern University. Cognitive Psychology (PSY228). Class size: 120 students (Spring 2009), 109 students (Spring 2010), 114 (Spring 2011), 105 students (Spring 2013), 107 students (Spring 2014).
- 2009-2012 Associate Professor: Northwestern University. Becoming a Consumer of Research, Learning Sciences Workshop. Class size: 12 students (Fall 2009), 12 students (Fall, 2010), 6 students (Fall 2012).
- 2008 Associate Professor: Northwestern University. Cognitive Science Junior Proseminar (COGSCI366). Class size: 18 students (Fall 2008).
- 2007-2008 Assistant Professor: Northwestern University. Psycholinguistics (cross-listed in LRNSCI451 & PSY460). Class size: 7 students (Winter 2007), 7 students (Winter 2008).
- 2007-2008 Assistant Professor: Northwestern University. The Psychology of Learning Design and Technology (cross-listed in LOC351 & PSYCH358). Class size: 24 students (Spring 2007), 27 students (Spring 2008).
- 2006 Assistant Professor: University of Minnesota. Introduction to Educational Psychology (EPSY3300). Class size: 14 students (Spring 2006).
- 2004-2005 Assistant Professor: University of Minnesota. Language: Psycholinguistic Research and Educational Application (EPSY5118). Class size: 5 students (Fall 2004), 9 students (Fall 2005).
- 2004 Assistant Professor: University of Minnesota. Psychology of Instruction and Technology (EPSY5113). Class size: 17 students (Spring 2004).
- 2003-2004 Assistant Professor: University of Minnesota. Knowing, Learning, Thinking (EPSY5112). Survey course providing an overview of research on human learning with specific focus on behavioral, social, and cognitive theories of knowledge acquisition and decision processes. Class size: 23 students (Spring 2003), 18 students (Spring 2004).
- 2002-2005 Assistant Professor: University of Minnesota. Psychology of Student Learning (EPSY 5114). Survey course providing a broad overview of educational psychology focusing on theories of cognition, development, and assessment. Class sizes: 18 (Fall 2002), 11 students (Spring 2003), 26 students (Summer 2003), 18 students (Fall 2003), 45 students (Fall 2004), 38 students (Spring 2005), 29 students (Fall 2005).

- 2002 Visiting Lecturer: Tufts University. Technology and Cognition: Case Studies in the Humanities (PSY 196). Team-taught course presenting an interdisciplinary analysis of digital libraries and hypermedia, focusing on perspectives and issues from computer science, cognitive psychology, and the humanities. Class size: 15 students.
- 2002 Visiting Lecturer: Tufts University. Cognitive Psychology (PSY 28). Survey course providing a general introduction to research, theory, and methods of cognitive psychology. Class size: 35 students.
- 2001 Visiting Lecturer: Tufts University. Perception and Cognition Laboratory (PSY 41). Intensive laboratory course in which students design and conduct group and individual cognitive research projects. Class size: 11 students.
- 2000 Lecturer: SUNY Stony Brook. Survey in Cognition and Perception (PSY260). Introductory survey course covering cognitive psychology and perception. Class size: 28 students. Course evaluations were above the university average in 10 of 10 categories.
- 1999 Instructor: SUNY Stony Brook. Research Laboratory: Human Computer Interaction (PSY 384). Intensive laboratory course in which students use computers and the Internet to learn the basics of designing, constructing, and evaluating human-computer interfaces through experimental and heuristic means. Class size: 10 students. Course evaluations were above the university average in 9 of 10 categories.
- 1998 Lecturer: SUNY Stony Brook. Survey in Cognition and Perception (Psy 260). Introductory survey course covering cognitive psychology and perception. Class size: 32 students. Course evaluations were above the university average in 10 of 10 categories.
- 1998 Instructor: SUNY Stony Brook. Research Laboratory: Human Cognition (Psy 380). Intensive laboratory course in which students design and conduct individual cognitive research products. Class size: 20 students. Course evaluations were above the university average in 9 of 10 categories.

Course evaluations are available upon request.

Post-doctoral Advising

Panayiota Kendeou, University of Minnesota, 2005-2006 (currently Associate Professor at the University of Minnesota)

Scott Hinze, Northwestern University, 2010-2013 (currently Assistant Professor at Virginia Wesleyan University)

Matt Jacovina, Northwestern University, 2011-2013 (currently Post-Doctoral Fellow at Arizona State University)

Hide Komeda, Northwestern University, 2009-2010 (currently Research Associate Professor at the Hakubi Center, Kyoto University)

Graduate and Undergraduate Advising

Northwestern University:

Ph.D. Advisor:

Jessica Andrews, School of Education and Social Policy, Ph.D. Candidate
(Jessica received an NSF Graduate Fellowship, 2011-2014; defended 6/10/14) (Currently an American Educational Research Association Post-Doctoral Fellow at Educational Testing Service)

Amalia Donovan, School of Education and Social Policy, Ph.D. Candidate
(Amalia received a Cognitive Science Graduate Fellowship from Northwestern University, 2015-2016)

Meghan Salomon, Department of Psychology, Ph.D. Candidate
(Meghan received an MPES Graduate Fellowship from Northwestern University, 2014-2017; she also received a Cognitive Science Graduate Fellowship from Northwestern University, 2013-2014)

Jesse Sparks, School of Education and Social Policy, Ph.D. Candidate
(Jesse received an MPES Graduate Fellowship from Northwestern University, 2008-2011; defended 2/21/2013) (Currently an American Educational Research Association Post-Doctoral Fellow at Educational Testing Service)

Ph.D. Co-Advisor:

Annie Peshkam, School of Education and Social Policy, Ph.D. (defended: 7/26/12) (Currently Associate Director at INSEAD: Institut Européen d'Administration des Affaires)

Daniel Slaten, Department of Psychology, Ph.D. Candidate (defended: 4/29/15) (Currently adjunct teaching faculty at Northeastern Illinois University)

Ph.D. Secondary Advisor:

Heather Mirous, Department of Psychology, Ph.D. (defended 4/10/12)

Graduate Student Ph.D. Committee:

Jessica Andrews, Learning Sciences (defended: 6/10/14)

Brian Edwards, Psychology (defended: 6/10/14)

Anja Jamrozik, Psychology (defended: 9/25/14)

Sarah Levine, Learning Sciences (defended: 7/30/13)

Laura Lodewyck, Interdisciplinary Program in Theatre and Drama (defended: 6/16/15)

Heather Mirous, Psychology (defended: 4/10/12)

Camillia Matuk, Psychology (defended: 11/30/10)

David B. Miele, Psychology (defended: 2/26/08)

Annie Peshkam, Learning Sciences (defended: 7/26/12)

Enid Rosario-Ramos, Learning Sciences (defended: 7/19/11)

Megan Sauter, Psychology (defended: 11/18/11)
Daniel Slaten, Psychology (defended: 4/29/15)
Jesse Sparks, Learning Sciences (defended: 2/21/13)

MA Advisor:

Amanda Anderson, School of Education and Social Policy, MA (defended: 8/7/08)
Amalia Donovan, School of Education and Social Policy, MA (defended: 8/20/14)
Eric Horowitz, School of Education and Social Policy, MA (defended: 8/30/11)
Elias Theodosis, Department of Psychology, MA (received: 8/2013)

Graduate Reader Committee:

Emily Hollenbeck, Department of Psychology, Third-year paper (advisor: David Uttal) (Fall 2015)

Undergraduate Senior Honors Thesis, Advisor:

Kristine Kohlhepp, Psychology (2011-2012)
Max Sutton-Smolin, Psychology (2011-2012)
Maria Dangles, Psychology and Art History (2010-2011)
Sterling Hutchinson, Cognitive Science (2009-2010)

Undergraduate Senior Honors Thesis, Second Reader:

Kelly McCann, Cognitive Science (Spring 2015)
Dina Gatoff, Mathematical Methods in the Social Sciences (Spring 2014)
Megan Calhoun, Cognitive Science (Spring 2010)
Kaitlin Kohlenbrener, Cognitive Science (Spring 2009)
Marina Miloslavsky, Psychology (Spring 2008)

University of Minnesota:

Co-Advisor:

Mike Mensink, Educational Psychology, Ph.D. (defended: 9/14/11)
Annie Peshkam, Educational Psychology, M.A.

Graduate Student Ph.D. Committee:

Catherine Bohn, Educational Psychology (defended: 6/15/07)
Panayiota Kendeou, Educational Psychology (defended: 5/10/05)
Mary Vining Radomski, Educational Psychology (proposed: 12/12/05)

Graduate Student Oral Prelim Committees:

Catherine Bohn, Educational Psychology (6/18/06)
Nora Braun, Educational Psychology (3/8/05)
Shantia Kerr, Curriculum & Instruction (11/11/04; second defense: 4/18/05)
Panayiota Kendeou, Educational Psychology (9/6/03)
Mary Vining Radomski, Educational Psychology (9/8/04)
James Patrick Reininger, Educational Psychology (6/23/03)
Beth Robelia, Curriculum & Instruction (11/21/03)
Mary Jane White, Educational Psychology (3/31/05)

Jennifer Willcutt, Educational Psychology (5/11/04)

Graduate Student Master's Committee:

Catherine Bohn, Educational Psychology (1/18/05)

Maryori Carmona, School of Nursing (5/26/05)

Robert Jorzak, Educational Psychology (11/2/05; second defense 2/10/06)

Tecla Kessio, School of Nursing (8/31/05)

Beth E. Koch, Department of Design, Housing, & Apparel (5/8/06)

Miriam Krause, Department of Speech, Language, & Hearing Sciences (8/11/06)

Vince Pederson, Department of Speech, Language, & Hearing Sciences (5/11/05)

Annie Peshkam, Educational Psychology (8/21/06) – committee chair

Alisa Ramaekers, Educational Psychology (5/9/05)

Stacey Sprecher, Occupational Therapy (3/21/05)

Adrienne Schwarte, Department of Design, Housing, & Apparel (5/17/05)

Derek Schwartz, Educational Psychology (4/21/06)

Penny Thompson, Curriculum & Instruction (5/18/07)

Jennifer Willcutt, Educational Psychology (5/11/04)

Graduate Student Written Prelim Committee:

Catherine Bohn, Educational Psychology (Spring 2005)

Shantia P. Kerr, Curriculum & Instruction (Fall 2004)

Beth Robelia, Curriculum & Instruction (Fall 2003)

Graduate Student First Year Project Committee:

Amy Kurivchack, Psychology (Fall 2005)

Undergraduate Senior Honors Thesis Supervision:

Eric Lundgren, Psychology (honors thesis outside reader, Spring 2005)

Amanda Koch, Psychology (honors thesis outside reader, Fall 2004)

Nancy Meissner, Psychology (co-advisor with Randy Fletcher, Spring 2004)

Undergraduate Research Practicum Supervision (PSY4994):

Kally Nelson, Psychology (Fall 2004)

Tufts University:

Undergraduate Senior Honors Thesis Supervision:

Jessica Klug, Psychology (co-advisor with Holly Taylor, Spring 2002)

Other:

External Graduate Student Ph.D. Committee:

Kathryn S. McCarthy, Department of Psychology, University of Illinois at Chicago (proposed: 5/5/15)

External Honors' Thesis Reader, Jessica Intintoli, Communication Sciences and Disorders
University of Pittsburgh (Advisor: Connie Tompkins)

Supervision of Research Assistants and Directed Study Students

Undergraduate Research Grant Award, Northwestern University (through Weinberg College of Arts and Sciences): Jennifer Zhan, "Ease of reading and the misinformation effect" (Summer 2015: \$3000 awarded)

Undergraduate Psychology Benton J. Underwood Fellowship, Northwestern University: Kristine Kohlhepp, "The influence of social motivation on error detection" (Summer 2011: \$3000 awarded)

Undergraduate Research Grant Award, Northwestern University (through Weinberg College of Arts and Sciences): Maria Dangles, "Enhancing novice appreciation of abstract art with wall text" (Winter-Spring 2011: \$960 awarded)

Undergraduate Psychology Travel Award, Northwestern University: Jennifer Siedjak, "Testing for social limits on spatial perspective taking" (Spring 2013)

Summer Undergraduate Research Grant award, Northwestern University (through either Weinberg College of Arts and Sciences or The Cognitive Science Fellowship committee):

Ryan Jenkins, "Learning Facts From Fiction: Think-Alouds as a New Way to Assess Readers' Evaluation of Information in Stories" (Summer, 2012: \$3000 awarded)

Max Sutton-Smolin, "The effects of mood on depth of semantic processing in a text change detection paradigm." (Summer, 2011: \$3000 awarded)

Andrew Deitch, "Differences between novices and expert chefs in thinking about food" (Summer, 2010: \$3000 awarded)

Sophia Espinoza, "The role of reader preference, narrative context, and narrative outcome in reading comprehension" (Summer, 2010: \$3000 awarded)

Max Sutton-Smolin "The effects of mood on ability to detect logical inconsistencies in text." (Summer, 2010: \$3000 awarded)

Stephanie Tang "The influence of prior knowledge on time-delimited reading tasks." (Summer, 2010: \$3000 awarded)

Sterling Hutchinson, "How do individual differences and task goals influence the nature of mental representations?" (Summer, 2009: \$3000 awarded)

Julliard Lin, "Examining influences on word recognition." (Summer, 2009: \$3000 awarded)

Julliard Lin, "The Role of Reading Skill in the Generation of a Word Superiority Effect." (Summer, 2008: \$3000 awarded)

Undergraduate Research Opportunities Program (UROP) award, University of Minnesota:

Janette Wilsey, "The Influence of Repetition on Experiences of Suspense during Text Comprehension." (Spring, 2006, CEHD: \$1525 awarded)

Sally Polzin, "Reader Preferences and Memory for Characters during Reading Experiences." (Fall, 2005, CEHD: \$1525 awarded)

Eric Lundgren, "The Effect of Emotion on Memory for Texts." (Spring, 2005, CLA: \$1693 awarded)

Kally Nelson, "Readers' Expectations for Author Goals and Memory for Text." (Fall, 2004, CLA: \$1450 awarded)

Undergraduate Summer Research Opportunities Program (SROP) award, Northwestern University:
Ana Senior (Summer, 2010)

Undergraduate Summer Research Opportunities Program in the Behavioral and Cognitive Sciences
Supervision, University of Minnesota:
Adam Putnam (Summer, 2006)
Lauren Malone (Summer, 2005)

Illinois Mathematics and Science Academy (IMSA) Student Inquiry and Research (SIR) Program
Supervision, Northwestern University:
James Almblade (2006-2007)
Seth Pree (2007-2008)
Deedee Sun (2007-2008)

High School Science experience:
Brianna Olson (Summer, 2010)
Desmond Ryan (Winter-Spring, 2010)

Northwestern University:

Jaclyn Pachicano (Spring-Fall 2015, undergraduate, Psychology, PSYCH399)
Jay Young Park (Spring 2015, undergraduate, Psychology, PSYCH399)
Alex Stern (Spring 2015, undergraduate, School of Education and social Policy, SESP390)
Michelle Wantuch (Spring 2015, undergraduate, Psychology, volunteer)
Jennifer Zhan (Winter-Fall 2015, undergraduate, Psychology, volunteer)
Rebecca Adler (Fall 2014-Fall 2015, undergraduate, Psychology, PSYCH399)
Patsy Castro (Fall 2014-Winter 2015, Fall 2015 undergraduate, Psychology, PSYCH399)
Sherry Waising Chiu (Fall 2014-Spring 2015, undergraduate, Psychology, paid research assistant)
Zaayer Merchant (Fall 2014-Spring 2015, undergraduate, Psychology, paid research assistant)
Meghan Salomon (Fall 2014-Fall 2015, graduate, Psychology, Psych499)
Dina Gatoff (Fall 2013-Spring 2014, undergraduate, Psychology, PSYCH399)
Laura Whittenburg (Fall 2013, undergraduate, Psychology, PSYCH399)
Sei Unno (Fall 2013-Spring 2014, undergraduate, paid research assistant)
Amalia Donovan (Fall 2013-Spring 2014, Fall graduate, School of Education and Social Policy, LS499)
Elias Theodosis (Spring 2013-Spring 2014, graduate, Psychology, Psych499)
Benedict Dungca (Spring 2013-Spring 2014, undergraduate, Psychology, Psych399 and paid research assistant)
Alejandro Valdivieso (Spring 2013, undergraduate, Psychology, Psych399)
Yuliya Nemikykina (Fall 2012-Winter 2013, undergraduate, Psychology, paid research assistant)
Bethany Tuten (Fall 2012-Spring 2014, undergraduate, Psychology, paid research assistant)
Jackie Gallo (Fall 2012-Winter 2013, undergraduate, Psychology, paid research assistant)
Maria Tkacz (Spring 2012-Winter 2013, undergraduate, Psychology, Psych399)
Craig Kopulsky (Fall 2011-Spring, 2012, undergraduate, Psychology, Psych399)

Katherine Sobolewski (Fall 2011, undergraduate, School of Education and Social Policy, SESP399)
Marlon Bohorquez (Spring 2011, undergraduate, Psychology, PSYCH399)
Ryan Jenkins (Spring 2011-Winter 2013, undergraduate, Psychology, PSYCH399 and paid research assistant)
Jennifer Siedjak (Spring 2011-Spring 2014, undergraduate, Psychology, PSYCH399 and volunteer)
Allison Weinberg (Spring 2011-Fall 2011, undergraduate, Psychology, PSYCH399)
Daniel O'Leary (Winter 2011-Spring 2011, undergraduate, Psychology, PSYCH399)
Peter Woohyuk Ji (Winter 2011, undergraduate, Psychology, PSYCH399)
Maria Dangles (Fall 2010-Spring 2011, undergraduate, Psychology, PSYCH399)
Eric Horowitz (Fall 2010, MA graduate, School of Education and Social Policy, volunteer)
Lauren Linzmeier (Fall 2010-Spring 2011, undergraduate, Economics & Psychology, paid research assistant)
Kristine Kohlhepp (Fall 2010-Winter 2011, undergraduate, Psychology, PSYCH399)
Anna Rhoad (Fall 2010-Winter 2011, undergraduate, School of Education and Social Policy, SESP399)
Diana Jonke (Spring 2010, undergraduate, Psychology, volunteer)
Funlola Are (Spring 2010, undergraduate, Psychology, PSYCH399)
Stephanie Tang (Spring 2010-Winter 2011, undergraduate, Psychology, PSYCH399)
Jesse Sparks (Winter 2010, graduate, Psychology, LRNSCI499)
Andrew Deitch (Fall 2009-Spring 2010, undergraduate, Cognitive Science, PSYCH399)
Sophia Espinoza (Fall 2009-Winter 2011, undergraduate, Psychology, PSYCH399)
Rachel Ryskin (Fall 2009-Spring 2010, undergraduate, Psychology, PSYCH399)
Max Sutton-Smolin (Fall 2009-Spring 2010, Spring 2011, undergraduate, Psychology, PSYCH399)
Rachel Valdez (Fall 2009-Spring 2010, undergraduate, undeclared, paid research assistant)
Sterling Hutchinson (Winter 2009-Winter 2010, undergraduate, Cognitive Science, PSYCH399 and paid research assistant)
Isaac Rottman (Fall 2008-Spring 2009, undergraduate, undeclared, paid research assistant)
Brandy Evans Buckingham (Fall 2008-Winter 2009, graduate, Learning Sciences, LRNSCI499)
Jennifer Breger (Fall 2008-Winter 2009, undergraduate, Psychology, PSYCH399)
Ananda Marin (Spring 2008, graduate, Learning Sciences, LRNSCI499)
Amanda Anderson (Winter 2008-Spring 2008, graduate, Learning Sciences, LRNSCI499)
Kira Geselowitz (Winter 2008, undergraduate, Psychology, PSYCH399)
Lizzy Kozak (Winter 2008-Spring 2008, undergraduate, School of Education and Social Policy, SESP399)
Elise Krause (Winter 2008-Spring 2008, undergraduate, Psychology, PSYCH399)
Julliard Lin (Winter 2008-Spring 2008, Winter 2009-Fall 2009, undergraduate, Psychology, PSYCH399)
Daniel Slaten (Winter 2008, Winter 2009, Winter 2010, graduate, Psychology, PSYCH499)
Kaitlin Barancik (Fall 2007, undergraduate, School of Education and Social Policy, SESP399)
Kelly Boutton (Fall, 2007, Winter-Spring 2009, undergraduate, Psychology, PSYCH399)
Annie Peshkam (Fall 2007, Winter 2009, graduate, Learning Sciences, LRNSCI499)
Thomas Rooke (Fall, 2007, undergraduate, Psychology, PSYCH399)
Michael Barber (Spring 2007, graduate, Learning Sciences, LRNSCI499)
Jaime Crowley (Spring 2007, undergraduate, Psychology, paid research assistant)
Jennifer Horne (Winter, 2007-Spring 2007, undergraduate, Psychology, PSYCH399)

Sarah Kate McGowan (Winter, 2007-Spring 2007, undergraduate, Psychology, PSYCH399, PSYCH397)

University of Minnesota:

Mohsina Ahmed (Spring 2006, undergraduate, Psychology, PSY4993)
Mark Berven (Spring 2006, graduate, Liberal Studies, LS5993)
Eve Hansen (Spring 2006, undergraduate, Psychology, PSY4993)
Lee Ann Heim (Spring 2006, undergraduate, Psychology, PSY4993)
Jennifer Hodgson (Spring 2006, undergraduate, Psychology, PSY4993)
Laura Potter (Spring 2006, undergraduate, Psychology, PSY4993)
Kaitlyn Wahlsten (Spring 2006, undergraduate, Psychology, PSY4993)
Juliana Cadavid (Fall 2005, undergraduate, Psychology, PSY4993)
Patricia Cote (Fall 2005, undergraduate, Psychology, PSY4993)
Tuyen Trinh (Fall 2005-Spring 2006, undergraduate, Psychology, PSY4993)
Janette Wilsey (Fall 2005-Spring 2006, undergraduate, Psychology, PSY4993)
Holly Harms (Spring 2005, undergraduate, Psychology, PSY4993)
Sally Polzin (Spring 2005-Fall 2005, undergraduate, Psychology, PSY4993)
Eric Lundgren (Fall 2004, undergraduate, Psychology, PSY4993)
Matthew Schroeder (Fall 2004, undergraduate, Psychology, PSY4993)
Jacky Weigert (Fall 2004, undergraduate, Psychology, PSY4993)
Liz Dean (Spring 2004, undergraduate, Psychology, PSY4993)
Kally Nelson (Spring 2004-Spring 2005, undergraduate, Psychology, PSY4993)
Jazmin Cevasco (Fall 2003-Spring 2004, graduate student, Educational Psychology, EPSY5991)
Kari-Ann Ediger (Fall 2003, graduate student, Educational Psychology, EPSY5991)
Jocelyn Gutzman (Fall 2003, undergraduate, Educational Psychology, EPSY5991)
Joshua Johnson (Fall 2003, undergraduate Psychology, PSY4993)
Jennifer Willcutt (Fall 2003-Spring 2004, graduate student, Educational Psychology, EPSY5991)
Lucy Culwell-Kanarek (Spring 2003, undergraduate, Psychology, PSY4993)
Justin Graving (Spring 2003, undergraduate, Psychology, PSY4993)
Nathan Bruce (Fall 2002, undergraduate, Psychology, PSY4993)

Tufts University:

Rodolfo Alborelli (Spring 2002, undergraduate, Psychology)
Tara Paulese (Spring 2002, undergraduate, Psychology)
Belkiss Murati (Fall 2000, undergraduate, Psychology)
Jessica Klug (Fall 2000 and Spring 2001, undergraduate, Psychology)

State University of New York, Stony Brook:

Jennifer Costa (Spring 2000, undergraduate, Psychology)
Brian Hoff (Fall 1999, undergraduate, Psychology)
Dimitrios Magiosis (Fall 1997, undergraduate, Psychology)
Norbert Gershkovich (Fall 1996 and Spring 1997, undergraduate, Psychology)

Workshop Training:

2013 Research Mentor Workshop, Northwestern University

- 2008 Heading an Academic Unit at Northwestern: Leadership Among Peers workshop,
Northwestern University
- 2004-2005 Technology-Enhanced Learning (TEL): Next Generation of the Professoriate
Program, University of Minnesota
- 2003-2004 Center for Teaching and Learning Services (CTLTS) Early Career Teaching Program,
University of Minnesota
- 2002 Diversity in the Classroom, Tufts University